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**Course Approval**

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**The Background:**

T.C.A. § 49-1-302(a)(8) authorizes the State Board of Education to “set policies governing all curricula and courses of study in the public schools.” Additionally, State Board of Education Rule 0520-01-03-.05(1) calls for the State Board to adopt standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system.

This item includes new and revised standards for courses within the Law, Public Safety, Corrections, & Security and Marketing career clusters that better align with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state. These new and revised standards have been created in collaboration with postsecondary faculty, industry representatives, and high school teachers.

These new and revised standards will go into effect for the 2018–19 school year.

Career and Technical Education courses included in this item:

<b>Law, Public Safety, Corrections, &amp; Security</b>	
Criminal Justice I	New and Revised Standards
Criminal Justice II	New and Revised Standards
Criminal Justice III	New and Revised Standards
Criminal Justice Practicum	New Standards
Pre-Law I	New Standards
Pre-Law II	New Standards
Pre-Law III	New Standards

<b>Marketing</b>	
Entrepreneurship	Revised Standard
Foundations of Supply Chain Management	New and Revised Standards
Supply Chain Management I	New and Revised Standards
Supply Chain Management II	New and Revised Standards
Supply Chain Management Practicum	New Standards

There have been no changes to the above courses since first reading.

In addition, this final read item includes a new General Education Exploratory, Tennessee Student Success, to the list of approved high school courses in Policy 3.205. The standards for this course support the development of expectations for the knowledge, skills, and preparations that students need to

successfully transition into postsecondary education. The standards for this course have been created in collaboration with the Tennessee Higher Education Commission and the Tennessee College Access & Success Network. There were changes since first reading in October 2017 based on stakeholder feedback.

These new standards will into effect for the 2018–19 school year.

**The Fiscal Analysis Impact:**

T.C. A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.

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