
Professional Education Unit and Specialty Area Program Approvals

The Background:

The Department of Education is responsible for reviewing Professional Education Units (Unit) and the Specialty Area Programs they offer. Action recommendations made by the Department must be approved by the State Board of Education.

Steps in the state review process include:

- A Unit self-study report that responds to the NCATE standards and state special area program standards;
- On-site visit by a State Board of Examiners (BOE) team; for CAEP (formerly NCATE) accreditation, CAEP Board of Examiners team also visits;
- BOE site visit report submitted to the Unit;
- Unit response to the BOE site visit report submitted to the Department;
- Review by the Commissioner's Advisory Committee for Unit and Program Approval;
- Advisory Committee action recommendations to the Department;
- Department action recommendations to the State Board of Education; and
- Continuing CAEP accreditation/State approval occurs on a seven year cycle which may include focused visits during the interim period.

The Department recommendations for Professional Education Units and Specialty Area Programs fall into one of three categories: Approval, Approval with Stipulations, or Denial of Approval. For Units seeking CAEP accreditation, the accreditation status is reported.

Attached are action recommendations for Professional Education Units and Specialty Area Programs for the following institutions:

Joint CAEP/State Continuing Accreditation and Specialty Area Program Approval Visits:

East Tennessee State University
Freed-Hardeman University
Lipscomb University
Union University
University of Tennessee Chattanooga

Concurrent First-time CAEP Unit Accreditation/State Continuing Specialty Area Program Approval Visit:

Lincoln Memorial University

State-only Unit and Specialty Area Program Approval Visits:

Bethel University

Bryan College

King University

Tennessee Wesleyan College

Tusculum College

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
EAST TENNESSEE STATE UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-3
Elementary Education K-6
Speech Communication 7-12
Visual Arts K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Theatre K-12
Physical Education K-12
Spec. Ed.: Preschool/ECE PreK-3
Spec. Ed.: Modified K-12
Spec. Ed.: Comprehensive K-12
Spec Ed: Speech-Language Pathologist
PreK-12
English as a Second Language PreK-12
Reading Specialist PreK-12
Library Information Specialist PreK-12
School Social Worker PreK-12
School Counselor PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French PreK-12
Spanish PreK-12
German PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
Earth Science 7-12

History 7-12
Government 7-12
Geography 7-12
Economics 7-12
Psychology 9-12
Sociology 9-12

C. Actions for Programs Reviewed for First-time Approval

Approval:

Master of Arts in Teaching - MAT:

- Elementary Education K-6
- Middle Grades Education 4-8
- 7-12 Education
- K-12 Education

Transitional Licensure

**EAST TENNESSEE STATE UNIVERSITY
JULY 25, 2014**

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
FREED-HARDEMAN UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

B. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-6
School Counselor PreK-12
M.Ed., C&I: 7-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
Early Childhood Education PreK-3
Middle Grades Education 4-8
English 7-12
History 7-12
History/Government 7-12
History 7-12/Psychology 9-12
Mathematics 7-12
Biology 7-12
Biology/Physics 7-12
Chemistry 7-12
Chemistry/Physics 7-12
Vocal/General Music K-12
Theatre K-12
Visual Arts K-12
Physical Education K-12
Special Ed.: Modified/Comprehensive K-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Business 7-12
Speech Communication 7-12
Transitional Licensure

**FREED-HARDEMAN UNIVERSITY
JULY 25, 2014**

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

Vocal/General MusicK-12,

It is not ensured that all candidates participate in an opening weeks of school experience as indicated by Music Education Program Implementation Standard 6.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
LIPSCOMB UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
Elementary Education K-6
English 7-12
French PreK-12
Spanish PreK-12
German PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
History/Government 7-12
History/Economics 7-12
Visual Arts K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Theatre K-12
Health & Wellness/Physical Education
K-12
M.Ed. Post-Baccalaureate Initial
Licensure
English as a Second Language PreK-12:
(Initial and Additional Endorsement)

B. Actions for Programs Reviewed for First-time Approval

Approval:
Early Childhood Education PreK-3
Middle Grades Education 4-8
Special Education: Modified K-12
(Graduate)
Transitional Licensure

LIPSCOMB UNIVERSITY
JULY 25, 2014

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
UNION UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-3
Elementary Education K-6
Middle Grades Education 4-8
Marketing 7-12
Special Education: Modified K-12
Special Education: Comprehensive K-12
School Social Worker PreK-12
Library Information Specialist K-12
Reading Specialist PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French PreK-12
Spanish PreK-12
History 7-12
Government 7-12
English as a Second Language PreK-12
(Initial and Additional Endorsement)
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
Economics 7-12
Business 7-12
Physical Education/Health K-12
Visual Arts K-12

Theatre K-12/Speech Communication
7-12
Vocal/General Music K-12
Instrumental/General Music K-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Master of Urban Education
(Memphis Teacher Residency)
Transitional Licensure

UNION UNIVERSITY
JULY 25, 2014

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
UNIVERSITY of TENNESSEE CHATTANOOGA
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-3
Middle Grades Education 4-8
Special Education: Preschool/Early
Childhood PreK-3
Special Education: Modified K-12 and
Comprehensive K-12
M.Ed. and Post-Baccalaureate
(Initial Licensure)
ESL Additional Endorsement PreK-12
Reading Specialist PreK-12
School Social Worker PreK-12
School Counselor PreK-12
School Psychologist PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French PreK-12
Spanish PreK-12
Latin PreK-12
Other Foreign Language PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Earth Science 7-12
Physics 7-12
History 7-12
Government 7-12
Geography 7-12
Economics 7-12

Visual Arts K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Theatre K-12
Health-Wellness & Physical Education
K-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Transitional Licensure

UNIVERSITY of TENNESSEE CHATTANOOGA
JULY 25, 2014

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
LINCOLN MEMORIAL UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP First Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
School Counselor PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
Elementary Education K-6
English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
History 7-12
Visual Arts K-12
Physical Education K-12
Business 7-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Vocal/General Music K-12
Instrumental/General Music K-12

LINCOLN MEMORIAL UNIVERSITY
JULY 25, 2014

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
BETHEL UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval with Stipulations
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed that Align with Revisions to State Standards:

Continuing Approval:
Elementary Education K-6
English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
History 7-12
Special Education: Modified K-12
Physical Education K-12
M.A.Ed. Initial Licensure

B. Actions for Programs Reviewed for First-time Approval:

Approval:
Vocal/General Music K-12
Instrumental/General K-12
Transitional Licensure

BETHEL UNIVERSITY
JULY 25, 2014

NCATE STANDARDS SUMMARY

| NCATE Standards | | State Board Action | |
|-----------------|--|--------------------|----------|
| | | Initial | Advanced |
| 1 | Candidate Knowledge, Skills and Dispositions | M | M |
| 2 | Assessment System and Unit Evaluation | M | NM |
| 3 | Field Experiences and Clinical Practice | M | M |
| 4 | Diversity | M | M |
| 5 | Faculty Qualifications, Performance, and Development | M | NM |
| 6 | Unit Governance and Resources | M | M |

M = Standard Met

NM = Standard Not Met

BETHEL UNIVERSITY
JULY 25, 2014

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

NCATE Standard 2: Assessment System and Unit Evaluation

The unit system does not include comprehensive and integrated assessments and evaluation measures to monitor candidate performance and manage and improve the unit's operations and programs.

(Advanced Level)

The unit does not regularly and comprehensively gather, aggregate, summarize, and analyze assessment and evaluation information on the unit's operations, its programs, or candidates.

(Advanced Level)

The unit makes limited or no use of data collected, including candidate and graduate performance information, to evaluate the efficacy of its courses, programs, and clinical experiences.

(Advanced Level)

NCATE Standard 5: Faculty Qualifications

Unit faculty are not actively involved in service activities for the School of Education, College of Arts and Sciences or the university. They are not providing significant services to P-12 schools which they collaborate.

(Advanced Level)

The unit does not evaluate professional education faculty systematically and regularly.
(Initial and Advanced Level)

Faculty are not engaged in professional development activities.

(Advanced Level)

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 1: Knowledge, Skills and Professional Dispositions

In the advanced Teaching Excellence Program, there is no systematic assessment of candidates' professional dispositions.

(Advanced Level)

NCATE Standard 2: Assessment System and Unit Evaluation

The unit has not established procedures to ensure the validity and reliability of its assessment instruments.

(Initial Level)

Data from recently developed instruments have not been collected and analyzed in a systematic way to improve programs.

(Initial Level)

Standard 6: Unit Governance and Resources

Full-time faculty loads for teaching on campus generally exceed 12 hours for undergraduate teaching and nine hours for graduate teaching per semester.
(Initial Level)

PART II. SPECIALTY AREA LICENSURE PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

English 7-12, Mathematics 7-12, Biology 7-12, Chemistry 7-12, History 7-12

Prior to student teaching, it is not ensured that all candidates in secondary licensure programs have the opportunity to adequately acquire and demonstrate pedagogical skills in their subject area.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
BRYAN COLLEGE
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval
(Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-6

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
English 7-12
History 7-12
Mathematics 7-12
Biology 7-12
Vocal/General Music K-12
Instrumental Music K-12
Physical Education K-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Spanish PreK-12
English as a Second Language PreK-12
(Additional Endorsement)

BRYAN COLLEGE
JULY 25, 2014

NCATE STANDARDS SUMMARY

| NCATE Standards | | State Board Action | |
|-----------------|--|--------------------|----------|
| | | Initial | Advanced |
| 1 | Candidate Knowledge, Skills and Dispositions | M | N/A |
| 2 | Assessment System and Unit Evaluation | M | N/A |
| 3 | Field Experiences and Clinical Practice | M | N/A |
| 4 | Diversity | M | N/A |
| 5 | Faculty Qualifications, Performance, and Development | M | N/A |
| 6 | Unit Governance and Resources | M | N/A |

M = Standard Met
NM = Standard Not Met

**BRYAN COLLEGE
JULY 25, 2014**

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

None Cited

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
KING UNIVERSITY
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-6
Middle Grades Education 4-8
English as a Second Language PreK-12
(Additional Endorsement)

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
English 7-12
French PreK-12
Spanish PreK-12
History 7-12
History/Government 7-12
History 7-12/Geography 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Physical Education K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Transitional Licensure

KING UNIVERSITY
JULY 25, 2014

NCATE STANDARDS SUMMARY

| NCATE Standards | | State Board Action | |
|-----------------|--|--------------------|----------|
| | | Initial | Advanced |
| 1 | Candidate Knowledge, Skills and Dispositions | M | M |
| 2 | Assessment System and Unit Evaluation | M | M |
| 3 | Field Experiences and Clinical Practice | M | M |
| 4 | Diversity | M | M |
| 5 | Faculty Qualifications, Performance, and Development | M | M |
| 6 | Unit Governance and Resources | M | M |

M = **Standard Met**
NM = **Standard Not Met**

KING UNIVERSITY
JULY 25, 2014

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 1: Knowledge, Skills and Professional Dispositions

The advanced program lacks focused and sufficient qualitative differentiation from the initial program.

(Advanced Level)

NCATE STANDARD 4: Diversity

Candidates have limited or no interactions in classroom settings on campus and in schools with professional education faculty from diverse ethnic and racial groups.

(Initial and Advanced Level)

Candidates do not interact and work with candidates from diverse ethnic and racial groups in professional education courses on campus or in schools.

(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
TENNESSEE WESLEYAN COLLEGE
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval
(Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
Elementary Education K-6
English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
History 7-12
Vocal/General Music K-12
Physical Education K-12

B. Actions for Programs Reviewed for First-time Approval

Approval:
Early Childhood Education PreK-3
Special Education: Modified K-12

TENNESSEE WESLEYAN COLLEGE
JULY 25, 2014

NCATE STANDARDS SUMMARY

| NCATE Standards | | State Board Action | |
|-----------------|--|--------------------|----------|
| | | Initial | Advanced |
| 1 | Candidate Knowledge, Skills and Dispositions | M | N/A |
| 2 | Assessment System and Unit Evaluation | M | N/A |
| 3 | Field Experiences and Clinical Practice | M | N/A |
| 4 | Diversity | M | N/A |
| 5 | Faculty Qualifications, Performance, and Development | M | N/A |
| 6 | Unit Governance and Resources | M | N/A |

M = Standard Met

NM = Standard Not Met

TENNESSEE WESLEYAN COLLEGE
JULY 25, 2014

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 2: Assessment System and Unit Evaluation

Because of the lack of focus on Check Points Two and Three in the Annual Report, the unit's assessment system is limited in its capacity to monitor candidate performance, unit operations, and programs.

NCATE STANDARD 3: Field Experiences and Clinical Practice

Inadequate collaboration between the unit and school partners has resulted in a lack of clarity related to school partners' roles and expectations.

NCATE STANDARD 4: Diversity

The composition of unit faculty does not represent diversity.

Candidates in professional education do not reflect diversity.

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
TUSCULUM COLLEGE
JULY 25, 2014**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-6
Biology 7-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
Early Childhood Education PreK-3
English 7-12
Mathematics 7-12
History 7-12
Physical Education K-12
Psychology 9-12
Visual Arts K-12
Special Ed: Modified/Comprehensive K-12
Special Ed: Preschool/Early Childhood
PreK-3

C. Actions for Programs Reviewed for First-time Approval

Approval:
Middle Grades Education 4-8
Government 7-12
English as a Second Language PreK-12
(Additional Endorsement)
Gifted PreK-12
Business 7-12
Transitional Licensure

TUSCULUM COLLEGE
JULY 25, 2014

NCATE STANDARDS SUMMARY

| | | State Board Action | |
|------------------------|--|---------------------------|----------|
| | | Initial | Advanced |
| NCATE Standards | | | |
| 1 | Candidate Knowledge, Skills and Dispositions | M | M |
| 2 | Assessment System and Unit Evaluation | M | M |
| 3 | Field Experiences and Clinical Practice | M | M |
| 4 | Diversity | M | M |
| 5 | Faculty Qualifications, Performance, and Development | M | M |
| 6 | Unit Governance and Resources | M | M |

M = Standard Met

NM = Standard Not Met

TUSCULUM COLLEGE
JULY 25, 2014

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 1: Knowledge, Skills and Professional Dispositions

Based on external data sources, student learning is not verified for a significant segment of program completers. (Initial Level)

NCATE STANDARD 2: Assessment System and Unit Evaluation

Information technologies used to maintain the unit's assessment system is inadequate. (Initial and Advanced Level)

NCATE STANDARD 3: Field Experiences and Clinical Practice

There is a lack of consistent implementation of elementary practicum experiences and adequacy in the secondary practicum experience. (Initial Level)

NCATE STANDARD 4: Diversity

Candidates do not have the opportunity to interact and work with candidates from diverse ethnic and racial groups. (Initial and Advanced Level)

NCATE STANDARD 5: Faculty Qualifications, Performance, and Development

There is limited evidence of scholarly activity by program faculty.
(Initial and Advanced Level)

NCATE STANDARD 6: Unit Governance and Resources

Professional education faculty and candidates do not have access to sufficient and current library and curricular resources at the Morristown Center.
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

English 7-12, Mathematics 7-12, Biology 7-12, History 7-12, Government 7-12, Psychology 9-12, and Business 7-12

Prior to student teaching, it is not ensured that all candidates in secondary licensure programs will have adequate opportunities to acquire and demonstrate pedagogical skills in their subject area.