

VANDERBILT UNIVERSITY

You're invited to a panel discussion on "Standards and Testing: What's Missing from the Current Debate"

When: Monday, March 9, at noon. Lunch provided.

Where: Nashville Public Library, Main Branch, Community Room. Parking available in adjacent garage.

What: Join researchers and practitioners associated with Vanderbilt's Peabody College for education and human development for a deeper exploration of the issues around testing and standards.

How: Registration required via Eventbrite. Please RSVP by March 2
<http://standardsdilemma.eventbrite.com>

Introduction: **Camilla Benbow**, Patricia and Rodes Hart Dean of Education and Human Development, Peabody College

Panelists:

- **Rogers Hall** (moderator), professor and chair, department of teaching and learning. His research in the late '80s supported revisions to mathematics standards and the design of NSF curricula aligned to these standards. He is a 2015 Fellow of the American Educational Research Association (AERA) and continues design research on learning in and out of school.
- **Carol R. Johnson**, a former teacher, principal and superintendent of Boston Public Schools and visiting professor in leadership, policy and organizations. As part of a former Boston mayor's administration, her district focused on closing achievement and access gaps. She is a Fisk University graduate and former Memphis schools administrator.
- **Barb Stengel**, professor of the practice, associate chair of teaching and learning, director of secondary education, and co-director of the Teaching and Learning in Urban Schools master's degree program with MNPS.
- **Marcy Singer-Gabella**, chief academic officer for Project GRAD — an organization that has historically joined with schools and communities to promote college access and success. Currently, GRAD and school

leadership teams are working to enact an inquiry-oriented model of “ambitious instruction” in schools that have been designated as failing. She is on leave as professor of the practice, teaching and learning.

- **Rich Lehrer**, Frank W. Mayborn Professor of Teaching and Learning. He is a member of recent National Research Council panels, one on integrated STEM learning and the other on science assessment. He works with schools in Phoenix, Arizona and Springdale, Arkansas.
- **Catherine Gavin Loss** (Q&A moderator), assistant professor of the practice, leadership, policy and organizations, and director of the master's of public policy in education program, and coordinator, doctoral program in educational leadership and policy.

Topics of discussion will include:

- How should early learning research shape testing and standards?
- What are the possibilities and limitations of assessment?
- What is the role of standards in guiding good instruction?
- How are standards and curriculum different?
- What are the links among poverty, education and achievement in urban settings?

Attendees may submit questions for panelists in writing at the door; by emailing Jennifer.johnston@vanderbilt.edu (include “question for panelists” in the subject line) or by tweeting to @vupeabody using #peabodyforum.

Event sponsors: The Vanderbilt Center for Nashville Studies, The Nashville Public Library, and Vanderbilt's Peabody College.

For more information, contact: Jennifer.johnston@vanderbilt.edu