
Report on Student, Teacher, and School Performance

The Background:

Tennessee Code Annotated §49-1-302 (a) 13 requires that the State Board of Education shall “[p]rovide, in association with the commissioner, an annual report,..., on teacher, student and school performance to the governor and to the general assembly. This report is to be submitted no later than February 1 of each year.

In November of 2009 the State Board of Education voted to use the information from Tennessee’s work in the College- and Career-Ready Policy Institute (CCRPI), a project funded through the Bill and Melinda Gates Foundation, and supported by Achieve, Inc., Education Counsel, Jobs for the Future, the Data Quality Campaign, and the National Governors Association as the basis for the annual report.

The attached document reflects goals and indicators designed to catalyze and monitor progress for all Tennessee students. The goals describe the major student outcomes on which the state will focus. The indicators are specific measures of each goal. All indicators include measures for all students and for student subgroups as available. Several of the indicators have baseline data for 2007-08; however, in many cases, imminent changes in assessments and calculations mean that baseline data comes from another year or will begin later, as students move through the education pipeline. This report captures the most recently available data.

In addition to the indicators of readiness from the ACT suite of assessments (Explore, PLAN, and ACT) districts now have the option of using a parallel group of assessments from The College Board (ReadiStep, PSAT, and SAT). Future reports will include these data as well.

The report represents a set of clearly defined benchmarks that establish college- and career-readiness as the central driver of the state’s assessment and accountability system. Once targets and trajectories for each indicator have been established these will be included in future reports. The Board would like to thank the Department of Education and the Tennessee Higher Education Commission for their assistance with this report.

The Recommendation:

For informational purposes only, no action required.