TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12
September Consensus Review

Book Code: Ceng-44-060-10-COMPOL-7   **Category:**   44-060-10

Area   **Cluster**   **Subject:**

Publisher:

Cengage

Title:

An Introduction to Comparative Politics

Author: Kesselman

Edition: 6th   **Copyright:** 2013   **ISBN:**

Publisher's Bid Information	Reviewers' Analysis	Reviewers' Final Recommendation:
Bid Level	**Level**	◉ Yes
Alt-High	Alt-High	○ No
Delivery Method	**Delivery Method:**	○ Withdrawn
T/TD	Traditional-T	

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12
September Consensus Review

I.   **Tennessee Social Studies Content Standards**

   1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

   Documentation

   COMMENTS: There are no comparative government state standards. Text satisfies AP CollegeBoard curriculum expectations

   CONCERNS: No Concerns

   MET/NOT MET: Met

   Ceng-44-060-10-COMPOL-7-1369-4700-0061-Yes-Alt-High--------10/29/2013 @ 2:20:46 PM

   2. List those state social studies standards that the text does not address or partially addresses.

   Documentation

   COMMENTS: N/A

   CONCERNS: No Concerns

   MET/NOT MET: Met

   Ceng-44-060-10-COMPOL-7-1370-4700-0062-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12

II.   **Tennessee Social Studies Literacy Components**

The program addresses the following literacy component for each grade cluster/course.

> *1. Text complexity seems appropriate for this grade cluster/course,*

Documentation

COMMENTS: The text complexity is appropriate for AP Comp Government course, but manageable for most students with appropriate teacher guidance. The more difficult terms are boldfaced and defined in the margins. The text can be dense at times, but not exhaustive on any topic.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1371-4700-0063-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

> *2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

Documentation

COMMENTS: The supplementary book (*Readings in Comparative Politics*) provides many sources, mostly written in academic language by leading scholars in comparative politics. The topics and perspectives are varied.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1372-4700-0064-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: The textbook itself has minimal questioning. The few focus questions at the beginning of each chapter are useful for students to follow the main points of the topic.
The questions at the conclusion of the supplementary book's chapters are rigorous and promote higher order thinking.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1373-4700-0065-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

4. A majority of the questions and activities are text-dependent.

Documentation

COMMENTS: There are no activities included. The discussion questions at the conclusion of the chapters in the supplementary book are best answered with the text of the sources provided. However, there are no directions that explicitly ask students to do this.

CONCERNS: Entirety of onus is on instructor to find/evaluate/provide text-based questions. Supplemental materials would be a good addition.

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1374-4700-0066-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

III.   Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.
49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A.   Presentation

1. Content is accurate.

Documentation

COMMENTS: Written for AP course & not applicable for lower level courses.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1375-4700-0067-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This textbook seems to be directed toward a specific type of learner. There are not a variety of opportunities for differentiated learning.
On the positive side, the book offers charts and illustrations to clarify the content of the text and also relies on contemporary events for meaning.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-060-10-COMPOL-7-1376-4700-0068-Yes-Alt-High-------10/29/2013 @ 2:20:41 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: The only activities associated with this text seem to be the discussion questions in the supplemental book. The textbook suggests web sites at the conclusion of each chapter, but does not offer any specific activities to direct learning.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-060-10-COMPOL-7-1377-4700-0069-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

*1. The organization and mechanics of the program are sequenced logicall*y.

Documentation

COMMENTS: The textbook is organized by nation and each chapter follows a common format, which helps students make comparisons among the different governments.

CONCERNS: No Concerns

MET/NOT MET: Met

Ceng-44-060-10-COMPOL-7-1378-4700-0070-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: The book suggest web sites and other media sources, but does not give directions on what to do with these resources.
The high points of the technological component of this textbook is the inclusion of the Power Lecture supplement for teachers. This latter item includes lecture notes, power points, and other media.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-060-10-COMPOL-7-1379-4700-0071-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: While there are no activity suggestions, the Power Lecture CD provides power points
and notes, as well as test questions and videos.

CONCERNS: Only able to access student materials. Any teacher support materials were not available/existent.

MET/NOT MET: Not Meet

Ceng-44-060-10-COMPOL-7-1380-4700-0072-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

IV.   **Assessment**

   1. Assessments are aligned to program content.

   Documentation

   COMMENTS: Assessments found in ExamView & Fast Track to a 5 are aligned to AP curriculum.

   CONCERNS: No Concerns

   MET/NOT MET: Met

   Ceng-44-060-10-COMPOL-7-1381-4700-0073-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

   2. The program includes a variety of assessment options including, text-dependent writing prompts.

   Documentation

   COMMENTS: Not available within the text, but are found in supplemental resources.

   CONCERNS: No Concerns

   MET/NOT MET: Met

   Ceng-44-060-10-COMPOL-7-1382-4700-0074-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

   3. The program provides diagnostic evaluation of student progress thought.

   Documentation

   COMMENTS: The textbook does not provide questioning to meet all of the learning points of the state standards. Teachers can use the Exam View test bank on Power Lecture to assess progress.

   CONCERNS: No Concerns

   MET/NOT MET: Met

   Ceng-44-060-10-COMPOL-7-1383-4700-0075-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There are no assessments that include text-dependent questions and primary sources. Text-dependent questioning will be the responsibility of the instructor.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

Ceng-44-060-10-COMPOL-7-1384-4700-0076-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

V. Other Comments

Documentation

COMMENTS: This textbook is intended for AP Comparative Government, which is why it does not meet 70% of the state content standards. However, this is a strong textbook for that AP course. It does not offer many activities, but the supplements of the Power Lecture CD are useful. Further, the supplementary book that is offered is exactly what the Common Core values.

I do not recommend this book for the U.S. Government course outlined in the standards, but I think it will be a fine choice for an AP Comparative Government course, as it relies on higher order thinking and complex texts in the spirit of the Common Core.

CONCERNS: No Concerns

MET/NOT MET:

Ceng-44-060-10-COMPOL-7-1385-4700-0077-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

VI.   **Components Reviewed**

Documentation

print/online textbook
online study tools
PowerLecture, ExamView software
peripheral digital materials
Teacher Resource Guide for AP instructors
Fast Track to a 5
Readings in Comparative Politics

Ceng-44-060-10-COMPOL-7-1386-4700-0078-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

VII.   **Commission Member Comments**

Documentation
COMMENTS:

CONCERNS:

MET/NOT MET: Not Meet
Met

Ceng-44-060-10-COMPOL-7-1387-4700-0079-Yes-Alt-High--------10/29/2013 @ 2:20:41 PM

TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12
September Consensus Review

Book Code: PEPH-44-060-10-CPT-7   **Category:**   44-060-10

Area   **Cluster**   **Subject:**

Publisher:

Pearson Education Inc., publishing as   **Prentice Hall**

Title:

Comparative Politics Today

Author: Powell

Edition: **Copyright:**   2012   **ISBN:**

Publisher's Bid Information	**Reviewers' Analysis**	**Reviewers' Final Recommendation:**
Bid Level	**Level**	◉ **Yes**
Alt-High	Alt-High	○ **No**
Delivery Method	**Delivery Method:**	○ **Withdrawn**
	Traditional-T	

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12
September Consensus Review

I.   **Tennessee Social Studies Content Standards**

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: There are no comparative government standards for Tennessee.

CONCERNS: No Concerns

MET/NOT MET: Not Meet

PEPH-44-060-10-CPT-7-1426-4700-0118-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: See Question 1.1

CONCERNS: No Concerns

MET/NOT MET: Not Meet

PEPH-44-060-10-CPT-7-1427-4700-0119-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

TEXTBOOK SCREENING INSTRUMENT
U. S. Government 9-12
September Consensus Review

II.   **Tennessee Social Studies Literacy Components**

The program addresses the following literacy component for each grade cluster/course.

   1. Text complexity seems appropriate for this grade cluster/course,

Documentation
COMMENTS: The text is appropriately challenging for an AP course.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1428-4700-0120-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

   2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation
COMMENTS: MyPoliSciKit contains primary/secondary sources.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1429-4700-0121-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: The review questions at the end of each chapter are for review. They do not call for higher-order thinking.
There is an AP practice book as well as an online component that offer more challenging AP-level questions. These do not include open-ended questions though.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1430-4700-0122-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

4. A majority of the questions and activities are text-dependent.

Documentation

COMMENTS: There are no text-dependent activities or questions found in the text. MyPoliSciKit contains text-dependent activities.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1431-4700-0123-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

III. **Program Design**

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. **Presentation**

1. Content is accurate.

Documentation

COMMENTS: Text is written for higher-order thinking and thus does not facilitate comprehension by all students. Text is AP curriculum appropriate.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1432-4700-0124-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: The textbook itself does not provide opportunities for differentiated learning. The online component (MyPoliSciKit) does a somewhat better job of this. As a comparative government textbook, it touches on a variety of cultures, yet does not include engaging, contemporary issues to attract all learners.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1433-4700-0125-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: There are only a couple opportunities for active learning, and those are only on the online component.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1434-4700-0126-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: There is a logical sequence from topic to topic.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1435-4700-0127-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

2. Technology components comprise and essential part of the program.

Documentation

COMMENTS: Technology (MyPoliSciKit) is essential in order to accommodate differentiated learning goals. However, the textbook does not stress this feature as much as the other Pearson textbook (American Government).

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1436-4700-0128-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

3. The program includes appropriate teacher support.

Documentation

COMMENTS: There are activities on MyPoliSciKit, as well as a CD with question banks and power
point presentations.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1437-4700-0129-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

IV.   Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: MyPoliSciKit provides activities for students to further apply the textbook content.
The AP review book fulfills AP curriculum expectations.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1438-4700-0130-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: AP style assessments in MyPoliSciLab & review book provide different assessment formats including text-dependent & short answer.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1439-4700-0131-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The close of each chapter affords students the opportunity to assess their learning of the topic. Online materials can be used as formative assessments, but there are no specified tools for determining student progress.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1440-4700-0132-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: There is no apparent application of text-dependent questions or activities within the text. These are found in the MyPoliSciLab program.

CONCERNS: No Concerns

MET/NOT MET: Met

PEPH-44-060-10-CPT-7-1441-4700-0133-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

V.   **Other Comments**

Documentation

COMMENTS: This textbook is offered for an AP Comparative Politics course, so it does not come close to meeting Tennessee's Government and Civics content standards. The online component seems engaging, and the resources should provide some useful assistance to a teacher.
There is not a text-dependent writing prompt component to this program per the CCSS goals.

CONCERNS: Textbook itself is not engaging.

MET/NOT MET:

PEPH-44-060-10-CPT-7-1442-4700-0134-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

VI.   **Components Reviewed**

Documentation

print textbook
online tools- MyPoliSciKit
AP Test Prep Series
CD Rom- Instructor's Manual & Test Bank

PEPH-44-060-10-CPT-7-1443-4700-0135-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM

VII.   **Commission Member Comments**

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-060-10-CPT-7-1444-4700-0136-Yes-Alt-High--------8/7/2013 @ 7:25:53 AM