

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

Book Code: ALP-41-010-10-FGSW-1

Category: 41-010-10

Area

Cluster

Subject:

Publisher:

American Legacy Publishing

Title:

First Grade Studies Weekly (Consumable 6 Year Subscription)

Author: Kathy Hoover, Annette Ramirez

Edition: 10

Copyright: 2013

ISBN: 1550-3062

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: Yes, this program address 100% of the state social studies content standards. 87% of the standards are covered in the student editions. 13% of the standards are covered under the teacher Tennessee supplement pages. The publisher gave the review committee a standards correlation book to go along with the curriculum which is very helpful.

CONCERNS: The teachers need a copy of the standards correlation book with adoption of this series. It would also be helpful if the standard was identified on each week of the student edition and/or big issue. There are 28 student editions including the Tennessee supplements. Seven standards or parts of the standards are only addressed in the teacher supplement that require more time to teach. That would equal 35 weeks. We only have 36 weeks in a school year. To get the extra 7 standards in, the teachers will need to know in advance to help prepare for a proper scope and sequence. The teachers can not only depend on student editions to address all the standards.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-874-C4100-0019-Yes-Basal1550-3062-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: These standards are not in student editions, but are in the teacher supplement pages.

1.4 Use collaborative conversations with diverse partners to discuss family customs and traditions.

1.13 With prompting and support, read informational texts about major products and industries found in Tennessee, to include mining, music, tourism, automobile manufacturing, and agriculture.

1.16 Define and locate the North and South poles and the equator.

1.22 Construct a map showing the Atlantic Ocean, Pacific Ocean, Washington D.C., Memphis, Nashville, Knoxville, Chattanooga, Mississippi River, Cumberland River, Tennessee River, Great Smokey Mountains, Rocky Mountains, Center Hill Lake, Norris Lake, Reelfoot Lake, Clingmans Dome.

1.24 Summarize in their own words, that a map is a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world.

1.31 With guidance and support from adults, use a variety of digital tools to produce and publish an informational text on the importance of the voting process using facts and provide a concluding statement.

1.39 Use informational text to help describe the importance of celebrating Veterans' Day.

CONCERNS: There are 28 student editions including the Tennessee supplements. Seven standards or parts of the standards are only addressed in the teacher supplement that require more time to teach. That would equal 35 weeks. We only have 36 weeks in a school year. To get the extra 7 standards in, the teachers will need to know in advance to help prepare for a proper scope and sequence. The teachers can not only depend on student editions to address all the standards.

MET/NOT MET:

ALP-41-010-10-FGSW-1-875-C4100-0020-Yes-Basal1550-3062-----8/6/2013 @ 1:18:37 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The text complexity seems appropriate for this grade level with guidance from the teacher.

CONCERNS: No Comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-876-C4100-0021-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are literature links to selected books that can correspond with each student edition. At the beginning of each teacher resource book, there is a list of where to find primary sources.

CONCERNS: Specific primary sources and the suggested literature to match each week's lessons are not provided. Teachers may not have access to the suggested literature.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-877-C4100-0022-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: The questioning verbs include: predict, describe, identify, tell the difference between, explain, and discuss. The questioning matches the rigor of the standards. Graphic organizers are included.

CONCERNS: Student edition week 19 has a map activity in which students are asked to find the U.S and color in. The entire world map is in color except for the U.S. Higher expectations are needed.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-878-C4100-0023-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: The majority of the questions require the student to go back in the text to find the answer. A few that are not text-dependent require prediction and activation of prior knowledge.

CONCERNS: Most questions are multiple choice. In order to prepare for new standardized testing, more open ended questions are needed.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-879-C4100-0024-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: This curriculum is illustrated to include individuals with disadvantaged socioeconomic circumstances and culturally different.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-880-C4100-0025-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: In each week of teacher resource guide, there are examples of how to incorporate music and art activities. The teacher resource guide gives ideas on how to differentiate for ELL students and how to make the editions easier to complete (covering up pictures).

CONCERNS: There are not extension or gifted ideas for advanced learners every week.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-881-C4100-0026-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: There are no known area concern for bias in this curriculum. A teacher who is familiar with active learning techniques will need to incorporate discussions and reflection on the content.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-882-C4100-0027-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: In August through December, the weekly curriculum includes: welcome to school, locations and distances, rules and responsibilities, good citizens, time and history. In October through December, the curriculum includes: sequencing, changes in transportation, fact or fiction, the first Thanksgiving, maps, and Earth. In January through February, the curriculum includes: authority figures, responsibility, celebrations and symbols, monuments, patriotism/presidents, and rights/responsibilities. In March through May, the curriculum includes: how location/weather/environment affect communities, good and services, jobs, money/trade, and the importance of saving money. The organization of this program is logically sequenced from beginning to end and aligns with holidays during the school year.

CONCERNS: no comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-883-C4100-0028-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: The QR codes for each edition go to a video. The online website provides teacher assessments, materials, student publications and PDFs of each weekly unit, and an audio reader. The technology available with Revere the Rat allows students to progress at their own rates.

CONCERNS: When using the QR codes for the student editions in the sample pack, each QR code goes to the exact same video. This includes the QR code for week nine that incorporates the subject of Martin Luther King Jr. During the publishers presentation, this QR code went to the “I Have a Dream” speech. While scanning the code on the student edition, it goes to the same generic video that is linked to every student edition. QR codes will not be utilized in many schools due to strict rules about no personal phones on during the school day. Many students at home do not have technology capability at home to utilize the QR codes. A web address on each student edition would ensure access for more students. All schools do not have the same technology available.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-884-C4100-0029-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: Teacher support is supplied through hard copy and digital format. The teacher supplement provides vocabulary, integration, literature, and writing prompts. The curriculum includes a big copy of each student edition for the teacher to use during instruction. There are free online resources that include teacher assessments, materials and PDFs. The publisher has standards correlations which would be very useful for the classroom teacher.

CONCERNS: Contact information is not provided for questions or concerns while implementing the program. Standards are not printed in each lesson on the student or teacher edition.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-885-C4100-0030-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: Assessments are aligned to program content.

CONCERNS: Open ended questions are needed to prepare for common core assessment. Students need to have more than two answer choices for multiple choice questions.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-886-C4100-0031-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: Text dependent writing opportunities are included in the teacher supplement.

CONCERNS: Writing prompts need to be included on assessments. To “write a sentence about” is not high enough expectations for the students to complete to get them ready for future state wide assessments.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-887-C4100-0032-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: Diagnostic evaluation is available through the online program Revere the Rat. Pretest and posttests are not available, but students work through the program at their own pace.

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-888-C4100-0033-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: The assessments include multiple choice text-dependent questions.

CONCERNS: Assessments do not include questions based on primary sources.

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-889-C4100-0034-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

V. Other Comments

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-890-C4100-0035-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

TEXTBOOK SCREENING INSTRUMENT

Social Studies K-3

September Consensus Review

VI. Components Reviewed

Documentation

All components bid were received and reviewed.

ALP-41-010-10-FGSW-1-891-C4100-0036-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM

VII. Commission Member Comments

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

ALP-41-010-10-FGSW-1-892-C4100-0037-Yes-Basal1550-3062-----8/6/2013 @ 1:18:38 PM