

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

**Book Code:** EMC-6202010-MWCLIT-3

**Category:** 6202010

**Area** Spelling -  
Literatrue

**Cluster** Literature 6-12

**Subject:** Literature Grade 6-12

**Publisher:**  
EMC Publishing

**Title:**  
Mirrors & Windows: Connecting with Literature Common Core State Standards Edition

**Author:** Varied

**Edition:** 1st

**Copyright:** 2012

**ISBN:**

**Grade:** 06-12

#### Publisher's Bid Information

**Bid Level**

Basal

**Delivery Method**

T

#### Reviewer Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

#### Recommended:

YES

NO

WITHDRAWN

#### Committee Members:

Diane L. Young

Janet M. Parker

Tammy R. Marlow

#### Signature of Reviewers

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**Signature of Commission Member** \_\_\_\_\_

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** The majority of Tennessee State Standards are met.

**MATTERS OF FACT:** No comment.

**CONCERNS:** No comment.

EMC-6202010-MWCLIT-3-151-6202-1009-YES-Basal-----8/8/2011 @ 1:56:15 PM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** Chart in the front of the textbook shows correlation to all Common Core State Standards.

**MATTERS OF FACT:** No comment.

**CONCERNS:** No comment.

EMC-6202010-MWCLIT-3-152-6202-1010-YES-Basal-----8/8/2011 @ 1:56:15 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** Scaffolded instruction allows gradual release of responsibility to student. Three levels of reading support move the student toward more independence. This begins with Guided Reading selections where the teacher guides students through before, during, and after Reading Models. The Directed Reading selections supports before and after reading with the students monitoring their own comprehension. The Independent Reading Selections allow students to apply skills and strategies to a variety of texts.

Independent readings included in the text allow students the opportunity to practice skills and read more on their own.

Differentiated instruction focuses strategies on Reading Proficiency, Enrichment, Learning Styles, and English Language Learning.

The teachers edition includes workshops for vocabulary and spelling, grammar and style, writing, speaking and listening, and comprehensive testing.

Customizable state-of-the-art technology is used in the technology based components.

Selections that appear in the text are diverse, multicultural, and high in student interest.

Cross-curricular and Text-to-Text Connections give relevance to the literature selections by linking the selections to other subjects and students' lives.

The teacher edition contains ideas for whole-group and flexible-group instruction.

Bloom's Revised Taxonomy is used to develop critical thinking skills.

Meeting the Standards Unit Resources provide strategies for teachers to address standards in daily plans.

A web-based tool using Criterion Online Writing Evaluation grades the mechanical areas and allows teachers to focus on voice, creativity, and organization. Students can receive feedback within 20 seconds. This can be used in grades 9-12.

The Assessment Guide contains different types of assessments including formative surveys, lesson tests, unit exams, reading fluency assessments, and remediation rubrics.

Alternative Assessment Options are included in the Assessment Guide.

Examview Assessment Suite CD is included.

Exceeding the Standards Workbooks focus on different areas of instruction such as Literature and Reading, Test Practice, Writing, Speaking and Listening, and Extension Activities.

EMC E-library adds a number of literary classics.

The EMC mirrorsandwindows.com website contains student and teacher resources, references, technological tools, and state-specific activities.

Visual Planning Guide is in teacher text. Resources are delineated by units and lessons.

Wraparound Teacher Edition includes launching the unit section, teaching notes, notes on differentiated instruction, previewing the selections, teaching the selections, and reviewing the

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

selections. Information is included to aid students in understanding literary forms and literary criticism, and practicing and assessing language skills.

Each unit addresses informational texts.

The program consists of a comprehensive student textbook and multiple support materials. There is an on-line component and technology tools to enhance instruction. The Teacher Resource DVD includes access to all print materials and technology products. A helpful Visual Teaching Package provides instructional information in PowerPoint format, lectures, word games, art activities, and writing workshop assistance. An interactive student text is available on CD. An audio library, on-line E-Library, and Criterion (for grades 9-12), an on-line writing evaluation program, are available. The program design reflects the approach to literacy education prescribed by the Common Core State Standards. The reading instruction begins with a guided reading selection, providing support before, during, and after reading; followed by a gradual release with directed reading; and concluding with independent reading utilizing self-monitoring before, during, and after reading. Each grade level student textbook contains selections in literature, drama, poetry, nonfiction, with multiple examples in subcategories of each genre.

**MATTERS OF FACT:** Junior and Senior level books are chronologically arranged.

Sixth - tenth grade books are thematically arranged.

Vocabulary words are included at the beginning of each unit. These are broken into the following categories: Preview Vocabulary, Selection Vocabulary, Teaching Words, and Key Terms.

An Essay Grader contract for grades 6-8 is currently being negotiated with the vendor that offers the 9-12 Essay Grader. Please contact EMC, 800-328-1452, or sbowers@emcp.com for an update on the availability of the Essay Grader for 6-8.

#### **CONCERNS:**

EMC-6202010-MWCLIT-3-153-6202-1011-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### IV. Assessment

##### Documentation

**STRENGTHS:** Criterion Online Writing Evaluation, a web-based tool, grades mechanical areas of essays. Essay topics in various key writing modes are provided via the Online Writing Evaluation. This can be used in grades 9-12.

The Assessment Guide contains different types of assessments, including formative surveys, lesson tests, unit exams, reading fluency assessments, and remediation rubrics.

Alternative Assessment Options are included in the Assessment Guide.

At the end of reading selections in the textbook, Reading Assessments are in multiple-choice format with constructed responses. This is similar to the proposed Common Core State Standards Tests.

Examview Assessment Suite CD is included. Tests include leveled multiple choice, short answer, and essay questions. Personalized tests can be created. Exam View includes the capability to create Formative Survey test items keyed to state standards with customizable formats.

Exceeding the Standards: Test Practice booklet includes timed, unit-based tests in formats found in standard achievement, state specific and high-stakes tests and exams. ACT and SAT format practice tests are included at each level.

Each unit in the textbook offers a Test Practice Workshop correlated to the Common Core State Standards. The Language Arts Handbook in the back of each textbook provides a section on Test-Taking Skills. Each Unit has an accompanying *Meeting the Standards* unit resource guide; this includes a practice test for each unit designed to meet the rigor and depth of the Common Core Standards.

**MATTERS OF FACT:** Reading Assessments at the end of each reading selection are designed to prepare students for proposed Common Core State Standard Testing.

Material provided allows for differentiated testing to meet teacher and student needs.

**CONCERNS:** No comment.

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** Artwork/pictures in the textbooks are related to the selections.

Art Connections link historical and literary elements to the selections.

Novels and associated teacher editions supplement independent reading component.

Examples of informational text are included in units.

Interactive student text is on CD.

Audio library includes authentic dramatic recordings with listening activities.

Novels to support the curriculum at each grade level have been designed with original text, vocabulary guidance, guiding questions, footnotes, related readings, historical and background information, as well as questions and activities. Teacher assessment manuals accompany each Access Edition novel. The assessment manuals provide discussion questions based on Bloom's Revised Taxonomy. These are novel editions designed to generate interactive reading and discussion.

**MATTERS OF FACT:** Student editions range from 940 pages to 1343 pages.

All print resources are available on CD, DVD, or online.

**CONCERNS:** No comment.

EMC-6202010-MWCLIT-3-155-6202-1013-YES-Basal-----8/8/2011 @ 1:56:15 PM

#### VI. List of Components Reviewed

##### Documentation

All components were received and reviewed.

EMC-6202010-MWCLIT-3-156-6202-1014-YES-Basal-----8/8/2011 @ 1:56:15 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### VII. State Textbook Commission Members Comments

##### Documentation

##### STRENGTHS:

##### MATTERS OF FACT:

##### CONCERNS:

EMC-6202010-MWCLIT-3-157-6202-1015-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

**Book Code:** HMD-6202010-HDLIT-3

**Category:** 6202010

**Area** Spelling -  
Literatrue

**Cluster** Literature 6-12

**Subject:** Literature Grade 6 -12

**Publisher:**

**Holt McDougal, Div. of Houghton Mifflin Harcourt Publishing Company**

**Title:**

Holt McDougal Literature

**Author:** Allen, et al

**Edition:** First

**Copyright:** 2012

**ISBN:**

**Grade:** 06-12

**Publisher's Bid Information**

**Bid Level**

Basal

**Delivery Method**

T

**Reviewer Analysis**

**Level**

Basal

**Delivery Method:**

Traditional-T

**Recommended:**

YES

NO

WITHDRAWN

**Committee Members:**

Diane L. Young

Janet M. Parker

Tammy R. Marlow

**Signature of Reviewers**

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**Signature of Commission Member**

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# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** Current Tennessee Standards are met with this program.

Tennessee Standards and Assessment provides teachers with lessons that target both the current Tennessee State Standards and the Common Core State Standards.

**MATTERS OF FACT:** The crosswalk between the current Tennessee State Standards, the Common Core State Standards, and the textbook can be used in planning.

Literature, Writing and Grammar are fully integrated in each lesson and unit.

**CONCERNS:** No comments.

HMD-6202010-HDLIT-3-235-6202-1099-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** Essential Core of Study format (ECOS) grades 9-12: Holt addresses Common Core Standards and identifies activities for mastery on a limited schedule.

The ECOS identifies 30 selections and workshops.

Tennessee Standards and Assessment manual provides teachers with lessons that target both the current Tennessee State Standards and the Common Core State Standards.

In the student edition of the Holt McDougal Literature book, a section is included that explains to students the Common Core State Standards. This section explains not only the abbreviations and standard identifier; it also explains what each standard means in terms of what students will be able to do when this standard is met.

All reading standards for informational texts are presented in multiple selections with clear instructional methods.

6-8: Opportunities to apply all Listening and Speaking Standards are presents.

**MATTERS OF FACT:** 9-12: The crosswalk between the Common Core State Standards and the textbook can be used in planning.

Lesson plan paths offer the teacher options to instruct the standards in various ways to create instructional sessions.

6-8: Lessons are organized from “The Big Question” through student connection to real world scenarios, reflection, application activities, and classroom and research options.

**CONCERNS:** No comment.

HMD-6202010-HDLIT-3-236-6202-1100-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** The beginning of each unit includes a section that identifies ancillaries that will be used in that unit. Included in these pages are lists of ancillaries for Instructional Support, Differentiated Instruction, Assessment and Reteaching and Professional Development. Units 1-3 focus on Text Analysis in grade six, with subskills addressing plot, conflict and setting; analyzing character and point of view; understanding theme. Teachers are focused on the learning objectives of the lesson. Discussion prompts and discussion questions relate lessons to the lives of the students. Program includes both classic and contemporary literary works in all genres. All aspects of this program are research-based. 11 strands of Common Core Standard are met in each unit of text. An entire chapter is devoted to research. Writing Workshops are included throughout the text.

The WriteSmart CD provides additional instruction on writing skills. Activities included in the texts are nontraditional. Some activities include whole group discussion, small group discussion and hands-on activities. Holt Online Essay Scorer assists teachers with writing prompt development and grading for format. The Online LevelUp Tutorial program allows for differentiation, remediation, and acceleration in the study of essential skills. In addition, a series of three distinctive workbooks, each focused on a different student level, is available. Tiered Discussion Prompts and citing of specific textual evidence promotes higher level thinking.

MediaSmart DVD provides guided viewing and analysis. This DVD uses a variety of real media that students may recognize. The HISTORY Channel and Holt McDougal have a partnership that provides video clips related to the topic. Practice reading assessments, practice writing assessments and a complete sample test over the standards are included in the Tennessee Standards and Assessment manual. Each unit of the book is dedicated to one theme. In each unit, the theme is addressed via the use of various media types. An emphasis is placed on comparing and contrasting texts across genres that relate to the same topic or theme.

Targeted sections in the literary selections are outlined in red in the teacher edition, and by using these sections, teachers can use specific sections to focus skill instruction. Junior and Senior Literature books use a chronological format. All reading standards for informational texts are presented in multiple selections with clear instructional methods.

The Teacher's Edition identifies an Essential Course of Study. This instructional path targets the necessary path for standards mastery, decided for differentiation. Three consumable, interactive reader's workbooks are aligned with this Essential Course of study designed to target individual instructional needs. The reader's workbooks come in leveled abilities: on-level, ELL, and adapted. The readings are available on an audio CDs. Writing Workshops throughout the text are based on the Common Core State Standards for Writing. Each consists of a rubric and several pages of writing instruction leading students through the writing process, concluding with a page of strategy/practice for preparing for timed writing. Workshops for Speaking and Listening address the standards for

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

group interaction/roles and provide protocols for holding effective discussion groups and presenting material.

Each grade level 6-12 has a separate research unit that steps students through the research process and culminates with a developed research project. The CD and DVD support materials include the following: Audio Anthology, Audio Tutor, Connections: nonfiction for Common Core CD-ROM, WriteSmart Teacher CD-ROM, Grammar Notes DVD-ROM. The MediaSmart DVD-ROM uses a variety of movie clips, ads, and documentaries to support each unit focus. On-Line Essay scoring provides a selection bank of dozens of prompts for different types of writing assignments. Feedback to students is provided on the teacher-selected four or six point scale.

**MATTERS OF FACT:** Book includes nontraditional activities that may promote student involvement. Book weighs between 4 and 6 pounds. Chapters are organized consistently. Selections in the text provide students access to multicultural literature. Informational texts provided represent reliable sources. All Writing workshops move toward timed writing. The program is based on Robert Marzano's research in instructional design. Carol Jago advised in the area of Common Core, textual complexity, and writing instruction. Carol Ann Tomlinson developed student-centered differentiated strategies. Arthur Applebee and Judith Langer provided input for discussion strategies to reach higher order thinking levels. Janet Allen's research in vocabulary instruction was the basis of the vocabulary approach of the book with full-page Vocabulary in Context with every selection.

Computers must have Quicktime to implement the MediaSmart program.

#### **CONCERNS:**

HMD-6202010-HDLIT-3-237-6202-1101-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### IV. Assessment

##### Documentation

**STRENGTHS:** Opportunities for assessments included in the texts address multiple learning styles.

Holt Online Essay Scorer can assist teachers with writing prompt development and grading for format.

Holt McDougal Literature provides both summative and formative assessments at the end of each unit.

ExamView on the Teacher OneStop CD allows teachers to create their own tests.

Assessment is varied; formative instructional assessments, summative assessments, authentic assessments/projects, peer reviews, and diagnostic assessments are included. Summative assessments are valid and reliable.

ExamView Pro is provided on a teacher CD, the *Teacher One Stop*, which holds all the necessary components to manage the Literature program.

Formal testing options include a variety of formats (e.g. multiple choice, constructed response, extended response, observation checklists, and writing).

The program also includes additional instructional strategies for the Tennessee Standards and Assessment and the ACT/SAT tests.

In the student text, skills are consistently color coded to help students identify information. Before Reading and After Reading sections appear with texts. These identify need to know information and questions.

The text includes multiple pages of assessment in standardized test format in each unit. Two assessment books are available for the teacher's selection. *The Assessment File* provides all selection, unit, progress monitoring, and benchmark tests in two versions to differentiate for students. The Holt McDougal On-line assessment creates class reports and offers remedial strategies and activities such as the *Level-Up Online Tutorials*.

**MATTERS OF FACT:** The Assessment File provides various kinds of assessments including constructed responses.

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

The culminating tests for reading comprehension, vocabulary acquisition, and revising and editing measure students' progress toward mastery using both selected and constructed responses.

An Assessments File can be found on the Teacher One Stop CD. This provides diagnostic tests, benchmark tests, selection tests, and unit tests. The Grammar Assessment is a separate booklet of assessments to supplement the program. The Guide to Assessment includes both diagnostic and leveled selection tests.

The progress monitoring and benchmark tests help determine students' readiness for state and federal testing.

Teachers have the ability to design the test in the most appropriate format for students.

Assessments are available in a hard copy format and electronically.

**CONCERNS:** No comment.

HMD-6202010-HDLIT-3-238-6202-1102-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** The Online LevelUp Tutorial program allows for differentiation, remediation, and acceleration in the study of essential skills. In addition, a series of three distinctive workbooks, each focused on a different student level, is available.

This series provides a plethora of resources that allows the teacher the ability to meet the current Tennessee State Standards, as well as the future Tennessee Common Core State Standards.

The program has the rigor of the Common Core State Standards supported in thorough application.

**MATTERS OF FACT:** Books are between 1100 - 1260 pages.

Each grade level has a Student Resource Bank in the back with Reading, Writing, Grammar, Vocabulary and Spelling, Speaking and Listening, Media, Test-Taking, Handbooks, and glossaries for Literary and Nonfiction, Academic Vocabulary (English and Spanish), and Vocabulary (English and Spanish).

**CONCERNS:** No comment.

HMD-6202010-HDLIT-3-239-6202-1103-YES-Basal-----8/8/2011 @ 1:56:16 PM

#### VI. List of Components Reviewed

##### Documentation

All bid components were received and reviewed.

HMD-6202010-HDLIT-3-240-6202-1104-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### VII. State Textbook Commission Members Comments

##### Documentation

##### STRENGTHS:

##### MATTERS OF FACT:

##### CONCERNS:

HMD-6202010-HDLIT-3-241-6202-1105-YES-Basal-----1/21/2012 @ 7:58:48 PM



# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

**Book Code:** PEPH-6202010-PHLITCC-3

**Category:** 6202010

**Area** Spelling -  
Literatrue

**Cluster** Literature 6-12

**Subject:** Literature Grade 6-8

**Publisher:**

**Pearson Education Inc., publishing as Prentice Hall**

**Title:**

Prentice Hall Literature Common Core Edition

**Author:** Pearson

**Edition:** 1st

**Copyright:** 2012

**ISBN:**

**Grade:** 06-08

**Publisher's Bid Information**

**Bid Level**

Basal

**Delivery Method**

T

**Reviewer Analysis**

**Level**

Basal

**Delivery Method:**

Traditional-T

**Recommended:**

YES

NO

WITHDRAWN

**Committee Members:**

Diane L. Young

Janet M. Parker

Tammy R. Marlow

**Signature of Reviewers**

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**Signature of Commission Member**

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# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** This book and ancillaries meet all Tennessee State Standards.

There is a particular strength in the area of vocabulary workshop in word origins, academic vocabulary, context utilization, words with multiple meanings, easily confused words, and strategies for classroom activities that support research based activities. Additionally, the approach to standards related to logic are emphasized with multiple presentations of cause/effect, drawing conclusions, critical thinking, making inferences, distinguishing between fact/opinion, deduction, evaluating media, nonfiction and fiction, and persuasive essays as well as asking students to create examples of these devices in their writing.

**MATTERS OF FACT:** Standards are communicated effectively to teachers and students throughout the text.

**CONCERNS:** No comment.

PEPH-6202010-PHLITCC-3-200-6202-1063-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

## II. National Standards or Industry Standards

### Documentation

**STRENGTHS:** All common core state standards are met.

Prentice Hall includes a Common Core State Standards Overview and Implementation Guide. This guide correlates selections in textbook to the Common Core standards.

A Crosswalk of Correlation between the textbook, State Standards, and Common Core State Standards is included.

The Common Core Standards for Informational Text are addressed with supplemental technology components that provide and support the analysis of video, digital text, and multimedia mediums. A wide variety of nonfiction, informational text is included in all grade levels. Text-complexity levels are noted in the teaching notes for all selections and tasks, fulfil the Common Core requirement for reading in “the high end of the grades 6-8 text complexity band.”

“Text Types and Purposes” focuses on writing arguments, informative/explanatory, and narratives. Prentice Hall includes writing assignments in a writing workshop structure.

Vocabulary instruction is thoroughly presented throughout the text and utilizes a supplemental Word Wall component.

**MATTERS OF FACT:** Common Core Standards are the focus of the book, printed on student pages and practiced throughout the textbook and supplemental materials.

**CONCERNS:** No comment.

PEPH-6202010-PHLITCC-3-201-6202-1064-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** Reading selections represent both classic and contemporary choices. Selections are multicultural. The program is accurate and free of bias. The program is research based and field tested.

Critical thinking questions appear after selections. Instructional scaffolding helps build student skill and ability to answer more difficult questions. The questions on the After You Read pages help students develop critical thinking skills by applying understanding of literary and reading skills to the literature selections.

Differentiated instruction allows course to deliver content customized for individual students.

Reader's Notebooks written on different ability levels help focus and differentiate student instruction. Leveled Selection Pairs in the Student Edition allow the teacher to choose appropriate text without skipping essential skills.

Text Complexity Rubrics guide teachers in selection of appropriate text.

The informational texts included in the text cover a wide range of styles and purposes. Informational texts are current, relevant and allow application of knowledge across science, social studies, and math.

Vocabulary Word Wall materials are provided with activities in a classroom instruction manual.

Vocabulary and communication workshops build essential skills through practical applications.

Language Arts Instruction is integrated through the entire program.

Speaking and Listening skills are emphasized in Communication Workshops to help students develop career ready skills needed for the work world.

Writing Workshops include step-by-step instruction guides teaching students to develop ideas into compositions. The key stages in the writing process are addressed. Writer's Toolboxes teach students six-trait writing skills.

Prentice Hall Essay Scorer can be used online to grade student essays. This program provides instant feedback.

The program features PHLitOnline, a digital center for both teachers and students. This program includes a student e-text edition, interactive selections with an interactive journal, vocabulary games and interactive flash cards, full selection audio in English with summaries in Spanish and Haitian Creole, and grammar tutorials. Unit introductory songs referred to as BQ (Big Question) Tunes. Videos support BQ, interviews with key authors and building background video. Technology is also provided that allows students to take tests online. This program, SuccessTracker, automatically scores the test and assigns remediation if needed. Reports are available that show students how well they are meeting State Standards and Common Core State Standards.

Common Core Companion Student Workbook (approximately 400 pages) provides additional assistance in mastering Common Core State Standards.

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## Literature 6-12

### Consensus Review

A resource book is provided for each unit.

The program contains accurate information and is free of bias.

The readings include a combination of classic and contemporary literature. Informational texts are current and of high interest to students. The books have higher order questioning techniques, with the essential questions not only being asked but also supported by video clips and journaling responses. Daily Bellringer activities are linked to the selections.

Integrated support for all learning levels is provided with differentiated instructional strategies for all lessons. Reader's Notebooks are workbooks on-grade level or adapted with most of the selections reprinted in a consumable workbook with in-text guiding questions for responses.

The program includes the PHLitOnline which includes student e-Text edition, interactive selections with interactive journal, vocabulary games and interactive flashcards, full selection audio in English and Spanish, background videos, grammar tutorials, and unit introductory songs referred to as BQ (Big Questions or Essential Ideas) Tunes. The entire text is available in audio format. Videos to support the Big Questions (Essential Questions), interviews with key authors, and background videos are included.

The *Common Core Companion workbook* is aligned to the Common Core State Standards. It contains many graphic organizers correlated to the individual standards. The standards are printed and the specific skill to be mastered is clear to the student. It is a comprehensive workbook (approx. 400 pages) that includes instruction and practice in the Common Core Standards, writing workshop, listening and speaking workshops, and performance tasks. Writing is an integral part of the program.

**MATTERS OF FACT:** Book student text is approximately 1100 pages.

**CONCERNS:** Amount of material may be overwhelming for some teachers.

PEPH-6202010-PHLITCC-3-202-6202-1065-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### IV. Assessment

##### Documentation

**STRENGTHS:** Prentice Hall Essay Scorer can be used to grade student essays. This program provides instant feedback.

The program features PHLitOnline, a digital center allows students to take tests. The program SuccessTracker scores the test and assigns remediation if needed. Reports are also available that show students how well they are meeting State Standards and Common Core State Standards.

Professional Development Guidebook features information on Classroom management strategies, literature-based strategies, alternative assessment materials, and rubrics for self-assessment.

Assessment is a strength of this program. The following are included:

Vocabulary in Context Diagnostic

Beginning of the Year Benchmark Assessment

Reading Readiness Diagnostic Assessment

Selection Tests: reproducible, Exam View Pro format, on-line

End of Unit Assessment Workshop: Cumulative Review and Performance Tasks which incorporate writing, speaking, listening and language standards from the unit.

Series of twelve benchmark tests, a comprehensive midyear and end-of-year summative test.

A full length TCAP practice test

**MATTERS OF FACT:** Essay Scorer provides instant feedback to students.

Assessment available in multiple formats

**CONCERNS:** No comment.

PEPH-6202010-PHLITCC-3-203-6202-1066-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** Teacher's wraparound edition features strategies and planning guides and Skill Navigator chart.

An effort has been made in this edition to organize the plethora of resources into a more easily accessible format than previous editions.

The program is structured as to address the current Tennessee state standards while fully providing the rigor and meeting the demands of the Common Core State Standards. In order to assist teachers with the transition, a handbook, *The Common Core State Standards Overview and Implementation Guide*, is included.

**MATTERS OF FACT:** No comment.

**CONCERNS:** No comment.

PEPH-6202010-PHLITCC-3-204-6202-1067-YES-Basal-----8/8/2011 @ 1:56:16 PM

#### VI. List of Components Reviewed

##### Documentation

All bid components were received and reviewed.

PEPH-6202010-PHLITCC-3-205-6202-1068-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### VII. State Textbook Commission Members Comments

##### Documentation

##### STRENGTHS:

##### MATTERS OF FACT:

##### CONCERNS:

PEPH-6202010-PHLITCC-3-206-6202-1069-YES-Basal-----8/8/2011 @ 1:56:16 PM



# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

**Book Code:** PL-6202010, 6202020, 6202030, 6202040,

**Category:** 6202010

**Area** Spelling -  
Literatrue

**Cluster** Literature 6-12

**Subject:** Literature Grade 6-12

**Publisher:**  
Perfection Learning

**Title:**  
Literature and Thought

**Author:** Perfection Learning editors

**Edition:** 2nd

**Copyright:** 2006

**ISBN:**

**Grade:** 06-12

#### Publisher's Bid Information

**Bid Level**

CoBasal

**Delivery Method**

T

#### Reviewer Analysis

**Level**

CoBasal

**Delivery Method:**

Traditional-T

#### Recommended:

YES

NO

WITHDRAWN

#### Committee Members:

Diane L. Young

Janet M. Parker

Tammy R. Marlow

#### Signature of Reviewers

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**Signature of Commission Member** \_\_\_\_\_

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** This series of books meets the majority of Literature State Standards. SPI's are met with the use of the texts in the series and the teacher instructional plan.

**MATTERS OF FACT:** Material must be supplemented to meet all state standards. These materials are offered as support materials for a basal and are not intended to cover all standards.

**CONCERNS:** Appropriate supplemental material must be found to meet all state standards.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-172-6202-1035-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** The series meets the majority of standards in the Reading Strand of the Common Core State Standards.

Common Core State Standards incorporate the national standards. Many are met with the use of all accompanying teaching suggestions.

**MATTERS OF FACT:** Materials must be supplemented to completely meet Common Core State Standards.

These materials are offered as support materials for a basal and are not intended to cover all standards. Bloom's Revised Taxonomy is the basis for the teacher guides and higher order thinking questions are suggested for use.

**CONCERNS:** Supplemental materials must be found to meet all Common Core State Standards.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-173-6202-1036-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** Critical thinking is encouraged with this program.

Literature and Thought is a series of literary anthologies arranged in three divisions: Literary Genres of Fantasy, Humor, Mystery, Mythology, Science Fiction, and Sports; Literary Themes such as family, friendship, heroes, identity, survival; and Literary Approaches to History including Civil Rights, The Civil War, the Holocaust, and Vietnam and the Sixties. The literary research component at the end of each mini anthology is based on the essential question, is interesting and relevant to young adults and is appropriate for the target audience. Vocabulary instruction is thoroughly delivered in this series. Reproducible vocabulary pages are included in the teacher's guide. Other reproducibles are graphic organizers and research, writing and discussion topics and project ideas. Reading instruction is presented with Before Reading, During Reading, and After Reading activities.

Included in each selection of the series are representations of fiction, nonfiction, and poetry.

Teacher guides are included for each selection in the anthology. Teacher guides include writing instruction, vocabulary development, and literary skill development.

Each anthology begins with an essential question that focuses the student's reading and analysis of selections.

End of cluster activities help students synthesize what they have learned.

Teacher guides include structure to teach the unit in a 2-week, 4-week, or 6-week periods. These units model and teach critical thinking skills, build thematic vocabulary, and develop associated writing skills.

Anticipation guides are implemented in the teacher's guide.

**MATTERS OF FACT:** Text is based on scientific research on adolescent literacy and recommendations of the Reading Next report.

This series can be a supplemental literature program.

Text is generally free from bias.

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

Each anthology focuses on a theme which include: Voices of the Holocaust, On the Edge of Survival, Family Matters, Who am I, Best of Friends, Decisions, Decision, To Be a Hero Free at Last: The Struggle for Civil Rights, A House Divided: America's Civil War, From There to Here: The Immigrant Experience, And Justice for All, What on Earth, Echoes from Mt. Olympus, Wide Open Spaces, The Harlem Renaissance.

Within each anthology, some of the following fiction and nonfiction is found: satire, drama, songs, journals, poetry, short stories, essays, pamphlets, letters, eyewitness accounts, folk tales, ballads, speeches, oral history, biography, diary, interview, myth, legend, newspaper articles, and memoirs.

Each mini anthology contains four or five mini clusters. Each cluster focuses on one of the following: evaluating, cause and effect, compare and contrast, synthesizing, describing, hypothesizing, defining, investigating, generalizing, summarizing, or predicting.

Each anthology is about 150 pages.

All pages are black and white, and each includes illustrations and photographs.  
There are no technology components.

**CONCERNS:** No concerns.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-174-6202-1037-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### IV. Assessment

##### Documentation

**STRENGTHS:** Assessment options include an essay test, vocabulary quizzes, and scoring rubrics.

Discussion questions assess level of understanding and comprehension of text.

Responding to the Cluster questions can be used as informal assessments.

Research, writing and discussion topics, assessment and project ideas are included at the end in the teachers guide.

**MATTERS OF FACT:** Multiple assessment opportunities are provided.

There are no technology components.

**CONCERNS:** No concerns.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-175-6202-1038-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** Each selection in the anthology encourages discussion, synthesizes the essential question, and relates to the student.

The final cluster of stories in each selection combines skills for students to complete independently.

The open book essay prompt is based on the essential question of the anthology.

This CoBasal supports the Common Core State Standards as a strong supplement to a basal or novel based program. The guides to questioning techniques, higher order thinking discussions, and student extension activities and projects are designed on models for research-based classroom practices for effective teaching.

**MATTERS OF FACT:** No comment.

**CONCERNS:** No comment.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-176-6202-1039-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

#### VI. List of Components Reviewed

##### Documentation

All bid components were received and reviewed.

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-177-6202-1040-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### VII. State Textbook Commission Members Comments

##### Documentation

##### STRENGTHS:

##### MATTERS OF FACT:

##### CONCERNS:

PL-6202010, 6202020, 6202030, 6202040, 6202050, 6202060, 6202070-LITANDTHOUT-3-178-6202-1041-YES-CoBasal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

**Book Code:** SEBGLEN-6202010-GLENLIT-3

**Category:** 6202010

**Area** Spelling -  
Literatrue

**Cluster** Literature 6-12

**Subject:** Literature Grade 6-12

**Publisher:**

**School Education Group, a division of The McGraw-Hill Companies, Inc. (formerly  
Glencoe/McGraw-Hill)**

**Title:**

Glencoe Literature

**Author:** Wilhelm, Fisher, et al.

**Edition:** 1st

**Copyright:** 2009

**ISBN:**

**Grade:** 06-12

#### Publisher's Bid Information

**Bid Level**

Basal

**Delivery Method**

T

#### Reviewer Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

#### Recommended:

YES

NO

WITHDRAWN

#### Committee Members:

Diane L. Young

Janet M. Parker

Tammy R. Marlow

#### Signature of Reviewers

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**Signature of Commission Member**

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# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** The majority of Tennessee State Standards are met.

**MATTERS OF FACT:** No comment.

**CONCERNS:** No comment.

SEBGLEN-6202010-GLENLIT-3-228-6202-1009-YES-Basal-----1/21/2012 @ 7:58:48 PM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** All Common Core State Standards are met using this textbook. Student Project Practice workbook provides additional materials to meet Common Core State Standards.

**MATTERS OF FACT:** The student workbook, Common Core State Standards Project Practice book, provides extension projects to accompany five literature selections and five informational text selections from the student text. The projects emphasize using textual references and draw on 21st century research and analysis skills. Three additional writing workshops are included for argumentative writing, informative/explanatory, and narrative (the three areas emphasized in Common Core State Standards).

**CONCERNS:** No comment.

SEBGLEN-6202010-GLENLIT-3-229-6202-1093-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** Book is bias free and multicultural.

Book is built around Big Ideas which are concepts that should be discussed.

There are six units in the book - The Short Story, Nonfiction, Poetry, Drama, Epic and Myth, and Genre Fiction. Each unit contains a unit introduction that provides background information, a genre focus that defines literary elements in the unit, and a literary analysis model that helps students identify literary elements and analyze their use within the text.

Before each story, a section titled Before You Read provides background information about the literature and previews skills and strategies that will guide reading. Information on the author also appears in this section. Vocabulary words are introduced in the Before You Read section. Finally, there is a literature and reading preview that lists the basic tools that will be used to read and analyze the literary work.

The literature selection follows. In the selection, portions of the text are highlighted according to purpose. Yellow represents information that involves a Big Idea. Magenta (which looks more pink) represents a Literary element, and blue represents a Reading strategy.

In the After You Read section, questions labeled as Respond and Think Critically Section appear, along with vocabulary activities and writing activities. Academic Vocabulary is introduced in this section.

Each unit includes a Writing Workshop that takes a step-by-step approach to the writing process.

Instructions for the implementation of graphic organizers such as Foldables, diagrams, and charts, appear throughout the book.

The teacher's edition is a wraparound edition that is organized in three parts - focus which includes a bellringer activity, teach with enrichment information, and assess sections. Progress Checks are provided throughout texts. These provide reteaching suggestions.

Text includes resource suggestions at point-of use.

Differentiated Instruction is addressed through activities.

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

Informational texts are provided in the book. These include Award winning book excerpts for historical perspectives, Time magazine articles, and graphic novels for visual perspectives.

**MATTERS OF FACT:** The book includes an essential course of study that develops a pacing guide which insures objectives students commonly encounter on standardized tests are addressed.

Books have excess of 1200 pages.

Text is generally free from bias.

#### **CONCERNS:**

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#### **IV. Assessment**

##### **Documentation**

**STRENGTHS:** Assessments appear at the end each unit. The test focuses on literature, reading and vocabulary skills and resemble standardized tests.

The Assessment Resources provide three type of tests - diagnostic assessments by learning objectives, formative tests and answer keys for selections, and summative unit tests and answer keys.

Also included in the Assessment resources are Standardized Test Prep and Practice and Fluency Practice and Assessment.

ExamView Assessment Suite allows teachers to create, design, customize, assign, grade and report scores.

Online Essay Grader provides scores for writing assignments based on Six Trait Writing.

**MATTERS OF FACT:** Assessment Resource booklet was not available for review.

All assessment materials are available on-line in the Teacher Resources section of the teacher edition.

#### **CONCERNS:**

SEBGLEN-6202010-GLENLIT-3-231-6202-1095-YES-Basal-----1/21/2012 @ 7:58:48 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** The TeacherWorks Plus CD-ROM allows teachers to plan and manage daily lessons and activities. This CD allows teachers to edit lesson plans and worksheets and track student progress.

The classroom Presentation Toolkit CD-ROM or DVD includes Powerpoint presentations that can be customized.

Skill Level Up! CD is included this is a skills based language game CD-ROMs.

Vocabulary Puzzlemaker allows for the creation of crossword puzzles, word search puzzles, and jumble puzzles. Puzzles can be made using selections vocabulary, academic vocabulary, and literary terms.

**MATTERS OF FACT:** The English II book as received and reviewed is the World Literature book.

Over 700 paperback titles are available to support the program.

**CONCERNS:** No comment.

SEBGLEN-6202010-GLENLIT-3-232-6202-1096-YES-Basal-----8/8/2011 @ 1:56:16 PM

#### VI. List of Components Reviewed

##### Documentation

All bid components were received and reviewed except the Assessment Resource book. The online assessments were available for review.

SEBGLEN-6202010-GLENLIT-3-233-6202-1097-YES-Basal-----8/8/2011 @ 1:56:16 PM

# TEXTBOOK SCREENING INSTRUMENT

## Literature 6-12

### Consensus Review

#### VII. State Textbook Commission Members Comments

##### Documentation

##### STRENGTHS:

##### MATTERS OF FACT:

##### CONCERNS:

SEBGLEN-6202010-GLENLIT-3-234-6202-1098-YES-Basal-----1/21/2012 @ 7:58:48 PM