TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: CENG-6501040-C21ACCTGJ-5 **Category:** 6501040

Area Business Technology **Cluster** Business Technology **Subject:** Accounting I

Publisher:
Cengage Learning

Title:
Century 21 Accounting, General Journal

Author: Gilbertson/Lehman

Edition: 09 **Copyright:** 2012 **ISBN:** 9781111988623

Grade: 09-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:

Charlene Wooldridge
John D. Nicholson
M. Susanne Smith

Signature of Reviewers

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Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations, and performance indicators for the Accounting I course.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

CENG-6501040-C21ACCTGJ-5-336-6501-1002-YES-Basal9781111988623--------1/21/2012 @ 8:05:52 PM

II. National Standards or Industry Standards

Documentation

STRENGTHS: Industry Standards for Accounting I have been met in the Tennessee state standards.

MATTERS OF FACT:
No comments.

CONCERNS: No comments.

CENG-6501040-C21ACCTGJ-5-343-6501-1092-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
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III. Program Design

Documentation

STRENGTHS: 1. Evidence of a clear purpose and direction is stated in chapter objectives and key terms at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies is provided throughout the textbook with features such as www.C21accounting.com, “Work Together”, “Automated Accounting”, “Peachtree”, “QuickBooks”, and “Microsoft Excel” where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.
3. Evidence of critical thinking is included at the end of each chapter using the “Cases for Critical Thinking” (ask student to consider questions based on accounting scenarios) , and “Explore Accounting” (include opportunities for higher-level learning.
4. Evidence of knowledge and skill proficiencies for application and individual assessments is included in the chapter summaries of “Application Problems”, “Mastery Problem”, and “Challenge Problem” (to test students’ understanding of the entire chapter and the use of the software).
5. Evidence of academic integration is provided through textbook features called “Applied Communication”, Character Counts”, “Business Structures”, “Global Perspectives”, and “Cultural Diversity”.
6. Evidence of literacy and numeracy is evident in the special features called “Financial Literacy” and “Workplace Competency” (helps students to learn about skill they will need in the business world).

MATTERS OF FACT: The program is presented in a very logical order. Students are able to progress through the curriculum at an adequate pace to meet the large number of standards for the course. There are numerous additional resources provided for the instructor, including accounting simulations, full tests, various math and written activities, other enrichment materials, and a number of prescribed lesson plans. The companion website offers ancillary materials for each chapter such as interactive review, study tools, and engaging activities. Other ancillary materials that aid in assessment and indicate performance include: online instructor’s manual and test bank, ExamView, and ExamView Pro computerized testing. In addition, the teacher has the option to make many assignments manual or automated, using a variety of accounting software. The chapters are divided into small lessons so students may be able to identify key parts and objectives.

Each chapter starts with Chapter Openers such as Objectives, Key Terms, Accounting in the Real World, and Internet Research Activity. Lesson Openers such as Illustrations, Steps, and Callouts focus on one or two topics to introduce the subject matter. The End of Lesson Review Pages reinforce all concepts and procedures before moving on to the next lesson. The End of Lesson Review components are Terms Review, Audit Your Understanding, Work Together, and On Your

TEXTBOOK SCREENING INSTRUMENT
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Own. Each chapter offers quizzes, tests, end of chapter problems, and other computerized applications to give learners many ways to enhance their learning.

Additional Special Features provide information about real-life issues such as Careers in Accounting, Character Counts, and Business Structure. Special Features also introduce key concepts in realistic settings such as Global Perspectives, Financial Literacy, and Cultural Diversity.

A full glossary and answers are given to Audit Your Understanding Questions. Multiple Recycling Problems are found in the back of the text.

CONCERNS: No comments.

CENG-6501040-C21ACCTGJ-5-344-6501-1093-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

IV. Assessment

Documentation

STRENGTHS: 1. Evidence of self-assessment and peer evaluation is provided in the "Terms Review", "Audit Your Understanding", and "On Your Own". The "Instructor's Resource CD" contains authentic assessments through end of chapter tests, self and peer evaluations through online study guides, quizzes, and formative and summative exams.
2. Evidence of higher-order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios ("Explore Accounting, Mastery Problems, Challenge Problems, and SCAN Workplace Competency".)

ExamView Assessment Suite allows educators to create, administer, assign, grade, and report student progress. ExamView Assessment Suite also allows students to log on to various activities to enhance learning.

MATTERS OF FACT: 3. Evidence of the CTE Rubric assessment criteria correlation is provided through analyzing actual business' annual reports and financial documents, such as "Best Buy Case Study" and "Critical Thinking" scenarios.
4. Evidence of a variety of formal assessments is included on the "Instructor's Resource" CD featuring a "Lesson View" CD which includes student study resources (crossword puzzles, math worksheets, etc., student tests, working papers, and business simulations).
5. Evidence of diagnostic evaluations and assessments is made through textbook features called "Audit Your Understanding" and "On Your Own" (challenges students to complete problems by themselves).
6. Evidence of a method for reporting student progress to parents is not included in the textbook or directly built into the software programs.
7. Evidence that supports articulation into post-secondary education is provided in a feature called "Careers in Accounting", which is distributed throughout the textbook and includes salary ranges, qualifications, and "Occupational Outlooks".

CONCERNS: No comments.

CENG-6501040-C21ACCTGJ-5-345-6501-1094-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

V. Other Comments

Documentation

STRENGTHS: No comments.

MATTERS OF FACT: 1. The integrated accounting software is designed to equip students for computerized accounting success.
2. The textbook units, chapters, and accounting processes and procedures are easy to locate in the table of contents and within the chapters.
3. The relevant information is easy to locate within both editions.
4. The software programs used most frequently (state-of-the-art) have been included.

CONCERNS: No comments.

CENG-6501040-C21ACCTGJ-5-346-6501-1095-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

VI. List of Components Reviewed

Documentation

Very comprehensive set of manual and automated teaching and learning tools.

1. Wraparound Teacher's Edition
2. Accounting 9e - Student's Edition
3. Accounting 9e - Teacher's Resource Binder
4. Working Papers Chapter 1-16 - Student Edition
5. Working Papers Chapter 17-24 Student Edition
6. Recycling Problems Working papers - Student Edition
7. Chapter and Part Tests - Teacher's Edition
8. Automated Simulation Key - 3
9. General journal Manual Simulation Key
10. Manual Simulation Key
11. Electro, Inc. Simulation Key
12. Rico Sanchez Simulation Key
13. Unique Global Imports Simulation Key
14. Automated Accounting Demo Sampler
15. Solution Transparencies
16. Assessment Binder
17. The ExamView Assessment Suite CD
18. Instructor's Resource CD
19. Instructor's Resource CD Featuring Lesson View

CENG-6501040-C21ACCTGJ-5-347-6501-1096-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comments.

MATTERS OF FACT: No comments.

CONCERNS: No comments.

CENG-6501040-C21ACCTGJ-5-348-6501-1097-YES-Basal9781111988623--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: CENG-6501040-C21ACCTMC-5 **Category:** 6501040

Area Business Technology **Cluster** Business Technology **Subject:** Accounting I

Publisher:
Cengage Learning

Title:
Century 21 Accounting, Multi Column

Author: Gilbertson/Lehman

Edition: 09 **Copyright:** 2012 **ISBN:** 9781111988661

Grade: 09-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:	Signature of Reviewers
Charlene Wooldridge	_____
John D. Nicholson	_____
M. Susanne Smith	_____
	_____
	_____

Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations and performance indicators for the Accounting I course.

MATTERS OF FACT: Standard 1 Learning Expectation and Performance Indicators are addressed throughout the textbook.
Standard 2 Learning Expectation and Performance Indicators are addressed throughout the textbook with most of standards covered in chapters 2, 3, 5, 6, and 8.
Standard 3 Learning Expectation and Performance Indicators are addressed throughout the textbook.
Standard 4 Learning Expectation and Performance Indicators are addressed in chapters 6 and 21.
Standard 5 Learning Expectation and Performance Indicators are addressed n chapters 3, 5, 9, and chapter 12.
Standard 6 Learning Expectation and Performance Indicators are addressed in chapter 12.
Standard 7 Learning Expectation and Performance Indicators are addressed in chapter 14.
Standard 8 Learning Expectation and Performance Indicators are addressed in chapters 14, 15, 16, 17, 19, and chapter 20.

CONCERNS: For standards 7.0-7.4, the instructor will need to provide additional material for students to be able to demonstrate mastery of the individual tax filing and return process.

CENG-6501040-C21ACCTMC-5-349-6501-1098-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

II. National Standards or Industry Standards

Documentation

STRENGTHS: The national standards for the Multicolumn Journal Accounting are included within the state of Tennessee standards.

MATTERS OF FACT: No Comment.

CONCERNS: No Comment.

CENG-6501040-C21ACCTMC-5-350-6501-1099-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

III. Program Design

Documentation

STRENGTHS: 1. Evidence of a clear purpose and direction are stated in chapter objectives and key terms at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies are provided throughout the textbook with features such as “www.C21accounting.com”, “Work Together”, and “Automated Accounting”, “Peachtree”, “QuickBooks”, and “Microsoft Excel” where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.
3. Evidence of critical thinking is included at the end of each chapter using the “Cases for Critical Thinking” (ask student to consider questions based on accounting scenarios) ,and “Explore Accounting” (include opportunities for higher-level learning).
4. Evidence of knowledge and skill proficiencies for application and individual assessments are included in the chapter summaries “Application Problems”, “Mastery Problem”, and “Challenge Problem” (to test students’ understanding of the entire chapter and the use of the software).
5. Evidence of academic integration is provided through textbook features called “Applied Communication”, “Character Counts” “Business Structures”, ‘Global Perspectives”, and “Cultural Diversity”.
6. Evidence of literacy and numeracy are evident in the special features called “Financial Literacy” and “Workplace Competency” (help students to learn about skill they will need in the business world).

MATTERS OF FACT: The program is presented in a very logical order. Students are able to progress through the curriculum at an adequate pace to meet the large number of standards for the course. There are numerous additional resources provided to the instructor including accounting simulations, full tests, various math and written activities, other enrichment materials, and a number of prescribed lesson plans. The companion website offers ancillary materials for each chapter such as interactive review, study tools, and engaging activities. Other ancillary materials that aid in assessment and indicate performance include: online instructor’s manual and test banks, ExamView, and ExamView Pro computerized testing. In addition, the teacher has the option to make many assignments manual or automated using a variety of accounting software. The chapters are divided into small lessons so that students may be able to identify key parts and objectives.

Each chapter starts with Chapter Openers such as Objectives, Key Terms, Accounting in the Real World, Internet Research Activity. Lesson Openers such as Illustrations and Steps and Callouts focus on one or two topics to introduce the subject matter. The End of Lesson Review Pages help you fully understand all concepts and procedures before moving on to the next lesson. The End of Lesson

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Review components are Terms Review, Audit Your Understanding, Work Together and On Your Own. Each chapter offers quizzes, tests, end of chapter problems, and other computerized applications give learners many ways to enhance learning.

Additional Special Features provide information about real-life issues such as Careers in Accounting, Character Counts, and Business Structure. Special Features also introduce key concepts in realistic settings such as Global Perspectives, Financial Literacy, Cultural Diversity.

A full glossary and answers are given to Audit Your Understanding Questions. Recycling Problems are found in the back of the text.

CONCERNS: No Comment.

CENG-6501040-C21ACCTMC-5-351-6501-1100-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

IV. Assessment

Documentation

STRENGTHS: The End of Chapter Pages give the student opportunities to check their knowledge of the chapter content with the Chapter Summary and Explore Accounting. The exercises contain one Application Problem, one Mastery Problem and one Challenge Problem to test understanding of the entire chapter.

The text contains End of Chapter Problems with Working Papers and Recycling Problems at the end of book for additional assessment or review. ExamView offers an ability to generate quizzes and tests from a test bank, as well as teacher designed tests using their own questions for review or testing.

Many of the problems can also be worked using various accounting software such as: Century 21 Automated Accounting, Peachtree, QuickBooks and Microsoft Excel.

MATTERS OF FACT: 1. Evidence of self assessment and peer evaluation is provided in the "Terms Review", and textbook features called "Audit Your Understanding", and "On Your Own" in addition to the Instructor's Resource CD which contains authentic assessments through end of chapter tests, self and peer evaluations through online study guides, quizzes, and formative and summative exams.
2. Evidence of higher order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios such as "Explore Accounting", "Mastery Problems", "Challenge Problems", and "SCAN Workplace Competency".
3. Evidence of the CTE Rubric assessment criteria correlation is provided through analyzing actual business' annual reports and financial documents (Best Buy Case Study) and Critical Thinking scenarios.
4. Evidence of a variety of formal assessments are included on the Instructor's Resource CD featuring LessonView CD which include student study resources (crossword puzzles, math worksheets, etc., student tests, working papers, and business simulations).
5. Evidence of diagnostic evaluations and assessments are made through textbook features called "Audit Your Understanding" and "On Your Own" (challenges students to complete problems by themselves).
6. Evidence of a method for reporting students' progress to parents is not included in the textbook or directly built into the software programs.
7. Evidence that supports articulation into post-secondary education is provided in a feature called "Careers in Accounting" (distributed throughout the textbook that include salary ranges, qualifications, and occupational outlooks).

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

CONCERNS: No comment.

CENG-6501040-C21ACCTMC-5-352-6501-1101-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

V. Other Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: 1. The software programs used most frequently have been included (Microsoft Excel Peachtree, and QuickBooks). The integrated accounting software is designed to equip students for computerized accounting success.
2. The textbook units, chapter and accounting processes, and procedures are easy to locate in the table of contents and within the chapters for easy reference.
3. The relevant information and standards are easy to locate within both editions.

CONCERNS: No comment.

CENG-6501040-C21ACCTMC-5-353-6501-1102-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

VI. List of Components Reviewed

Documentation

This program contains a very comprehensive set of manual and automated teaching and learning tools.

1. Wraparound Teacher's Edition
2. Accounting 9e - Student's Edition
3. Accounting 9e - Teacher's Resource Binder
4. Working Papers Chapter 1-16 - Student Edition
5. Working Papers Chapter 17-24 Student Edition
6. Recycling Problems Working Papers - Student Edition
7. Chapter and Part Tests - Teacher's Edition
8. Automated Simulation Key
9. General Journal Manual Simulation Key
10. Manual Simulation Key
11. Electro, Inc. Simulation Key
12. Rico Sanchez Simulation Key
13. Unique Global Imports Simulation Key
14. Automated Accounting Demo Sampler
15. Solution Transparencies
16. Assessment Binder
17. The ExamView Assessment Suite CD
18. The Instructor's Resource CD

CENG-6501040-C21ACCTMC-5-354-6501-1103-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

CENG-6501040-C21ACCTMC-5-355-6501-1104-YES-Basal9781111988661--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: EMC-6501040-INTROACCT-5 **Category:** 6501040

Area Business Technology **Cluster** Business Technology **Subject:** Accounting I

Publisher:
EMC Publishing

Title:
Introductory Accounting Student Edition (Hardcover)

Author: Robert L. Dansby

Edition: 1st **Copyright:** 2010 **ISBN:** 978-0-82195-202-3

Grade: 09-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:

Charlene Wooldridge
John D. Nicholson
M. Susanne Smith

Signature of Reviewers

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Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the majority of the state of Tennessee standards, learning expectations, and performance indicators for the Accounting I course.

MATTERS OF FACT: Standard 1.1 - 1.7 Learning Expectation and Performance Indicators are addressed throughout the textbook.

Standard 2.0 Learning Expectation and Performance Indicators are addressed in “Introduction”

Standard 3 Learning Expectation and Performance Indicators are addressed in chapters 1, 2, and 3.

Standard 4 Learning Expectation and Performance Indicators are addressed in chapters 2, 3, 4, and 10.

Standard 5.0 Learning Expectation and Performance Indicators are addressed in chapter 6.

Standard 6.0 Learning Expectation and Performance Indicators are addressed in chapter 11.

Standard 7 Learning Expectation and Performance Indicators are addressed in chapter 11.

Standard 8 Learning Expectation and Performance Indicators are addressed in chapters 4 and 9.

CONCERNS: While the text covers the majority of the Tennessee standards, there are several standards only briefly discussed or not discussed at all. The incomplete standards are as follows: 1.8 -1.11, 2.2, 7.4, and 8.2. While some are briefly addressed, additional material would be needed in order for the student to gain mastery and to demonstrate proficiency.

EMC-6501040-INTROACCT-5-411-6501-1163-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

II. National Standards or Industry Standards

Documentation

STRENGTHS: The national standards for this Accounting I program are included within the state of Tennessee standards.

MATTERS OF FACT: No comments.

CONCERNS: No comments.

EMC-6501040-INTROACCT-5-412-6501-1164-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

III. Program Design

Documentation

STRENGTHS: Each chapter clearly identifies learning objectives. Most of the objectives fit very closely to one or more of the Tennessee standards. At the end of each chapter, the objectives are then revisited and applied to the content of the chapter. A short summary of the chapter is also provided to address the key objectives. Each chapter features a "Focus on Ethics" section to highlight an ethical case study from a real-world situation. In addition, "In the Real World" provides students with a real-world scenario relevant to the chapter material. Each chapter features multiple problems which directly relate to the learning objectives listed in the beginning of the chapter. These vary in terms of difficulty and levels of cognitive thinking.

This "Introductory" textbook covers 12 chapters with some color throughout. Inside the front cover it gives Rules for Debit & Credit with examples of the transactions. The back cover lists the classification for all accounts covered in this book, including their normal balance.

Each chapter has Learning Objectives listed throughout the chapter, Key Points, Highlighted Terms & Definitions, Transaction Examples, Caution Tips, a Summary, a Terms & Concepts Review, a Skills Review, Quick Practices, Exercises, & Case Study Problems.

Students can download extensive chapter summaries and key terms on audio files so they can learn accounting while listening to the mini lectures and terminology review on their MP3 players.

The Study Partner CD includes the following: The Accounting Cycle Tutorials, Chapter Summaries (English & Spanish), Quizzing: Chapter and book-level quizzes available in Practice Quiz and Reported Quiz modes, Key Terms (English & Spanish), Flash Cards, and Matching.

Students can enhance their learning via the Student Online Assessments tool. Instructor Resources are online as well. The SNAP Online Student & Teacher Portal for E-Learning & Teacher Management System is included. This is a college level tool or could be used for AP Accounting.

MATTERS OF FACT: 1. Evidence of a clear purpose and direction are stated in chapter learning objectives and key terms at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies are provided throughout the textbook with features such as "Electronic Working Papers", "Internet Resource Center", and the "Study Guide and Working Papers", where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

3. Evidence of critical thinking is included at the end of each chapter using chapter features called "Challenge Problems", "Team Internet Problems", and "Critical Thinking Problems" (presenting in-depth scenarios related to the chapter content and asking students to analyze cases using critical thinking).
4. Evidence of knowledge and skill proficiencies for individual assessments is included in features called "Skills and Concepts Reviews" and "Case Problems" at the end of each chapter.
5. Evidence of academic integration is provided through textbook features called "Communications", "In the Real World", and "Ethics".
6. Evidence of literacy and numeracy is evident in the "Internet Resource Center" at www.emcp.net/accounting".

CONCERNS: No comment.

EMC-6501040-INTROACCT-5-413-6501-1165-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

IV. Assessment

Documentation

STRENGTHS: On the Teacher Resource CD, test banks are provided for each chapter in ExamView, Word, and Adobe. Each question is also tied to a specific objective that was outlined at the beginning of the chapter. Each chapter features a practice test in the "Working Papers" which could serve as a formative assessment for the instructor. There are numerous types of problems throughout the book. A student will have to demonstrate appropriate math and writing skills while completing the various problems. There are "Comprehensive Review Problems" provided within each unit of the textbook to further assess students level of mastery. These problems cover objectives from multiple chapters.

MATTERS OF FACT: 1. Evidence of self-assessment and peer evaluation is provided on the "Study Partner" CD, which contains authentic assessments through end of chapter tests, self and peer evaluations through online study guides, quizzes, and formative and summative exams.
2. Evidence of higher-order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios.
3. Evidence of the CTE Rubric assessment criteria correlation is provided in chapter features such as "Case Problems" "Challenge Problems", and "Critical Thinking Problems" (critical reasoning scenarios).
4. Evidence of a variety of formal assessments is included in the "Working Papers" and on the "Study Partner" CD. Examples include multiple choice questions, matching, short essays, reading comprehension passages, and math problems.
5. Evidence of diagnostic evaluations and assessments are made through a feature called "Concepts Review", "Skills Review", and "Chapter Summaries" at the end of each chapter.
6. Evidence of a method for reporting student progress to parents was not addressed in this textbook bundle of resources.
7. Evidence that support articulation into post-secondary education is provided in the Introduction of the Student's Edition, pages 1 - 8.

CONCERNS: The standards that are not sufficiently addressed will need to be supplemented with other assessments, such as those regarding Income Tax Preparation, Uncollectible Accounts, and Standards 1.7 - 1.11. While career opportunities within the field of accounting are sufficiently discussed, the employment outlook (Standard 2.2) is not and would need a supplemental assessment as well.

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

V. Other Comments

Documentation

STRENGTHS: 1. The Study Partner CD provides animated tutorials, quick quizzes, and matching activities.
2. The Study Partner CD has an Internet Resource Center that provides the textbook online, study tools, and a testing center.
3. The Study Partner CD online assessment provides test taking strategies.
4. The Study Partner CD provides tips for communicating online.
5. The Study Partner CE provides an audio component (in English and Spanish) for the key terms.

MATTERS OF FACT: 1. Students may take practice quizzes for self-assessment and to e-mail to the instructor for evaluation.
2. Students may use the “Study Partner CD Internet Resource” to take practice quizzes in “Practice” mode or in ”Reported Mode”.
3. The online assessment provides test-taking strategies for preparation before the test, on the day of the test, and during the test.
4. Online communication tips include how to write effective e-mail messages and how to behave on the Internet.
5. The audio component of the “Study Partner’s” CD makes use of MP3 format recordings.

CONCERNS: No comment.

EMC-6501040-INTROACCT-5-415-6501-1167-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

VI. List of Components Reviewed

Documentation

1. Student’s Edition - Introductory Accounting
2. Student Guide and Working Papers - Accounting Chapters 1 - 12.
3. Student Guide and Working Papers - Accounting Chapters 13 - 28
4. Study Partner CD - Accounting I and II
5. Study Tips are distributed throughout the text using color codes for easy reference.

EMC-6501040-INTROACCT-5-416-6501-1168-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

EMC-6501040-INTROACCT-5-417-6501-1169-YES-Basal978-0-82195-202-3--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: SEBGLEN-6501040-GLENACCT-5 **Category:** 6501040

Area Business Technology **Cluster** Business Technology **Subject:** Accounting I

Publisher:

School Education Group, a division of The McGraw-Hill Companies, Inc. (formerly Glencoe/McGraw-Hill)

Title:

Glencoe Accounting © 2012 Student Edition

Author: Donald Guerrieri

Edition: 1st **Copyright:** 2012 **ISBN:** 9780078935671

Grade: 9-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:	Signature of Reviewers
Charlene Wooldridge	_____
John D. Nicholson	_____
M. Susanne Smith	_____
	_____
	_____

Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations, and performance indicators for the "Accounting I" course.

MATTERS OF FACT: Standard 1.0 Learning Expectation and Performance Indicators are addressed in Chapter 1.

Standard 2.0 Learning Expectation and Performance Indicators are addressed in Chapters 3, 4, 5, 6, 7, 8.

Standard 3.0 Learning Expectation and Performance Indicators are addressed in Chapters 1 and 22.

Standard 4.0 Learning Expectation and Performance Indicators are addressed in Chapters 12 and 13.

Standard 5.0 Learning Expectation and Performance Indicators are addressed in Chapters 12 and 13.

Standard 6.0 Learning Expectation and Performance Indicators are addressed in Chapters 21, 23, 24, 25, and 26.

Standard 7.0 Learning Expectation and Performance Indicators are addressed in Appendix B .

Standard 8.0 Learning Expectation and Performance Indicators are addressed in Chapter 16.

CONCERNS: No comment.

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II. National Standards or Industry Standards

Documentation

STRENGTHS: The national standards for learning expectations and performance indicators for this "Accounting I" course are included within the state of Tennessee standards.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

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III. Program Design

Documentation

STRENGTHS: Each chapter begins with a Real World Business Connection, a Bell Ringer, an Essential Question, Main Idea, Chapter Objectives, and Academic Standards. The vocabulary section includes content and academic vocabulary. Vocabulary terms are highlighted within contextual reading. Reinforcement of the Main Idea is given, as well as a Math for Accounting problem as reinforcement. Various accounting scenarios/problems are listed within each chapter along with the coordinating Business Transactions to allow students to Analyze, Identify, and Classify the transactions. Colorful visual examples are displayed throughout the text. A Visual Summary is given at the end of the chapter which shows Concepts, Analysis, and Procedures. The chapter "Review and Activities" section at the end of the chapter lists the following activities for student reinforcement : answer Essential Question, Vocabulary Check with page numbers, and Concept Check. Cross curriculum activities with English and Math are also given. Standardized Test Practice is also listed, followed by 1 to 10 Accounting Problems. The last section of each chapter gives Real World Applications and Connections with a Career Wise section for careers, 21st Century Skills for Information and Media Literacy, Ethics Activity, Personal Finance Activity, and an Audit Activity. A Glossary of terms is listed in the back of the text along with sections for the following: Index of Topics and page numbers, additional Reinforcement Problems, answers to Section Assessment Problems, and a Career Skills section with various topics. All of the content, problems (both manual and computer-based), activities, and on-line learning activities provide a learning environment conducive to various learning styles and abilities.

STUDENT RESOURCES:
Text, Study Guide, & Working Papers with Spreadsheet Guide
www.glencoe.com: Show Me-tutorials, Let Me Try-interactive activities, podcasts, videos, and accounting forms.
Glencoe/McGraw-Hill Connect gives students access to the text, assignments, and assessments from home or library, the ability to respond to practice problems, immediate feedback on practice problems and assessments, and access individualized instruction.

TEACHER RESOURCES:
Glencoe/McGraw-Hill Connect allows teachers to create and assign assignments and assessments, track progress by student, class, or topic, enable individualized teaching, and allows access to course materials on-line.

Presentation Plus: Colorful PowerPoint Slideshow with Chapter Features, Overviews, and Recaps.

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TeacherWorks allows teachers the following resources at their fingertips: Interactive Teacher Edition, Lesson Plans & Planner, Calendar, Ancillary Resources, and Transparencies.

The resources use both manual and computerized methods to effectively teach Accounting.

The program offers many additional resources for both the instructor and the student. The program includes a student workbook where students can apply manual accounting entry. The problems from the text are also correlated to a Peachtree and QuickBooks CD so that students may have access to computerized accounting as well. At the end of each section there is an “After You Read” task which helps students comprehend the reading. Many are in the form of a graphic organizer. There is also a “Math for Accounting” question, which helps promote mastery of the math skills needed for the course.

MATTERS OF FACT: 1. Evidence of a clear purpose and direction of the most efficient ways to enhance student learning include the “Academic Standards” (English Language Arts, Mathematics, and Common Core [Writing]), the “Main Idea” of the chapter, and the chapter objectives (concepts, analysis, and procedures) at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies is provided throughout the textbook features, such as “Chapter Problems”, “Case Study”, “Work Together”, “Automated Accounting”, “Peachtree”, “QuickBooks”, and “Microsoft Excel” where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.
3. Evidence of critical thinking is included at the end of each chapter using the “Mini Practice” for critical thinking and “Real World Business Connections” (ask student to consider questions based on accounting scenarios), and “Explore Accounting” (include opportunities for higher-level learning.
4. Knowledge and skill proficiencies for application and individual assessments are included in the chapter summaries “Application Problems”, “Reading Checks”, “Check Your Understanding”, and “Standardized Test Practice” at the end of each chapter.
5. Evidence of academic integration is provided at the beginning of each chapter (English and Math), “Academic Vocabulary”, and Global Accounting”.
6. Evidence of literacy and numeracy is evident through the “Financial Reports” (Math Integration), “Reading for Understanding” (Literacy), and “Spotlight” (Personal Finance).

CONCERNS: No comment.

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IV. Assessment

Documentation

STRENGTHS: At the end of each chapter, there are several assessment questions which are split into "Vocabulary Check" and "Concept Check" headings. The "Concept Check" questions focus on critical thinking and higher-level skills. In addition, there are two questions which are tied to other subject areas, mainly Math, English, and Language Arts. The program includes an ExamView CD, which has test questions. In addition to the end of chapter questions, there is a "Challenge Problem", which tests the chapter and links to other aspects of the course. The student workbook and student website provide other opportunities for formative and summative assessments. There are a variety of questions in all parts of the program including multiple choice, short answer, essay, and accounting statements.

MATTERS OF FACT: 1. Evidence of self-assessment and peer evaluation is provided in the "Terms Review", "Check Your Understanding", and "Reading Checks". The Instructor's Resource CD contains authentic assessments through end-of-chapter tests, self and peer evaluations, online study guides, quizzes, and formative & summative exams.
2. Evidence of higher-order critical thinking is demonstrated at the end of each chapter assessment with process questions, demonstration projects, and reasoning scenarios such as "Financial Audits", "Financial Reports", "Real World Case Studies", and "21st Century Skills".
3. Evidence of the CTE Rubric assessment criteria correlation is provided through analyzing actual business's annual reports and financial documents, "Keys to Success", and Challenge problems.
4. Evidence of a variety of formal assessments are included on the Instructor's Resource CD, featuring a LessonView CD, which includes student study resources (crossword puzzles, math worksheets, etc., student tests, working papers, and business simulations).
5. Evidence of diagnostic evaluations and assessments are made through textbook features called "Audit Your Understanding" and "On Your Own" that challenges students to complete problems by themselves.
6. Evidence of a method for reporting student progress to parents is addressed in the "Parent Link" and "Letter to Parents" on www.glencoe.com.
7. Evidence that supports articulation into post-secondary education is provided in Chapter One of the textbook, "Exploring Careers".

CONCERNS: No comment.

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V. Other Comments

Documentation

STRENGTHS: 1. The Peachtree Reference Guide is divided into 14 sections.
2. The "Teacher Works Plus CD" has printable program resources and student materials.
3. The Parent and Family Links in www.glencoe.com allow parents and family to become a part of the student's learning.
4. ExamView will create student tests in English and Spanish.

MATTERS OF FACT: 1. Each section of the" Peachtree Reference Guide" is a generalized grouping of information to assist students with a specific area of the software. As an introduction, it explains how students can use it to create their own company and accounting scenarios.
2. The "Teacher Works Plus" CD (NOT REVIEWED) is delivered with a calendar format for lesson plans, managing daily activities, access to textbook materials, and internet resources. The built-in lesson plans can be customized to meet individual classroom needs and provide links to a printable program resource.
3. Parent Link includes several useful and well-respected websites that parents can use to ensure that their child is learning from reputable, dependable, and accurate sources. Links direct parents to the Educational Resource Information Center, Parent's Guide to the Internet, and the official website of the U. S. Department of Education, among others.

CONCERNS: No comment.

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VI. List of Components Reviewed

Documentation

1. First Year Course - Teacher's Edition
2. First Year Course - Student's Edition
3. First year Course - Chapter Study Guide and Working Papers
4. First year Course - Using QuickBooks with Glencoe Accounting
5. First year Course - Peachtree Reference Guide
6. First year Course - Presentation Plus CE
7. First year Course - The "ExamView" Assessment CD

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VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comment

MATTERS OF FACT: No comment.

CONCERNS: No comment.

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