
High School Policy 2.103

The Background:

High School Policy 2.103 outlines the graduation and other instructional requirements for high school students to ensure they are prepared for success in postsecondary and career.

Since first reading, clarifications were made to streamline the policy. This final read item presents changes to the assessment section to:

- clarify the policy regarding the incorporation of End of Course exam scores into a student's final grade
- clarify the circumstances in which directors of schools may waive the third (3rd) elective focus credit if it would prevent or delay graduation for a student
- update all 'foreign language' references to 'world language' in order to more accurately describe available courses
- update the Seal of Biliteracy requirements to clearly outline ways to demonstrate proficiency in English and in a world language
- outline determination process related to assessment for students with disabilities

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.