

### Educator Preparation Policy 5.504

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#### The Background:

In October 2014, the State Board approved a new Educator Preparation Policy. The new policy outlines requirements related to the approval of entities that prepare educators who will be recommended for a Tennessee educator license. The following recommendations represent updates to this policy that integrate expectations for the preparation of instructional leaders (i.e. Assistant Principals, Principals, and Instructional Supervisors). In addition, this reflects changes recommended by an internal and external group of stakeholders regarding the requirements for leader preparation. This shift creates a single streamlined preparation policy.

Below is a summary of the proposed changes:

- **Page 3:** Prohibits out-of-state providers from applying to become an approved Tennessee provider for the preparation of instructional leaders
- **Page 5:** Adds a clarifying statement that instructional leader preparation program proposals will be required to address requirements specific to instructional leader programs outlined in the policy
- **Page 7:** Adds an expectation that at least one member of a state-managed review team be trained on expectations for instructional leader preparation program
- **Pages 11-12:** Outlines annual reporting metrics for instructional leader programs
- **Page 14:** Identifies requirements for candidates to be admitted to an instructional leader program
- **Page 14:** Sets an expectation for the development and delivery of clinical experiences
- **Page 111:** Clarifies expectations related to primary partnerships and instructional leader preparation

#### The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.