

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

Book Code: ALP-41-010-00-KSW-1

Category: 41-010-00

Area

Cluster

Subject:

Publisher:

American Legacy Publishing

Title:

Kindergarten Studies Weekly (Consumable 6 Year Subscription)

Author: Kathy Hoover, Annette Ramirez

Edition: 10

Copyright: 2013

ISBN: 1550-3054

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This instrument addresses over 70% of the state Kindergarten social studies content standards. The publisher has a standards correlation book that outlines the standards and labels which edition or teacher supplement page addresses each standard.

CONCERNS: The student editions site on page 2 of every issue that it is representative of the common first grade social studies standards. This needs to be changed to kindergarten.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-855-C6202-2968-Yes-Basal1550-3054-----9/19/2013 @ 10:39:43 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: The following standards are not addressed in student editions;
K4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures.
K18 Recognize and name the current President of the United States.
K19 Use drawings, dictating, and writing to participate in shared research describing the role of the president.

CONCERNS: K4 is listed in the correlation but the activity does not meet the standard.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-856-C4100-0001-Yes-Basal1550-3054-----9/16/2013 @ 1:38:17 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: Text complexity is appropriate for kindergarten, but may need scaffolding for some students especially in the beginning of the year.

CONCERNS: At the first lessons for the first week of Kindergarten, the vocabulary is at a high level. Words like “allegiance” and “indivisible” for the beginning of Kindergarten are difficult, and it was not addressed in the differentiated instruction on how to handle that with lower achieving or ELL students. Many of the differentiation suggestions are to cover up choices or enlarge the maps. There are no concrete helpful activities to aid in reaching lower achieving students.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-857-C4100-0002-Yes-Basal1550-3054-----10/22/2013 @ 9:39:26 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are literature links to selected books that can correspond with each student edition. At the beginning of each teacher resource book there is a list of where to find primary sources.

CONCERNS: Specific primary sources and the suggested literature to match each week’s lessons are not provided.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-858-C4100-0003-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: The questioning verbs include: predict, describe, identify, tell the difference between, and discuss. The questioning matches the rigor of the standards.

CONCERNS: Many suggestions have the teachers explaining to the students rather than questioning the students and allowing them to form ideas. Questions are multiple choice on assessments and do not allow for open ended responses.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-859-C4100-0004-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: The majority of the questions require the student to go back in the text to find the answer. A few that are not text-dependent require prediction and activation of prior knowledge.

CONCERNS: Most questions are multiple choice. In order to prepare for new standardized testing, we need more open ended questions.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-860-C4100-0005-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: This curriculum is illustrated to include individuals with different socioeconomic circumstances and cultures.

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-861-C4100-0006-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: In each week of the teacher resource guide, there are examples of how to incorporate music and art activities. The teacher resource guide gives ideas on how to differentiate for ELL students and how to make the editions easier to complete (uncover one picture at a time).

CONCERNS: There are not extension or gifted ideas for advanced learners every week.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-862-C4100-0007-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: The only holidays in editions that are talked about are Thanksgiving, Presidents' birthdays, and holidays that are in state standards (K.29).

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-863-C4100-0008-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: In August through September, the curriculum teaches about school, rules, location, responsibility, time and history. From October through December, the curriculum teaches about where do you live, timelines, needs and wants, Thanksgiving, Earth, and seasons. From January to February, the curriculum teaches about weather, good citizens, maps, cardinal directions, holidays, and presidents. From March to May, the curriculum teaches about American Monuments, patriotism, rights and responsibilities, consumers and producers, jobs, and money. This curriculum is sequenced logically. The assessments increase in difficulty as the year progresses.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-864-C4100-0009-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: The QR codes for each edition go to a video. The website provides assessments, materials, student publications and PDFs of each weekly unit, and an audio reader.

CONCERNS: When using the QR codes for the student editions in the sample pack, each QR code goes to the exact same video. Technology requirements/needs are not listed. Not all schools have the same technology. Instructions on how to use QR codes with whole group would be helpful.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-865-C4100-0010-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: The curriculum includes a big copy of each student edition for the teacher to use during instruction. There are free online resources that include assessments, materials, and PDFs. The publisher has standards correlations which would be very useful for the classroom teacher.

CONCERNS: Contact information is not provided for questions or concerns while implementing the program. Standards are not printed in each lesson on the student or teacher edition.

MET/NOT MET: Met

ALP-41-010-00-KSW-1-866-C4100-0011-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: Assessments are aligned to each week's content.

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-867-C4100-0012-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: In the Tennessee specific supplement, writing prompts for each week are available. These include text dependent and non text dependent writing prompts.

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-868-C4100-0013-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: This is available through the online program Revere the Rat. Pretest and posttest are not available, but students work through the program at their own pace.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-869-C4100-0014-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: The assessments include text-dependent questions and primary sources asking students to go back to find details, sequence, or locations of specific items.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-870-C4100-0015-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

V. Other Comments

Documentation

COMMENTS: no comment

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-871-C4100-0016-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

VI. Components Reviewed

Documentation

All components of this curriculum were reviewed.

ALP-41-010-00-KSW-1-872-C4100-0017-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

VII. Commission Member Comments

Documentation

COMMENTS: no comment

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-00-KSW-1-873-C4100-0018-Yes-Basal1550-3054-----8/6/2013 @ 1:18:37 PM