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**Educational Interpreters Policy 5.400**

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**The Background:**

The Administrative Rules and Regulations Rule 0520-01-02 outlines qualification requirements for individuals who serve as educational interpreters for students who are deaf, deaf-blind, or hard of hearing. This item proposes to repeal the Educational Interpreters Policy as the items in this policy are already included in the Administrative Rules and Regulations Rule 0520-01-02. Repealing this policy will help streamline and clarify the expectations for educational interpreters.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.