

Professional Assessments for Tennessee Educators Policy 5.105

The Background:

To become a licensed educator in Tennessee, individuals must demonstrate both content and pedagogical competencies.

This first reading item introduces several changes, including:

- Page 1-5: aligning assessment expectations to the Educator Licensure Rule and the Educator Preparation Rule,
- Page 5: updating requirements with an effective date of January 1, 2019, and
- Page 5: clarifying pedagogical assessment requirements for out-of-state educators.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.