

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

**Book Code:** BFW-44-070-10-MPSYAP-9

**Category:** 44-070-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

**Bedford, Freeman and Worth Publishing Group**

**Title:**

**Myers' Psychology for AP**

**Author:** David G. Myers

**Edition:** 1

**Copyright:** 2011

**ISBN:** 9781429244367

### Publisher's Bid Information

**Bid Level**

Basal

**Delivery Method**

T

### Reviewers' Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

### Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

### Committee Members:


Committee members signatures are on file.

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### I. Tennessee Social Studies Content Standards

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: The standards are covered with the text.

The text is written at a sufficient level for AP coursework and is very detailed.

CONCERNS: Statistics seemed to be covered only slightly.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1737-4900-0000-Yes-Basal9781429244367-----1/4/1980 @ 6:45:59 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: All are covered.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1738-4900-0001-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: Text complexity is appropriate for AP level coursework but could be slightly high even for an AP Course. Lexile level seems very high.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1739-4900-0002-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: -There are some primary and secondary sources provided or used. Psychology in the Real World is an example.

CONCERNS: While there are some Primary sources, they are few in number.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1740-4900-0003-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *Questioning matches the rigor of the standards.*

### Documentation

COMMENTS: -Questions in the study guide and in the teacher resource materials are basic recall and knowledge questions using lower levels of Blooms Taxonomy. Free Response questions are available with each chapter for written response opportunities.

CONCERNS: For an AP course, the level of questioning was overall low, but some good examples were available.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1741-4900-0004-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

4. *A majority of the questions and activities are text-dependent.*

### Documentation

COMMENTS: They are dependent on the text for being able to answer them, but no other sources or activities are present. Examples:  
Unit Guide and Practice Test questions.

CONCERNS: There is a lack of Primary Sources and activities.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1742-4900-0005-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

#### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1743-4900-0006-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

### Documentation

COMMENTS: Content and coverage is appropriate for an AP course. There are many tools to accomplish this:

PowerPoints

Critical Thinking Questions

Video Tool Kit

Interactive E Book

CONCERNS: The reading level would be difficult for some.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1744-4900-0007-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

*3. There are multiple opportunities for active learning.*

### Documentation

COMMENTS: -The material was presented in such a way as to lend itself mainly to lecture format. Active learning activities include Sample questions and rubrics.

Apply This

Think About It

Detective Style Stories

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1745-4900-0008-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

### B. Organization

*1. The organization and mechanics of the program are sequenced logically.*

#### Documentation

COMMENTS: Sequence of the text is logical.

CONCERNS: None.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1746-4900-0009-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

*2. Technology components comprise and essential part of the program.*

#### Documentation

COMMENTS: Powerpoints are provided. There is an ebook option with an online study center as well as an interactive media component. PsychSim5.0. There is also a Video Tool Kit available and Examview for the teacher. Course tends to be text heavy and technical aspects are for support only.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1747-4900-0010-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *The program includes appropriate teacher support.*

### Documentation

COMMENTS: The teacher resource material is adequate, not exceptional.

CONCERNS: Any activities or primary source material would have to be acquired by the teacher.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1748-4900-0011-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

## IV. Assessment

1. Assessments are aligned to program content.

### Documentation

COMMENTS: -Assessments are aligned with the content.

CONCERNS: The types of questioning may be lacking. The study guide and most of the assessment material provided is very low levels of questioning, mainly basic recall.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1749-4900-0012-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

### Documentation

COMMENTS: -Text Dependent questioning is not a major part of the program, but some Free response questions are provided with each Unit.

CONCERNS: More Writing prompts would benefit the program.

MET/NOT MET: Not Meet

BFW-44-070-10-MPSYAP-9-1750-4900-0013-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

#### Documentation

COMMENTS: There are adequate questions throughout the chapter and in the workbook for each chapter.

CONCERNS: There is a need for more critical thinking style questions, and there is a limited number of questions at the end of the chapter.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1751-4900-0014-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

4. Assessments include text-dependent questions and primary sources.

#### Documentation

COMMENTS: Workbook and end of chapter questions are text dependent, however, Primary Sources are limited to Scientific American News Feed.

CONCERNS: Questions tend to be recall type, lower level questions.

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1752-4900-0015-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

#### V. Other Comments

##### Documentation

COMMENTS: This Text, and its materials, is adequate for the area for which it was submitted. The biggest concern is with the quality of assessment material provided. Almost all questioning, with the exception of some short answer review questions in the book, is simple recall or knowledge type questions. There is little critical thinking required even in the critical Thinking component of the Teacher Resource disc. Also, little is text dependent as there are few Primary or Secondary sources provided to use for the purpose. However, being that this is an AP text and follows college guidelines, this may not be as big an omission.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1753-4900-0016-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

#### VI. Components Reviewed

##### Documentation

Textbook

Study Guide

Teacher Resource Materials (Disc)

Examview Assessment Disc

BFW-44-070-10-MPSYAP-9-1754-4900-0017-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

#### VII. Commission Member Comments

##### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

BFW-44-070-10-MPSYAP-9-1755-4900-0018-Yes-Basal9781429244367-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

**Book Code:** BFW-44-070-10-PSY-9

**Category:** 44-070-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

**Bedford, Freeman and Worth Publishing Group**

**Title:**

Psychology, 10th Edition

**Author:** David G. Myers

**Edition:** 10

**Copyright:** 2012

**ISBN:** 9781429299848

#### Publisher's Bid Information

**Bid Level**

Basal

**Delivery Method**

T

#### Reviewers' Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

#### Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

#### Committee Members:


Committee members signatures are on file.

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### I. Tennessee Social Studies Content Standards

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: Standards are met in an appropriate manner.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1756-4900-0019-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: None

CONCERNS: See Above.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1757-4900-0020-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: Appropriate for AP Course.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1758-4900-0021-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: Primary or Secondary sources are provided. Examples of those that are include: Careers in Psychology, Psych in the Real World, Close Up.

CONCERNS: More of these type of materials are needed.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1759-4900-0022-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *Questioning matches the rigor of the standards.*

### Documentation

COMMENTS: -Low level questions and very little variety of questions.

CONCERNS: Questioning was limited to multiple choice and recall type questions. Low levels of questioning.

MET/NOT MET: Not Meet

BFW-44-070-10-PSY-9-1760-4900-0023-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

4. *A majority of the questions and activities are text-dependent.*

### Documentation

COMMENTS: They are Text dependent: They include:

Retrieval Practice

Clicker Questions

Online Quizzes.

CONCERNS: More Primary and Secondary sources needed with more written response questions.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1761-4900-0024-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

#### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1762-4900-0025-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: This text and program is good for higher level students as far as content is concerned.

CONCERNS: Lacking higher level questioning.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1763-4900-0026-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *There are multiple opportunities for active learning.*

### Documentation

COMMENTS: Teacher resource material is set up in a lecture format. There are multiple opportunities:

Thinking Critically with Psychological Science

Scientific Detective Stories

PsychInquiry

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1764-4900-0027-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

*Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

### B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

### Documentation

COMMENTS: Sequence is logical. The book that is arranged in Modules is an excellent format for student learning because it allows the student to learn in manageable content pieces.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1765-4900-0028-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

2. *Technology components comprise and essential part of the program.*

### Documentation

COMMENTS: All the students need is the text, but resources on the disc are provided to add a technology component.

CONCERNS: Powerpoint and pictures are provided for the overhead, but no student centered technology is required.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1766-4900-0029-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

3. *The program includes appropriate teacher support.*

### Documentation

COMMENTS: Teacher resource materials are provided in a desirable amount and format.

Examples:

Faculty Lounge

Instructors Media Guide

Test Bank

Scientific America Video Collection

CONCERNS: Lack of higher level questions and written response type questioning.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1767-4900-0030-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### IV. Assessment

1. Assessments are aligned to program content.

#### Documentation

COMMENTS: Assessments are aligned to fit the program.

CONCERNS: Most assessments required lower levels of thinking skills.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1768-4900-0031-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

#### Documentation

COMMENTS: Assessment options provided are limited. Diploma Test Bank and Retrieval Practice are good examples.

CONCERNS: Basically, all that is provided in the way of assessment is multiple choice questions. More writing prompts and written response questions are needed.

MET/NOT MET: Not Meet

BFW-44-070-10-PSY-9-1769-4900-0032-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

#### Documentation

COMMENTS: There are a limited number of questions available in the text to check for understanding, but there are numerous questions in the supplemental materials.

CONCERNS: Lack of written response forms of assessment.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1770-4900-0033-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

4. Assessments include text-dependent questions and primary sources.

#### Documentation

COMMENTS: Assessments are text dependent. There is a lack of Primary Sources.

CONCERNS: See above.

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1771-4900-0034-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### V. Other Comments

#### Documentation

COMMENTS: -Overall, the text was very good and in depth with the proper reading level and rigor for an AP course. There were a couple areas of study where the book was weak, but overall was very good. Teacher resources are adequate with slides and handouts available. The real concern is with the level and types of questioning available. Test questions were fairly limited to multiple choice and other recall type questions. The questions were of the lower level thought process type. Also, few primary and secondary sources were made available and questioning was not text dependent.

CONCERNS: None

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1772-4900-0035-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

### VI. Components Reviewed

#### Documentation

Textbook-Psychology 10th Edition  
Teacher Resource Discs

BFW-44-070-10-PSY-9-1773-4900-0036-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

### VII. Commission Member Comments

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

BFW-44-070-10-PSY-9-1774-4900-0037-Yes-Basal9781429299848-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

**Book Code:** Ceng-44-070-10-DISPSYSM-9

**Category:** 44-070-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

Cengage

**Title:**

Discovering Psychology: The Science of the Mind

**Author:** Cacioppo

**Edition:** 1st

**Copyright:** 2013

**ISBN:**

#### Publisher's Bid Information

**Bid Level**

Alt-High

**Delivery Method**

T

#### Reviewers' Analysis

**Level**

Alt-High

**Delivery Method:**

Traditional-T

#### Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

#### Committee Members:


Committee members signatures are on file.

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### I. Tennessee Social Studies Content Standards

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: It addresses the standards but in a very brief way. The text did not go into great detail.

CONCERNS: The text does not go into great depth with any of the topics.

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1795-4900-0058-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: The text seems a little lax in coverage in some areas.

CONCERNS: The text did not go into great detail in 7 of the 14 main areas as set by the AP Board.

MET/NOT MET: Met

Not Meet

Ceng-44-070-10-DISPSYSM-9-1796-4900-0059-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: Text complexity is appropriate for this level of students.

CONCERNS: None

MET/NOT MET: Not Meet

Ceng-44-070-10-DISPSYSM-9-1797-4900-0060-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: There are some Primary and Secondary sources provided. There are some readings and case studies available in the text and the supplemental materials. Examples include:

Research in Action DVD

Critical Thinking exercises

Revealing Psychology DVD

PsychInfo

Lecture Lens Activities

CONCERNS: None

MET/NOT MET: Not Meet

Ceng-44-070-10-DISPSYSM-9-1798-4900-0061-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

3. *Questioning matches the rigor of the standards.*

#### Documentation

COMMENTS: The questioning is rather in depth and comes in a wide variety of formats when all the supplemental materials are taken into account.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1799-4900-0062-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

4. *A majority of the questions and activities are text-dependent.*

#### Documentation

COMMENTS: They are dependent on the text and many of the critical thinking question and case studies are dependent readings.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1800-4900-0063-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1801-4900-0064-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: There is a wide variety of learning opportunities and activities. This program is suited for a wide variety of students.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1802-4900-0065-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *There are multiple opportunities for active learning.*

### Documentation

COMMENTS: There are ample activities available including questioning and case studies.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1803-4900-0066-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

### B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

### Documentation

COMMENTS: The sequence is good. The topics are in order and kept together.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1804-4900-0067-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

2. *Technology components comprise an essential part of the program.*

### Documentation

COMMENTS: There are very good technological assets with this program. The PsykTrek 3.0 program is an excellent use of technology. It also includes the Research in Action Videos and the Revealing Psychology video program with activities and questioning.

CONCERNS: The program is very dependent on technology. What happens when it is not available?

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1805-4900-0068-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

3. *The program includes appropriate teacher support.*

### Documentation

COMMENTS: There is very good teacher support. Everything that the teacher might need is provided.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1806-4900-0069-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### IV. Assessment

1. Assessments are aligned to program content.

#### Documentation

COMMENTS: Assessment are aligned and varied. They incorporate case studies, activities, and diverse questioning in both type and level of difficulty.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1807-4900-0070-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

#### Documentation

COMMENTS: Assessments are varied in scope and difficulty.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1808-4900-0071-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

### Documentation

COMMENTS: Evaluation methods are varied and appropriate.

Examples:

Lecture Lens

Reflections

Test Bank

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1809-4900-0072-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

4. Assessments include text-dependent questions and primary sources.

### Documentation

COMMENTS: Assessments of the short answer/essay variety were available and were text dependent.

CONCERNS: There were a lack of Primary Source opportunities available in the assessments.

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1810-4900-0073-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

#### V. Other Comments

##### Documentation

COMMENTS: Overall the questioning and supplemental materials for this text have far outweighed the other textbook options. This relates to both quantity of materials and in the diversity of the materials and activities.

CONCERNS: None

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1811-4900-0074-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

#### VI. Components Reviewed

##### Documentation

The Text-Discovering Psychology  
Revealing Psychology DVD  
PsykTrek3.0  
Research in n Action Videos  
Test Bank Booklet and Exam View  
Instructors Resource Manual

Ceng-44-070-10-DISPSYSM-9-1812-4900-0075-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

#### VII. Commission Member Comments

##### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

Ceng-44-070-10-DISPSYSM-9-1813-4900-0076-Yes-Alt-High-----10/29/2013 @ 2:28:01 PM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

**Book Code:** McGH-44-070-10-APSCIPSY-9

**Category:** 44-070-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

**McGraw-Hill School Education LLC**

**Title:**

**AP SCIENCE OF PSYCHOLOGY NASTA (KING)**

**Author:** King

**Edition:** 2nd

**Copyright:** 2011

**ISBN:** 9780076593774

### **Publisher's Bid Information**

**Bid Level**

Alt-High

**Delivery Method**

T

### **Reviewers' Analysis**

**Level**

Alt-High

**Delivery Method:**

Traditional-T

### **Reviewers' Final Recommendation:**

☒ Yes

☐ No

☐ Withdrawn

### **Committee Members:**


Committee members signatures are on file.



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### I. Tennessee Social Studies Content Standards

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

#### Documentation

COMMENTS: While all of the AP Board topics are addressed, there are areas of weakness. Some areas are just touched on and do not get in depth enough and at least a couple areas are just somewhat mentioned. Overall, the text is good and more than adequately covers the standards.

CONCERNS: There is a lot of material to cover, so time could be come an issue.

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1814-4900-0077-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

#### Documentation

COMMENTS: Most standards are met at more than an adequate level. Some are not covered as well, including those on Research Methods.

CONCERNS: Research Methods only constituted approximately 10 pages out of a 550 page book. Very brief coverage of a major component.

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1815-4900-0078-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

**Documentation**

COMMENTS: The book is written at an AP Level.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1816-4900-0079-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

**Documentation**

COMMENTS: Primary and secondary sources are provided.

CONCERNS: Most resources were of an on line nature.

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1817-4900-0080-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

*3. Questioning matches the rigor of the standards.*

**Documentation**

COMMENTS: Questioning does match the rigor of the AP standards. Correlation to the standards is well documented throughout the text and covers the topics well.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1818-4900-0081-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

### Documentation

COMMENTS: Questions and activities are text dependent. They were located throughout the text and were available inside the supplemental materials and on line.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1819-4900-0082-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

1. *Content is accurate.*

### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1820-4900-0083-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: This is a suitable text for an AP Course, but while there are supplemental materials provided, it is a minimal amount.

CONCERNS: See Above

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1821-4900-0084-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

*3. There are multiple opportunities for active learning.*

#### Documentation

COMMENTS: Active learning has been demonstrated throughout this evaluation process in other questions. There are ample opportunities for active learning through the on line aspects and in the text.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1822-4900-0085-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

### B. Organization

*1. The organization and mechanics of the program are sequenced logically.*

#### Documentation

COMMENTS: The text was organized in logical format.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1823-4900-0086-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

*2. Technology components comprise an essential part of the program.*

#### Documentation

COMMENTS: Technology is an integral part of the program. Scoreboard is an excellent asset with this program. AP review sites are also available.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1824-4900-0087-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *The program includes appropriate teacher support.*

### Documentation

COMMENTS: The supplemental materials that are provided are necessary for the exam that will be required of students. The materials offered, specifically the Scoreboard, are adequate.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1825-4900-0088-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

## IV. Assessment

1. Assessments are aligned to program content.

### Documentation

COMMENTS: Assessments are aligned with the content and adequately cover the AP standards.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1826-4900-0089-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

### Documentation

COMMENTS: There are many assessment opportunities provided both within the text and through online resources. While some are text dependent, many are not but are sufficient.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1827-4900-0090-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

#### Documentation

COMMENTS: The questions in the textbook are sufficient but the Scoreboard component is a must have for real evaluation. This is a good source for tracking and monitoring student progress.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1828-4900-0091-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

4. Assessments include text-dependent questions and primary sources.

#### Documentation

COMMENTS: There are some assessments which are text dependent , however primary source citation and writing prompts are minimal.

CONCERNS: None

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1829-4900-0092-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### V. Other Comments

#### Documentation

COMMENTS: This text and the materials that go with it are adequate and do a good job of covering the AP standards. While there are supplemental materials, these are limited in scope and variety, but do a good job with assessment. What is lacking is the amount of activities and primary source usage that really make for a diverse learning experience.

CONCERNS: This text seemed to have a lot of time spent toward sex and all the things that go with it. It falls under the area of Developmental Psychology, but the depth and details in this area would have been much better spent in other areas. This could present a problem in some districts.

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1830-4900-0093-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

### VI. Components Reviewed

#### Documentation

Textbook-The Science of Psychology  
Online Textbook  
Online Materials and Web Links

McGH-44-070-10-APSCIPSY-9-1831-4900-0094-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM

### VII. Commission Member Comments

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-44-070-10-APSCIPSY-9-1832-4900-0095-Yes-Alt-High9780076593774-----8/7/2013 @ 7:26:59 AM



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology

### September Consensus Review

**Book Code:** PEPH-44-070-10-PSY-9

**Category:** 44-070-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

**Pearson Education Inc., publishing as**

**Prentice Hall**

**Title:**

**Psychology**

**Author:** Ciccarelli

**Edition:** 2nd

**Copyright:** 2011

**ISBN:**

#### **Publisher's Bid Information**

**Bid Level**

**Alt-High**

**Delivery Method**

#### **Reviewers' Analysis**

**Level**

**Basal**

**Delivery Method:**

**Traditional-T**

#### **Reviewers' Final Recommendation:**

☒ **Yes**

☐ **No**

☐ **Withdrawn**

#### **Committee Members:**


Committee members signatures are on file.

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### I. Tennessee Social Studies Content Standards

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: -All of the AP Board guidelines are met to an extent. Some are covered in great detail, while others are brushed over or just mentioned.

CONCERNS: -A couple of areas seemed particularly weak: Social Psychology and Research methods.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1776-4900-0039-Yes-Basal-----8/7/2013 @ 7:26:59 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: -Social Psychology and Research methods are the most glaring weaknesses. Other areas of weakness are in the areas of Biological Bases of Behavior, Learning and Developmental Psychology.

CONCERNS: -A couple of areas seemed particularly weak: Social Psychology and Research methods.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1777-4900-0040-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: Text is appropriate for college prep students.

CONCERNS: Reading level would be too high for average students.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1778-4900-0041-Yes-Basal-----8/7/2013 @ 7:26:59 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: Only a few primary or secondary sources are provided. The only ones were through web sites and links.

CONCERNS: Web sites were given for obtaining other information, but none was provided with the actual hands on materials.

MET/NOT MET: Not Meet

PEPH-44-070-10-PSY-9-1779-4900-0042-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *Questioning matches the rigor of the standards.*

### Documentation

COMMENTS: -Most questions are multiple choice, but the assessment does include some short answer and case study questions. This lends itself to lower levels of questioning.

CONCERNS: There were no questions citing evidence from sources and there was little variety in types of questions.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1780-4900-0043-Yes-Basal-----8/7/2013 @ 7:26:59 AM

4. *A majority of the questions and activities are text-dependent.*

### Documentation

COMMENTS: Most of the activities are dependent on the textbook, but not on outside and supplemental sources.

Examples:

AP Test Prep

Questions for Further Discussion

Practice Quiz

Critical Thinking

CONCERNS: Information is gotten from the text, but no citation of evidence from outside sources is asked for.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1781-4900-0044-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1782-4900-0045-Yes-Basal-----8/7/2013 @ 7:26:59 AM

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: It is good for a college prep curriculum and those level of students. The learning style is set up like a college class that would be dominated by lecture and notes.

CONCERNS: Very few activities, group things, and assessments are mentioned or provided. All power points and teacher resources are lecture based.

MET/NOT MET: Not Meet

PEPH-44-070-10-PSY-9-1783-4900-0046-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

3. *There are multiple opportunities for active learning.*

### Documentation

COMMENTS: -Power points are set up in a lecture format and no or few activities are provided. Classroom Activities Demonstrations and Exercises is the exception.

CONCERNS: Very few activities or group things and assessments are mentioned or provided. All power points and teacher resources are lecture based.

MET/NOT MET: Not Meet

PEPH-44-070-10-PSY-9-1784-4900-0047-Yes-Basal-----8/7/2013 @ 7:26:59 AM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

### B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

### Documentation

COMMENTS: -This one seemed to jump around within the book to cover a topic.

CONCERNS: Most topics are covered by pages in various order throughout the chapter and in some cases in multiple chapters. If teaching that topic, a teacher might have to go looking for the information.

MET/NOT MET: Not Meet

PEPH-44-070-10-PSY-9-1785-4900-0048-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

2. *Technology components comprise and essential part of the program.*

### Documentation

COMMENTS: All lectures and chapter summaries are on power points and one has web sites for resources. There was the MyPsych Lab is a good technology resource.

CONCERNS: None.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1786-4900-0049-Yes-Basal-----8/7/2013 @ 7:26:59 AM

3. *The program includes appropriate teacher support.*

### Documentation

COMMENTS: Power Points, assessments, and lecture notes are provided. Teacher resource materials are limited.

CONCERNS: Materials are provided, but they are fairly limited.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1787-4900-0050-Yes-Basal-----8/7/2013 @ 7:26:59 AM

## IV. Assessment

1. Assessments are aligned to program content.

### Documentation

COMMENTS: Assessments are aligned to the content.

CONCERNS: None

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1788-4900-0051-Yes-Basal-----8/7/2013 @ 7:26:59 AM

# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

### Documentation

COMMENTS: Most of the assessment material is of the multiple choice variety, however, there are some case studies and short answer questions available. Writing prompts are provided online and through the Current Directions in Psychology program.

CONCERNS: None

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1789-4900-0052-Yes-Basal-----8/7/2013 @ 7:26:59 AM

3. *The program provides diagnostic evaluation of student progress thought.*

### Documentation

COMMENTS: The progress of students is able to be tracked at an adequate level.

CONCERNS: None

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1790-4900-0053-Yes-Basal-----8/7/2013 @ 7:26:59 AM

4. Assessments include text-dependent questions and primary sources.

### Documentation

COMMENTS: Questions are dependent on the text book, but few other readings or sources are provided.

CONCERNS: Primary and secondary source material are lacking.

MET/NOT MET: Not Meet

PEPH-44-070-10-PSY-9-1791-4900-0054-Yes-Basal-----8/7/2013 @ 7:26:59 AM



# TEXTBOOK SCREENING INSTRUMENT

## Sociology/Psychology September Consensus Review

### V. Other Comments

#### Documentation

COMMENTS: This text was adequate for the AP Course and covered all of the topics set forth by the board. Some areas, as mentioned, were not covered in depth like they should have been, but were covered at least to some extent. There seemed to be few primary sources used with the materials or on assessments. This, and the fact that the teacher materials are set up more for a college class than high school, seem prevalent among the AP Texts. That is pretty much a lecture format and little if any activities or other sources.

CONCERNS: This material is presented in a typical college classroom format and may not be suitable for high school.

MET/NOT MET: Met

PEPH-44-070-10-PSY-9-1792-4900-0055-Yes-Basal-----8/7/2013 @ 7:26:59 AM

### VI. Components Reviewed

#### Documentation

Text  
Teacher Resource DVD with Power points  
AP Test Prep Workbook  
Online Materials

PEPH-44-070-10-PSY-9-1793-4900-0056-Yes-Basal-----8/7/2013 @ 7:26:59 AM

### VII. Commission Member Comments

#### Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-070-10-PSY-9-1794-4900-0057-Yes-Basal-----8/7/2013 @ 7:26:59 AM