

Tennessee Instructional Leadership Standards Policy 5.106

The Background:

The Tennessee Instructional Leadership Standards (TILS), most recently revised and approved in 2013 by the State Board of Education, are intended to affect the work of school leaders every day in Tennessee by establishing sound, research-based best practices for educational leadership that leads to successful outcomes for every student. The TILS are not only used to drive the TEAM administrator evaluation model but also to provide a grounding of best practice for leader preparation programs and support for current practitioners in Tennessee.

This item proposes that the TILS, which are required both for instructional leader preparation and practicing instructional leaders, become a standalone State Board policy. The TILS currently exist in the Learning Centered Leadership Policy (5.101). However, multiple policies and guidance related to preparation and practice could more easily reference the TILS standards if they were located in a separate policy. Additionally, as a separate policy, standards are emphasized as fundamental to supporting best practices for leaders at every stage of their careers.

In addition to creating a separate policy for the TILS, this policy contains updates to the standards as they currently exist in the Policy 5.101 to ensure that they clearly reflect and align with Tennessee Succeeds (the department's strategic plan) and the research-based, national Professional Standards for Educational Leadership (PSEL and formerly known as the ISLLC standards).

There have been no changes since first reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.