

SBFacG6.S01

Thank you for facilitating Shifting Boundaries Class 1: 'What is a Boundary?'.

This survey will be used to evaluate program fidelity, how closely the program being implemented matches the program described in the curriculum. It will take 5-10 minutes to complete.

* Facilitator name:

* Facilitator job title:

* Date of program session:

Month	▼	Day	▼	Year	▼
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* Name of county where program session took place:

* Name of school or site where program session took place:

* How many years have you work in the field of sexual violence prevention?

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- 4
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* How many years have you facilitated this specific program?

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- 40

* What is your age?

- 17 or younger
- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65 or older

* What best describes you?

- Man
- Woman
- Non-binary, gender fluid, or gender nonconforming
- Other gender identity
- Prefer not to answer

* What best describes you? You can check one box or more than one.

- Asian
- Black/African American
- Hispanic/Latinx
- Native American/Alaska Native
- Native Hawaiian/Pacific Islander
- White
- Other racial/ethnic identity
- Prefer not to answer

* What is your highest level of education?

- High School Diploma
- Some college
- Bachelor's Degree
- Some graduate school
- Graduate Degree
- Other

* Was the activity "Complete 'What is a Boundary?' worksheet" completed?

- Yes
- No

* Why was the activity not completed?

* Were any modifications made to the activity "Complete 'What is a Boundary?' worksheet"?

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Discuss 'What is a Boundary?' worksheet" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Discuss 'What is a Boundary?' worksheet"?

Yes

No

* Describe the modifications made to the activity.

SBFacG6.S02

Thank you for facilitating the Shifting Boundaries '[Class 2: Measuring Personal Space](#)'.

This survey will be used to evaluate program fidelity, how closely the program being implemented matches the program described in the curriculum. It will take 5-10 minutes to complete.

* Was the activity "Complete 'Measuring Personal Space' worksheet" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Complete 'Measuring Personal Space' worksheet?"

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Complete 'Measuring Space' worksheet" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to activity "Complete 'Measuring Space' worksheet"?

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Discuss 'Measuring Space' worksheet" completed?

Yes

No

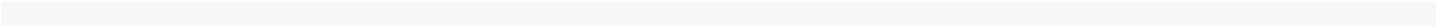
* Why was the activity not completed?

* Were any modifications made to the activity "Discuss 'Measuring Space' worksheet?"

Yes

No

* Describe the modifications made to the activity.



SBFacG6.S03

Thank you for facilitating the Shifting Boundaries Class 3: "Using 'Broken Harmonies' Video to Introduce Respecting Boundaries Agreement."

This survey will be used to evaluate program fidelity, how closely the program being implemented matches the program described in the curriculum. It will take 5-10 minutes to complete.

* Was the activity "Watch 'Broken Harmonies' video" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to activity "Watch 'Broken Harmonies' video?"

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Discuss Behaviors from the video and allow students to decide whether the behaviors are 'No Big Deal', 'Against School Rules' and/or 'Against the Law'" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Discuss Behaviors from the video and allow students to decide whether the behaviors are 'No Big Deal', 'Against School Rules' and/or 'Against the Law'?"

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Introduce the Respecting Boundaries Agreement (RBA)" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Introduce the Respecting Boundaries Agreement (RBA)"?

Yes

No

* Describe the modifications made to the activity.

SBFacG6.S04

Thank you for facilitating Shifting Boundaries Class 4: Mapping 'Hot' and 'Cool' Spaces at School

This survey will be used to evaluate program fidelity, how closely the program being implemented matches the program described in the curriculum. It will take 5-10 minutes to complete.

* Was the activity "Mapping "Hot" and "Cool" Spaces at School" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Mapping 'Hot' and 'Cool' Spaces at School"?

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Discuss Mapping Activity" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made to the activity "Discuss Mapping Activity"?

Yes

No

* Describe the modifications made to the activity.

* Was the activity "Collect all Maps, Analyze Results & Present Results to the School Body" completed?

Yes

No

* Why was the activity not completed?

* Were any modifications made the activity "Collect all Maps, Analyze Results & Present Results to the School Body"?

Yes

No

* Describe the modifications made to the activity.
