



2018-19 Master Plan



The State Board of Education is the governing and policy making body for Tennessee’s PreK-12 public education system. Its work touches all facets of education from accountability and evaluation to standards and teacher education.

The State Board of Education is comprised of 11 members representing the diversity of the state - one from each congressional district, plus a student member, and the executive director of the Tennessee Higher Education Commission who serves as a non-voting ex officio member. Board members are unpaid Governor’s appointees, confirmed by the General Assembly, and serve five year terms.

You can find more information at www.tn.gov/sbe



State Board of Education

July 2018

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Mr. Mike Krause – Ex Officio
Executive Director, Tennessee Higher Education Commission

Dr. Sara Heyburn Morrison
Executive Director, Tennessee State Board of Education



The State Board's Vision

Our vision is to maintain Tennessee's position as the fastest improving state in the nation as well as enter the top half of all states on student outcomes by 2020. This means the State Board of Education must develop and maintain policies that ensure a primary focus on student success.

History of the Master Plan

The State Board adopted the guiding principles, student achievement goals, and strategic priority areas represented in this plan in 2015-16 as a five-year plan. The master plan complements the Tennessee Department of Education's five-year strategic plan, which runs from 2015 through 2020.

Each year, the State Board revises its master plan to reflect key policy topics for the coming year. The State Board reviews progress toward the student achievement goals annually. The Board will conduct a full review of this plan in 2019-20 and reset it in advance of the 2020-21 school year at the conclusion of the five-year plan period.

Guiding Principles

The master plan is founded on a commitment to serve all students and a focus on increased transparency.

- **Serve All Students:** We will work to ensure all students have the support and pathways they need for success.
- **Transparency:** We will commit to straightforward, honest, and timely communication about all of the work of the State Board.

Student Achievement Goals

The State Board's work is guided by three student achievement goals.

- Achievement on the National Assessment of Educational Progress (NAEP)
- ACT/SAT Composite Score
- Post-Secondary Enrollment and Attainment

Strategic Priority Areas

Four strategic priorities will guide the Board's work and support the three key student achievement goals.

- High Expectations and Positive Learning Environments
- Great Teachers and Leaders
- High-Quality School Options
- Public Engagement and Oversight

Student Achievement Goal 1

Tennessee will rank in the top half of states on the National Assessment of Educational Progress (NAEP) by 2019.

In 2013, Tennessee achieved the greatest improvement ever recorded on the NAEP test, also known as the Nation's Report Card. The state's ranking went from the mid-40s (rankings vary by subject) into the mid-30s due to these gains. In keeping with the State Board's vision, an important indicator of success will be an increase in state ranking such that our students' achievement places Tennessee in the top half of all states by 2019.

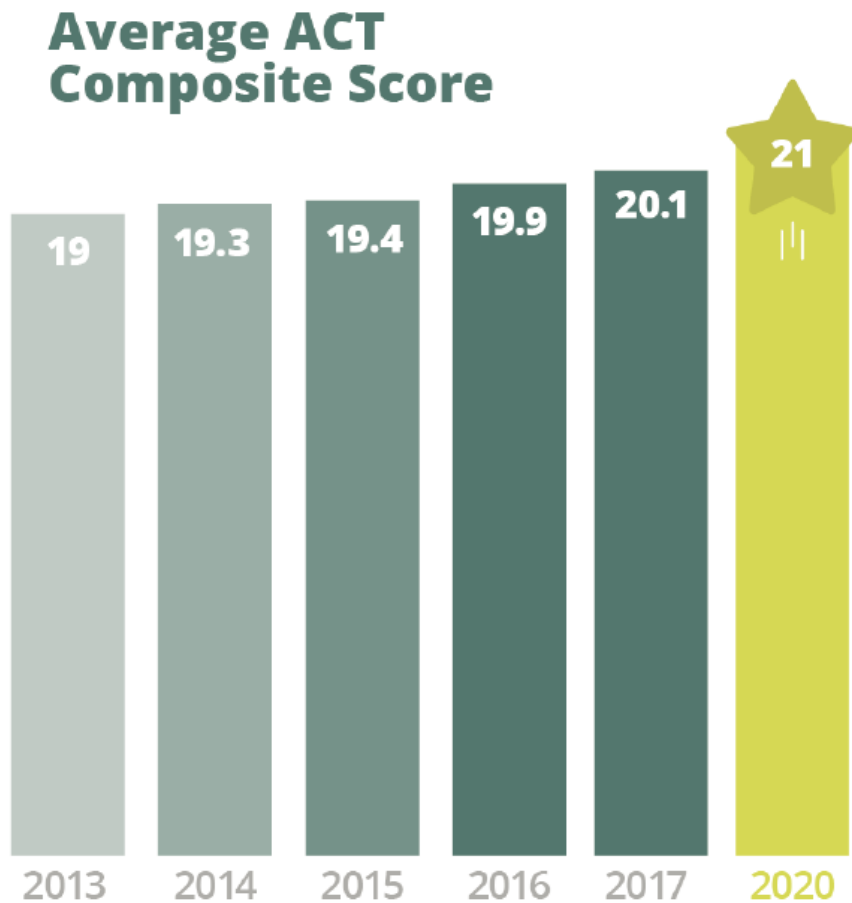


Additionally, in 2017, Tennessee achieved high rankings in science, ranking 19th in 4th grade and 21st in 9th grade. We aim to maintain our state's progress with science.

Student Achievement Goal 2

The average ACT composite score in Tennessee will be a 21, or a comparable score on the SAT, by 2020.

Tennessee utilizes the ACT and SAT tests as a measurement for college and career readiness. The ACT determines a student's eligibility for the HOPE scholarship and requirements for initial postsecondary coursework. The average ACT score for Tennessee students increased from 19.0 to 20.1 between 2007 and 2017. By 2020, we will raise the average ACT score for all students to a 21, or a comparable score on the SAT.



Student Achievement Goal 3

The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma, or degree.

Governor Haslam's Tennessee Promise initiative, which makes community and technical college free to all Tennessee high school graduates, signals the state's commitment to prepare students for a future where most Tennessee jobs will require postsecondary success. While approximately two-thirds of high school graduates enroll in a postsecondary program, less than one-third complete. For the graduating class of 2020, we aspire for the majority of students to earn a degree or certificate within six years of graduation.



High Expectations and Positive Learning Environments

We will maintain rigorous academic standards through regular reviews with opportunities for input from educators, parents, and the public. To support students' success with these standards, we will establish policies for safe learning environments that are conducive to high-quality instruction for all students.

2018-19 Policy Levers

High Expectations

The State Board of Education will continue to facilitate a transparent and rigorous process of promoting high academic expectations.

- Revise English language arts standards in October 2018 based on the results of an implementation check.
- Conduct an implementation check of the revised math standards to inform revision of these standards by summer 2019.

Positive Learning Environments

The State Board of Education will take active steps to ensure that classrooms and schools are safe, secure, and conducive to high-quality instruction.

- Identify ways the Board can support the state's goals on school safety and ensure safe learning environments for all students, including reviewing the results of regular school safety assessments to inform the joint efforts of multiple state and local agencies.
- Review available school climate data to inform policy conversations and decisions related to school environments and effective practices.
- Monitor implementation of new school counseling standards to ensure counselors are focusing on the duties designated in the standards.

Great Teachers and Leaders

We will establish policies to ensure all students have access to great teachers and great leaders.

2018-19 Policy Levers

Educator Preparation

The State Board of Education will continue to prioritize policies and tools that support the development and growth of highly effective educator preparation programs.

- Refine the 2018 Teacher Preparation Report Card for publication on February 15, 2019.
- Add a leader preparation module on the 2018 Teacher Preparation Report Card.
- Raise awareness of the Report Card through stakeholder conversations and follow-up research reports.
- Issue a diversity report and identify actionable steps to increase diversity of the educator workforce.

Educator Licensure

The State Board of Education will have a relentless focus on high standards for the teaching profession through effective licensure policy.

- Review Educator Preparation Providers' edTPA implementation outcomes and revise policy as necessary, starting in January 2019.
- Work with the Department of Education, districts, educator preparation programs, and other stakeholders to identify common challenges in licensing requirements statewide and ways the Board can contribute to solutions.

Educator Licensure Discipline

The State Board of Education will continue its focus on teacher discipline both in terms of internal operations and clear communications with educators, districts, and other community members.

- Ensure educators reported for licensure actions are acted upon in a timely manner.
- Maintain well-established procedures and workflow related to licensure discipline actions.
- Continue to engage and educate stakeholders regarding the Board's rules and policies surrounding educator misconduct, including reporting requirements.



High-Quality School Options

We will advance policies that support all students having access to high-quality schools regardless of zip code, prior achievement, or demographics.

2018-19 Policy Levers

Charter School Authorization

The State Board of Education will implement processes and procedures to fulfill its oversight and monitoring responsibilities as an LEA and a charter school authorizer.

- Publish the first annual report on the Board's authorized charter schools and its use of the authorizer fee by December 1, 2018.
- Continue oversight and monitoring of the Board's authorized charter schools to ensure alignment with their charter agreements and regularly review progress as a Board.
- Conduct the pre-opening work necessary for KIPP Nashville Middle to open in the 2019-20 academic year.

Charter School Rules and Policies

The State Board of Education will implement rules and policies that support high-quality charter school authorization in Tennessee.

- Monitor implementation of quality authorizing standards by local boards of education through the charter school appeal process and the review of annual reports submitted to the Tennessee Department of Education.
- Implement a rule to govern the use of an authorizer fee by local boards of education and collaborate with the Tennessee Department of Education to monitor the use of funds.

Public Engagement and Oversight

We commit to collaborative governance, effective oversight, and engagement with the citizens of Tennessee.

2018-19 Policy Levers

Collaborative Governance

The State Board of Education's members and staff will engage with other agencies of state government and contribute to collaborative efforts on behalf of Tennessee students.

- Lead the work of multiple agencies to develop the annual BEP Review Committee Report identifying state funding priorities.
- Represent the Board's interests and priorities as members of intergovernmental task forces, workgroups, and other relevant committees.
- Collaborate with the Tennessee Higher Education Commission to facilitate a productive annual joint meeting and additional opportunities to engage on shared priorities.

Effective Oversight

The State Board of Education will work to ensure that the rules and policies it enacts are effective in supporting student success.

- As partners with the Governor and General Assembly, faithfully execute the legal responsibilities of the Board.
- Ensure that excellent, independent research actively informs members' decisions on all policies and rules.
- Provide meaningful oversight through routinely reviewing and discussing all policies and rules enacted by the Board.

Board Member Engagement

Members of the State Board of Education will make concerted efforts to reach out to stakeholders within their districts and across the state.

- Host "Days in the District" to develop and maintain relationships with key regional stakeholders.
- Hold meetings with current and potential new legislators to familiarize them with the Board's work and Master Plan goals.
- Visit the Board's authorized schools in Memphis and in Nashville.