

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: BFW-44-040-10-KECONAP-8

Category: 44-040-10

Area

Cluster

Subject:

Publisher:

Bedford, Freeman and Worth Publishing Group

Title:

Krugman's Economics for AP

Author: Margaret Ray; David A. Anderson

Edition: 1

Copyright: 2011

ISBN: 9781429273039

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This text covers 90 of the 95 college board standards; this is 95% of the standards.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1618-4800-0156-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS:

Macroeconomics

II. B. 2. Nominal and real values

**This topic was briefly discussed in module 15.

III.C. 1. Real Output and Price Level

3. Actual v. Full Employment Output

4. Business Cycle and Economic Fluctuation

Microeconomics

II. D. 3e Natural monopoly

**This standard was not addressed at all in the text.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1620-4800-0158-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1621-4800-0159-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The supplemental text offered with the book *economics by example* offered additional readings and sources for each chapter. The text didn't offer a variety of sources, but the book companion site did offer several additional sources online for each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1622-4800-0160-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: The focus of this program is on the AP Economics Exam, and there are AP Review and practice questions in each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1623-4800-0161-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1624-4800-0162-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The focus is on AP Test Prep with lots of practice questions. The book is divided up into modules, and a majority of the activities are geared to prepare students for the AP Exam. There are enough resources and activities for the teacher to make it an interactive and engaging course; they will have to utilize all resources given to them. I didn't have full access to the Book Companion Site, but I was able to view some excellent real-world informative websites offered to accompany each chapter. The Scorecard application will be beneficial to help students track their progress throughout the course.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1625-4800-0163-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This program offers a variety of information to prepare students for the AP Exam. There are not a lot of resources to support differentiated instruction to a diverse group of students.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1626-4800-0164-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: Teachers could use the resources offered to create activities that provide for active learning.

CONCERNS: There was a tab on the Teacher's Resource disk that offered Solutions for In-Class Activities, but we couldn't access the information to review it.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1627-4800-0165-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1628-4800-0166-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

2. Technology components comprise and essential part of the program.

Documentation

COMMENTS: The main components of this program are the abundance of material to prepare for the AP Examination, not the technology components. The technology components are there to offer a more interactive experience for students and teachers.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1629-4800-0167-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: There was adequate teacher support for this program. This program offered an online grade book, which keeps up with assignments students have completed.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1630-4800-0168-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1631-4800-0169-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are Free-Response Questions within every module, and this would be sufficient for writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1632-4800-0170-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The *Strive for a 5* workbook and the Scorecard application will track student's progress throughout this text. The Scorecard will allow students to analyze their areas of weakness and review that material to adequately prepare for the AP Exam. Also, the online quizzes provide further independent opportunities for students who wish to utilize them.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1633-4800-0171-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: The ExamView Assessment Suite should have included more free response questions.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1634-4800-0172-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

V. Other Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1635-4800-0173-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VI. Components Reviewed

Documentation

*Krugman's Economics for AP**

Economics by Example Textbook

BFW-44-040-10-KECONAP-8-1636-4800-0174-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KECONAP-8-1637-4800-0175-Yes-Basal9781429273039-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: BFW-44-040-10-KMACRAP-8

Category: 44-040-10

Area

Cluster

Subject:

Publisher:

Bedford, Freeman and Worth Publishing Group

Title:

Krugman's Macroeconomics for AP

Author: Margaret Ray; David A. Anderson

Edition: 1

Copyright: 2011

ISBN: 9781429273046

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This text covers 35 of the 39 college board standards; this is 90% of the standards.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1599-4800-0137-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: Macroeconomics

II. B. 2. Nominal and real values

**This topic was briefly discussed in module 15.

III.C. 1. Real Output and Price Level

3. Actual v. Full Employment Output

4. Business Cycle and Economic Fluctuation

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1600-4800-0138-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1601-4800-0139-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The supplemental text offered with the book *economics by example* offered additional readings and sources for each chapter. The text did not offer a variety of sources, but the book companion site did offer several additional sources online for each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1602-4800-0140-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: The focus of this program is on the AP Economics Exam and there are AP Review and practice questions in each chapter. The *Strive for 5* workbook offers several different types of assessments. The questions vary in format there are Fill-in-the-blanks, Multiple-Choice, and Free-Response Questions.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1603-4800-0141-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1604-4800-0142-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The focus is on AP Test Prep with lots of practice questions. The book is divided up into modules and a majority of the activities are geared to prepare students for the AP Exam. There are enough resources and activities for the teacher to make it an interactive and engaging course; they will have to utilize all resources given to them. We didn't have full access to the Book Companion Site, but I was able to view some excellent real-world informative websites offered to accompany each chapter. The Scorecard application will be beneficial to help students track their progress throughout the course. *The Strive for a 5* workbook is a nice supplement for students to utilize as a review of material covered.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1605-4800-0143-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This program offers a variety of information to prepare students for the AP Exam, but there are not a lot of resources to offer differentiated instruction to a diverse group of students.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1606-4800-0144-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS:

Teachers could use the resources offered to create activities that provide for active learning.

CONCERNS: There was a tab on the Teacher's Resource disk that offered Solutions for In-Class Activities, but we could not access the information to review it.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1607-4800-0145-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1608-4800-0146-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

2. Technology components comprise an essential part of the program.

Documentation

COMMENTS: The main components of this program are the abundance of material to prepare for the AP Examination, not the technology components. The technology components are there to offer a more interactive experience for students and teachers.

CONCERNS: No comment.

MET/NOT MET: Not Meet

Met

BFW-44-040-10-KMACRAP-8-1609-4800-0147-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: There was adequate teacher support for this program. This program offered an online grade book, which keeps up with assignments students have completed.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1610-4800-0148-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1611-4800-0149-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are Free-Response Questions within every module and this would be sufficient for writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1612-4800-0150-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The *Strive for a 5* workbook and the Scorecard application will track student's progress throughout this text. The Scorecard will allow students to analyze their areas of weakness and review that material to adequately prepare for the AP Exam. Also, the online quizzes provide further independent opportunities for students who wish to utilize them.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1613-4800-0151-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: The ExamView Assessment Suite should have included more free response questions.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1614-4800-0152-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

V. Other Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1615-4800-0153-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VI. Components Reviewed

Documentation

*Krugman's Macroeconomics for AP**, student text
Strive for a 5: Preparing for the Macroeconomics AP Examination*, workbook, student
Economics by Example, student text
*Krugman's Macroeconomics for AP**, Enhanced Teacher's Resource CD-ROM and ExamView
Assessment Suite

BFW-44-040-10-KMACRAP-8-1616-4800-0154-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-040-10-KMACRAP-8-1617-4800-0155-Yes-Basal9781429273046-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: Ceng-44-040-10-PRINECON-8

Category: 44-040-10

Area

Cluster

Subject:

Publisher:

Cengage

Title:

Principles of Economics

Author: Mankiw, et al

Edition: 6th

Copyright: 2012

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T/TD

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This text covers 95 of the 95 standards addressing 100% of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1541-4800-0079-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1542-4800-0080-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1543-4800-0081-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are a variety of sources used in this text. There is a section within the chapters, *In the News*, and it offers articles on real life events. There are case studies and a lot of information available on the Teacher's Resource DVD and the Principles of Economics Teacher's Resource Guide.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1544-4800-0082-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1545-4800-0083-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1546-4800-0084-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The design of this text is not as visually appealing as others. The content of this text is at a higher level of learning. It has all components needed to qualify as a quality textbook. It just isn't as flashy as others, and that is okay. The strength of this textbook is its focus on preparation for the AP Economics Exam and the high number of practice questions it offers.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1547-4800-0085-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: The content of this textbook is for the advanced economic student.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1548-4800-0086-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: This text is not activities based, but rather content based. However, there are numerous opportunities for the teacher to utilize the resources and create some active learning within a class.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1549-4800-0087-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1550-4800-0088-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: There are some technology components within this program, but a majority of the material can be found in the text and the accompanying resource workbooks.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1551-4800-0089-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: This program offers excellent support for AP Economics Teachers. There is an Instructor's Manual with a Solutions Manual that advises the teacher through each step of a lesson. It includes Learning Objectives, a Chapter Outline, Figures with Explanations, and even a suggestion for a movie clip to illustrate an economic concept. There is a Teacher's Resource CD that offers numerous online resources that can be used to create power points and tests.

CONCERNS: Most of the power points include figures from the chapters. There was no new information presented in the power points.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1552-4800-0090-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1553-4800-0091-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are a variety of assessments that are text-dependent. There are Free Response questions in the Test Bank, and these could be used as writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1554-4800-0092-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: There are a variety of assessments, but I did not see any online tool or other device to track students progress throughout this program. The Study Guide workbook includes Self-Tests, and this would be a good way for students to track their progress.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1555-4800-0093-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1556-4800-0094-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

V. Other Comments

Documentation

COMMENTS: Reviewer Comment: 09/16/2013 - Publisher has addressed concern to the satisfaction of the committee.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1557-4800-0095-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VI. Components Reviewed

Documentation

Principles of Economics *AP Edition ,student text
Principles of Economics *AP Edition, Teacher's Resource DVD
Principles of Economics *AP Edition, Teacher's Resource Guide
Principles of Economics *AP Edition, Advanced Placement Test Bank
Principles of Economics, Instructor's Manual with Solutions
Book companion site

Ceng-44-040-10-PRINECON-8-1558-4800-0096-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

Ceng-44-040-10-PRINECON-8-1559-4800-0097-Yes-Alt-High-----10/29/2013 @ 2:27:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code:

Category:

Area

Cluster

Subject:

Publisher:

Title:

Author:

Edition:

Copyright:

ISBN:

Publisher's Bid Information
Bid Level

Reviewers' Analysis
Level

Reviewers' Final
Recommendation:

☐ Yes

☐ No

☐ Withdrawn

Delivery Method

Delivery Method:

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

-1696-4800-0235-----8/7/2013 @ 7:26:29 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

-1697-4800-0236-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

-1698-4800-0237-----8/7/2013 @ 7:26:29 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1699-4800-0238-----8/7/2013 @ 7:26:29 AM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1700-4800-0239-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1701-4800-0240-----8/7/2013 @ 7:26:29 AM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1702-4800-0241-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1703-4800-0242-----8/7/2013 @ 7:26:29 AM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1704-4800-0243-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1705-4800-0244-----8/7/2013 @ 7:26:29 AM

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1706-4800-0245-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1707-4800-0246-----8/7/2013 @ 7:26:29 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1708-4800-0247-----8/7/2013 @ 7:26:29 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1709-4800-0248-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1710-4800-0249-----8/7/2013 @ 7:26:29 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1711-4800-0250-----8/7/2013 @ 7:26:29 AM

V. Other Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1712-4800-0251-----8/7/2013 @ 7:26:29 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VI. Components Reviewed

Documentation

-1713-4800-0252-----8/7/2013 @ 7:26:29 AM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

-1714-4800-0253-----8/7/2013 @ 7:26:29 AM