

**TENNESSEE STATE BOARD OF EDUCATION
 EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
 ACTION REPORT
 MARTIN METHODIST COLLEGE
 APRIL 20, 2018**

PART I. EDUCATOR PREPARATION PROVIDER - EPP

EPP Action: State Approval, Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation	
	Initial	Advanced
1. Content and Pedagogical Knowledge	Met	N/A
2. Clinical Partnerships and Practice	Met	N/A
3. Candidate Quality, Recruitment, and Selectivity	Met	N/A
4. Program Impact	Met	N/A
5. Provider Quality Assurance and Continuous Improvement	Met	N/A

PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

EPP Minor Stipulations

STANDARD 1: Content and Pedagogical Knowledge

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

1. It is not ensured that candidates use research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice.

STANDARD 2: Clinical Partnerships and Practice

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students’ learning and development.

- 1. There is insufficient evidence that the EPP links the attributes of clinical experience to the student outcomes and candidate/completer performance documented in Standards 1 and 4.
- 2. There is insufficient evidence to support that the EPP tracks candidate placements that are based on diversity of settings.

STANDARD 3: Candidate Quality, Recruitment, and Selectivity

The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program’s meeting of Standard 4.

- 1. The EPP-created Personal/Professional Dispositions Evaluation does not meet the sufficient level for EPP-created instruments.

EPP Stipulations

None

PART III. STATE SPECIATY AREA PROGRAMS - SAPs

Full Approval, Minor Stipulation Action:

- Elementary Education K-5
- English 6-12
- Biology 6-12
- Mathematics 6-12
- History 6-12
- Business 6-12
- Physical Education K-12

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

- 1. Although in practice, job-embedded pathway candidates are not currently admitted on 24 credit hours in the endorsement area, all program information is to be updated to eliminate references that indicate candidates may be admitted on 24 hours in the endorsement area.

SAP Major Stipulations

None