

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: BFW-44-020-10-AHWS-6

Category: 44-020-10

Area

Cluster

Subject:

Publisher:

Bedford, Freeman and Worth Publishing Group

Title:

A History of Western Society, 11th Edition

Author: John P. McKay

Edition: 11

Copyright: 2014

ISBN: 9781457642210

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2261-4600-0038-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2262-4600-0039-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2263-4600-0040-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2264-4600-0041-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2265-4600-0042-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2266-4600-0043-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2267-4600-0044-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2268-4600-0045-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2269-4600-0046-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

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Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2270-4600-0047-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2271-4600-0048-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
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3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2272-4600-0049-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2273-4600-0050-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2274-4600-0051-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2275-4600-0052-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2276-4600-0053-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

BFW-44-020-10-AHWS-6-2277-4600-0054-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. This text included an additional book full of literacy sources to use with students to enhance student mastery.
2. Every chapter contains multiple ways to teach the topic. These include film studies, visual art, living in the past, cooperative class activities, listening activities, etc. This is a resource that will help to differentiate the content to meet all learning needs as well as keep students interested in learning.
3. The teacher resource book will give teachers many different ideas and activities to support the content. Such as the looking back and looking ahead section.
4. Student self tests as well as on line learning section will benefit students and help prepare them for the AP testing.
5. This book effectively aligns with AP standards.
6. This book matches the rigor expected in an AP European History Course.

BFW-44-020-10-AHWS-6-2278-4600-0055-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Not Meet

BFW-44-020-10-AHWS-6-2279-4600-0056-Yes-Basal9781457642210-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: Ceng-44-020-10-WESTCIV-6

Category: 44-020-10

Area

Cluster

Subject:

Publisher:

Cengage

Title:

Western Civilization Since 1300

Author: Spielvogel, et al

Edition: 8th

Copyright: 2012

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T/TD

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2396-4600-0173-Yes-Alt-High-----10/29/2013 @ 1:29:35 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2456-4600-0233-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2457-4600-0234-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2458-4600-0235-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2459-4600-0236-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2460-4600-0237-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2461-4600-0238-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT
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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2462-4600-0239-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2463-4600-0240-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2464-4600-0241-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2465-4600-0242-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
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3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2466-4600-0243-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2467-4600-0244-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2468-4600-0245-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
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3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2469-4600-0246-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2470-4600-0247-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2471-4600-0248-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. This book effectively aligns with AP standards.
2. This book matches the rigor expected in an AP European Course.
3. The opposing viewpoint section is helpful for students.
4. There are many primary and secondary sources available for student analysis.
5. The chapter outline, focus questions, review questions, and the text web site are beneficial for student understanding.

Ceng-44-020-10-WESTCIV-6-2472-4600-0249-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

VII. Commission Member Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Ceng-44-020-10-WESTCIV-6-2473-4600-0250-Yes-Alt-High-----10/29/2013 @ 1:29:27 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: McGH-44-020-10-HISMODWORL-6

Category: 44-020-10

Area

Cluster

Subject:

Publisher:

McGraw-Hill School Education LLC

Title:

HISTORY OF MODERN WORLD (REINFORCE NASTA BINDING SECONDARY MKT)

Author: Palmer, Colton, Kramer

Edition: 10th

Copyright: 2010

ISBN: 9780073257204

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2319-4600-0096-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2320-4600-0097-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2321-4600-0098-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2322-4600-0099-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2323-4600-0100-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2324-4600-0101-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2325-4600-0102-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2326-4600-0103-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2327-4600-0104-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORLD-6-2328-4600-0105-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORLD-6-2329-4600-0106-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Not Meet

McGH-44-020-10-HISMODWORL-6-2330-4600-0107-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2331-4600-0108-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2332-4600-0109-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2333-4600-0110-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2334-4600-0111-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Not Meet

McGH-44-020-10-HISMODWORL-6-2335-4600-0112-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. This book met the requirements for the literacy component. The advanced placement classes require high levels of reading and understanding necessary to meet AP requirements.
2. The presentation of this book is weak. The limited use of colorful paintings, primary sources, graphs, etc. makes the book look drab and uninviting to the reader.
3. The online learning center is a plus for teachers and students. It helps to make the book more user friendly.
4. The book did have a test bank and examples of how to properly prepare for the AP exam. This section did model for the students the appropriate ways to answer questions which will help with understanding and successful learning.
5. There are no thought provoking questions like in other AP textbooks.
6. This book effectively aligns with the AP Standards.

McGH-44-020-10-HISMODWORL-6-2336-4600-0113-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-44-020-10-HISMODWORL-6-2337-4600-0114-Yes-Alt-High9780073257204-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: PEPH-44-020-10-WESTHERIT-6

Category: 44-020-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

The Western Heritage Since 1300

Author: Kagan et al.

Edition: 11th

Copyright: 2014

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2395-4600-0172-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2475-4600-0252-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2476-4600-0253-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2477-4600-0254-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2478-4600-0255-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2479-4600-0256-Yes-Basal-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2480-4600-0257-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2481-4600-0258-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2482-4600-0259-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2483-4600-0260-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2484-4600-0261-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2485-4600-0262-Yes-Basal-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2486-4600-0263-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2487-4600-0264-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2488-4600-0265-Yes-Basal-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2489-4600-0266-Yes-Basal-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-44-020-10-WESTHERIT-6-2490-4600-0267-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. This book effectively aligns with AP standards.
2. This book matches the rigor expected in an AP European History Course.
3. The technology included throughout the chapter provides numerous activities to engage the students.
4. Text includes many primary sources.

PEPH-44-020-10-WESTHERIT-6-2491-4600-0268-Yes-Basal-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-020-10-WESTHERIT-6-2492-4600-0269-Yes-Basal-----8/11/2013 @ 2:10:34 PM