
Physical Education Student Growth Model Option

The Background:

Since the implementation of the TEAM evaluation system, the department has been committed to identifying both quantitative and qualitative ways of measuring student growth for educators.

For teachers who do not have individual TVAAS scores, the Department has worked in collaboration with field practitioners and experts to develop portfolio assessment models. The current list of approved options includes portfolio assessments in Fine Arts and World Languages. These models have been piloted in Tennessee and have shown to effectively differentiate educator levels of effectiveness.

During the 2013-14 school year a model for Physical Education was piloted in three districts with positive results in terms of process, rigor and alignment with strong physical education instruction. This growth model is now ready for submission for approval by the State Board of Education.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.