COVID-19 Communication Highlights

June 1, 2020

This document was previously referred to as the Daily Key Points. It will be updated and distributed each Monday, Wednesday, and Friday.

SNAPSHOT

As of June 1, 2020

- CDC has reported
 - 1,787,680 confirmed and probable cases of COVID-19
 - **104,396** confirmed and probable COVID-19-related deaths
- All 50 states, the District of Columbia, Puerto Rico, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands have reported cases of COVID-19.
 - Of those, **31** jurisdictions report more than 10,000 cases of COVID-19. See <u>CDC's map</u> to stay up to date on what is happening in your state.

TRENDING MESSAGES

- If you have or think you might have COVID-19, it is important to stay home and away from other people. Staying away from others helps stop the spread of COVID-19.
 - <u>When you can be around others</u> depends on different factors for different situations.
- If your community is reopening, know what precautions to take in public settings.
 - Put distance, about 6 feet (or two arms' length), between yourself and others.
 - Continue to limit your risk by taking steps to reduce the number of places you go and your exposure to other people.
 - <u>Order food and other items online</u> for home delivery or curbside pickup (if possible).
 - Only visit the grocery store and other stores in person when you absolutely need to.
 - Pay online or on the phone when you order, if possible.
 - Accept deliveries without in-person contact whenever possible. Ask for deliveries to be left in a safe spot outside your house, such as your front porch or lobby.
 - Wash your hands or use hand sanitizer after accepting deliveries or collecting mail.

NEW MESSAGES AND RESOURCES

PUBLIC SERVICE ANNOUNCEMENTS

CDC has translated some of its most important public service announcements into <u>Spanish</u>.

- Audio and transcripts are available in English and Spanish on various topics, such as:
 - General preventive measures
 - People who need extra precautions
 - Travel

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- Staying at home
- International

RESPONDER STORIES

- CDC has thousands of responders supporting the fight against the COVID-19 pandemic, some of whom are highlighted in <u>CDC Responder Stories</u>.
 - Guillermo "Memo" Sanchez is both a marathoner and a disease detective—part of the Epidemic Intelligence Service (EIS), whose officers serve on the front lines of public health. And when COVID-19 cases surged in the Detroit area in April, Memo was called to assist efforts to prevent COVID-19 from spreading in nursing homes. Memo's deployment is featured in <u>A Marathoner's</u> <u>Take on COVID-19</u>.

MEAT AND POULTRY PROCESSING FACILITIES

CDC has published a <u>Meat and Poultry Processing Facility Assessment Toolkit</u> for occupational safety and health professionals and state and local public health officials.

- The toolkit can be used to assess COVID-19 infection prevention and control measures at meat and poultry processing facilities.
- The toolkit provides advice to facilities as they develop hazard assessment and control plans.
- The tools are based on <u>Meat and Poultry Processing Workers and Employers Interim Guidance from</u> <u>CDC and the Occupational Safety and Health Administration (OSHA)</u>.
- The toolkit contains a facility assessment checklist, an assessment tool, a quick reference guide, and slides for meat and poultry processing facility employees and employers.
- CDC and OSHA also have provided a graphic, <u>How to Align Manufacturing Workstations</u>, for these facilities.

SCHOOLS AND DAY CAMPS

CDC published recommendations for <u>Schools and Day Camps</u> to help keep communities safe while they resume peer-to-peer learning and to help provide support for parents and guardians as they return.

- These recommendations lay out a series of three steps to inform a gradual scale up of operations.
 Step 1 Schools that are currently closed, remain closed. Restrict camps to children of essential workers and children who live in the local geographic area only.
 - Provide e-learning or distance learning opportunities for all students.
 - Provide student services such as school meal programs, as feasible.
 - **Step 2** Schools open with **enhanced** social distancing measures and for children who live in the local geographic area only.
 - **Step 3** Remain open with distancing measures.
 - Restrict attendance to those from areas with limited transmission areas (other Step 3 areas) only.
- Throughout this process, schools and day camps should:
 - Establish and maintain communication with <u>local and state authorities</u> to determine current mitigation levels in the community.
 - Protect and support staff and students who are at <u>higher risk for severe illness</u> by providing options such as telework and virtual learning.
 - Follow CDC's <u>Guidance for Schools and Childcare Programs</u>.

• Provide teachers and staff from areas with higher transmission telework and other options as feasible to eliminate travel to schools and camps in areas with lower transmission.

RESTAURANTS AND BARS

<u>Interim Guidance for Restaurants and Bars</u> provides recommendations for food service businesses to maintain healthy business operations and a safe and healthy work environment for employees, while reducing the risk of COVID-19 spread for both employees and customers.

- This interim guidance lays out a series of three steps to inform a gradual scale up of activities towards pre-COVID-19 operating practices.
 - **Step 1** Bars remain closed. Restaurant service should remain limited to drive-through, curbside take out, or delivery with strict <u>social distancing</u>.
 - **Step 2** Bars may open with limited capacity. Restaurants may open dining rooms with limited seating capacity that allows for social distancing.
 - **Step 3** Bars may open with increased standing room occupancy that allows for social distancing. Restaurants may operate while maintaining social distancing.
- Employers should also follow applicable <u>Occupational Safety and Health Administration (OSHA)</u> and <u>CDC</u> <u>guidance for businesses</u> to plan and respond to COVID-19.

MASS TRANSIT

Interim Guidance for Mass Transit Administrators provides recommendations for mass transit administrators to maintain healthy business operations and a safe and healthy work environment for employees, while reducing the risk of COVID-19 spread for both employees and passengers.

- This interim guidance lays out a series of three steps to inform a gradual scale up of activities towards pre-COVID-19 operating practices.
 - **Step 1** Restrict ridership to <u>essential workers</u> in areas needing significant mitigation and maintain strict social distancing as much as possible.
 - **Step 2** Maintain <u>social distancing</u> between transit riders and employees as much as possible.
 - **Step 3** Encourage social distancing as much as possible.
- CDC has also published a series of "What [You] Need to Know about COVID-19" resources for mass transit workers, including:
 - <u>bus transit operators</u>
 - <u>rail transit operators</u>
 - transit maintenance workers
 - transit station workers
- During scale up, transit agencies should stay in communication with <u>state and local health officials</u> to determine current mitigation levels in the communities served.
 - Decisions about how and when to resume full service should be based on local conditions.

WORKERS AT HIGH RISK

<u>Employers with Workers at High Risk</u> provides recommendations for employers with workers who may be at <u>higher risk for severe illness</u> from COVID-19.

• This resource lays out a series of three steps to help scale up operations gradually.

- **Step 1** Scale up only if business can ensure strict <u>social distancing</u>, proper cleaning and disinfecting requirements, and protection of their workers and customers.
 - Workers at higher risk for severe illness can telework, if possible.
- **Step 2** Scale up only if business can ensure social distancing, proper cleaning and disinfecting requirements, and protection of their workers and customers.
 - Workers at higher risk for severe illness can telework, if possible.
- **Step 3** Scale up only if business can ensure limited social distancing, proper cleaning and disinfecting requirements, and protection of their workers and customers.
- Throughout this process, employers should:
 - Establish and maintain communication with <u>local and state authorities</u> to determine current mitigation levels in your community.
 - Protect employees at <u>higher risk</u> for severe illness by supporting and encouraging options to telework.
 - Consider offering workers at higher risk duties that minimize their contact with customers and other employees (e.g., restocking shelves rather than working as a cashier), if agreed to by the worker.
 - Encourage any other businesses or organizations sharing the same workspace also to follow this guidance.
 - Provide employees from areas with higher transmission telework and other options as feasible to eliminate travel to workplaces in areas with lower transmission and vice versa.

CHILDCARE PROGRAMS

<u>Childcare Programs</u> provides recommendations for the gradual scale up of activities at childcare programs towards pre-COVID-19 operating practices. Supporting childcare programs as they work to reopen safely also helps parents and guardians who cannot return to work without available childcare.

- This interim guidance lays out a series of three steps to inform a gradual scale up of operations.
 - **Step 1** Restrict childcare programs to children of <u>essential workers</u>.
 - **Step 2** Expand to all children with enhanced <u>social distancing</u> measures.
 - **Step 3** Remain open for all children with social distancing measures.
- Throughout this process, childcare programs should:
 - Establish and maintain communication with <u>local and state authorities</u> to determine current mitigation levels in your community.
 - <u>Protect</u> and support staff, children, and their family members who are at <u>higher risk</u> for severe illness.
 - Provide staff from areas with higher transmission telework and other options as feasible to eliminate travel to childcare programs in areas of lower transmission and vice versa.
 - Follow CDC's supplemental <u>Guidance for Childcare Programs that Remain Open</u>.
 - Encourage any other community groups or organizations that use the childcare facilities also to follow this guidance.
- CDC's <u>Interim Guidance for Administrators of US K-12 Schools and Childcare Programs and supplemental</u> <u>Guidance for Childcare Programs that Remain Open</u> provides additional recommendations for operating childcare programs in low, moderate, and significant mitigation communities.