Regional Intervention Program Training Menu

The Regional Intervention Program (RIP) is a parent-implemented, professionally-supported program for young children and their families who are experiencing challenging behaviors. RIP is designed to serve families of children under 6 years of age. As such, please note that these presentations are a best-fit for caregivers of children between birth and age 6. All trainings are available in either a virtual or in-person format.

Title	Description	Time	Intended Audience	Pre-Requisites
RIP Services Overview	Brief overview of the who/what/where of RIP. Does not include Theory or Strategies discussion. Best fit: Resource Fair, Back-to-School Night	15-30 min	Parents, Teachers, Social Workers, Case Managers, and Others who work with children and families	None
Intro To Behavior Theory	Brief introduction to basic behavior theory based in research. In this session we will learn the elements that define behavior and why behaviors occur. We will also discuss general theory and principles on how we can change behavior. Best fit: Parent Learning Nights, Staff meetings, Breakout Sessions	30-45 min	Parents, Teachers, Social Workers, Case Managers, and Others who work with children and families	None
Building Connections with Families	Family Engagement and relationships with teachers, administrators, or other professionals are key factors to a child's success at school or in therapy. In this session we will discuss why building connections with parents are important and how you can strengthen family engagement in your school or practice. Best fit: Staff meetings, Breakout Sessions, In-Services, Conferences	30-60 min	Teachers, Social Workers, Case Managers, and Others who work with children and families	None

Eight Strategies that Help	The Regional Intervention Program (RIP) teaches parents, "Eight [tried-and-true] Strategies That Help" to prevent challenging behavior. In this session, we'll re-examine these Strategies and discuss creative ways we can individualize them to meet the needs of all children in our care. Best fit: Parent Learning Nights, In-Services, Conferences	60-90 min	Parents, Teachers, Social Workers, Case Managers, and Others who work with children and families	None
We Have a Problem	Challenging Behavior in the classroom can take many forms and pop up for many reasons. Often, as teachers, we work hard to "fix" the current situation – to make the day-to-day bearable. Lasting behavior change, however, rarely results from quick fixes that are tailored to only one environment. In this session, we'll talk about ways to build a relationship with a child's family so that you can work as a team to address challenging behaviors across settings.	60-90 min	Teachers, Social Workers, and Others who work with children and families	Suggested Building Connections with Families
	Best fit: In-Services, Conferences			
Behavior Planning in the Classroom	Challenging behaviors in the classroom can affect classroom climate as well as teaching time. In this session, teachers will learn a strategic method for individualizing & addressing these challenging behaviors. Note this is not a train the trainer rather a training to provide staff with tools and best practices for writing behavior programs. Best fit: Intensive In-Services, with opportunity for follow up coaching	90-120 min	Teachers, Directors	 Eight Strategies We Have a Problem OR Building Connections with Families
*A PSF Train the Trainer also may be available for your system/agency to lead their own PSF workgroups. Please inquire for details.	Evidenced based seven-part series of workgroups. Parents and caregivers will learn how to use positive approaches and effective parenting techniques to improve interactions with their child(ren), which in turn will support social and emotional development and address challenging behaviors. Best fit: Parent Learning Nights	7 weeks; 90 min per week series	Parents	None



