

STATE OF TENNESSEE DEPARTMENT OF MENTAL HEALTH AND SUBSTANCE ABUSE SERVICES

DIVISION OF SUBSTANCE ABUSE SERVICES (DSAS)

5TH FLOOR, ANDREW JACKSON BUILDING 500 DEADERICK STREET NASHVILLE, TENNESSEE 37243-0675

BILL LEE
GOVERNOR

Marie Williams
COMMISSIONER

DSAS Civil Rights - Title VI (6) Agency Self-Survey Monitoring Form for FY24 (7/1/23 -6/30/24)

Agency Name			
Address			
City, State, Zip			
Agency T-VI Coord:			
Phone:			
Email:			
Fax:			
 Type of business: Governmental Educational 501-C3 Private Corporation Limited Liability Company 	(LLC)	Sole Proprietorship Faith-Based (Charitable Choice) Minority-Owned Women-Owned	
The Division of Substance Abuse Services (DSAS) services provided are: Prevention Srvs,Treatment Srvs (CoC, WROSC, HIV, Gambling), Recovery Srvs (ARP),Criminal Justice Srvs (ADAT, CTC, SPOT) Recovery Court Srvs,Other(identify:).			

2. Describe the duties and responsibilities of the Agency *Title VI (6)* Coordinator (*Attach to* **survey and label as 2A**). * A Template is Available Upon Request Describe the services that are provided at your agency (Attach to survey and label as *A Template is Available upon Request Identify below the beneficiaries of your programs or services, and include racial and ethnic data, both number and percentage, that demonstrate the extent to which members of minority groups are served by TDMHSAS funds. Total Number of People Served_____. Of the total people served, how many from the above total number are: Adults_____, Youth_____, Male____, Female_____, AND from the above total number of people served: a) are Caucasian (C) for a percentage of % b)_____are African American (AA) for a percentage of ______% c)_____are Hispanic (HSP) for a percentage of _____% d)_____are Asian (ASN) for a percentage of _____% e) _____are American Indian (AI) for a percentage of ______% f) _____are Alaska Native (AN) for a percentage of _____% g) _____are Native Hawaiian and Other Pacific Islander (NH/OP) for a percentage____% h)_____are Other (O) Please note race (______) for a percentage of_____% 5. List the sources of federal and state funds your agency received through contracts/grants with DSAS for the current fiscal year (Attach to survey and label as 5A – if necessary). Federal / State Source Program Amount 6. How long has your agency been contracting with TDMHSAS - DSAS?

Title VI (6) Compliance

7.	Please explain how your agency interprets <i>Title VI (6)</i> implementation and compliance. (Attach to survey and label as 7A). *A Template is Available upon Request
8.	Has the <i>Title VI (6)</i> Coordinator attended a <i>Title VI (6)</i> coordinators training session during this report period? If yes, when? What method was used? If no, why not?
9.	Are Title $VI/6/$ posters and brochures (both in English and Spanish) prominently displayed for all to see? If yes, where are they located?
10.	What is your agency's process for letting staff, volunteers and service recipients know of their right to file a civil rights complaint? [Attach to survey and label as 10A]. *A Template is Available upon Request
11.	Does the name of your agency's <i>Title VI (6)</i> Coordinator, to whom complaints should be referred, appear on the <i>Title VI (6)</i> poster?
	□ YES □ NO
12.	Are program brochures or posters available in languages other than English?
	□ YES □ NO
13.	If yes, please list the languages.
14.	Identify the vital documents that are available in languages other than English?
15.	How does your agency disseminate <i>Title VI (6)</i> information?

If your agency has sub-contractors, please include how <i>Title VI (6)</i> information is disseminated to the sub-contractors?
Are your sub-contracts monitored for non-discrimination?
How does your agency monitor for non-discrimination compliance for the agency and the agency's sub-contractors?
Did your agency have any <i>Title VI (6)</i> Complaints filed from 7/1/23 - 6/30/24 and if so, attach an explanation: how many, date of complaint, type of complaint, number of complaints closed (and closed because of 1. administrate e.g. timeliness; 2. failure to cooperate, etc.; 3. failure to meet prima facie case; and 4. settlement and/or resolution reached) and if not closed what is the current status? YES NO
How many <i>Title VI (6)</i> Complaints from $\frac{7/1/23 - 6/30/24}{2}$ were referred to TN Department of Human Rights or Federal Department of Justice or other agency (identify the agency and the reason).
Did your agency have any Lawsuits from $\frac{7/1}{23-6}$ alleging discrimination on the
basis of race, color or national origin? *If no, then write below, that "there were no lawsuits filed alleging discrimination on the basis of race, color or national origin
under any federal or state funded program or activity."
Are records kept of <i>Title VI (6)</i> Complaints? If yes, for how long?

23. What is the number of complaints was resolved during this report period?
Service Region
24. List the Tennessee Counties that you serve:
25. What is the Racial Composition, by percent, of your geographical service area? * Use the Most Recent Census Numbers for the counties you serve by accessing * www.census.gov "quick facts" to get the data within the last 3 years/2021. Please provide the grand total of percentages of each racial composition for all counties you serve.
Note the source of your information
Note the Year of this data
a)% are Caucasian (C).
b)% are African American (AA).
c)% are Hispanic (HSP) or Latino (LAT).
d)% are Asian (ASN).
e)% are American Indian (AI).
f)% are Alaska Native (AN).
g)% are Native Hawaiian and Other Pacific Islander (NH/OP).
h)% are Other (O) <i>Please note race (</i>
Service Recipients
26. Are service recipients informed of their civil rights and how to file a civil rights complaint under <i>Title VI (6)</i> and other laws regarding discrimination?
□ YES □ NO
27. Who is responsible for informing your services recipients of their civil rights under <i>Title VI(6</i>) ?

28. What method is used to inform service recipients of their <i>Title VI (6)</i> rights and how to file a complaint?	
29. How is the process of informing service recipients of their civil rights documented?	
Employees and Volunteers	
30. When are new employees and volunteers informed of Civil Rights and <i>Title VI (6)</i> (circle the	
one that applies): at orientation; within thirty (30) days of service; within sixty (60) days of service;	
after sixty days of service. Who informs them and what method is used:	
31. Is this particular process being periodically reviewed and monitored? ☐ YES ☐ NO	
32. Are new employees and volunteers trained on <i>Title VI (6)</i> <u>before</u> beginning services?	
□ YES □ NO	
33. Does each employee's personnel file contain a record of <i>Title VI (6)</i> training:	
upon service start □ YES □ NO	
and annually thereafter	

34. What is the total <u>number</u> of agency employees (both full & part-time), and		
Agency volunteers		
Of the above total number, how many were Title VI /6/ trained (with documentation in their		
personnel file) during July 1, 2023 to June 30, 2024.		
Employees (both full & part-time)Volunteers		
With the percentage of the total number being: Employees trained% Volunteers trained%		
*Please attach a list of employees and volunteers names that were <i>Title VI [6]</i> trained during 7/1/23-6/30/24 and the date that they were trained [Attach to survey and label as 34A].		
35. Identify the racial/national origin composition of your agency EMPLOYEES by providing the total <u>numbers and percentages</u> by race, color and/or national origin.		
The Total Number of Agency Full-time Employees isPart-time Employees is which Totals (together)		
Of these employees:		
a) are Caucasian (C) for a percentage of%		
b)are African American (AA) for a percentage of%		
c)are Hispanic (HSP) for a percentage of%		
d)are Asian (ASN) for a percentage of%		
e)are American Indian (AI) for a percentage of%		
f)are Alaska Native (AN) for a percentage of%		
g)are Native Hawaiian and Other Pacific Islander (NH/OP) for a percentage of%		
h)		
36. When (date/s) was the most current training or technical assistance conducted by your agency for <i>Title VI (6)</i> compliance and who conducted the training or technical assistance?		
37. Does all TDMHSAS direct service contracts entered into by your agency contain a <i>Title VI (6)</i> statement of compliance? ☐ YES ☐ NO		

Governing/Advisory Board Members

38. What is the racial composition, by total number and percentage, by race of your agency's Advisory Board or Governing Body? The Total Number of Advisory Board or Governing Board members are _______. Of these members: a)_____ are Caucasian (C) for a percentage of _____% b) are African American (AA) for a percentage of % c)_____are Hispanic (HSP) for a percentage of_____% d)_____are Asian (ASN) for a percentage of _____% e)____are American Indian (AI) for a percentage of_____% f)____are Alaska Native (AN) for a percentage of_____% g)_____are Native Hawaiian and Other Pacific Islander (NH/OP) for a percentage of _____% h)______are Other (O) *Please note race (______/ for a percentage of ______%* 39. What is the racial composition by number and percent of your geographical service area? (Refer to Question 25 and if answered, write below "Refer the answer on Q.25) 40. What are the lengths of the terms for an individual to serve on the Board? 41. How are members of your Governing/Advisory Board selected, what is the process? 42. If your geographic region has a non-white population that represents a minimum 5% or more of the geographic service area population, your Governing Body should reflect this makeup. Does your Governing Body reflect your geographic region? ☐ YES ☐ NO If "NO," what steps are being taken to obtain and enhance this representation? (Attach to *survey and label as 42A*).

Limited English Proficiency (LEP)

43.	Please conduct a LEP Four Factor Analyses by answering the following questions:
I	What is the number or proportion of LEP persons eligible to be served by your program/ (Refer to your Regional Census Data on Q.25):
II	. What is the frequency with which LEP individuals come in contact with your program/s:
	If minimal LEP frequency, what are your agency's barriers preventing more LEP frequency:
Ш	. What is the nature and importance of the program, activity, or service you provide to people's lives:
	and
IV	What are the resources available to the LEP in your area and what is your agency doing to enhance LEP resources:

44. When your agency has had to provide translation to beneficiaries, who provided that service?

Please list:

Name of Translation Service	Language Translated	Location	Phone Number
45. How is this service	paid for?		
-			
46. How many staff me	embers are proficient in o	ther languages and in w	/hat language/s?
47. What are your specific gaps in the service system that hinder your ability to provide language interpreters?			

Title VI (6) Policy & Procedure Documents

48.Identify your agency's <u>Title VI (6)</u> (Race, Color & National Origin) <u>Complaint</u> Policy and Procedure, that describe: a) the complaint process, b) the Investigation process, c) the report of findings process, d) the hearings and Appeals procedures, e) a copy of the discrimination complaint forms and f) <u>Retaliation</u> policy and procedures.

(Attach to survey and label as 48A). * A Template is Available for a) –e) Upon Request

49.Identify your agency's <u>Title VI (6)</u> Training Policy and Procedure, which describe: a) the *Title VI (6)* training program provided to staff, volunteers, contractors service recipients, b) the dates that Title VI training was made available to employees, volunteers, contractors, and service recipients, 100% c) the total number of agency staff and the total number of staff trained (including the percentage) 100% and d) The number of volunteers that were trained (including the number and percentages), 100% and e) list proposed future dates

for Title VI training that will be offered to all staff, volunteers, contracts staff and sub-recipients during July 1, 2024-June 30, 2025.

(Attach to survey and label as 49A). * A Template is Available upon Request

50. Identify your agency's <u>Title VI (6) Limited English Proficiency (LEP)</u> policy and procedure that describe: a) the policy and procedures, b) a list of translator and interpreter services available, c) agency documents that have been translated and in which languages, and d) the steps and goals toward breaking down barriers to LEP challenges.

(Attach to survey and label as 50A). * A Template is Available upon Request

Other Document/s

51. Identify your agency's (non-civil rights) Fraud, Waste and Abuse Policy and Procedure (Attach to survey and label as 51A). *A Template is Available upon Request

Declaration

"I declare that I have completed this self-survey to the best of my ability and that the information provided is correct and complete."

Signature:	<i>Date:</i>	
Printed Name	Position	

* Please return this self-survey by July 31, 2024:

1) Completed - <u>all questions are answered and all attachments are</u> <u>attached</u>;

2) Signed by Authorizing Agent;

3) Sent by <u>e-mail</u> to Donathan Knowles at <u>donathan.knowles@tn.gov</u> by July 31, 2024.

4) **Timely -** received by DSAS from <u>7/1/23 - 7/30/24</u>

"Thank you for your cooperation, thoroughness, and diligence."

DK Revised 4/17/2024