

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: BFW-44-100-10-WW-6

Category: 44-100-10

Area

Cluster

Subject:

Publisher:

Bedford, Freeman and Worth Publishing Group

Title:

Ways of the World, 2nd Edition

Author: Robert W. Strayer

Edition: 2

Copyright: 2013

ISBN: 9780312583507

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

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Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2280-4600-0057-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2281-4600-0058-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2282-4600-0059-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2283-4600-0060-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2284-4600-0061-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2285-4600-0062-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2286-4600-0063-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2287-4600-0064-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2288-4600-0065-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2289-4600-0066-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2290-4600-0067-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2291-4600-0068-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2292-4600-0069-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2293-4600-0070-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2294-4600-0071-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2295-4600-0072-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2296-4600-0073-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. Each chapter provided 5 primary sources with many other additional sources to add to the text. It promoted Historical Thinking by asking students to analyze multiple documents. This is a required skill that students will use on the document based question of the AP exam.
2. Every chapter ended with a “wrap it up section”. In this section, a concise, big idea vocabulary was highlighted, a section to compare information and then students had to apply what was taught within the chapter. This critical thinking activity is essential for student learning. Each chapter also included a section called “Change, Comprehend, and Connect” which helps to give relevance to student learning.
3. This text contains an student friendly writing and research opportunity in each chapter to promote additional practice for the free response questions of the AP Exam.

BFW-44-100-10-WW-6-2297-4600-0074-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

VII. Commission Member Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-100-10-WW-6-2298-4600-0075-Yes-Basal9780312583507-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: Ceng-44-100-10-EARPEOP-6

Category: 44-100-10

Area

Cluster

Subject:

Publisher:

Cengage

Title:

The Earth and Its Peoples

Author: Bulliet, et al

Edition: 5th

Copyright: 2011

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T/TD

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

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Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. *The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2242-4600-0019-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

2. *List those state social studies standards that the text does not address or partially addresses.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2243-4600-0020-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The text listed the primary sources available for each chapter throughout the text as well as at the end of the chapter. The questioning will lead students to think at a more complex level.

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2244-4600-0021-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2245-4600-0022-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2246-4600-0023-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2247-4600-0024-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2248-4600-0025-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This text had a "History Finder". This is an on line data base for teachers to use when teaching the content. These resources can be used to differentiate the learning for all levels of learners.

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2249-4600-0026-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2250-4600-0027-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2251-4600-0028-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2252-4600-0029-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2253-4600-0030-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

IV. Assessment

1. *Assessments are aligned to program content.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2254-4600-0031-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2255-4600-0032-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2256-4600-0033-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: This book included online practice for students. The questions gave the correct answers but also explained why the answer was correct and where to find the information in the book. It also included DBQ's for practice and better understanding of the content.

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2257-4600-0034-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2258-4600-0035-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

VI. Components Reviewed

Documentation

1. This book effectively aligns with AP Standards.
2. This book provides the rigor expected an AP World History Course.
3. This book appropriately breaks down large chunks of History to enhance student understanding.
4. The text included environment and technology sections along with diversity and dominance comparisons. This skill is critical for student success on the free response questions of the AP Exam.

Ceng-44-100-10-EARPEOP-6-2259-4600-0036-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

VII. Commission Member Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-100-10-EARPEOP-6-2260-4600-0037-Yes-Alt-High-----10/29/2013 @ 1:19:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: McGH-44-100-10-APTRADENCOUNT-6

Category: 44-100-10

Area

Cluster

Subject:

Publisher:

McGraw-Hill School Education LLC

Title:

AP TRADITIONS & ENCOUNTERS STUDENT EDITION (BENTLEY)

Author: Bentley, Ziegler

Edition: 5th

Copyright: 2011

ISBN: 9780076594382

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

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Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

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Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2376-4600-0153-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2377-4600-0154-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2378-4600-0155-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2379-4600-0156-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2380-4600-0157-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2381-4600-0158-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2382-4600-0159-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2383-4600-0160-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2384-4600-0161-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2385-4600-0162-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2386-4600-0163-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2387-4600-0164-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2388-4600-0165-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2389-4600-0166-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2390-4600-0167-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2391-4600-0168-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2392-4600-0169-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. The text contains over 650 primary sources for student analysis. This is an essential skill for student success on the document based question of the AP Exam.
2. The text contained audio and visual resources which will help with student understanding.
3. The assessments provided feedback for students.
4. The online component had a writing section which will help with the AP exam.
5. The book contains an abundance of suggested further readings at the end of each chapter.
6. This book effectively aligns with AP Standards.
7. This book matches the rigor expected in an AP World History course.

McGH-44-100-10-APTRADENCOUNT-6-2393-4600-0170-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-44-100-10-APTRADENCOUNT-6-2394-4600-0171-Yes-Alt-High9780076594382-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: PEPH-44-100-10-WORCIVGLOEXP-6

Category: 44-100-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

World Civilizations The Global Experience

Author: Stearns

Edition: 6th

Copyright: 2011

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

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Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2357-4600-0134-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2358-4600-0135-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2359-4600-0136-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2360-4600-0137-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2361-4600-0138-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2362-4600-0139-Yes-Basal-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2363-4600-0140-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2364-4600-0141-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2365-4600-0142-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

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Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2366-4600-0143-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2367-4600-0144-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2368-4600-0145-Yes-Basal-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2369-4600-0146-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2370-4600-0147-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2371-4600-0148-Yes-Basal-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2372-4600-0149-Yes-Basal-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-100-10-WORCIVGLOEXP-6-2373-4600-0150-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. This book contained over 800 primary source documents which really supports analysis and synthesis for students. The variety will help teacher differentiate for his/her students. It also contains DBQ questions that promote higher level thinking and student success on the AP exam.
2. The workbook included relevant graphic organizers to help support students in their thinking and drawing conclusions. It also provided vocabulary skills as well as all kinds of questioning related to the text.
3. The History Lab for the students is a good resource for students to use on their own or through teacher assignments. It had a variety of elements to help support students learning.
4. The 2000 question test bank will definitely be useful to teachers. Also, the rubrics included for the DBQ will be very helpful.
5. This text contained a “Big Concept/Historical Thinking” at the beginning of each chapter. This will be very helpful for student understanding of history. This is a way students make connections to the main idea and help them not get bogged down in the details-inductive and deductive reasoning.
6. This book effectively aligns with the AP standards.
7. This book matches the rigor expected in an AP World History course.
8. The additional web sites provide students with additional opportunities for better student understanding.

PEPH-44-100-10-WORCIVGLOEXP-6-2374-4600-0151-Yes-Basal-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-100-10-WORCIVGLOEXP-6-2375-4600-0152-Yes-Basal-----8/11/2013 @ 2:10:34 PM