
Career and Technical Education, Rule

The Background:

The primary focus of this item pertains to two types of changes to language in Rules of the Tennessee Department of Education and the State Board of Education.

The first change addresses language related to licensure that more closely aligns with the 16 career clusters of the Division of Career and Technical Education (CTE) rather than the use of program area names according to which teachers have been licensed in more recent years. The Division has been shifting to the use of 16 career clusters, which are based on nationally recognized career clusters in career and technical education. This portion of the proposed item changes terms that referred to specific program areas to the career cluster areas that are now guiding the division's activities.

The second change updates the term "vocational" to the more recent usage of "career and technical" in places in the Rules where that change had not already been made.

One specific rule change pertains to the elimination of the CTE examination portion of graduation requirements [0520-01-03-.06(2)(d)] for the ninth grade class of 2009-10 and thereafter. This change is being proposed because assessment activities other than end-of-course tests were arranged for meeting the relevant federally mandated indicator.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.

Career and Technical Education Proposed Changes to *Rules of the Tennessee Department of Education and the State Board of Education*

Rule 0520-1-2-.03 Employment Standards

Rule 0520-1-2-.03 (9)

Current Rule:

- (a) A teacher of agriculture education shall hold a valid Tennessee teacher license with appropriate endorsement and shall have appropriate work experience.

Proposed change:

- (a) A teacher of agriculture, food, and natural resources shall have a valid Tennessee teacher license with appropriate endorsement.

Current Rule

- (b) A teacher of marketing education shall hold a valid Tennessee teaching license with appropriate endorsement and shall have two (2) years of appropriate experience in marketing education.

Proposed change:

- (b) A teacher of marketing shall hold a valid Tennessee teaching license with appropriate endorsement.

Current Rule

- (c) A teacher of health science education shall have completed three (3) years of successful employment experience as a registered nurse or in an allied health occupation within the seven (7) years prior to initial employment as a teacher.

Version of Rule that was approved by the SBE at July 2012 meeting but has not been reviewed, as yet, by the legislative oversight committee.

- (c) A teacher of health science education shall have completed one (1) year of successful employment experience, obtained through full-time or part-time status, within the past five (5) years in a related health occupation prior to teaching.

Proposed change:

- (c) A teacher of health science shall have completed one (1) year of successful employment experience, obtained through full-time or part-time status, within the past five (5) years in a related health occupation prior to teaching.

Current Rule:

- (d) A teacher of trade and industrial education shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state technical institute, Tennessee Technology Center, or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years.

Version of Rule that was approved by the SBE at July 2012 meeting but has not been reviewed, as yet, by the legislative oversight committee.

- (d) A teacher of trade and industrial education shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state technical institute, Tennessee Technology Center, or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years with the exception of criminal justice in which case a bachelor's degree in criminal justice may count for four (4) years of paid or unpaid work experience or a master's degree or higher may be substituted for five years of paid or unpaid work experience.

Proposed change:

- (d) Other occupational educators shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state approved institution or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years with the exception of criminal justice in which case a bachelor's degree in criminal justice may count for four (4) years of paid or unpaid work experience or a master's degree or higher may be substituted for five years of paid or unpaid work experience.

Rule 0520-1-2.03(10) (i) 3

Current Rule:

An endorsement as a PreK-12 administrator or secondary supervisor or principal and completion of (by July 1, 2008 or within a three-year period from the date of employment) the required matrix of vocational technical core competencies for professional development.

Proposed change:

An endorsement as a PreK-12 administrator or secondary supervisor or principal and completion of (by July 1, 2008 or within a three-year period from the date of employment) the required matrix of career and technical core competencies for professional development.

0520-01-03-.05 State Curriculum, Requirement D.

0520-01-03-.05(3)(e)1 (ix) Honors Courses and National Industry Certification courses(third paragraph)

Current Rule:

Technical courses that offer a National Industry Certification through a nationally recognized examination may be weighted by adding 3 points to all grades used to calculate the semester average.

Proposed change:

Career and technical courses that offer a National Industry Certification through a nationally recognized examination may be weighted by adding 3 points to all grades used to calculate the semester average.

(fifth paragraph)

Current Rule:

Each local education agency shall adopt policies for honors courses and technical courses that offer nation industry certification that may allow for the addition of 3 points to all grades used to calculate the semester average.

Proposed change:

Each local education agency shall adopt policies for honors courses and career and technical courses that offer nation industry certification that may allow for the addition of 3 points to all grades used to calculate the semester average.

0520-01-03-.05-.06 Areas of Instruction

0520-01-03-.05-.06 (h)

Current Rule: General Education Exploratory Courses. Grades 6-12

Classes in business education, family and consumer science and technology education may be offered.

Proposed change:

Classes in career and technical education may be offered and shall be based on the state curriculum standards.

0520-01-03-.05-.06 (j) Career and Technical Education

Current Rule:

2. Grades 9-12. Students who elect the technical preparation curriculum shall complete a four-unit program of study focusing on a particular technical area.

Proposed change:

2. Grades 9-12. Classes in career and technical education may be offered and shall be based on the state curriculum standards.

0520-01-03-.06 Graduation, Requirement E

0520-01-03-.06 (1) Graduation Requirements – Effective through the 9th grade class of 2008-2009.

(Note: This section contains all of the graduation requirements that were effective for students through the 9th grade class of 2008-2009.)

- (1) Graduation Requirements – Effective through the 9th grade class of 2008-2009.

- (a) High School Diploma, High School Certificate, and Special Education Diploma.

1. The high school diploma will be awarded to students who (1) earn the specified twenty (20) units of credit or satisfactorily complete an individualized educational program (IEP); (2) meet competency test or gateway examination standards; and (3) have satisfactory records of attendance and conduct.
2. The high school certificate may be awarded to students who have earned the specified twenty (20) units of credit and who have satisfactory records of attendance and conduct, but who have not met competency test or gateway examination standards.
3. The special education diploma will be awarded to students who have satisfactorily completed an individualized education program, and who have satisfactory records of attendance and conduct, but who have not met competency test or gateway examination standards.

- (b) High School Diploma.

- The following twenty (20) units shall be required for graduation for students who enter the ninth (9th) grade in 1994-95 and thereafter; students shall complete the core curriculum plus either the university preparation curriculum or the technical preparation curriculum.

<u>Core Curriculum</u>	<u>Units</u>
English Language Arts	4
Mathematics*	3
Science**	3
Social Studies***	3
Wellness	<u>1</u>
Total	14

* Students who enter ninth (9th) grade in 1994-95 and thereafter shall be required to achieve, by the time they graduate, at least one of the following: Algebra I, Technical Algebra (formerly Math for Technology II), or Integrated Mathematics I. Students who enter high school beginning in 2005-06 will also be required to complete one (1) of the following: Geometry, Technical Geometry, Algebra II, or Integrated Mathematics II as part of the three required units.

** One (1) of the three (3) science courses for students who enter ninth (9th) grade in 2001-02 and thereafter must be Biology I, Biology for Technology, or the equivalent in an integrated curriculum.

*** The social studies curriculum shall include United States History, World History/World Geography, Economics, and Government.

<u>University Preparation Curriculum</u>	<u>Units</u>
Foreign Language	2
Fine Arts.....	1
Electives	<u>3</u>
Total	6

<u>Technical Preparation Curriculum</u>	<u>Units</u>
Program of study focusing on a particular technical area	4
Electives	<u>2</u>
Total	6

- Students who have taken the equivalent of high school level courses may meet course requirements in accordance with local board of education policies permitting credit by examination.

(c) Graduation with Honors.

1. Students who graduate with a high school diploma may graduate with honors if they complete the core curriculum and either the university preparation curriculum or the technical preparation curriculum. School systems may specify additional requirements, such as requiring students to demonstrate performance of distinction in one (1) or more areas.
2. Students must achieve an overall grade point average of 3.0 or higher on a 4.0 scale.

(d) Examinations.

1. Competency test. A competency test shall be administered to all high school students. Achieving minimum standards on all required subtests shall constitute one (1) requirement for graduation with a high school diploma and graduation with honors. The test shall first be administered to students in the ninth (9th) grade. Students who fail to meet the minimum standards on any subtest shall be given the opportunity to be retested during any of the regularly scheduled administrations of the test. A student shall not be required to be retested on any subtest for which minimum standards on the competency test, proficiency test, or the competency/proficiency screening were previously achieved.
 - (i) Students must meet a minimum standard of seventy percent (70%) of the test items answered correctly on each of two (2) subtests: one (1) subtest to test competency in Mathematics and one (1) subtest to test competency in Language Arts.
 - (ii) Each local education agency shall provide research based academic interventions and require participation of students who have not met the minimum standard on either section of the competency test. At least one (1) intervention must be offered during the regular school day. All interventions shall be designed to meet the individual student's needs and shall be conducted by a teacher endorsed in the subject area.
 - (iii) Any student who previously received a special education diploma or a high school certificate regardless of the date of issuance may, at any time during a regularly scheduled administration of the competency test, take the competency test and upon passing the test be awarded a high school diploma.
2. Gateway examinations. Achieving minimum standards on three gateway examinations in Mathematics, English Language Arts,

and Science shall constitute one requirement for graduation with a high school diploma and graduation with honors for students who enter the ninth (9th) grade in 2001-2002 and thereafter. Students who fail to meet the minimum standard on any gateway examination shall be given the opportunity to be retested during any of the regularly scheduled administrations of the examination. A student shall not be required to be retested on any gateway examination for which the minimum standard was previously achieved.

- (i) Students must meet minimum standards for the gateway examinations as determined by the State Board of Education in Mathematics, English Language Arts, and Science.
 - (ii) Course work should be structured and scheduled to ensure that all students are successful. However, each local education agency shall provide research based academic interventions and require participation of students who have not met the minimum standard on any gateway examination. At least one (1) intervention must be offered during the regular school day. All interventions shall be designed to meet the individual student's needs, not simply repeating the course, and shall be conducted by a teacher endorsed in the subject area.
 - (iii) Any student who previously received a special education diploma or a high school certificate regardless of the date of issuance may, at any time during a regularly scheduled administration of the gateway examinations, take the gateway examinations and upon passing the exams be awarded a high school diploma.
 - (iv) Students who entered high school prior to or during the 2000-2001 school year may fulfill this requirement by meeting the minimum standards on the competency test until September 1, 2004, after which time the competency test will no longer be administered.
3. Optional exit examinations. Prior to graduation, all students shall have the opportunity to take an optional exit examination. No minimum score shall be required for this examination.

Proposal:

Delete this rule, if possible, because language pertaining to Technical Preparation is no longer in effect.

0520-01-03-.06(2) Graduation Requirements - Effective with the ninth (9th) grade class of 2009-2010 and thereafter.

0520-01-03-.06(2)(b)3ii,

Current Rule:

Virtual Enterprise

Proposed change:

Virtual Enterprise

0520-01-03-.06(2)(d) Examinations

Current Rule:

3. In compliance with federally agreed upon indicators, end-of-course examinations aligned with students' programs of study will be given in Career and Technical Education program areas beginning with the Spring of 2010.
 - (i) End-of-course examinations aligned with the capstone courses of students' programs of study will be given in the Career and Technical Education program areas of Health Science Education and Marketing Education beginning with the Spring of 2010 in compliance with federally agreed upon indicators. The Health Science tests will be in the courses Health Science Anatomy & Physiology Diagnostic Medicine, Health Informatics, Support Services, and Nursing Education. The Marketing tests will be given in Marketing II, Advertising & Public Relations, Sales Management, Market Research & Analysis, Retail Operations, and Services Marketing.
 - (ii) Students would not be required to pass any one (1) examination, but instead would need to achieve a passing score for the course average in accordance with the State Board of Education's uniform grading policy. The weight of the Career and Technical Education end-of-course examinations on the student's course average is as follows:
 - (I) fall of 2009 and 2010 - twenty percent (20%);
 - (II) fall of 2011 and 2012 - twenty-five percent (25%);
and
 - (III) fall of 2013 and thereafter - twenty-five percent (25%).

Proposal:

Delete this rule.

0520-1-7

Current Rule: On the table of contents page at

<http://state.tn.us/sos/rules/0520/0520-01/0520-01.htm>

0520-01-07	Vocational Education
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Proposed Rule:

0520-01-07	Career and Technical Education
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0520-1-7-.02 Student Organizations

Current Rule:

The following organizations are integral parts of the instructional programs in the areas listed:

- (1) Agriculture Education: The Tennessee Association of FFA
- (2) Marketing Education: DECA
- (3) Health Sciences Education: HOSA, Inc.
- (4) Family and Consumer Sciences: Family, Career and Community Leaders of America
- (5) Technology Engineering Education: Technology Student Association
- (6) Business Technology Education: Business Professionals of America and Future Business Leaders of America
- (7) Trade and Industrial Education: SkillsUSA

Proposed change:

The following organizations serve as a support for the instructional curriculum in the following career clusters:

- (1) Agriculture, Food, and Natural Resources: The Tennessee Association of FFA
- (2) Marketing, Finance, and Business Management and Administration: DECA and Future Business Leaders of America
- (3) Health Science: HOSA
- (4) Education and Training and Human Services: Family, Career and Community Leaders of America
- (5) Manufacturing, STEM, and Information Technology: Technology Student Association

- (6) Architecture and Construction, Human Services, Transportation, Distribution and Logistics, Hospitality and Tourism, Law, Public Safety, Corrections, and Security, Arts, Audio/Visual Technology and Communications: SkillsUSA

0520-1-7-.05

Current Rule:

Summer Employment in Agriculture Education

To qualify for extended employment, an agricultural education teacher shall devote a minimum of forty (40) eight-hour working days beyond the two hundred (200) day contract required by the state for a regular teacher.

Proposed change:

Summer Employment in Agriculture, Food, and Natural Resources

To qualify for extended employment, an agriculture, food, and natural resources teacher shall devote a minimum of forty (40) eight-hour working days beyond the two hundred (200) day contract required by the state for a regular teacher.

0520-02-02 Career Ladder

Table of Contents

Current Rule:

0520-02-02-.09 Career Ladder Trade Shop Certificate

Proposed change:

0520-02-02-.09 Career Ladder Occupational Educator Certificates

Current Rule:

Career Ladder Trade Shop Certificates

- (1) The trade and industrial teacher may advance to career level I teacher provided that:
 - (a) The teacher has met all requirement for the issuance of the trade shop license
 - (b) The teacher shall receive a positive recommendation on the local and state evaluations

- (2) The trade and industrial teacher may renew the career level I certificate provided that:
 - (a) The teacher continues to maintain the trade shop license

- (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations
- (3) The trade and industrial teacher may advance to career level II provided that:
- (a) The teacher has met experience requirements for career level II
 - (b) The teacher receives a positive recommendation on local and state evaluations
- (4) The trade and industrial teacher may review the career level II certification provided that:
- (a) The teacher continues to maintain the trade shop license
 - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations
- (5) The trade and industrial teacher may advance to career level III provided that:
- (a) The teacher has met experience requirements for career level III
 - (b) The teacher receives a positive recommendation on local and state evaluations
- (6) The trade and industrial teacher may renew the career level III certification provided that:
- (a) The teacher continues to maintain the trade shop license
 - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations

Proposed change:

Career Ladder Occupational Educator Certificates

- (1) The occupational teacher may advance to career level I teacher provided that:
- (a) The teacher has met all requirement for the issuance of the occupational license
 - (b) The teacher shall receive a positive recommendation on the local and state evaluations
- (2) The occupational teacher may renew the career level I certificate provided that:

- (a) The teacher continues to maintain the occupational license
 - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations
- (3) The occupational teacher may advance to career level II provided that:
- (a) The teacher has met experience requirements for career level II
 - (b) The teacher receives a positive recommendation on local and state evaluations
- (4) The occupational teacher may review the career level II certification provided that:
- (a) The teacher continues to maintain the occupational license
 - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations
- (5) The occupational teacher may advance to career level III provided that:
- (a) The teacher has met experience requirements for career level III
 - (b) The teacher receives a positive recommendation on local and state evaluations
- (6) The occupational teacher may renew the career level III certification provided that:
- (a) The teacher continues to maintain the occupational license
 - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
 - (c) The teacher received a positive recommendation on state and local evaluations

0520-02-03-.01 (13)

Current Rule:

Candidates seeking licensure and endorsement as a health science education teacher or as a trade and industrial education teacher shall complete a program of studies in professional education not to exceed 18 semester hours. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education.

Proposed change:

Candidates seeking licensure and endorsement as an occupational education teacher shall complete successfully a teacher education program not to exceed eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education.

0520-02-03 Teacher Education and Licensure

0520-02-03-.21(1) Effective Dates

Current Rule:

Endorsement Area	Effective Date Sept. 1	Superseded Date Aug. 31
Secondary Education: Vocational Technical		
Agriculture Education 7-12	2009	
Agriscience 7-12	2009	
Vocational Agriculture	1994	2009
Agriscience 7-12	1994	2009
Business Education 7-12	2004	
Business Technology 7-12	2004	
Basic Business 7-12	1994	2004
Keyboarding 1-6 and 7-12	1994	2004
Shorthand	1994	2004
Data Processing	1994	2004
Office Technology	1994	2004
Family and Consumer Sciences 5-12	2008	
Food Production & Management Services 9-12	2008	
Early Childhood Care and Services 9-12	2008	
Consumer and Homemaking 5-12	1994	2008
Care/Guidance of Children 9-12	1994	2008
Food Management, Production & Svcs 9-12	1994	2008
Clothing Management, Production & Svcs 9-12	1994	2008
Technology Engineering Education	2005	
Technology Education 5-12	1994	2005
Marketing Education 7-12	2010	
Marketing 7-12	1994	2010
Occupational Education		
Health Sciences Education 9-12	2002	
Trade and Industrial Education 9-12	2002	

Proposed Rule:

Endorsement Area	Effective Date Sept. 1	Superseded Date Aug. 31	Single Effective Date Column
Secondary Education: Career and Technical Education			
Agriculture Education 7-12			2009
Agriscience 7-12			2009
Business Education 7-12			2004
Business Technology 7-12			2004
Family and Consumer Sciences 5-12			2008
Food Production & Management Services 9-12			2008
Early Childhood Care and Services 9-12			2008
Technology Engineering Education			2005
Marketing Education 7-12			2010
Occupational Education			
Health Sciences Education 9-12			2002
Trade and Industrial Education 9-12			2002

0520-02-04 Licensure

0520-02-04-.13 Requirements for the Occupational Education License

0520-02-04-.13 (1) (a) 1.

Current Rule:

Health Sciences Education

[Note: There are no changes to the text for 0520-02-04-.13 (1) (a) 1(i) and (ii) that was approved on final reading at the July 2012 SBE meeting. These changes do not appear, as yet, in the Rules because the SBE approved revisions are awaiting review by the legislative oversight committee.]

Proposed Change:

Health Science

0520-02-04-.13 (1) (a) 2.

Current Rule:

2. Trade and Industry

Proposed change:

2. Other Occupational Educator

0520-02-04-.13 (1) (a) 2(i)

Current Rule

- (i) Effective September 1, 2002, trade and industry teachers shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This Industry Certification may be acquired prior to Apprentice license, but must be presented at the time the teacher advances from Apprentice to Professional Occupational License.

Proposed Change

- (i) Effective September 1, 2002, other occupational teachers shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This Industry Certification may be acquired prior to Apprentice license, but must be presented at the time the teacher advances from Apprentice to Professional Occupational License.

0520-02-04-.13 (1) (a) 2(ii)

Current Rule:

Endorsements in Trade and Industrial Education can be obtained through one of four different pathways using work experience, industry certification and postsecondary training. The four possible pathways are:

Version of Rule that was approved by the SBE at July 2012 meeting but has not been reviewed, as yet, by the legislative oversight committee

Endorsements in Trade and Industrial Education can be obtained through one of five different pathways using work experience, industry certification and postsecondary training. The five possible pathways are:

Proposed change:

Endorsements in Other Occupational Education can be obtained through one of five different pathways using work experience, industry certification and postsecondary training. The five possible pathways are:

0520-02-04-.13 (1) (a) 2. (iii)

Current Rule:

A trade and industry teacher shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test.

Proposed change:

An Other Occupational Education teacher shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test.

0520-02-04-.13 (2) (a)

Current Rule:

- (a) Issuance of License.

The teacher may advance to the professional occupational education license provided that he/she has completed the following requirements. Prior to the fourth year of teaching, the teacher shall provide to the Department of Education documentation that the following requirements have been met:

1. Attendance during the first year of teaching at a three (3) day seminar sponsored by Career & Technical Education, Division of Department of Education.
2. Attendance during the first year of teaching at a two (2) full day seminar sponsored by the Career & Technical Education, Division of Department of Education for new teachers.
3. Observation of experienced teachers in the teaching area during four (4) days of released time.
4. Assistance of a teacher mentor during the first three (3) years of teaching.
5. Complete three (3) years of teaching in an approved school.
6. Receive a positive recommendation from the local education agency based on evaluation under a model approved by the State Board of Education.
7. Complete successfully the teacher education program of eighteen (18) semester hours designed to meet the knowledge and skills for career and technical education teachers. A teacher who meets all

the knowledge and skills at the time of employment is exempted from this requirement.

8. Industry Certification for Trade & Industrial Education instructors must also be submitted where required by teacher endorsement areas

Proposed change:

- (a) Issuance of License.

The teacher may advance to the professional occupational education license provided that he/she has completed the following requirements. Prior to the fourth year of teaching, the teacher shall provide to the Department of Education documentation that the following requirements have been met:

1. Attendance during the first year of teaching for a total of five (5) days at new teacher training sponsored by Career & Technical Education Division, Department of Education.
2. Four (4) days release time to observe three (3) experienced teachers within their endorsed teaching area and one (1) experienced teacher outside of their teaching area.
3. Assigned teacher mentor during the first three (3) years of teaching.
4. Complete three (3) years of teaching in an approved school.
5. Receive a positive recommendation from the local education agency based on evaluation under a model approved by the State Board of Education.
6. Complete successfully a teacher education program of eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education. A teacher who meets all the knowledge and skills at the time of employment is exempted from these requirements.
7. Current/valid Industry Certification where required by teacher endorsement area.

0520-02-04-.13(2)(c) (3) (ii)

Current Rule:

All applicants for cosmetology, barbering, and health occupations must also submit proof they hold a current state license to practice that profession.

Proposed change:

All applicants for cosmetology, barbering, and health science must also submit proof they hold a current state license to practice that profession.

0520-02-04-.13 3. (iii)

Current Rule:

Industry Certification for Trade & Industrial Education instructors must also be submitted where required by teacher endorsement areas.

Proposed change:

Industry Certification for other occupational educators must also be submitted where required by teacher endorsement area.