

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

Book Code: Ceng-44-050-10-AMGOV-7

Category: 44-050-10

Area

Cluster

Subject:

Publisher:

Cengage

Title:

American Government

Author: Wilson, et al

Edition: 13th

Copyright: 2013

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T/TD

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

I. Tennessee Social Studies Content Standards

1. *The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

Documentation

COMMENTS: The textbook addresses 71% of the social studies content standards. Its strengths are found in the depth and historic context of policy making as well as the media and interest groups.

On the other hand, because this book's audience consists of AP students, the more basic concepts, such as citizenship, are overlooked.

Text does satisfy CollegeBoard AP standards.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1331-4700-0021-Yes-Alt-High-----10/29/2013 @ 1:52:01 PM

TEXTBOOK SCREENING INSTRUMENT

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2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: The textbook does not address standard GC3, as the book does not include mention of the Preamble of the Constitution. While the 9th and 10th Amendments are mentioned in a list of the Bill of Rights, GC7 is not addressed since there is no discussion of the meaning and application of these. The standards that are specific to Tennessee's government, including GC11, GC51, GC52, GC53, GC54, GC55, GC56, and GC59, are absent from the textbook.

GC22 lists a litany of events related to presidential power. The only one mentioned in the textbook is the War Power Act. This mention is not in much depth, therefore that standard is not addressed. The economic rights mentioned in GC35 are not in the textbook, nor is the process of naturalization (GC39).

GC40 is not met since the textbook does not place a significant focus on citizenship.

The textbook does not mention the texts in GC40 and it does not explicitly compare the United States to authoritarian regimes.

The textbook partially addresses other some standards:

GC1 is only partially met because there is no mention of Montesquieu or Machiavelli. While Federalist Papers 10 and 51 are written in their entirety in the book's appendix, there is no Federalist 78 (GC6). There is also no Mayflower Pact, Magna Carta, Two Treatises, Federalist 1, Federalist 9, Federalist 39, Democracy in America, the Declaration of Independence, or any of the "considered texts"(GC8).

All of the cases from GC18 are mentioned, but there are no texts of any of the cases available in the book. GC21 is also only partially addressed since there is no discussion of local or state courts.

The textbook vaguely address the taxpaying and law-obeying parts of GC36, but there is no mention of jury duty. The public services outlined in GC37 and GC38 are vaguely discussed on pages 192-195.

The content of GC46 is covered, but none of the requested primary documents are available.

The missing primary texts are mitigated by the inclusion of the Political Theater DVD, which includes some of the documents in video form (as historical archival footage).

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1332-4700-0022-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The text complexity is appropriate for upper level, high-achieving students (AP students, for instance), but it can be dense for lower level and even mid-level learners. The book does boldface type words of high significance, and even defines them in the margin, but it also relies on academic vocabulary under the assumption that the student already knows the words.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1333-4700-0023-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The text seldom provides primary sources. There are secondary source-based questioning activities throughout the book. However, the only primary texts are in the appendix- Constitution, Federalist 10, and Federalist 51.

CourseMate offers activities with primary sources. A way to print out the quizzes to allow offline use would be useful.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1334-4700-0024-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: The AP questions at the back of the book are rigorous, but still multiple choice. There are AP practice essay questions in the back as well. There are 20 topics, but they lack and follow-up and explanation and are not explicitly connected to any chapter.

The beginning of each chapter offers a series of questions that should be answerable by the end of the chapter. The answers are revealed at the end of the chapter, but are reduced to a sentence or two. There are no text-based questions. Other than some of the short answer questions, there are not higher-order thinking tasks.

The Fast Track to a 5 book contains questions matching rigor/expectations of the course.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1335-4700-0025-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: There are “What Would You Do” debate questions that are introduced by a secondary source, but the arguments are enumerated for the students in the same box on the page. There are no other activities and no text-based questions.

Software contains activities for text-dependent questioning.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1336-4700-0026-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The Political Theater CD provides informative video presentations of some issues within our political system.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1337-4700-0027-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: Since this is an AP text, there are not many varied approaches to the material. Again, the accompanying software provides activities for students to remediate/supplement their learning.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1338-4700-0028-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: The only learning activities are on the “What Would You Do” pages. However, they give the answers to students as soon as the issue is posed.

CourseMate software offers multiple learning activities.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1339-4700-0029-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: The textbook is organized in a logical flow for covering the topics of the AP exam.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1340-4700-0030-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: Technology is not essential to engaging with this book. The back of the book and end of each chapter offer some relevant web site suggestions.

The high points of the technological component of this textbook are the inclusions of the Political Theater DVD, featuring archival footage of historical events in US political history, and the Power Lecture supplement for teachers. This latter item includes lecture notes, PowerPoints, and other media.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1341-4700-0031-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: The Teacher Resource Guide & Fast Track to a 5 would be helpful to both a general level & an AP class.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1342-4700-0032-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: Questions within the text, the software, & exam bank are aligned with AP standards.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1343-4700-0033-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

2. The program includes a variety of assessment options including, text-dependent writing prompts.

Documentation

COMMENTS: Assessment options are primarily AP style questions.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1344-4700-0034-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

3. The program provides diagnostic evaluation of student progress thought.

Documentation

COMMENTS: There are end of chapter questions, as well as multiple choice AP questions associated with each chapter.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1345-4700-0035-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There are no assessments that include text-dependent questions and primary sources within the text. Accompanying software contains text-dependent activities.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGOV-7-1346-4700-0036-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

V. Other Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

Ceng-44-050-10-AMGOV-7-2496-C6202-2969-Yes-Alt-High-----10/29/2013 @ 1:52:17 PM

VI. Components Reviewed

Documentation

print/online textbook
Fast Track to a 5
Online CourseMate
Political Theater
PowerLecture
ExamView Assessment
Teacher Resource Guide

Ceng-44-050-10-AMGOV-7-1347-4700-0038-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

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VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

Ceng-44-050-10-AMGOV-7-1348-4700-0039-Yes-Alt-High-----10/29/2013 @ 1:51:56 PM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

Book Code: Ceng-44-050-10-AMGPOL-7

Category: 44-050-10

Area

Cluster

Subject:

Publisher:

Cengage

Title:

American Government and Politics Today

Author: Schmidt, et al

Edition: 16th

Copyright: 2014

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T/TD

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

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I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This textbook meets 78% of the social studies United States Government and Civics content standards.

Text meets AP curriculum standards.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1349-4700-0040-Yes-Alt-High-----10/29/2013 @ 1:55:05 PM

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2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: The following standards are not addressed:
GC35, GC51, GC52, GC53, GC54, GC55, GC56, GC59

The following standards are only partially addressed:

GC1- The textbook does not mention Blackstone or Machiavelli.

GC6- This is almost completely met. It just lacks Federalist 78.

GC7- The 9th and 10th Amendments are mentioned in a list of the Bill of Rights, but never explained.

GC8- There is no text for the Magna Carta, Mayflower Compact, Two Treatises, Federalist 1, Federalist 9, Federalist 39, Federalist 78, or Democracy in America.

GC15- There is no mention of Schenck v. U.S. or Reno v. ACLU.

GC18- No texts from these cases are offered. Regents v. Bakke is not mentioned.

GC22- While the War Powers Act is covered in terms of presidential power, the other items are not. Cuban Missile Crisis is under a discussion of foreign policy and the Great Society is briefly mentioned, but not in terms of presidential power. The Gulf War and Bosnia are not covered in the textbook.

GC32- The roles of the media in covering American politics are touched up, but given minimal coverage.

GC36- The obligation of jury duty is not covered.

GC37- The importance of volunteering and public service is not mentioned.

GC39- Contemporary controversies surrounding citizenship are covered, but there is no explanation of the naturalization process.

GC43- The concepts are discussed for this standard, but the documents are absent.

GC45- No primary texts associated with this standard are present.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1351-4700-0042-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The text is more challenging than most basal textbooks, but is an appropriate challenge. The text is not overly dense and is careful to tie concepts in with modern issues. The margins provide definitions for bold-faced vocabulary words and facts that supplement the concept in the reading. Appropriate for AP course.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1352-4700-0043-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The appendix provides full copies of the Declaration of Independence, the Constitution, Federalist 10, and Federalist 51. However, there are few, if any, primary and secondary texts embedded into the textbook's chapters.

CONCERNS: The additional resources at the end of each chapter could be potential sources for supplementation. The suggested print resources are mostly books that may be difficult to obtain. A list of primary sources referenced in this chapter as well as additional primary/secondary sources would be more useful than a list of books.

MET/NOT MET: Not Meet

Ceng-44-050-10-AMGPOL-7-1353-4700-0044-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

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3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: While questioning does not seem to be a priority in this textbook, there appear to be two types of question sections. One type comes under the “What If” section at the start of each chapter. There are two or three questions that direct the reader through learning points that are consistent with the standards. The other type of questioning occurs later in the chapter under the “Beyond Our Borders” heading. These two or three questions call for higher order thinking or debate-driven issues. The rigor of these questions is high.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1354-4700-0045-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: The questions are not text dependent. The textbook does not provide any activities, but gives suggestions for involvement in government.

Fast Track to a 5 contains AP style questions.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1355-4700-0046-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: Content is accurate, however the photo on page 576 is labeled “Wisconsin Governor Scott Walker,” but is actually GOP Chairperson Reince Priebus.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1356-4700-0047-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: There are not many opportunities for questioning or activities, so the textbook addresses a specific type of learner. On the positive side, the textbook summarizes the chapter ideas at the end of each chapter and offers print, media, and online resources for more investigation. There does not seem to be much direction given with what to do with these resources, however.

The accompanying software provides some variety of activities that could be used for students of different ability levels/learning styles.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1357-4700-0048-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: There are not many opportunities for questioning or activities, so the textbook addresses a specific type of learner. On the positive side, the textbook summarizes the chapter ideas at the end of each chapter and offers print, media, and online resources for more investigation. There does not seem to be much direction given with what to do with these resources, however.

CourseMate software does offer some activities for engaging students.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1358-4700-0049-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: The book is well organized and includes explicit learning outcomes at the start of each chapter.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1359-4700-0050-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: The book suggest web sites and other media sources, but does not give directions on what to do with these resources.

Technology is not essential to engaging with this book.

The high points of the technological component of this textbook are the inclusions of the Political Theater DVD, featuring archival footage of historical events in US political history, and the Power Lecture supplement for teachers. This latter item includes lecture notes power points, and other media.

CONCERNS: Could not access online teacher resources

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1360-4700-0051-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: While there are no activity suggestions, the Power Lecture CD provides power points and notes, as well as test questions and videos.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-050-10-AMGPOL-7-1361-4700-0052-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: Assessments are AP based practice questions.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1362-4700-0053-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

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2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: This textbook does not offer assessment options. There are no text-dependent writing assignments within the text. All assessments are contained within ExamView & Fast Track to a 5.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1363-4700-0054-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The textbook does not provide questioning to meet all of the learning points of the state standards. Teachers can use the Exam View test bank on Power Lecture to assess progress. The CourseMate software offers activities that could be used as formative assessments.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-050-10-AMGPOL-7-1364-4700-0055-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There are no assessments that include text-dependent questions and primary sources.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-050-10-AMGPOL-7-1365-4700-0056-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

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V. Other Comments

Documentation

COMMENTS: This textbook's strengths are its relevant examples and contemporary information. The content of United States government studies is illustrated through modern issues.

Unfortunately, this book does not provide the primary texts or the text-based queries that characterize the goals of the CCSS.

This text is also hampered by its lack of attention to nontraditional learners. On the positive side, it seems to be an easier to read resource than most AP textbooks.

Book meets AP curriculum requirements

CONCERNS: No Concerns

MET/NOT MET:

Ceng-44-050-10-AMGPOL-7-1366-4700-0057-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

VI. Components Reviewed

Documentation

print/online textbook

PowerLecture

JoinIn

ExamView

Political Theater 2.0

Fast Track to a 5 Exam Prep

Ceng-44-050-10-AMGPOL-7-1367-4700-0058-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

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VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

Ceng-44-050-10-AMGPOL-7-1368-4700-0059-Yes-Alt-High-----10/29/2013 @ 1:55:01 PM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

Book Code: McGH-44-050-10-APAMDEMNOW-7

Category: 44-050-10

Area

Cluster

Subject:

Publisher:

McGraw-Hill School Education LLC

Title:

AP AMERICAN DEMOCRACY NOW STUDENT EDITION (NASTA)

Author: Harrision

Edition: 11th

Copyright: 2013

ISBN: 9780076651856

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: The textbook addresses 71% of the content standards.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1388-4700-0080-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

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2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: The following standards were not met:

GC2, GC11, GC35, GC39, GC51, GC52, GC53, GC54, GC55, GC56, GC59

The following standards were partially met:

GC1- Machiavelli and Blackstone are not mentioned.

GC8- Federalist 10, Federalist 51, and the Declaration of Independence are the only texts provided.

GC18- There is no Regents v. Bakke, U.S. v. Virginia, or any of the texts from these cases offered (with the exception of a short selection from Plessy).

GC21- There is no mention of local or state courts.

GC22- While all of these events are mentioned in some capacity, only the War Powers Act is discussed in terms of executive power.

GC37- There is no explicit discussion of this standard, although it is a vague, recurring theme.

GC43- These concepts are covered, but the texts are not included.

GC45- These concepts are covered, but only the Seneca Falls text is included.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1389-4700-0081-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: This text offers appropriate complexity as it is intended for an AP course. The text is accessible due to relevant examples and definitions in the margins.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1390-4700-0082-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are four primary texts in the appendix. Students may use a QR reader to watch relevant sources on YouTube or view them elsewhere on the web.

CONCERNS: Recommended materials may not be easily obtained by teachers/students

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1391-4700-0083-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: Practice quizzes & end of chapter questions do not fit AP style or rigor. There are some formative questions to assess comprehension at the end of a chapter, as well as higher-order thinking discussion questions immediately following.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1392-4700-0084-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: There are no activities provided. The discussion questions at the end of each chapter do not explicitly call for text reference.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

McGH-44-050-10-APAMDEMNOW-7-1393-4700-0085-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: Text follows College Board curriculum

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1394-4700-0086-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: There are not opportunities for active learning other than using a QR reader to access online content. However, appropriate summaries are provided at the end of each chapter to facilitate comprehension. The content touches on diverse interests and experiences.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1395-4700-0087-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: There are no opportunities other than through supplemental resources accessible through a QR reader.

CONCERNS: The evaluators were not able to evaluate OnBoard or ScoreBoard

MET/NOT MET: Not Meet

McGH-44-050-10-APAMDEMNOW-7-1396-4700-0088-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: The topics are well organized. However, there is no explicit section for local government. This topic does not seem to be a priority in this textbook.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1397-4700-0089-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:52 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: The online supplement adds opportunities for students to practice AP questions and writing prompts. The QR codes throughout the book are a nice supplement, but not essential.

CONCERNS: The evaluators were unable to evaluate OnBoard or ScoreBoard programs.

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1398-4700-0090-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: There are power points, an AP teacher's manual, and questions banks on the online supplement. There are no activity suggestions.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1399-4700-0091-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: The assessments on the online supplement and at the end of each chapter are relevant to the corresponding topics but do not reflect AP curriculum rigor

CONCERNS: No Concerns

MET/NOT MET: Not Meet

McGH-44-050-10-APAMDEMNOW-7-1400-4700-0092-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

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2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: Assessment options include multiple choice quizzes and essay quizzes. These are intended to emulate the AP assessment. The essay quizzes are not text-dependent, as the AP writing section is not text-dependent.

The textbook does not provide assessment opportunities beyond these.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

McGH-44-050-10-APAMDEMNOW-7-1401-4700-0093-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: There are regular diagnostic checks at the conclusion of each chapter. As described, the OnBoard & ScoreBoard programs provide formative assessment opportunities but was unable to evaluate.

CONCERNS: No Concerns

MET/NOT MET: Met

McGH-44-050-10-APAMDEMNOW-7-1402-4700-0094-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT
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4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There are limited primary sources, yet there are no text-dependent questions.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

McGH-44-050-10-APAMDEMNOW-7-1403-4700-0095-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

V. Other Comments

Documentation

COMMENTS: While this text is a thorough manual on the AP content and provides relevant examples as well as useful opportunities for technology, it does not meet the text-dependent rigors of the Common Core State Standards. There are not enough primary texts nor are there questions asking students to respond in terms of those texts.

CONCERNS: No Concerns

MET/NOT MET:

McGH-44-050-10-APAMDEMNOW-7-1404-4700-0096-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

VI. Components Reviewed

Documentation

print/online textbook

McGH-44-050-10-APAMDEMNOW-7-1405-4700-0097-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT
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September Consensus Review

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

McGH-44-050-10-APAMDEMNOW-7-1406-4700-0098-Yes-Alt-High9780076651856-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

Book Code: PEPH-44-050-10-GAPPP-7

Category: 44-050-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

Government In America People, Politics, and Policy

Author: Edwards

Edition: 16th

Copyright: 2014

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Technology Dependent-TD

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

I. Tennessee Social Studies Content Standards

1. *The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

Documentation

COMMENTS: The program addresses 69% of the standards but is designed for an AP course. The text does meet AP curriculum.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1407-4700-0099-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: The following standards are not addressed:

GC3, GC11, GC28, GC39, GC43, GC51, GC52, GC53, GC54, GC55, GC56, GC59

The following standards are partially addressed:

GC1- Only Locke and a passing mention of Montesquieu are included. There is no other content from this standard.

GC7- The Ninth Amendment is not covered.

GC8- Of the supporting texts requested, this textbook only includes Federalist 10, Federalist 51, Federalist 78, the Declaration of Independence, and the Constitution.

GC15- Reno v. ACLU is not included in this book.

GC18- The court cases from this standard are discussed, but the textbook does not provide any text on them. United States v. Virginia is not covered.

GC21- State and local courts are not mentioned.

GC22- The Great Society and Gulf War are mentioned, but not in terms of presidential power. There is no coverage in this book of the Cuban Missile Crisis or Bosnia.

GC35- There is a brief mention of unions and the right-to-work issue. There is no coverage of patents or copyrights.

GC36- Taxes are discussed, but not the other components included in this standard.

GC37- There are only vague mentions of these concepts throughout the textbook. The book does not explicitly address this standard.

GC45- The requested texts in this standard are not included in the program.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1408-4700-0100-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The textbook is challenging & appropriate for AP course, yet accessible for most high school learners.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1409-4700-0101-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are only a few aligned texts in this program. They are only accessible online.

CONCERNS: Access to adequate primary sources requires MyPoliSciLab

MET/NOT MET: Not Meet

PEPH-44-050-10-GAPPP-7-1410-4700-0102-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: Questions at the close of the chapter and on the included CD are mostly review of the related content with one or two open ended questions in each chapter. There does not seem to be much opportunity for higher-order thinking or text-based inquiries within the text itself.

The MyPoliSciLab online component offers students the opportunity to answer questions based on given data as well as practice AP questions.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1411-4700-0103-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: There are very few, if any, questions in this text that are text dependent. AP style questions do not tend to be text-dependent. There are tables, graphs, etc. that include questions about the information.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1412-4700-0104-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: Text is accurate & presents issues in a balanced way. MyPoliSciLab Lab is essential for greater in-depth understanding of the text.

CONCERNS: No Concerns

MET/NOT MET:

PEPH-44-050-10-GAPPP-7-1413-4700-0105-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: The program touches on a diversity of issues that will engage a range of students. The textbook is highly readable for an AP course text. The online resources do have activities that would meet this criteria.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1414-4700-0106-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: The MyPoliSciLab component offers varied opportunities for active learning, such as “Explorer” and the inclusion of simulation activities.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1415-4700-0107-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: There is a logical sequence to the content.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1416-4700-0108-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT
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September Consensus Review

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: Technology (MyPoliSciLab) is essential in order to accommodate differentiated learning goals.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1417-4700-0109-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: There are activities on MyPoliSciLab, as well as a CD with question banks and power point presentations.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1418-4700-0110-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: MyPoliSciLab provides activities for students to further apply the textbook content. Assessments fit AP curriculum expectations.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1419-4700-0111-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are not any text-dependent writing prompts. Assessments are modeled on AP exam.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

PEPH-44-050-10-GAPPP-7-1420-4700-0112-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The close of each chapter affords students the opportunity to assess their learning of the topic. MyPoliSciLab Lab contains multiple formative assessment tools.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-050-10-GAPPP-7-1421-4700-0113-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There is no apparent application of text-dependent questions or activities. However, assessment is AP exam format & rigor.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

PEPH-44-050-10-GAPPP-7-1422-4700-0114-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT

U. S. Government 9-12

September Consensus Review

V. Other Comments

Documentation

COMMENTS: This textbook is offered for an AP course, so it barely, if at all, meets all of Tennessee's Government and Civics content standards. The online component seems engaging and the resources should provide some useful assistance to a teacher.

There is not a text-dependent writing prompt component to this program, per the CCSS goals.

CONCERNS: No Concerns

MET/NOT MET:

PEPH-44-050-10-GAPPP-7-1423-4700-0115-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

VI. Components Reviewed

Documentation

print/online textbook

MyPoliSciLab Lab

Test Prep book

PEPH-44-050-10-GAPPP-7-1424-4700-0116-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-050-10-GAPPP-7-1425-4700-0117-Yes-Alt-High-----8/7/2013 @ 7:25:53 AM