

**AGENDA**  
**STATE BOARD OF EDUCATION**  
**Room 12 Legislative Plaza**  
**Nashville, TN**  
**January 31, 2014**  
**9:00 a.m.**

**Welcome & Introductions**

**I. Consent Items (Voice Vote)**

- 9:00 a.m.  
Mr. Fielding Rolston
- A. *Adoption of Agenda*
- B. *Approval of Minutes from October 25, 2013.*
- Ms. Emily Barton  
(Dannelle)
- C. *2013-14 Special Courses*  
Consent reading of the list of special courses that are in the implementation process, or are a permanent part of a district's curricular offerings.
- Ms. Gera Summerford  
(Dannelle)
- D. *Tennessee Education Association*  
Consent reading of presentation regarding the use of value-added data.

**II. Action Items (First Reading)**

- 9:15 a.m.  
Ms. Emily Barton  
(Scott)
- A. *Special Courses Offered for Three or More Years*  
First reading of the list of special courses that have been taught three or more years in local districts.
- Ms. Emily Barton  
(Scott)
- B. *High School Social Studies Courses*  
First reading of approved social studies courses based upon recently approved social studies curriculum standards.
- Ms. Emily Barton  
(Scott)
- C. *High School Mathematics Course Standards*  
First reading of curriculum standards for mathematics courses other than those addressed in the Common Core State Standards.
- Ms. Emily Barton  
(Scott)
- D. *Early English Language Development (E-ELD) Standards*  
First reading of English language standards for children age two and a half to five and a half years old.
- Dr. Danielle Mezera  
(David)
- E. *Arts, Audio/Visual Technology, and Communications Course Standards*  
First reading of curriculum standards for Arts, Audio/Visual Technology, and Communications and includes both new and revised courses.
- Dr. Danielle Mezera  
(David)
- F. *Business Management & Administration Course Standards*  
First reading of curriculum standards for revised Business Management and Administration courses.

- Dr. Danielle Mezera (David) G. *Architecture & Construction Course Standards*  
First reading of curriculum standards for Architecture and Construction and contains both new and revised courses.
- Dr. Danielle Mezera (David) H. *Finance Course Standards*  
First reading of curriculum standards for a revised course in Banking and Finance.
- Dr. Danielle Mezera (David) I. *Government & Public Administration Course Standards*  
First reading of curriculum standards for new courses in Government and Public Administration.
- Dr. Danielle Mezera (David) J. *Health Sciences Course Standards*  
First reading of curriculum standards for Health Sciences and contains both new and revised courses.
- Dr. Danielle Mezera (David) K. *Information Technology Course Standards*  
First reading of curriculum standards for a revised course in Information Technology.
- Dr. Danielle Mezera (David) L. *Law, Public Safety, Corrections, and Security Course Standards*  
First reading of curriculum standards for Law, Public Safety, Corrections, and Security and contains both new and revised courses.
- Dr. Danielle Mezera (David) M. *Manufacturing Course Standards*  
First reading of curriculum standards for a revised manufacturing course.
- Dr. Danielle Mezera (David) N. *Marketing Course Standards*  
First reading of curriculum standards for revised marketing courses.
- Dr. Danielle Mezera (David) O. *Science, Technology, Engineering, and Mathematics Course Standards*  
First reading of curriculum standards for Science, Technology, Engineering, and Mathematics and contains both new and revised courses.
- Dr. Danielle Mezera (David) P. *Transportation, Distribution, and Logistics Course Standards*  
First reading of curriculum standards for Transportation, Distribution, and Logistics and contains both new and revised courses.
- Ms. Dannelle Walker Q. *Change of Name and Address, Rule*  
First reading of rule amendment requiring those who hold a teaching license to notify the Office of Educator Licensing if they change their name or address within 30 days.
- Dr. David Sevier R. *Teacher License Advancement and Renewal*  
First reading of an action to rescind portions of Policy 5.502 relative to renewal and advancement of teaching licenses in order to consider other options.

### III. Action Items (Final Reading)

- 10:45 a.m.  
Ms. Tammy Shelton  
(Scott)
- A. *TN Early Learning Developmental Standards (TN-ELDS Birth to Age Four)*  
Final reading of CCSS-aligned learning standards for use in all regulated and licensed child cares, early intervention programs, IDEA 619 special education and other programs serving children from birth through age four.
- Ms. Danielle Mezera  
(David)
- B. *Career and Technical Education Course Lists in Board Policy 3.205*  
Final reading of changes to the list of CTE courses; these changes reflect alignment to the 16 nationally recognized career clusters and deletes the 7 more broadly defined “program areas.”
- Ms. Danielle Mezera  
(David)
- C. *Agriculture, Food, and Natural Resources Course Standards*  
Final reading of curriculum standards for the Agriculture, Food, and Natural Resource career cluster area and includes both new and revised course standards.
- Ms. Danielle Mezera  
(David)
- D. *Business Management & Administration Course Standards*  
Final reading of Personal Finance curriculum standards in the Business Management and Administration career cluster area.
- Ms. Danielle Mezera  
(David)
- E. *Education and Training Course Standards*  
Final reading of curriculum standards for the Education and Training career cluster area and includes both new and revised course standards.
- Ms. Danielle Mezera  
(David)
- F. *Health Science Course Standards*  
Final reading of curriculum standards for the Health Science career cluster area and includes both new and revised course standards.
- Ms. Danielle Mezera  
(David)
- G. *Human Services Course Standards*  
Final reading of curriculum standards for the Human Services career cluster area and includes both new and revised course standards.
- Ms. Danielle Mezera  
(David)
- H. *Information Technology Course Standards*  
Final reading of curriculum standards for the Information Technology career cluster area and includes revisions to existing course standards.
- Ms. Danielle Mezera  
(David)
- I. *Law, Public Safety, Corrections, & Security Course Standards*  
Final reading of curriculum standards for the Law, Public Safety, Corrections, and Security career cluster area and includes the creation of new course curriculum standards.
- Ms. Danielle Mezera  
(David)
- J. *Manufacturing Course Standards*  
Final reading of curriculum standards for the Manufacturing career cluster area and includes both new and revised course curriculum standards.

- Ms. Danielle Mezera (David) K. *Marketing Course Standards*  
Final reading of curriculum standards for the Marketing career cluster area and includes revised course curriculum standards.
- Ms. Danielle Mezera (David) L. *Science, Technology, Engineering, & Mathematics (STEM) Course Standards*  
Final reading of curriculum standards for the Science, Technology, Engineering, and Mathematics career cluster area and includes new course curriculum standards.
- Ms. Danielle Mezera (David) M. *Transportation, Distribution, & Logistics Course Standards*  
Final reading of curriculum standards for the Transportation, Distribution, and Logistics career cluster area and includes new course curriculum standards.
- Ms. Danielle Mezera (Dannelle) (Roll Call Vote) N. *Occupational Related Employment Standards, Rules*  
Final reading of proposed revisions to the employment standards for teachers in occupational areas, and includes credentialed postsecondary training, level of education, and work experience.
- Dr. David Sevier (Roll Call Vote) O. *Library Information Center, Rule*  
Final reading of an update to the rules that govern the operation of library information centers in public schools; updates language relative associated with Internet access and electronic collections in libraries.
- Dr. Sara Heyburn (Scott) P. *Chester County Alternative Salary Schedule*  
Final reading of the locally approved alternative salary schedule for Chester County.
- Dr. Sara Heyburn (Scott) Q. *Haywood County Alternative Salary Schedule*  
Final reading of the locally approved alternative salary schedule for Haywood County.
- Ms. Emily Barton (Dannelle) Ms. Erin O'Hara (Dannelle) R. *Social Studies Assessment Transition Plan*  
Final reading of a plan for the assessment of social studies for the 2014-15 school year.
- Mr. Joey Hassell (Dannelle) S. *Specific Learning Disability (SLD) Standards*  
Final reading of an amendment to align Specific Learning Disability Standards with Response to Intervention methods.

#### **IV. Tennessee Student Assistance Corporation (TSAC) Default Actions**

- 12:15 p.m. Ms. Dannelle Walker (Roll Call Vote) A. *TSAC Defaults*  
Final reading of the list of individuals who hold a teaching license and who have been identified by the Tennessee Student Assistance Corporation as being in default on a student loan pursuant to T.C.A. 49-5-108(d)(2).

## **V. Teacher License Actions**

12:25 p.m.  
Ms. Dannelle Walker  
(Roll Call Vote  
On All)

- A. *Corey Alexander – Revocation*
- B. *Haley Beasley – Revocation, concurrent*
- C. *Brandon Todd Belue – Suspension, one (1) year, with contingency*
- D. *Thelma Diane Davis – Revocation*
- E. *Tawnya Davis – Formal Reprimand*
- F. *Crystal Draper – Denial*
- G. *David Drissom – Formal Reprimand*
- H. *Jermaine Johnson – Revocation*
- I. *Jacklyn T. McKinnie – Revocation*
- J. *Erin T. Pierce – Suspension, one (1) year, with contingency*
- K. *Tammy Potter-Johnson – Formal Reprimand*
- L. *Shelvie Rose – Revocation*
- M. *Tammy Jo Sills – Formal Reprimand*
- N. *Larry E. Stewart – Revocation, concurrent*
- O. *Daniel Wynkoop – Revocation*

## **VI. Adjournment**

### **MEETING DATES FOR 2014:**

**April 11, 2014**  
**July 25, 2014**  
**October 24, 2014**

**State Board of Education**  
**1<sup>st</sup> Floor – Andrew Johnson Tower**  
**710 James Robertson Parkway**  
**Nashville, TN 37243-1050**  
**(615) 741-2966**  
**(615) 741-0371 FAX**  
**[www.tn.gov/sbe](http://www.tn.gov/sbe)**