
Alternate Administrator Evaluation Models

The Background:

The Tennessee Department of Education places enormous value on ensuring that districts have evaluation models that make sense for their individual contexts. Up to this point no district has implemented alternate models for administrator evaluation. However, as mastery of teacher evaluation increases and the state transitions to a more rigorous and effective administrator evaluation model, districts have risen to the occasion to create alternate models that align with their teacher evaluation models and provide a rigorous and effective model for their administrators. Two alternate models have been piloted and are now ready for submission for approval. The Coach Administrator Model and the Achievement School District Leadership Framework have both gone through a piloting process, including robust feedback from school leaders and review by TDOE.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.