

STATE OF TENNESSEE DEPARTMENT OF CHILDREN'S SERVICES

# REQUEST FOR INFORMATION FOR PARENTS AS TEACHERS

RFI # 35910-08854 March 29, 2023

#### 1. STATEMENT OF PURPOSE:

The State of Tennessee, Department of Children's Services issues this Request for Information ("RFI") for the purpose of identifying interest in delivering Parents As Teachers prevention program. We appreciate your input and participation in this process.

#### 2. BACKGROUND:

The Department seeks providers to serve new and expectant parents referred by the Tennessee Department of Children's Services as part of the Family First Prevention Services Act. Providers will be required to follow the prescribed Parents As Teachers (PAT) treatment model and to achieve model fidelity required by the PAT National Center Providers will be required to participate in continuous monitoring of efforts with the state as outlined in the Five-Year Prevention Services Plan, Section VI: Evaluation Strategy and Waiver Request.

- 2.1. The Department estimates approximately 1,200 families may benefit from PAT, including candidates ages 0 5 with an identified parenting need.
- 2.2. Training and coaching on the model will be provided by Tennessee Department of Children's Services for providers selected for contract through September 30, 2025.
- 2.3. Tennessee Department of Children's Services seeks to develop a network of providers to deliver this service in each of the twelve service regions:

Northeast Region Smoky Mountain Region Knox County Region East Tennessee Region Tennessee Valley Region Upper Cumberland Region South Central Region Mid-Cumberland Region Davidson County Region Northwest Region Southwest Region Shelby County Region

#### 3. COMMUNICATIONS:

3.1 Please submit your response to this RFI to:

Will Harmon Sourcing Account Specialist Central Procurement Office will.harmon@tn.gov

3.2 Please feel free to contact the Department of Children's Services with any questions regarding this RFI. The main point of contact will be:

Leslie Goodloe, Program Specialist Department of Children's Services UBS Building 12<sup>th</sup> Floor 315 Deaderick Street Nashville, TN 37243 EI\_DCS.Contracts@tn.gov

3.3 Please reference RFI # 35910-08853 with all communications to this RFI.

### 4. RFI SCHEDULE OF EVENTS:

EVENT		TIME (Central Time Zone)	DATE (all dates are State business days)
1.	RFI Issued		March 29, 2023
2.	RFI Response Deadline	2:00 p.m.	April 6 2023

### 5. GENERAL INFORMATION:

- 5.1 Please note that responding to this RFI is not a prerequisite for responding to any future solicitations related to this project and a response to this RFI will <u>not</u> create any contract rights. Responses to this RFI will become property of the State.
- 5.2 The information gathered during this RFI is part of an ongoing procurement. In order to prevent an unfair advantage among potential respondents, the RFI responses will not be available until after the completion of evaluation of any responses, proposals, or bids resulting from a Request for Qualifications, Request for Proposals, Invitation to Bid or other procurement method. In the event that the state chooses not to go further in the procurement process and responses are never evaluated, the responses to the procurement including the responses to the RFI, will be considered confidential by the State.
- 5.3 The State will not pay for any costs associated with responding to this RFI.

## 6. INFORMATIONAL FORMS:

The State is requesting the following information from all interested parties. Please fill out the following forms:

	RFI #35910-08852
	TECHNICAL INFORMATIONAL FORM
1.	RESPONDENT LEGAL ENTITY NAME:
2.	RESPONDENT CONTACT PERSON: Name, Title: Address: Phone Number: Email:
3.	BRIEF DESCRIPTION OF EXPERIENCE PROVIDING SIMILAR SCOPE OF SERVICES/PRODUCTS

### COST INFORMATIONAL FORM

- 1. Describe what pricing units you typically utilize for similar services or goods (e.g., per hour, each, etc.:
- 2. Describe the typical price range for similar services or goods

## ADDITIONAL CONSIDERATIONS

1. Please provide input on alternative approaches or additional things to consider that might benefit the State: