Facilitator Instructions
Online Traditional Pre/Post Surveys

Athletes as Leaders

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

1. At the beginning of the first session, guide the participants to access the survey via link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
    a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
    b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/AALv2-TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/AALv2-TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
2. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place inthe mail OR scan and send them securely with vault (instruction is available on this link).

Facilitator Instructions
Online Traditional Pre/Post Surveys

<div align="center">

Coaching Boys into Men
</div>

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

1. At the beginning of the first session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
    a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
    b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/CBIM.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/CBIM.TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
3. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place in the mail OR scan and send them securely with vault (instruction is available on this <u>link</u>).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Safe Dates: 10 Session

Before the first session:
1. Before the first session, print the attached attendance sheet for your curriculum.

During the first session:

2. At the beginning of the first session, guide the participants to access the survey via the link below.
3. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
4. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
      a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
      b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/SD.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/SD.TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
4. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place in the mail OR scan and send them securely with vault (instruction is available on this link).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Safe Dates: 6 Session

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

1. At the beginning of the first session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
    a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
    b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/SD.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/SD.TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
5. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place inthe mail OR scan and send them securely with vault (instruction is available on this <u>link</u>).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Safe Dates: 4 Session

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

1. At the beginning of the first session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
   a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
   b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/SD.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/SD.TPost**

After the last session:
1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
6. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place in the mail OR scan and send them securely with vault (instruction is available on this <u>link</u>).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Shifting Boundaries: Grade 6

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

2. At the beginning of the first session, guide the participants to access the survey via the link below.
3. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
4. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
    a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
    b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/SBG6.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/SBG6.TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
7. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place inthe mail OR scan and send them securely with vault (instruction is available on this link).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Shifting Boundaries: Grade 7

Before the first session:

1. Before the first session, print the <u>attached attendance sheet</u> for your curriculum.

During the first session:

2. At the beginning of the first session, guide the participants to access the survey via the link below.
3. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
4. While participants are completing the survey, fill out the attendance sheet, recording their names and the IDs they create at the beginning of the survey.
   a. If any participants join after the first session, add their names to the attendance sheet and begin tracking their attendance at all program sessions.
   b. Please note that participants who join after the first session are not required to complete the pre-test but must complete the post-test.

Pre-Session Survey	**https://tiny.utk.edu/SBG7.TPre**

During the last session:

1. At the end of the last session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey, particularly any participants that have limited computer/typing skills.
3. For any participants on the attendance sheet without a unique ID, record the ID they create as part of the survey.

Post-Session Survey	**https://tiny.utk.edu/SBG7.TPost**

After the last session:

1. Use a permanent marker to mark through the names of participants or cut the name column off the attendance sheet, leaving only the IDs and attendance records.
8. Place the attendance sheet in one of the pre-addressed, pre-stamped envelopes and place inthe mail OR scan and send them securely with vault (instruction is available on this link).

Facilitator Instructions
Online Traditional Pre/Post Surveys

Safe Bar

At the beginning of the session:

1. At the beginning of the session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey.

Pre-Session Survey	**https://tiny.utk.edu/SBAR.TPre**

At the end of the session:

1. At the end of the session, guide the participants to access the survey via the link below.
2. Provide the participants with support as they complete the survey.

Post-Session Survey	**https://tiny.utk.edu/SBAR.TPost**