

PROGRAM INVENTORY: DCS													
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PROGRAM INFORMATION						Logic Model	Outputs	Outcomes	Evaluation			Final Ratings	
Program Name	Intervention Name (if applicable)	Description	TN Program Website Link	Delivery Setting	Target Population	If/Then Statement	Outputs - 3-5 numbered	Outcomes - up to 3 numbered	Clearinghouse Program Name	Clearinghouse	Link to Clearinghouse Program Page	Evidence Step	Impact Rating
Child Programs-Foster Care		This program supports the recruitment, training, and support of an adequate pool of quality foster homes sufficient to meet the needs of children in state custody.	https://www.tn.gov/dcs/pr ogram-areas/foster-care-and-adoption.html	In home, Other community setting	Adults	If the pool of available quality foster homes is expanded, children will experience greater placement stability and permanency.	1. Number of private providers with recruitment goals 2. Number of recruitment activities with local community partners in local members in recruitment activities 3. Number of available quality foster homes 4. Number of quality foster homes opened 5. Number of children placed in quality foster homes	1. Increased permanency through reunification 2. Increased permanency through adoption and permanent guardianship				Outcomes	At Outcomes
	TN Key	For prospective foster and adoptive parents, this training provides effective tools and parenting methods to work with foster children and youth. Participants gain an understanding of the different challenges faced by children who come into state custody. Particular emphasis is given to the impact of trauma on children and effective parenting strategies for mitigating the impact of trauma.		in home, other community setting	Adults	If TN Key training is provided to foster and adoptive parents, then they will have the knowledge and skills needed to effectively manage the behavioral challenges exhibited by children who experience trauma, resulting in placement stability and increased resilience for children and youth.	1. Number of trainers trained to deliver the curriculum 2. Number of foster parents trained 3. Number of prospective foster parents approved to foster 4. Post assessment data 5. Participant evaluation data	1. Increased parent ability to provide trauma informed discipline 2. Increased placement stability	TBRI 101	Title IV-E Clearinghouse	https://prevention-services.abtsites.com/programs/241/show	Evaluation	[Plus] Positive Impact
	Core for Teens	Core for Teens is a curriculum developed by Spaulding for Children for prospective and current parents who are or will be raising older children from foster care who have moderate to severe emotional and behavioral challenges.		in home, other community setting	Adults	If CORE for Teens training is provided to foster and adoptive parents, they will have the knowledge and skills needed to effectively manage the behavioral challenges older youth exhibit, increasing the number of homes for teens and improved placement stability and permanence.	1. Number of trainers trained to deliver this curriculum 2. Number of foster parents trained 3. Participant evaluation data 4. Pre and post assessment data	1. Increase in homes willing to accept teenagers 2. Increased parent ability to manage challenging teen behaviors 3. Increased placement stability				Outcomes	[Check] No Expectation Beyond Outcomes
Child Programs-Permanency Services		This program supports the timely achievement of permanency for children in foster care by safely returning children to their families or building other permanent relationships. Motivational interviewing (MI) is an intervention used in this program.	https://www.tn.gov/dcs/pr ogram-areas/foster-care-and-adoption.html	In home, Other community setting	Families, children, Adults	If children visit frequently with their families and receive timely, informed planning decisions, then they will achieve permanency and successfully exit state custody in a more timely manner.	1. Number of children and youth in foster care who visit their parents two times monthly 2. Number of permanency plans are current at any given time 3. Number of children and youth in foster care are visited by their case worker two times monthly 4. Number of new hires who achieve CANS Certification during preservice	1. Increased permanency through reunification 2. Increased permanency through adoption and permanent guardianship				Outcomes	[Check] No Expectation Beyond Outcomes
Child Programs-Independent Living		This program implements the John H. Chiefe Foster Care Program for Successful Transition to Adulthood to include Extension of Foster Care Services for youth age 14 and older transitioning out of foster care at age 18. Motivational interviewing (MI) is an intervention used in this program.	https://www.tn.gov/dcs/pr ogram-areas/youth-in-transition/ili.html	In home, Other community setting	Young Adults/Adolescents	If youth receive proper supports as they transition from foster care, they will achieve greater housing stability, and educational/ vocational achievements.	1. Number of youth enrolled in extension of foster care program	1. Increased percentage of EFC enrollments of the aging out of foster care population that are eligible for EFC 2. Increased number of scholarships awarded				Outcomes	[Check] No Expectation Beyond Outcomes
Child Programs-Non Custodial Services		This program supports the provision of services, resources, and support to non-custodial families to help promote a positive and stable home, free of safety risks and concerns that may threaten a child's continued stay in their home. Motivational interviewing (MI) is an intervention used in this program.	https://www.tn.gov/dcs/pr ogram-areas/prevention/family-support-services.html	In home, other community setting	Families, Adults	If services are delivered in a timely and effective manner, then families will successfully complete non-custodial services and not enter the foster care system.	1. Number of functioning Community Advisory Boards 2. Number services and resources to families 3. Number of new hires who achieve FAST Certification during preservice 4. Number of frontline staff who achieve FAST recertification each fiscal year	1. Increased cases closed in 90 days or fewer				Outcomes	[Check] No Expectation Beyond Outcomes
Safe Baby Court		Tennessee Safe Baby Courts use a collaborative, multi-disciplinary approach to D&N cases with the needs of the youngest children (ages 0-3 and their siblings) as the touchstones for decisions in a case. Anchored by the Juvenile Court Judge or magistrates, each court team works together to address barriers to permanency and to meet any other needs a child and/or a caregiver might have. Special focus is placed on mental health aspect of a child who has either been placed (or is at risk of being placed) in DCS custody.		Court	Early childhood, families	If we wrap multi-disciplinary services around children aged zero to three and their families to address incidents of adverse childhood experiences, substance use issues and other areas of trauma, then we will achieve quicker and more lasting permanency for families and reduced incidents of child maltreatment in SBC cases when compared to traditional D&N cases.	1. Number of times each SBC coordinator meets with a family and other team members per month 2. Average amount of visitation and family time 3. Number of service interventions provided per family 4. Number of families served per SBC site	1. Reduced time to permanency for SBC cases versus traditional D&N cases in previous years 2. Reduced repeat incidents of maltreatment compared to traditional D&N cases in previous years	The Safe Babies Court Team™	CEBC	https://www.cebc4cw.org/program/safe-babies-court-teams-project/detailed	Evaluation	[Plus] Positive Impact
Child Health and Safety		The Child Health division of DCS works to ensure that the health care needs of the children served by DCS are met through a variety of efforts: 1) Child Health Nurse Consultants monitor and support custodial children, and connect families to health related resources; 2) Safety Nurses provide technical assistance to CPS investigators; 3) The Safety Team reviews child deaths or near-deaths, and, in collaboration with Safe Systems group at UK, advises DCS on system improvement; and 4) Health Advocacy ensures custodial children's health needs are met via enrollment in TennCare, accessing additional health resources, and ensuring payment for health services. The majority of the effort: Child Health services is focused on our custodial children; some services help with non-custodial children or the improving the function of the department.	https://www.tn.gov/dcs/pr ogram-areas/child-health.html	in home, foster care, residential facilities, other community settings	early childhood, children, young adults/adolescents	If Child Health staff work specific cases with CPS, review child deaths and near-deaths, and monitor the health care of custodial youth, we will have fewer children experiencing further episodes of physical abuse and neglect including deaths and near-deaths, and our custodial youth will have their health care needs met in a timely and appropriate manner.	1. Number of youth who suffer additional physical abuse after the first reported case 2. Number of youth whose death or near-death episode was preventable by appropriate DCS involvement 3. Percent of custodial youth who have their routine medical needs met in a timely manner 4. Percent of eligible custodial youth who are enrolled in TennCare in a timely manner	1. Reduced number of youth who experience a second episode of physical abuse 2. Reduced number of deaths due to abuse or neglect that could have been prevented by prior DCS action 3. Increased % of custodial youth receiving appropriate medical services in a timely manner				Outcomes	[Check] No Expectation Beyond Outcomes
Family First Prevention Services Act		Family First Prevention Services Act (FFPSA) is aimed at transforming the child welfare system by making federal dollars available for prevention services and by emphasizing that children in foster care should be in a family like setting whenever possible.		In home, other community setting	Children, early childhood, young adults/adolescents	If evidence-based programs are provided to children who are at imminent risk of entering custody and their families, we will increase the number of children remaining with their families and out of custody.						Logic Model	[Cone] Working Toward Outcomes
Homebuilders		Homebuilders provides intensive, in-home counseling, skill building and support services for families who have children (0-18 years old) at imminent risk of out-of-home placement or who are in placement and cannot be reunified without intensive in-home services.		In home, other community setting	Families, all children, adults	If the Homebuilders program is provided to families whose children are at imminent risk of out-of-home placement, or who are in placement and cannot be reunified without intensive in-home services, then we expect to see children remain in the home or be reunified.			Homebuilders - Intensive Family Preservation and Reunification Services	Title IV-E Clearinghouse	https://prevention-services.abtsites.com/programs/254/how	Causal Evidence	[Plus] Positive Impact

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	Intercept	Family Intervention Specialists use an integrated, trauma-informed approach to offer a variety of practices intended to meet individualized needs of children who have experienced trauma, neglect, and/or who are at risk of entry/re-entry into out-of-home placements. Intercept includes prevention and reunification services aimed at reducing utilization of and time spent in foster care.		In home, other community setting	children, young adults/adolescents	If the Intercept program is provided to families whose children are at imminent risk of out-of-home placement, or who are in placement and cannot be reunified without intensive in-home services, then we expect to see children remain in the home or be reunified.			Intercept*	Title IV-E Clearinghouse	https://prevention.services.abtites.com/programs/238/s/how	Evaluation	[Plus] Positive Impact
	Multisystemic Therapy	Multisystemic Therapy (MST) is an intensive treatment for troubled youth delivered in multiple settings. This program aims to promote prosocial behavior and reduce criminal activity, mental health symptomatology, out-of-home placements, and illicit substance use.		In home, other community setting	Young adults/adolescents	In the multisystemic therapy is provided to families whose children are at imminent risk of out-of-home placement, or who are in placement and cannot be reunified without intensive in-home services, then we expect to see children remain in the home or be reunified.			Multisystemic Therapy	Title IV-E Clearinghouse	https://prevention.services.abtites.com/programs/257/s/how	Causal Evidence	[Plus] Positive Impact
	Parent Child Interaction Therapy	In Parent-Child Interaction Therapy (PCIT), parents are coached by a trained therapist in behavior-management and relationship skills. PCIT is a program for two to seven-year old children and their parents or caregivers that aims to decrease externalizing child behavior problems, increase positive parenting behaviors, and improve the quality of the parent-child relationship.		In home, other community setting	Children, families	If the Parent-Child Interaction Therapy is provided to families whose children are at imminent risk of out-of-home placement, or who are in placement and cannot be reunified without intensive in-home services, then we expect to see children remain in the home or be reunified.			Parent-Child Interaction Therapy	Title IV-E Clearinghouse	https://prevention.services.abtites.com/programs/258/s/how	Causal Evidence	[Plus] Positive Impact
	Motivational Interviewing	Motivational Interviewing (MI) is a method of counseling clients designed to promote behavior change and improve physiological, psychological, and lifestyle outcomes. MI aims to identify ambivalence for change and increase motivation by helping clients progress through five stages of change: pre-contemplation, contemplation, preparation, action, and maintenance.		In home, other community setting	Children, young adults/adolescents, families, adults	If Motivational Interviewing is provided to families whose children are at imminent risk of out-of-home placement, or who are in placement and cannot be reunified without intensive in-home services, then we expect to see children remain in the home or be reunified.			Motivational Interviewing	Title IV-E Clearinghouse	https://prevention.services.abtites.com/programs/256/s/how	Causal Evidence	[Plus] Positive Impact
Child Advocacy Centers		Child Advocacy Centers provide a safe, child-friendly environment where law enforcement, child protective services, prosecution, medical and mental health professionals may share information and develop effective, coordinated strategies sensitive to the needs of each unique case and child.	http://www.cactn.org/	Other community setting	Children	If child victims of severe abuse have a safe space in their community to receive services and support, then they will be better able to recover from the trauma of their abuse.	1. Number of victims/clients referred to centers 2. Number of people who received victim advocacy services		Children's Advocacy Center Model	Crimesolutions.gov	https://crimesolutions.ojp.gov/ratedprograms/703	Evaluation	[Plus] Positive Impact
	Trauma Focused Cognitive Behavioral Therapy	Trauma Focused Cognitive Behavioral Therapy is provided to children with a known trauma history who are experiencing significant posttraumatic stress disorder (PTSD) symptoms, whether or not they meet full diagnostic criteria. Children with depression, anxiety, and/or shame related to their traumatic exposure, and children experiencing childhood traumatic grief can also benefit from the treatment.		Other community setting	Children	If children receive TF-CBT then they can better heal from the abuse that they have experienced.	1. Number of therapy sessions delivered 2. Number of children receiving services		Trauma Focused Cognitive-Behavioral Therapy (TF-CBT)	CEBC	https://www.cebc.edu.org/programs/trauma-focused-cognitive-behavioral-therapy/	Causal Evidence	[Plus] Positive Impact
	Forensic Interviews	A forensic interview is a way for specially trained staff to gain details about possible abuse from a child in his or her own words. Sensitive to the child's emotional and developmental needs, interviewers gather as many facts as possible about allegations in a comfortable and child-focused manner.		Other community setting	Children	If children are interviewed by trained specialist, it can be done in a trauma informed way that also increases the quality of the investigative process.	1. Number of interviews conducted by highly trained individuals 2. Number of child protective investigative team members attending the forensic interviews		Investigative Interview Protocol	Crime Solutions	https://crimesolutions.ojp.gov/ratedprograms/213#summary	Evaluation	[Plus] Positive Impact
Training and Professional Development		The Office of Training and Professional Development provides training to DCS staff focused on the knowledge and skills needed to provide effective services to the children, youth and families served by the Department.		In home, other community setting	Adults	If training is provided to DCS staff, they will have increased Child Welfare knowledge, skills, and abilities, resulting in increased worker retention and stability and improved outcomes for children and families.	1. Ongoing curriculum development to meeting emerging needs 2. Number of ongoing trainings for trainers offered/delivered to improve training skills and increase child welfare knowledge 3. Number of DCS Staff and Foster Parents fully compliant with training requirements					Outputs	[Cone] Working Toward Outcomes
	Simulation Labs	Newly hired case managers participate in a simulated experience of walking through a client's home and of the initial knock on a client's door and subsequent first interaction.		Other community setting	Adults	If newly hired case managers are provided realistic experiences in a safe interactive environment, they will develop competencies related to initial interactions with clients.	1. Number of trainers trained to deliver this curriculum 2. Number of new case managers trained 3. Post assessment data 4. Pre and post self-assessment data on skills scoring rubric	1. Staff demonstrate awareness of 4th amendment rights of clients through post assessment 2. Staff demonstrate understanding of maintaining confidentiality through post assessment				Outcomes	At Outcomes
	Quality Contacts	Training for Case Manager Supervisors, enabling them to provide caseworkers with monthly case specific coaching toward achieving improved global assessment that is integrated in case planning and ongoing assessment. Caseworkers and supervisors participate in ongoing learning and implement small tests of change to improve practice and related documentation.		In home, other community setting	Adults	If training is provided to Case Management Supervisors, they will be able to provide ongoing coaching to their case managers to improve the integrated assessment process.	1. Number of trainers trained to deliver the curriculum 2. Number of supervisors trained 3. CFR data on monthly case worker visits 4. Pre/post Assessment data 5. Participant evaluation data	1. Increase in Families receiving timely, quality initial and ongoing assessments 2. Increase in the number of permanency plans that contain integrated assessments 3. Increase in the number of cases with documented use of CANS/FAST results in working with families				Outcomes	At Outcomes
	Child & Family Team Meeting (CFTM) Facilitation for Case Managers	Child and Family Team Meeting (CFTM) Facilitation for Case Managers was developed to increase understanding and competency of CFTM facilitation skills by enhancing engagement strategies, communication skills, and knowledge of CFTM practice.		In home, other community setting	Adults	If training is provided, case managers will be better able to engage families in the planning process, resulting in plans that are personalized to meet the unique needs of the family.	1. Number of trainers trained to deliver this curriculum 2. Number of Case Managers trained 3. Participant evaluation data 4. CFR data	1. Increased number of permanency plans that are developed jointly with the child's parents 2. Increased number of foster parents that were notified in advance of CFTMs				Outcomes	At Outcomes
	Child Welfare Trauma Training Toolkit (CWTTT)	The Trauma Training Toolkit & Think Trauma from the National Child Traumatic Stress Network supports caseworkers, supervisors, and all other levels of the child welfare workforce in implementing trauma-informed knowledge and skills in their daily interactions, professional services, and organizational culture. CWTTT goals are to educate child welfare professionals about the impact of trauma on the development and behavior of children, and about when and how to intervene directly in a trauma-sensitive manner and through strategic referrals.		In home, other community setting	Adults	If training is provided, case managers will be better able to maximize physical and psychological safety for clients and deliver and connect clients to services and supports that promote well-being, healing, and resilience.	1. Number of trainers who are trained to deliver the curriculum 2. Number of staff trained 3. Participant evaluation data					Outputs	[Cone] Working Toward Outcomes

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	Stewards of Children	The Stewards of Children program is a 2-hour training that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. It integrates commentary from sexual abuse survivors, experts in the field, and other concerned adults, all providing practical guidance for preventing and responding to child sexual abuse. It is available in both a facilitator-led and online model.		Other community setting	Adults	If adults receive training and education around how to prevent child sexual abuse in their communities then we will see a decrease in the number of child victims.	1. Number of trainers trained to deliver the curriculum 2. Number of staff trained 3. Participant evaluation data 4. DCS Child Abuse Prevention Standard of Practice		Stewards of Children	CEBC	https://www.cebdcw.org/programs/stewards-of-children/	Evaluation	[Plus] Positive Impact
Juvenile Justice-Non-custodial		The non-custodial juvenile justice program serves youth who have been released from state custody, or who are in danger of coming into state custody, due to delinquent behavior. Interventions include those listed below, Multisystemic Therapy (MST), and Motivational Interviewing.	https://www.tn.gov/dcs/program-areas/juvenile-justice.html	in home, other community setting	Children, adolescents/young adults	If state probation officers provide services in the community then youth will not enter state custody.	1. Number of face-to-face contacts with clients 2. Number of formal and informal assessments 3. Number of clients referred for services	1. Increased number of youths who successfully complete DCS Diversion, Probation, and Intensive Probation 2. Reduced number of youths entering the Tennessee Department of Correction within one year	Juvenile Diversion Pro	Crime Solutions	Practice Profile: Juvenile Diversion Programs CrimeSolutions, National Institute of Justice (nij.gov)	Evaluation	[Plus] Positive Impact
	Juvenile Court Prevention Grants	Juvenile Court Prevention Grants are allocated to 44 counties for custody prevention for youth in danger of coming into state custody due to delinquent behavior. Program areas include intensive probation, intensive aftercare, alternative school programs, and truancy prevention.		Other community setting	Children, adolescents/young adults	If local jurisdictions provide non-custodial services in the community then youth will not enter state custody.	1. Number of face-to-face contacts with clients 2. Number of evidence-based assessments completed 3. Number of clients served that do not return to juvenile court	1. Reduced number of youth receiving prevention services entering DCS custody	Juvenile Diversion Pro	Crime Solutions	Practice Profile: Juvenile Diversion Programs CrimeSolutions, National Institute of Justice (nij.gov)	Evaluation	[Plus] Positive Impact
	Absconder Program	The Absconder Program is run by a team of nine investigators and a supervisor who search for youth missing from DCS custody or supervision. Most time spent in community looking for youth and searching using online data bases.		Other community setting	Children, adolescents/young adults	If there is a team of specialized personnel to track youth using GPS tracking, then youth are more likely to successfully complete court requirements.	1. Number of youths that have run that are returned to custody each month 2. Number of contacts made to find youth each month 3. Number of youths on the run less than 30 days	1. Increased percentage of youth apprehended by the Absconder Unit 2. Reduced number of days youth are on the run				Logic Model	[Cone] Working Toward Outcomes
	Electronic Monitoring	In Electronic Monitoring, a team of case managers monitor for compliance of youth who wear electronic monitoring equipment. DCS policy requires monitors for delinquent youth in community settings and in some custodial situations.		in home, other community setting	Children, adolescents/young adults	If there is a team of specialized personnel to track youth using GPS tracking, then youth are more likely to successfully complete court requirements.	1. Number of contacts made with family, police, and schools regarding youth location 2. Number of contacts with youth 3. Number of instances of equipment malfunction	1. Reduced youth who abscond from supervision 2. Reduced youth who fail on trial home visit and return to custody 3. Reduced further involvement in criminal justice system				Outcomes	At Outcomes
	Diversion/Probation/Intensive Probation	Youth adjudicated delinquent are placed on diversion, probation, or intensive probation by the juvenile court. Case management services are provided, referrals made for mental health and other interventions (such as multi-systemic therapy) as applicable. Workers also supervise youth with a goal of maintaining community safety.		Other community setting	Children, adolescents/young adults	If state probation officers provide services in the community then youth will not enter state custody.	1. Number of face-to-face contacts with clients 2. Number of CANs Assessments completed 3. Number of clients referred for services	1. Reduced number of youth who, having received Diversion and Probation services, enter DCS custody	Juvenile Diversion Pro	Crime Solutions	Practice Profile: Juvenile Reentry Programs CrimeSolutions, National Institute of Justice (nij.gov)	Evaluation	[Plus] Positive Impact
	Aftercare	This practice consists of reintegrative programs and services designed to prepare juvenile offenders, who were placed out of their homes, for reentry into the community. The overall goal is to reduce the recidivism rate of juvenile offenders released from out-of-home placements. Services are similar to probation where case management services and supervision are provided with a goal of maintaining community safety. Multisystemic therapy (MST) is available as an option as applicable.		Other community setting	Children, adolescents/young adults	If state probation officers provide services in the community then youth will not re-enter state custody.	1. Number of face-to-face contacts with clients 2. Number of CANs Assessments completed 3. Number of clients referred for services	1. Reduced reentry into DCS custody before age 19	Juvenile Reentry Programs	Crime Solutions	Practice Profile: Juvenile Reentry Programs CrimeSolutions, National Institute of Justice (nij.gov)	Evaluation	[Plus] Positive Impact
Juvenile Justice-Custodial		Custodial Juvenile Justice is a set of services designed for delinquent youth in DCS custody. This includes case management for youth in custody due to delinquent adjudications who do not require hardware security and other residential services provided by contracts.	https://www.tn.gov/dcs/program-areas/juvenile-justice.html	Residential Facility	Children, Adolescents/Young Adults	If youth receive daily supervision, mental health, education and health services then they will successfully complete a custodial episode.	1. Number of formal and informal assessments 2. Number of Permanency Plans developed 3. Number of formal reviews of progress	1. Reduced percentage of youth who enter the Tennessee Department of Correction within one year	Solution-based casework	CEBC	https://www.cebdcw.org/program-solutions/solution-based-casework/detail.html	Evaluation	[Plus] Positive Impact
Wilder Youth Development Center		Wilder Youth Development Center in Somerville, TN, is a secure, residential 24-hour facility for male youth who have been adjudicated delinquent for serious felony offenses, with the goal to improve behavior and independence for a successful return to the community. Comprehensive services are provided via case management in the following areas: education, recreation, medical health, and mental health & well-being (including group and individual counseling).	https://www.tn.gov/content/tn/dcs/program-areas/juvenile-justice/yc/wilder.html	Correctional, Residential Facility	Adolescents/Young Adults, Gender-specific	If youth receive daily supervision, mental health, education and health services then they will successfully complete a custodial episode.	1. Number of treatment plans developed 2. Number of disciplinary reports 3. Number of mental health services delivered	1. Reduced number of youth who re-enter DCS custody 2. Reduced number of youth entering Tennessee Department of Correction within one year	Treatment in Secure Corrections for Serious Juvenile Offenders	Crime Solutions	Practice Profile: Treatment in Secure Corrections for Serious Juvenile Offenders CrimeSolutions, National Institute of Justice (nij.gov)	Causal Evidence	[Plus] Positive Impact
	Aggression Replacement Training	Aggression replacement training is a cognitive behavioral intervention for reduction of aggressive and violent behavior which focuses on adolescents. There are three coordinated and integrated components: social skills training, anger control and moral reasoning.		Correctional, Residential Facility	Adolescents/Young Adults, Gender-specific	If youth receive all components of Aggression Replacement Training, then they will possess an increase of skills to use to better adjust in the community.	1. Number of components of ART delivered with fidelity 2. Pre and post testing scores	1. Reduced scores from pretest to post test on How I Think inventories	Aggression Replacement Training	CEBC	CEBC » Aggression Replacement Training Program 	Evaluation	[Plus] Positive Impact
Building Strong Brains*		Building Strong Brains is a collaborative effort, managed by public and private entities. The legislature provides seed money to DCS for communities to innovate creative ideas to mitigate adverse childhood experiences (ACEs) and promote resiliency among their child and adult populations in a variety of settings. The goal is that communities achieve program sustainability over four years or less.	https://www.tn.gov/tccy/programs/sd/tccy-aces/tccy-ace-building-strong-brains.html	Other community settings	Children, Adolescents/Young Adults, Adults, Businesses	If communities create programs to build strong brains, then the impact of ACEs will be reduced and resiliency will be increased.	1. Number of quality proposals 2. Number of quarterly reports received 3. Number of invoices received					Outputs	[Cone] Working Toward Outcomes