TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: CENG-6501050-C21ACCTADV-5 **Category:** 6501050

Area Business Technology **Cluster** Business Technology **Subject:** Accounting II

Publisher:
Cengage Learning

Title:
Century 21 Accounting Advanced

Author: Gilbertson/Lehman/ Passalacqua

Edition: 09 **Copyright:** 2012 **ISBN:** 9781111989057

Grade: 09-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:	Signature of Reviewers
Charlene Wooldridge	_____
John D. Nicholson	_____
M. Susanne Smith	_____
	_____
	_____

Signature of Commission Member _____

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I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations, and performance indicators for the Accounting II course.

MATTERS OF FACT: Standard 1.0 Learning Expectation and Performance Indicators are addressed throughout the textbook.
Standard 2.0 Learning Expectation and Performance Indicators are addressed throughout the textbook.
Standard 3.0 Learning Expectation and Performance Indicators are addressed in chapters 4, 6, 7, and 9.
Standard 4.0 Learning Expectation and Performance Indicators are addressed in chapters 11, 12, 13, 14, 19, and 23.
Standard 5.0 Learning Expectation and Performance Indicators are addressed in chapters 14, 20, and 23.
Standard 6.0 Learning Expectation and Performance Indicators are addressed in chapters 4 and 19.
Standard 7.0 Learning Expectation and Performance Indicators are addressed in chapters 5, 23, and 24.

CONCERNS: No comment.

CENG-6501050-C21ACCTADV-5-356-6501-1105-YES-Basal9781111989057--------8/8/2011 @ 2:01:43 PM

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II. National Standards or Industry Standards

Documentation

STRENGTHS: The National standards for this Accounting II course are included within the state of Tennessee standards.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

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III. Program Design

Documentation

STRENGTHS: There are numerous real life scenarios, case studies, and examples throughout the textbook. The program is presented in a very logical order. Students are able to progress through the curriculum at an adequate pace to meet the large number of standards for the course. There are numerous additional resources provided to the instructor including accounting simulations, full tests, various math and written activities, and a number of prescribed lesson plans. In addition, the teacher has the option to make many assignments manual or automated using a variety of accounting software. The chapters are divided into small lessons so that students may be able to identify key parts and objectives.

Each chapter starts with Chapter Openers such as Objectives, Key Terms, Accounting in the Real World, and Internet Research Activities. Lesson Openers such as Illustrations and Steps and Callouts focus on one or two topics to introduce the subject matter. The End of Lesson Review Pages help explain all of the concepts and procedures before moving on to the next lesson. The End of Lesson Review components are Terms Review, Audit Your Understanding, Work Together, and On Your Own. Each chapter offers quizzes, tests, end of chapter problems, and other computerized applications.

Additional Special Features provide information about real-life issues such as Careers in Accounting, Character Counts, and Business Structure. Special Features also introduce key concepts in realistic settings such as Global Perspectives, Financial Literacy, and Cultural Diversity.

A full glossary and answers are given to Audit Your Understanding questions, and there are multiple Recycling Problems found in the back of the text.

The companion website offers ancillary materials for each chapter such as interactive review, study tools, and engaging activities. Other ancillary materials that aid in assessment and indicate performance include: Online Instructors Manual and Test Bank, ExamView, and ExamView Pro computerized testing.

MATTERS OF FACT: 1. Evidence of a clear purpose and direction is stated in chapter objectives and key terms at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies is provided throughout the textbook with features such as “www.C21accounting.com”, “Work Together”, “Automated Accounting”, “Peachtree”, “QuickBooks”, and “Microsoft Excel”, where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.

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3. Evidence of critical thinking is included at the end of each chapter using the “Cases for Critical Thinking” (ask student to consider questions based on accounting scenarios) and “Explore Accounting” (include opportunities for higher-level learning).
4. Evidence of knowledge and skill proficiencies for application and individual assessment is included in the chapter summaries, “Application Problems”, “Mastery Problem”, and “Challenge Problem” (to test students’ understanding of the entire chapter and the use of the software).
5. Evidence of academic integration is provided through textbook features called “Applied Communication”, “Character Counts”, “Business Structures”, ‘Global Perspectives”, and “Cultural Diversity”.
6. Evidence of literacy and numeracy is evident in the special features called “Financial Literacy” and “Workplace competency” (help students to learn about skills they will need in the business world).

CONCERNS: No comment.

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IV. Assessment

Documentation

STRENGTHS: The program includes an ExamView CD as well as a written test for each chapter. There are numerous opportunities for both formative and summative assessment throughout the text. The test questions and other assessments are offered in a variety of formats. Many of the assessments could be assigned as individual or group assignments.

The End-of-Chapter pages give the students opportunities to check their knowledge of the chapter content with the Chapter Summary and Explore Accounting. The exercises contain one Application Problem, one Mastery Problem, and one Challenge Problem to test understanding of the entire chapter.

The text contains End-of-Chapter problems with Working Papers and Recycling Problems at the end of the book for additional assessment or review. ExamView generates quizzes and tests from a test bank and also allows teachers to generate customized tests. Chapter tests include matching, multiple choice, true/false questions, and accounting problems. Many of the problems can also be worked using various accounting software such as: Century 21 Automated Accounting, Peachtree, QuickBooks, and Microsoft Excel.

ExamView Assessment Suite allows educators to create, administer, assign, grade, and report. ExamView Assessment Suite allows students to log-on to various activities to enhance learning.

MATTERS OF FACT: 1. Evidence of self-assessment and peer evaluation is provided in the "Terms Review", "Audit Your Understanding", and "On Your Own". The Instructor's Resource CD contains authentic assessments as end-of-chapter tests, self and peer evaluations through online study guides, quizzes, and formative and summative exams.
2. Evidence of higher-order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios such as "Explore Accounting", "Mastery Problems", "Challenge Problems", and "SCAN Workplace Competency".
3. Evidence of the CTE Rubric assessment criteria correlation is provided through analyzing actual business's annual reports and financial documents (Best Buy Case Study) and "Critical Thinking" scenarios.
4. Evidence of a variety of formal assessments is included on the Instructor's Resource CD featuring a LessonView CD, which includes student study resources (crossword puzzles, math worksheets, etc., student tests, working papers, and business simulations).
5. Evidence of diagnostic evaluations and assessments is made through textbook features called

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"Audit Your Understanding" and "On Your Own" (challenges students to complete problems by themselves).
6. Evidence of a method for reporting student progress to parents is neither included in the textbook nor directly built into the software programs.
7. Evidence that supports articulation into post-secondary education is provided in a feature called "Careers in Accounting". The feature is addressed throughout the textbook and includes salary ranges, qualifications, and occupational outlooks.

CONCERNS: No comment.

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V. Other Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: 1. The software programs used most frequently (state-of-the-art) have been included (Microsoft Excel, Peachtree, and QuickBooks)
The integrated accounting software is designed to equip students for computerized accounting success.
2. The textbook units, chapters, and accounting processes and procedures are easy to locate in the table of contents and within the chapters for easy reference.
3. The relevant information and standards are easy to locate within both editions.

CONCERNS: No comment.

CENG-6501050-C21ACCTADV-5-360-6501-1109-YES-Basal9781111989057--------8/8/2011 @ 2:01:43 PM

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VI. List of Components Reviewed

Documentation

This program contains a very comprehensive set of manual and automated teaching and learning tools.

1. Wraparound Teacher's Edition
2. Accounting 9e - Student's Edition
3. Accounting 9e - Teacher's Resource Binder
4. Working Papers Chapter 1-16 - Student Edition
5. Working Papers Chapter 17-24 Student Edition
6. Recycling Problems Working papers - Student Edition
7. Chapter and Part Tests - Teacher's Edition
8. Automated Simulation Key - 3
9. General journal Manual Simulation Key
10. Manual Simulation Key
11. Electro, Inc. Simulation Key
12. Rico Sanchez Simulation Key
13. Unique Global Imports Simulation Key
14. Automated Accounting Demo Sampler
15. Solution Transparencies
16. Assessment Binder
17. The ExamView Assessment Suite CD

CENG-6501050-C21ACCTADV-5-361-6501-1110-YES-Basal9781111989057--------8/8/2011 @ 2:01:43 PM

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VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

CENG-6501050-C21ACCTADV-5-362-6501-1111-YES-Basal9781111989057--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: EMC-6501050-COMPREACCT-5 **Category:** 6501050

Area Business Technology **Cluster** Business Technology **Subject:** Accounting II

Publisher:
EMC Publishing

Title:
Comprehensive Accounting Student Edition (Hardcover)

Author: Robert L. Dansby

Edition: 1st **Copyright:** 2010 **ISBN:** 978-0-82195-203-0

Grade: 11,12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:	Signature of Reviewers
Charlene Wooldridge	_____
John D. Nicholson	_____
M. Susanne Smith	_____
	_____
	_____

Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
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Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations and performance indicators for both the Accounting I and Accounting II courses.

MATTERS OF FACT: Accounting II Standards

Standard 1.0 Learning Expectation and Performance Indicators are addressed throughout the textbook.

Standard 2.0 Learning Expectation and Performance Indicators are addressed in chapters 4 and chapter 7.

Standard 3.0 Learning Expectation and Performance Indicators are addressed in chapters 9, 13, 14, and chapter 16.

Standard 4.0 Learning Expectation and Performance Indicators are addressed in chapters 5, 10, 11, 19, and 20.

Standard 5.0 Learning Expectation and Performance Indicators are addressed in chapter 27 and the "Introduction".

Standard 6.0 Learning Expectation and Performance Indicators are addressed in chapters 24 and 25.

Standard 7.0 Learning Expectation and Performance Indicators are addressed in chapter 18 and in Appendix B".

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CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-418-6501-1170-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

II. National Standards or Industry Standards

Documentation

STRENGTHS: The national standards for the Accounting I and II are included within the state of Tennessee standards.

MATTERS OF FACT: No comments.

CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-419-6501-1171-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

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III. Program Design

Documentation

STRENGTHS: The Comprehensive Accounting textbook includes the introductory textbook. This gives students familiarity with the structure and provides many of the same benefits. The "Focus on Ethics" and "In the Real World" sections highlight real world problems and scenarios to make material relevant to the students. There are multiple problems in each chapter that relate directly to the learning objectives identified at the beginning of each chapter. In addition, the Student Working Papers includes a chapter study guide, outline, and forms for students to use. These also reinforce the learning objectives which match up closely to the Tennessee state standards. The Study Partner CD also reinforces the standards and provides students with additional tools such as practice activities and summaries.

This comprehensive textbook covers 28 chapters with some color throughout. Inside the front cover it gives Rules for Debit & Credit with examples for the transactions. Also, inside the back cover is the classification for all accounts covered in this book, including their normal balance.

Each chapter has Learning Objectives listed throughout the chapter, Key Points, Highlighted Terms & Definitions, Transaction Examples, Caution Tips, Summary, Terms & Concepts Review, Skills Review, Quick Practices, Exercises & Case Study Problems.

Students can download extensive chapter summaries and key terms via audio files so they can learn accounting while listening to mini lectures and terminology review on their MP3 player.

The Study Partner CD includes the following: The Accounting Cycle Tutorials, Chapter Summaries (English & Spanish), Quizzing: Chapter and book-level quizzes available in Practice Quiz and Reported Quiz modes, Key Terms (English & Spanish), Flash Cards, and Matching.

Students can access Online Assessments for enhanced learning. Instructor Resources are available online as well.

SNAP Online Student & Teacher Portal for E-Learning & Teacher Management System. This is a college level tool or could be used for AP Accounting.

MATTERS OF FACT: 1. Evidence of a clear purpose and direction are stated in chapter learning objectives and key terms at the beginning of each chapter.
2. Evidence of engaging and interactive learning strategies are provided throughout the textbook with features such as "Electronic Working Papers", "Internet Resource Center" and the "Study Guide and

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Working Papers" where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.
3. Evidence of critical thinking is included at the end of each chapter using chapter features called " Challenge Problem", "Team Internet Problem", and "Critical Thinking Problems" (presents in-depth scenarios related to the chapter content and then asks students to analyze cases using critical thinking).
4. Evidence of knowledge and skill proficiencies for individual assessments are included in a feature called "Skills and Concepts Reviews", and "Case Problems" at the end of each chapter.
5. Evidence of academic integration is provided through textbook features called "Communications", "In the Real World", and "Ethics".
6. Evidence of literacy and numeracy are evident in the "Internet Resource Center" at www.emcp. net/accounting".

CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-420-6501-1172-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

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IV. Assessment

Documentation

STRENGTHS: Each section has a review quiz in addition to questions that encourage discussion or reflection. End of chapter questions vary in terms of difficulty. Multiple levels of cognitive thinking are incorporated in the questions. The program provides test banks in Exam View, Word, and PDF formats for the instructor. These cover each chapter and vary in question formats including multiple choice, matching, short answer, and essay. The Student Working Papers have practice tests and problems which can serve as formative assessments. Comprehensive review problems consolidate material from multiple chapters into a unit project.

MATTERS OF FACT: 1. Evidence of self assessment and peer evaluation is provided on the "Study Partner CD" which contains authentic assessments through end of chapter tests, self and peer evaluations through online study guides, quizzes, and formative and summative exams.
2. Evidence of higher order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios.
3. Evidence of the CTE Rubric assessment criteria correlation is provided in chapter features such as "Case Problems", "Challenge Problems, and Critical Thinking Problems (critical reasoning scenarios).
4. Evidence of a variety of formal assessments are included in the "Working Papers" and the "Study Partner CD" such as multiple choice, matching, short essays, reading comprehension, and Math problems.
5. Evidence of diagnostic evaluations and assessments are made through a feature called "Concepts Review", "Skills Review", and "Chapter Summaries" at the end of each chapter.
6. Evidence of a method for reporting students' progress to parents was not addressed in this textbook bundle of resources.
7. Evidence that support articulation into post-secondary education is provided in the Introduction of the Student's Edition, pages 1 - 8.

CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-421-6501-1173-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
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V. Other Comments

Documentation

STRENGTHS: No comments.

MATTERS OF FACT: No comments.

CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-422-6501-1174-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

VI. List of Components Reviewed

Documentation

1. The Instructor's Resource CD
2. Test Banks CD
3. Student Edition - Comprehensive Accounting (hard copy)
4. Solutions Manual - Comprehensive Accounting (hard copy)

EMC-6501050-COMPREACCT-5-423-6501-1175-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comments

MATTERS OF FACT: No comments.

CONCERNS: No comments.

EMC-6501050-COMPREACCT-5-424-6501-1176-YES-Basal978-0-82195-203-0--------8/8/2011 @ 2:01:43 PM

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

Book Code: SEBGLEN-6501050-GACCTADC-5 **Category:** 6501050

Area Business Technology **Cluster** Business Technology **Subject:** Accounting II

Publisher:

School Education Group, a division of The McGraw-Hill Companies, Inc. (formerly Glencoe/McGraw-Hill)

Title:

Glencoe Accounting, Advanced Course © 2007 Student Edition

Author: Donald Guerrieri

Edition: 1st **Copyright:** 2007 **ISBN:** 9780078740381

Grade: 9-12

Publisher's Bid Information	Reviewer Analysis	Recommended:
Bid Level	**Level**	◉ YES
Basal	Basal	○ NO
Delivery Method	**Delivery Method:**	○ WITHDRAWN
T	Traditional-T	

Committee Members:	Signature of Reviewers
Charlene Wooldridge	_____
John D. Nicholson	_____
M. Susanne Smith	_____
	_____
	_____

Signature of Commission Member _____

TEXTBOOK SCREENING INSTRUMENT
Business Techonology -Business
Consensus Review

I. Tennessee Framework

Documentation

STRENGTHS: This program addresses the appropriate state of Tennessee standards, learning expectations, and performance indicators for the Accounting I course.

MATTERS OF FACT: Standard 1.0 Learning Expectation and Performance Indicators are addressed in chapters 7 and 18.

Standard 2.0 Learning Expectation and Performance Indicators are addressed in chapters 2, 3, 4, 5, and 6.

Standard 3.0 Learning Expectation and Performance Indicators are addressed in chapters 7, 8, 9, 10, 11, and 12.

Standard 4.0 Learning Expectation and Performance Indicators are addressed in chapters 12, 13, 16, and 24.

Standard 5.0 Learning Expectation and Performance Indicators are addressed in chapters 2, 18, and 21.

Standard 6.0 Learning Expectation and Performance Indicators are addressed in chapters 16, 14, 15, 17, and 20.

Standard 7.0 Learning Expectation and Performance Indicators are not adequately addressed. They are addressed in the Accounting I textbook.

CONCERNS: No comment.

SEBGLEN-6501050-GACCTADC-5-432-6501-1184-YES-Basal9780078740381--------8/8/2011 @ 2:01:43 PM

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II. National Standards or Industry Standards

Documentation

STRENGTHS: National standards for “Advanced Accounting” are included within the state of Tennessee standards.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

SEBGLEN-6501050-GACCTADC-5-433-6501-1185-YES-Basal9780078740381--------8/8/2011 @ 2:01:43 PM

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III. Program Design

Documentation

STRENGTHS: The textbook begins each section with key terms and several key objectives for the section. In addition, there is a "Why it's Important" insert that explains how these key points relate to the course overall and give students a better understanding of the importance of the material. The textbook has numerous inserts that provide both relevance and rigor to the text. Each chapter has "Connect To...", "International Accounting", "A Matter of Ethics", and real world examples and case studies. These inserts greatly add to the material and allow student to apply the material to real life problems and situations.

The student textbook, instructor's text, and *Working Papers* include chapter problems for completion to insure reinforcement of learning. Problems are provided in both Spreadsheet and Peachtree software for computerized practice. Working papers, test banks, quizzes, reviews, and tests are available in hard copy.

The materials provide ample learning opportunities for Advanced Accounting students to acquire and master skills needed to be successful in Advanced Accounting. The teacher edition is filled with teaching strategies to enable the educator to reach each learner and learning style.

MATTERS OF FACT: 1. Evidence of a clear purpose and direction are stated in the chapter learning objectives at the beginning of each chapter and key terms at the end of each chapter.
2. Evidence of engaging and interactive learning strategies are provided through the "Case Studies" and "Understanding the Concepts and Procedures" at the end of each chapter, where the methodology is appropriate for instructional content area, and assignments are problem-based and student directed.
3. Evidence of critical Business Transaction Analysis Models and Financial Reports Analysis features that present in-depth scenarios related to the chapter content and require students to analyze cases using critical thinking.
4. Evidence of knowledge and skill proficiencies for individual assessments are included in a feature called "Check Your Understanding" and "Chapter Summaries and Concepts Reviews" at the end of each chapter.
5. Evidence of academic integration is provided through textbook features called "Connect to . . ." (Economics, Math, Science, Finance, Communication, Computer Programming, etc.).
6. Evidence of literacy and numeracy are evident in the "Check Your Understanding", "Thinking Critically", "Financial Reports", and "Chapter Problems" at the end of each chapter.

CONCERNS: No comment.

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IV. Assessment

Documentation

STRENGTHS: The end of chapter problems feature a number of types of problems. Technology is integrated at an appropriate level and the instructor can control the number of computerized assessments. Therefore, assessment can be measured with various resource tools included in the Teacher Packet of Materials, as stated in the list of materials reviewed. The program has frequent opportunities for formative assessment, as there are numerous questions over each objective. The chapters have both questions for students to answer as well as project based learning assessments. Students are required to think critically throughout the course.

MATTERS OF FACT: 1. Evidence of self assessment and peer evaluation is provided with the unit, chapter, audit tests, and end of chapter problems.
2. Evidence of higher order critical thinking is demonstrated at the end of each chapter assessment through process questions, demonstration projects, and reasoning scenarios (”Financial Transactions”, “Computerized Accounting” (making the transition from a manual accounting system to an automated accounting system.
3. Evidence of the CTE Rubric assessment criteria correlation is provided in “Real World Workplace Connections” and “Workplace Skills” (critical thinking skills on the job).
4. A variety of formal assessments are included in the unit and chapter tests, problem tests, and working papers.
5. Evidence of diagnostic evaluations and assessments are made through “Check Your Understanding”, chapter quizzes, “International Accounting”, and Exploring the Real World” (utilizes actual businesses to illustrate accounting concepts),
6. Evidence of a method for reporting student progress to parents is addressed in the online features in www.glencoe.com, “Parent Link and Family Links”.
7. Evidence that supports articulation into post-secondary education is provided in “Workplace Connections”, “Accounting Careers in Focus” (provides the nature of the work, training and education; aptitudes, abilities, and skills; salary range, and career path), and “Professional Accounting Organizations”.

CONCERNS: No comment.

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V. Other Comments

Documentation

STRENGTHS: 1. Learning Objectives at the beginning of each chapter.
2. Exploring the Real World of Business
3. Glencoe online resources
4. Glencoe software applications
5. English and Spanish versions of the ExamView CD

MATTERS OF FACT: 1. The learning objectives at the beginning of each chapter are written in clear and concise language.
2. "Exploring the Real World of Business" is actual businesses in which students can relate with (i.e., Dell, Merck, Caterpillar, Home Depot, Ford, etc.).
3. Glencoe has an unlimited list of online resources for students, parents, teachers, and the learning community.
4. Glencoe offers a variety of software options (i.e., Microsoft Excel and PowerPoint, Peachtree, and QuickBooks) for the Windows and Macintosh users.

CONCERNS: No comment.

SEBGLEN-6501050-GACCTADC-5-436-6501-1188-YES-Basal9780078740381--------8/8/2011 @ 2:01:43 PM

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VI. List of Components Reviewed

Documentation

1. Teacher Annotated Edition
2. Student Edition
3. Chapter Reviews and Working Papers - with Peachtree Guide TAE
4. Teacher's Manual - Import Expressions, Inc.
5. Blackline Masters
6. Lesson Plans
7. Demonstration Problems
8. Strategies for Teaching Ethics in Accounting
9. Chapter Problems and Mini Practice Sets: Advanced User Guide for Peachtree With Solutions
10. Chapter Quizzes
11. Chapters Tests
12. Unit Tests
13. Audit Tests
14. Advanced Accounting Textbook CD
15. Masters for Teaching Transparencies

SEBGLEN-6501050-GACCTADC-5-437-6501-1189-YES-Basal9780078740381--------8/8/2011 @ 2:01:43 PM

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS: No comment.

MATTERS OF FACT: No comment.

CONCERNS: No comment.

SEBGLEN-6501050-GACCTADC-5-438-6501-1190-YES-Basal9780078740381--------8/8/2011 @ 2:01:43 PM