Memphis Teacher Residency
http://www.memphistr.org

As a response to the gospel mandate to love our neighbors as ourselves, Memphis Teacher Residency (MTR) will partner to provide students in Memphis neighborhoods with the same, or better, quality of education as is available to any student in Memphis by recruiting, training and supporting effective teachers within a Christian context.

Overall Performance

Exceeds Expectations

What is this metric?
This is a measure of an EPP’s overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

Score Over Time

<table>
<thead>
<tr>
<th>Performance Category 4</th>
<th>2019</th>
<th>Performance Category 4</th>
<th>2018</th>
<th>Performance Category 4</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Expectations</td>
<td></td>
<td>2019</td>
<td></td>
<td>2018</td>
<td></td>
</tr>
</tbody>
</table>

Why is this important?
This shows how this provider has performed over time relative to the State Board’s expectations for educator preparation. Changes made to the Report Card scoring framework in 2019 mean that scores on the 2019 Report Card are not directly comparable to scores on earlier Report Cards.

What is this metric?
This metric shows the overall performance category this provider earned on the Report Card in each of the last three years. In previous years, the Report Card scoring framework included four performance categories, numbered 1 through 4, with 4 indicating the highest level of performance. This year, the Report Card uses three performance categories with descriptive names (“Exceeds Expectations,” “Meets Expectations,” and “Does Not Meet Expectations”).
Candidate Profile

The Candidate Profile domain evaluates the provider’s ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Performance

Exceeds Expectations

What is this metric?
The Candidate Profile domain evaluates the provider’s ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Cohort Members by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.5%</td>
</tr>
<tr>
<td>Black</td>
<td>18.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>70.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

Scores below the scored range earn an EPP zero points. Scores within the scored range earn an EPP partial points proportionate to their score. Scores above the scored range earn an EPP maximum points.

Percentage of Cohort with Qualifying Assessment Scores

State Average: 94%

This metric is unscored

Percentage of Racially Diverse Completers

State Average: 15.6

What does this mean?
The score of 29.4 earned this EPP 9.8 out of 10 points possible.

Percentage of High-Demand Endorsements

State Average: 27.8

What does this mean?
The score of 28.7 earned this EPP 7.9 out of 10 points possible.
Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Exceeds Expectations

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. “Meets Expectations” means the provider received 50-74.9% of possible points. “Exceeds Expectations” means the provider received 75% or more of possible points.

Rate of First-Year Employment in Tennessee Public Schools

State Average: 77.2%
Memphis Teacher Residency: 97.2%

This metric is unscored

Second Year Retention Rate

State Average: 94
97.1%

Third Year Retention Rate

State Average: 83.6
91.1%

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Praxis Principles of Learning and Teaching (PLT) Pass Rate

State Average: 97.4%
Memphis Teacher Residency: 100%

This metric is unscored

edTPA Pass Rate

State Average: 95.8%
Memphis Teacher Residency: 100%

This metric is unscored

Praxis Subject Assessments Pass Rate

State Average: 93.4%
Memphis Teacher Residency: 98.1%

This metric is unscored
Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

**Preparedness from Coursework**

<table>
<thead>
<tr>
<th>Preparedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Prepared</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat Unprepared</td>
<td>5.4%</td>
</tr>
<tr>
<td>Somewhat Prepared</td>
<td>24.3%</td>
</tr>
<tr>
<td>Well Prepared</td>
<td>70.3%</td>
</tr>
</tbody>
</table>

**What is this metric?**
This metric reports how prepared cohort members felt by their EPP's coursework and program content.

**Preparedness from Clinical Experience**

<table>
<thead>
<tr>
<th>Preparedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Prepared</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat Unprepared</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat Prepared</td>
<td>22.2%</td>
</tr>
<tr>
<td>Well Prepared</td>
<td>77.8%</td>
</tr>
</tbody>
</table>

**What is this metric?**
This metric reports how prepared cohort members felt by their clinical experience.

**Overall Preparedness**

<table>
<thead>
<tr>
<th>Preparedness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Prepared</td>
<td>2.8%</td>
</tr>
<tr>
<td>Somewhat Unprepared</td>
<td>2.8%</td>
</tr>
<tr>
<td>Somewhat Prepared</td>
<td>41.7%</td>
</tr>
<tr>
<td>Well Prepared</td>
<td>52.8%</td>
</tr>
</tbody>
</table>

**What is this metric?**
This metric reports how prepared cohort members felt overall.
Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

Performance

Exceeds Expectations

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations” means the provider received 75% or more of possible points.

Why is this important?
Teachers are the most important in-school factor contributing to students' success.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

State Average: 95.2
What does this mean?
The score of 97.3 earned this EPP 9 out of 9 points possible.

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

State Average: 59.5
What does this mean?
The score of 84 earned this EPP 6 out of 6 points possible.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

State Average: 25.2
What does this mean?
The score of 29.4 earned this EPP 7.8 out of 10 points possible.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

State Average: 59.5
What does this mean?
The score of 62.4 earned this EPP 10.4 out of 15 points possible.

What is this metric?
This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 3 (“At Expectations”) on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

What is this metric?
This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 4 (“Above Expectations”) on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.