

Educator Licensure Policy 5.502

The Background:

The Educator Licensure Policy outlines requirements related to the issuance, renewal, and advancement of educator licenses in Tennessee. This item provides that educators who hold a professional license in another state and who receive a Level of Overall Effectiveness rating that is above or significantly above expectations during the first two years of the validity period of the practitioner license will no longer be required to present qualifying scores on licensure assessments to renew or advance the practitioner license. Additionally, this item adjusts the number of PDPs for micro-credentials from five to six and adds an option for educators to use courses audited at a regionally accredited college or university to earn PDPs.

Since first reading, the following changes have been made:

- Page 2: Clarifies requirement that, prior to application for advancement to a professional license or application for renewal of the practitioner license, educators must complete an approved educator preparation program and submit qualifying scores on all required assessments.
- Page 2: Clarifies conditions for a license to become inactive and the requirements necessary to reactivate a license.
- Page 3: Clarifies that, prior to renewing or advancing the license, out-of-state candidates must submit passing scores on required assessments unless certain conditions are met.
- Page 7: Clarifies that supervisors of attendance must hold a valid educator license.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.