
Teacher & Administrator Evaluation Policy 5.201

The Background:

This item proposes several adjustments to Policy 5.201 to clearly define the evaluation guidance and weighting for the 2017-18 school year, clarify language related to portfolio models, propose a new second grade portfolio model, and update the achievement measures worksheet.

Below is a brief summary of proposed changes to the policy (page numbers reflect the tracked changes document):

- Page 2: Replaces language referring to “student growth” portfolio model with “TEAM” portfolio model to clarify that its purpose is to measure teacher impact and eliminate the misconception that it is a student assessment.
- Page 2: Adds the second grade TEAM portfolio as an optional model for teacher evaluation.
- Page 2: Clarifies the expectations for LEAs in implementation of a TEAM portfolio model, including more clearly defining the role of the TEAM portfolio district lead and requiring an assigned technology support lead to assist with the portfolio platform.
- Page 3: Outlines the outcome for failure to submit a TEAM portfolio.
- Page 3: Adds language reflecting legislation that requires use of the pre-K and Kindergarten portfolio models for districts offering approved VPK programs.
- Appendix C: Replaces the 2016-17 evaluation guidance and weighting with the updates for 2017-18.
- Appendix D: Replaces the 2017-18 Achievement Measure Worksheet with the updates for 2018-19.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.