
Basic Education Program (BEP) Allocations for Fiscal Year 2018-19

The Background:

The attached allocations for fiscal year 2018-19 provide funding of the Basic Education Program (BEP) and represent more than \$141 million in funding appropriation improvements. The allocations:

- Fund BEP instructional positions at a unit cost of \$47,150.
- Provide 100 percent funding for at-risk students in grades K-12.
- Provide funding for English Learners at a ratio of one to twenty (1:20) for teachers and one to two hundred (1:200) for translators.
- Include four (4) categories of components: instructional salaries and wages, instructional benefits, classroom, and non-classroom.
- Provide on average 70 percent of state funds for the instructional positions within the instructional and instructional benefits components.
- Fund the cost differential factor at 20 percent.
- For equalization purposes, the formula equally weights: 1) the ability of local jurisdictions to raise local revenues by measuring the ability to generate local revenues from property tax and local option sales tax; and 2) the ability of local jurisdictions to raise local revenues as determined by the multiple regression analysis model developed by the Tennessee Advisory Commission on Intergovernmental Relations (TACIR).
- Include insurance funding for 12 months for all BEP-funded positions.
- Include the classroom technology component funded at \$40 million.
- Provide funding for Response to Intervention and Instruction (RTI²) positions at a ratio of one to two thousand seven hundred fifty (1:2,750) with a minimum of one (1) position per district.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. The attachment outlines the BEP allocation each LEA will receive in the 2018-19 school year. This item may require a small number of LEAs to increase the local contribution in order to meet the BEP required local match. The actual number will depend on final allocations.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.