

Educator Preparation Policy 5.504

The Background:

In October 2014, the State Board approved a new Educator Preparation Policy. The new policy outlined requirements related to the approval of entities that prepare educators who will be recommended for a Tennessee educator license. The following recommendations represent updates to this policy that integrate expectations for the preparation of instructional leaders (i.e., assistant principals, principals, and instructional supervisors). In addition, this policy reflects changes recommended by an internal and external group of stakeholders regarding the requirements for leader preparation. This shift creates a single streamlined preparation policy. Since first reading the following changes have been made:

- Page 13: Adjusted expectations for admission to an instructional leader preparation program based on stakeholder feedback. Includes a requirement that providers consider a measurement of leadership potential.
- Pages 36 – 43: Replaced the term “content-specific” with “discipline-specific” to better align with accurate terminology for expectations related to literacy.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.