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## ***Other Diagnostic Resources***

## Other Diagnostic Resources

### **Peabody Treatment Progress Battery (PTPB)(2<sup>nd</sup> edition)**

This version of the Peabody Treatment Progress Battery (PTPB) was made available in 2010. It was developed by Vanderbilt's Center for Evaluation and Program Improvement (CEPI) and designed to provide feedback on the effects of treatment for youth ages 11-18. The youth can be serviced in a variety of settings, including in-home treatment, foster care, and outpatient care. The PTPB is merely one component of the Contextualized Feedback Systems, also developed by the CEPI. The battery includes 11 measures of key clinical processes and mental health outcomes. The tool is psychometrically sound and easy to administer. The PTPB is written at the 4<sup>th</sup> grade reading level and takes less than 10 minutes to administer each week. Both English and Spanish versions are available, with plans to extend the battery to younger children and adult populations, as well as in other languages.

Resources, including instructions for use are available free of charge at [http://peabody.vanderbilt.edu/research/center-evaluation-program-improvement-cepi/reg/ptpb\\_2nd\\_ed\\_downloads.php](http://peabody.vanderbilt.edu/research/center-evaluation-program-improvement-cepi/reg/ptpb_2nd_ed_downloads.php). A completed registration form and consent to the license agreement are still required and must be completed prior to use. After submission, you will receive an email that provides a link to the manual. It is further possible to use the battery on a computerized, automated, or web-based system. A supplemental license agreement regarding computerized use must be completed first. You can even submit your own instruments for possible inclusion in the PTPB.

### **Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood, Revised (DC:0-3R)**

The *DC: 0-3R* is a developmentally based system for diagnosing mental health and developmental disorders in children three and under. Designed for mental health clinicians, counselors, physicians, nurses, early interventionists, early childhood administrators/teachers, and researchers, it is an indispensable guide to evaluation and treatment planning for infants and toddlers. The *DC: 0-3R* can help clinicians:

- Recognize mental health and development challenges in young children.
- Understand how relationships and environmental factors contribute to mental health and development disorders.
- Use diagnostic criteria effectively for classification and intervention.
- Work more effectively with parents and other professionals to develop effective treatment plans.

In addition, the DC:0-3R enhances the ability of mental health professionals in preventing, diagnosing, and treating problems in the earliest years as it identifies and describes disorders not addressed in other classification systems. The resource further points the way to effective intervention approaches. Other information on the DC:0-3R can be found at

<http://www.zerotothree.org/child-development/early-childhood-mental-health/diagnostic->

[classification-of-mental-health-and-developmental-disorders-of-infancy-and-early-childhood-revised.html](#). The DC:0-3R must be purchased, as should following recommended forms:

- Functional Rating Scale for Emotional and Social Functioning Capacities
- Parent-Infant Relationship Global Assessment Scale (PIR-GAS)
- Psychosocial & Environmental Stressor Checklist
- Relationship Problems Checklist (RPCL)

All DC:0-3R materials are proprietary and can be purchased through the ZERO TO THREE eSTORE, [http://main.zerotothree.org/site/PageServer?pagename=ter\\_est\\_home](http://main.zerotothree.org/site/PageServer?pagename=ter_est_home).

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