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**Course Approval**

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**The Background:**

Statewide dual credit provides academically challenging high school courses that are aligned to postsecondary standards. Tennessee high school and college faculty work together to develop the learning objectives and challenge exam for each course. During the initial pilot phase, all courses undergo a validation process to ensure the learning objectives and challenge exam questions meet current postsecondary expectations across the state. These courses have been executed successfully through three years in pilot status, including validation by postsecondary faculty, and have been approved by the Consortium for Cooperative, Innovative Education for full statewide implementation.

Public Chapter 967 established a protocol for creating, piloting, and implementing statewide dual credit courses. The Pre-Calculus, Statistics, and Criminal Justice courses have gone through the entire three-year development process and are now ready for review and approval by the Board as a new high school courses for full statewide implementation.

**The Fiscal Analysis Impact:**

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.