The mission of the MTSU College of Education is to prepare professional educators, counselors, and school leaders who have acquired strong content and pedagogical knowledge together with diverse clinical experiences to positively impact student learning, performance, and school success.

Overall Performance

Meets Expectations

What is this metric?
This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

Score Over Time

Meets Expectations
Performance Category 3
Performance Category 3

2019
2018
2017

What is this metric?
This metric shows the overall performance category this provider earned on the Report Card in each of the last three years. In previous years, the Report Card scoring framework included four performance categories, numbered 1 through 4, with 4 indicating the highest level of performance. This year, the Report Card uses three performance categories with descriptive names ("Exceeds Expectations," "Meets Expectations," and "Does Not Meet Expectations").

Why is this important?
This shows how this provider has performed over time relative to the State Board's expectations for educator preparation. Changes made to the Report Card scoring framework in 2019 mean that scores on the 2019 Report Card are not directly comparable to scores on earlier Report Cards.
Candidate Profile

The Candidate Profile domain evaluates the provider’s ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Performance

Meets Expectations

What is this metric?
The Candidate Profile domain evaluates the provider’s ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Cohort Members by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.4%</td>
</tr>
<tr>
<td>Black</td>
<td>6.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.7%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>.3%</td>
</tr>
<tr>
<td>White</td>
<td>86.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

Scores below the scored range earn an EPP zero points. Scores within the scored range earn an EPP partial points proportionate to their score. Scores above the scored range earn an EPP maximum points.

Legend

<table>
<thead>
<tr>
<th>Score</th>
<th>Minimum</th>
<th>Possible Score Range</th>
<th>Maximum</th>
</tr>
</thead>
</table>

Percentage of Cohort with Qualifying Assessment Scores

<table>
<thead>
<tr>
<th>Middle Tennessee State University</th>
<th>91%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Average</td>
<td>94%</td>
</tr>
</tbody>
</table>

Percentage of Racially Diverse Completers

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.3</td>
<td>91%</td>
</tr>
</tbody>
</table>

State Average: 15.6

What does this mean?
The score of 13.3 earned this EPP 4.4 out of 10 points possible.

Percentage of High-Demand Endorsements

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.4</td>
<td>58%</td>
</tr>
</tbody>
</table>

State Average: 27.8

What does this mean?
The score of 22.4 earned this EPP 5.8 out of 10 points possible.
Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Exceeds Expectations

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. “Meets Expectations” means the provider received 50-74.9% of possible points. “Exceeds Expectations” means the provider received 75% or more of possible points.

Rate of First-Year Employment in Tennessee Public Schools

Middle Tennessee State University: 89%
State Average: 77.2%

Second Year Retention Rate

State Average: 94
96.2
0% 80% 95% 100%

What does this mean?
The score of 96.2 earned this EPP 9 out of 9 points possible.

Third Year Retention Rate

State Average: 83.6
87.3
0% 70% 85% 100%

What does this mean?
The score of 87.3 earned this EPP 6 out of 6 points possible.

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Praxis Principles of Learning and Teaching (PLT) Pass Rate

Middle Tennessee State University: 98.6%
State Average: 97.4%

edTPA Pass Rate

Middle Tennessee State University: 93.4%

Praxis Subject Assessments Pass Rate

Middle Tennessee State University: 92.1%
State Average: 93.4%
Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

**Preparedness from Coursework**

- Not Prepared: 4.3%
- Somewhat Unprepared: 14.1%
- Somewhat Prepared: 49.2%
- Well Prepared: 32.3%

**Preparedness from Clinical Experience**

- Not Prepared: 1.1%
- Somewhat Unprepared: 10.9%
- Somewhat Prepared: 38.3%
- Well Prepared: 49.7%

**Overall Preparedness**

- Not Prepared: 2.7%
- Somewhat Unprepared: 15.5%
- Somewhat Prepared: 44.6%
- Well Prepared: 37.2%

*What is this metric?* This metric reports how prepared cohort members felt by their EPP's coursework and program content.

*What is this metric?* This metric reports how prepared cohort members felt by their clinical experience.

*What is this metric?* This metric reports how prepared cohort members felt overall.
Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

Performance

Meets Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
Teachers are the most important in-school factor contributing to students' success.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

State Average: 95.2
What does this mean?
The score of 96.2 earned this EPP 9 out of 9 points possible.

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

State Average: 59.5
What does this mean?
The score of 63.8 earned this EPP 5.8 out of 6 points possible.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

State Average: 59.5
What does this mean?
The score of 58.9 earned this EPP 8.3 out of 15 points possible.

Percentage of Cohort Members whose LOE Scores are Level 3 or Above

State Average: 25.2
What does this mean?
The score of 23.4 earned this EPP 5.4 out of 10 points possible.

Percentage of Cohort Members whose LOE Scores are Level 4 or Above

State Average: 95.1%
What is this metric?
This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 3 ("At Expectations") on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

State Average: 67.5%
What is this metric?
This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 4 ("Above Expectations") on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.