



TENNESSEE
STATE BOARD OF EDUCATION

CHARTER SCHOOL PORTFOLIO DATA

CHARTER SCHOOL SUBCOMMITTEE MEETING
SEPTEMBER 12, 2018

PERFORMANCE FRAMEWORK

- The State Board adopted the current version of the performance framework in January 2018
- Annually, the State Board will evaluate charter schools based on the performance framework which is an exhibit of the charter agreement
- The performance framework covers three distinct areas of charter school performance:
 - Academic Performance
 - Organizational Performance
 - Financial Performance

ACADEMIC PERFORMANCE FRAMEWORK

- Schools in year one will not receive a letter grade from the Tennessee Department of Education. Schools in this category are evaluated in three buckets:

Student Academic Achievement

- Proficiency
- Growth
- Chronic Absenteeism

(50%)

Comparative Performance

- School's proficiency compared to resident district

(30%)

School Culture

- Suspension Rate
- Student Attrition Rate
- Teacher Retention Rate

(20%)

ACADEMIC PERFORMANCE FRAMEWORK

- Schools in year two will receive a letter grade from the Tennessee Department of Education. Schools in this category are evaluated in three buckets:

Student Academic Achievement

- Letter Grade

(50%)

Comparative Performance

- School's proficiency compared to resident district

(30%)

School Culture

- Suspension Rate
- Student Attrition Rate
- Teacher Retention Rate

(20%)

PORTFOLIO CONTEXT

- In the 2017-18 school year, the State Board had one charter school in operation:
 - Bluff City High School
 - Operator: Green Dot Public Schools Tennessee
 - Location: Memphis
 - Enrollment: 9th grade, approximately 150 students
- The State Board has preliminary results in some, but not all, metrics on the academic performance framework
 - Some data remains embargoed by the Department of Education
 - Some data will be calculated in fall 2018

ACADEMIC PERFORMANCE FRAMEWORK

Student Academic Achievement

- Proficiency
- Growth
- Chronic
Absenteeism

(50%)

STUDENT ACADEMIC ACHIEVEMENT

Proficiency

Percent of Students Scoring On-Track or Master	Rating on SBE Performance Framework
English I EOC	Falls Far Below Standard
Algebra I EOC	Falls Far Below Standard

Student Growth

TVAAS Overall Composite Index	Rating on SBE Performance Framework
TVAAS School Level Composite	Exceeds Standard

STUDENT ACADEMIC ACHIEVEMENT

Chronic Absenteeism

Percent of Students Missing 10% or more of enrolled days	Rating on SBE Performance Framework
Chronic Absenteeism	Does Not Meet Standard

ACADEMIC PERFORMANCE FRAMEWORK

Comparative Performance

- School's proficiency compared to resident district

(30%)

COMPARATIVE PERFORMANCE

Bluff City's comparative performance on TNReady to resident school district	Rating on SBE Performance Framework
Bluff City's ELA % on-track/mastered vs. Shelby County ELA % on-track/mastered	Does Not Meet Standard
Bluff City's Math % on-track/mastered vs. Shelby County Math % on-track/mastered	Does Not Meet Standard

ACADEMIC PERFORMANCE FRAMEWORK

School Culture

- Suspension Rate
- Student Attrition Rate
- Teacher Retention Rate

(20%)

SCHOOL CULTURE

Metric	Rating on SBE Performance Framework
Suspension Rate	TBD
Student Attrition Rate	TBD
Teacher Retention Rate	Does Not Meet Standard

NEXT STEPS

- Academic Framework
 - Collect final pieces of data in fall 2018
- Organizational Framework
 - In progress and will be shared with the board with the annual report
- Financial Framework
 - Will be completed upon the receipt of the school's audit in late December
- Annual Report
 - Will be published in late fall when all academic data is received



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