
Education and Training Course Standards

The Background:

Rules, Regulations, and Minimum Standards of the State Board of Education 0520-01-03-.05(1) calls for the State Board of Education to adopt curriculum standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system. Adopted textbooks are also to be aligned with the state curriculum standards. Section 3.205 Approved High School Courses of the State Board of Education Policy identifies those courses which have been approved by the Board for instruction across the state.

The Department of Education's Division of Career and Technical Education (CTE) is proposing changes to approved course standards in the Education and Training career cluster, which replaced the former Family and Consumer Science program area. This item includes new and revised courses within this career cluster that are better aligned to postsecondary pathways, incorporate added instructional rigor by embedding Common Core State Standards for English Language Arts & Literacy in Technical Subjects, and better reflect the competitive employment demands of our state. The Division of CTE is preparing for the adoption of textbooks in the Education and Training career cluster. The proposed courses will be used as a basis for alignment in the upcoming textbook adoption cycle.

Courses included in this item:

Fundamentals of Education	New course
School Counseling	New course
Teaching as a Profession I	Revised course
Teaching as a Profession II	New course
Teaching as a Profession III	New course

Since first reading of the standards included in this item, the CTE Division has critically reviewed and accepted feedback from Education and Training educators, CTE Directors, and industry experts received via the CTE.Questions@tn.gov email address and during eight meetings with CTE teachers held in all three grand divisions. Feedback received on the Education and Training standards validated the direction of the revisions. There have been slight formatting updates in the attached standards but there are no standards revisions since first reading.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.