

**TENNESSEE STATE BOARD OF EDUCATION
 EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
 ACTION REPORT
 LEE UNIVERSITY
 JULY 27, 2018**

PART I. EDUCATOR PREPARATION PROVIDER - EPP

EPP Action: CAEP Accreditation

CAEP STANDARDS

CAEP Standards	Action Recommendation	
	Initial	Advanced
1. Content and Pedagogical Knowledge	Met	N/A
2. Clinical Partnerships and Practice	Met	N/A
3. Candidate Quality, Recruitment, and Selectivity	Met	N/A
4. Program Impact	Met	N/A
5. Provider Quality Assurance and Continuous Improvement	Met	N/A

PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS

EPP Areas for Improvement

STANDARD 1: Content and Pedagogical Knowledge

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

1. The EPP provides limited evidence of candidates' ability to design and facilitate technology-enhanced instruction (component 1.5).

STANDARD 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

2. The EPP has not created a systematic process to ensure reliability in EPP-created assessments (Component 5.2).

EPP Stipulations

None

PART III. STATE SPECIALTY AREA PROGRAMS - SAPs

Full Approval Action:

- Early Childhood Education Pre-K-3
- Elementary Education K-5
- Psychology 9-12
- Visual Arts K-12
- Special Education Comprehensive K-12
- English as a Second Languages Pre-K-12
- School Counselor Pre-K-12

Full Approval, Minor Stipulation Action:

- English 6-12
- French 6-12
- Spanish 6-12
- Mathematics 6-12
- Biology 6-12
- Chemistry 6-12
- History/Economics 6-12
- History/Government 6-12
- Speech Communications 6-12
- Business/Business Technology 6-12
- Vocal/General Music K-12
- Instrumental/General Music K-12
- Special Education PreK-3
- Theatre K-12
- Physical Education K-12
- Health and Wellness K-12
- Physical Education/Health and Wellness K-12 (Dual Endorsement)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulation

English 6-12, French 6-12, Spanish 6-12, Mathematics 6-12, Biology 6-1, Chemistry 6-12, History/Economics 6-12, History/Government 6-12, Speech Communications 6-12 Business/Business Technology 6-12, Vocal General Music K-12, Instrumental General Music K-12, Theatre K-12, Physical Education K-12, Health and Wellness K-12, Physical Education/Health and Wellness K-12

1. Job-embedded clinical experiences do not reflect the required breadth of the grade span.

Mathematics 6-12

2. The EPP did not provide sufficient evidence that the undergraduate Mathematics 6-12 program meets Implementation Standard 1 related to communication skills.

Special Education/Preschool/Early Childhood Education Pre-K-3

3. A completed CEC Core Special Education Standards alignment matrix was not provided.

SAP Major Stipulations

None