

#### TEACHER PREPARATION REPORT CARD

SBE/THEC JOINT MEETING
JULY 26, 2018

## LEGISLATIVE REQUIREMENTS

#### T.C.A. 49-5-108

- (1) The state board of education, with the assistance of the department of education and the Tennessee higher education commission, shall develop a report card or assessment on the effectiveness of teacher training programs. The state board of education shall annually evaluate performance of each institution of higher education providing an approved program of teacher training and other state board approved teacher training programs. The assessment shall focus on the performance of each institution's graduates and shall include, but not be limited to, the following areas:
  - (A) Placement and retention rates;
  - (B) Performance on PRAXIS examinations or other tests used to identify teacher preparedness; and
  - (C) Teacher effect data created pursuant to § 49-1-606.
- (2) Each teacher training institution and each LEA shall report all data as requested by the state board of education that the board needs to make the evaluation. The report card or assessment shall be issued no later than February 15 of each year.

### TIMELINE

2008

- First version of the Report Card is produced
- Pursuant to T.C.A. § 49-5-108 (f)(1)

2010-15

- Report Card is produced by THEC
- 2015 served as the transition back to the State Board

2016-Present

- Produced redesigned Report Card 12/2016
- Collected feedback to improve for 2017 Report Card
- Minor changes in 2018, significant update in 2019

### DATA REPORTING

Preparation Reporting

#### **Report Card**

Public-Facing, High Level Report Designed for External Stakeholder Use

Produced by SBE in coordination with TDOE

Shared definitions and data

#### **Annual Reports**

Internal-Facing, Detailed Reporting Designed for Program Approval Process

Produced by TDOE

### REDESIGN OBJECTIVES

- User-friendly Present data, information in a clear and well-organized format
- Focused Less is more; hone in on key information and effectiveness data
- Informative Supports strategic decision-making; actionable
- Accessible Expand the audience to include school districts, prospective candidates, and EPPs

### INTERACTIVE WEBSITE

- The Report Card's new, interactive website can be found at <a href="http://teacherpreportcard.tn.gov">http://teacherpreportcard.tn.gov</a>
- Landing Page
- Individual EPP Reports
  - Profile Page
  - Highlights Page
  - Scored Domains
    - Candidate Profile
    - Employment
    - Provider Impact

# PERFORMANCE FRAMEWORK

Metrics	Points
Domain: Candidate Profile	20
Percentage of Completers with an ACT score of 21+	3
Percentage of Racially and Ethnically Diverse Completers	7
Percentage of High Demand Endorsements	10
Domain: Employment	15
First Year Placement Rate	6
Beyond Year One Retention Rate	9
Domain: Provider Impact	40
Percentage of Completers with an Observation Score of 3+	6
Percentage of Completers with an Observation Score of 4-5	9
Percentage of Completers with a TVAAS score of 3+	10
Percentage of Completers with a TVAAS score of 4-5	15

### How to Read This Report

**How to Read this Report** successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic below.



- Scores in this range are below the scored range and earn an EPP no points.
- This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- This range is above the target score. Values in this range earn an EPP maximum points.

# EPP DISTRIBUTION BY OVERALL PERFORMANCE CATEGORY

#### OVERALL PERCENTAGE OF PROVIDERS PER PERFORMANCE CATEGORY

In 2017, 33 providers received a scored report card. Seven providers achieved a score that placed them in Category 4, the top performance category. Eleven providers placed in Category 3, while thirteen providers achieved scores that corresponded to Category 2 performance. Two providers placed in Category 1.

#### 2017



#### 2016



### LOOKING AHEAD

- Advisory Council is again guiding revisions for 2018 report
- Adding a leader preparation module for 2018
- New state focus in 2018 for 'Highlights' page diversity or literacy
- Additional changes expected for 2019 after the first three years of data, including introduction of the 'Satisfaction' domain

# QUESTIONS?

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