
Cursive Writing Standards

The Background:

In compliance with Public Chapter 781 of the Public Acts of 2014, the State Board of Education is required to “include cursive writing in the course of instruction in all public schools through the curriculum standards, at the appropriate grade level, as determined by the State Board of Education.” After reviewing cursive writing standards in other states and consultation with the Board, the Department has drafted cursive writing standards for second, third, and fourth grades. These standards have been reviewed by Tennessee educators who are content area experts in the subject matter.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.

**Tennessee Written Language Progression for Grades K-5
2014**

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Cursive	N/A	N/A	Write many upper- and lowercase cursive letters.	Write all upper- and lowercase cursive letters.	Write legibly in cursive.	N/A

**Tennessee Written Language Progression for Grades K-5
2014**

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Print/ Manuscript*	CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.	CCSS.ELA-LITERACY.L.1.1.A Print all upper- and lowercase letters.	Print all upper- and lowercase letters.	Print all upper- and lowercase letters.	Print all upper- and lowercase letters.	Print all upper- and lowercase letters.
Cursive**	N/A	N/A	Write many upper- and lowercase cursive letters.	Write all upper- and lowercase cursive letters.	Write legibly in cursive.	N/A
Keyboarding*	CCSS.ELA-LITERACY.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	CCSS.ELA-LITERACY.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	CCSS.ELA-LITERACY.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	CCSS.ELA-LITERACY.W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

*Existing state standards adopted by the State Board of Education, July 2010

**New standards proposed for SBE approval, July 2014