

**TENNESSEE STATE BOARD OF EDUCATION
 EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
 ACTION REPORT
 SOUTHERN ADVENTIST UNIVERSITY
 APRIL 20, 2018**

PART I. EDUCATOR PREPARATION PROVIDER - EPP

EPP Action: CAEP Accreditation

CAEP STANDARDS

CAEP Standards	Action Recommendation	
	Initial	Advanced
1. Content and Pedagogical Knowledge	Met	N/A
2. Clinical Partnerships and Practice	Met	N/A
3. Candidate Quality, Recruitment, and Selectivity	Met	N/A
4. Program Impact	Met	N/A
5. Provider Quality Assurance and Continuous Improvement	Met	N/A

PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS

EPP Areas for Improvement

STANDARD 1: Content and Pedagogical Knowledge

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

1. Candidates do not fully demonstrate knowledge and skill proficiencies, including accessing databases, digital media, and/or electronic sources at or above the acceptable level on rubric.

STANDARD 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates’ and completers’ positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers’ impact on P-12 student learning and development.

1. The quality assurance system does not serve as a cohesive, integral component which facilitates the efficient review and analysis of all data.
2. There is a procedure for assessment instrument revision and development and a plan for implementation. However, assessments do not meet the minimum criteria, or are only approaching minimum criteria, necessary to support analysis.

EPP Stipulations

None

PART III. STATE SPECIALTY AREA PROGRAMS - SAPs

Full Approval Action:

School Counselor Pre-K-12

Full Approval, Minor Stipulation Action:

Elementary Education K-5

English 6-12

French Pre-K-12

Spanish Pre-K-12

Math 6-12

Biology 6-12

Chemistry 6-12

Physics 6-12

History/Government 6-12

History 6-12/Psychology 9-12

Physical Education/Health and Wellness K-12

Vocal General Music K-12

Instrumental General Music K-12

Visual Arts K-12

English as a Second Language Pre-K-12 (Initial and Additional Endorsement)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

1. In responding to InTASC Standard #7: Planning for Instruction, the EPP does not have sufficient evidence that all program completers have a positive impact on student learning and development.

SAP Major Stipulations
None