Read to be Ready
Independent Reading and Reading Conferences
Objectives

- Recognize the hard work and dedication of our Read to be Ready coaches
- Celebrate the success that has occurred, and identify causal factors that led to these successes
Opening Celebrations
Read to be Ready Content Review Committee

- **Kristen Brockman**: Teacher, Hamblen County Schools
- **Rachel Campbell**: Teacher, Elizabethton City Schools
- **Carissa Comer**: Read to be Ready Coach, Putnam County Schools
- **Tracy McAbee**: Principal, Polk County Schools
- **Krista Murphree**: Teacher, Rutherford County Schools
- **Tyler Salyer**: Assistant Principal, Collierville Schools
- **Lynn Tschaplinski**: District Elementary Reading Coordinator & Reading Specialist, Oak Ridge City Schools
Qualities of Effective Professional Learning:

- Combine content and process
- Attend to the needs of both teachers and students
- Balance action and reflection
- Combine strong overall design with individual ownership

Lyons & Pinnell, 2001

Which of these qualities has made the greatest difference in your school or district so far? Why?
"Quality improvement calls educators toward a very different practice. It directs their attention to solving high-leverage problems using improvement methods and working through networked communities. It calls out for a new professional standard in which advancing quality improvement would become a central part of what it means to be a professional educator. In this new world, organizing improvement activity and being a leader in an improvement network would be recognized as high-status work. It would be at the core of what teacher leaders do."

Bryk, Gomez, Grunow, & LeMahieu, 2015