

# TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

**Book Code:** BFW-44-030-10-KMICRAP-8

**Category:** 44-030-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

**Bedford, Freeman and Worth Publishing Group**

**Title:**

**Krugman's Microeconomics for AP**

**Author:** Margaret Ray; David A. Anderson

**Edition:** 1

**Copyright:** 2011

**ISBN:** 9781429287814

## Publisher's Bid Information

**Bid Level**

Basal

**Delivery Method**

T

## Reviewers' Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

## Reviewers' Final Recommendation:

Yes

No

Withdrawn

## Committee Members:


Committee members signatures are on file.

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**I. Tennessee Social Studies Content Standards**

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: This text covered 55 of the 56 college board standards; 98% of the content standards were addressed.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1580-4800-0118-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: II. D. 3e Natural monopoly  
\*\*This standard was not addressed at all in the text.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1581-4800-0119-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

#### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: The text complexity was appropriate for an AP course.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1582-4800-0120-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: The supplemental text offered with the book *economics by example* offered additional readings and sources for each chapter. The text didn't offer a variety of sources, but the book companion site did offer several additional online sources for each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1583-4800-0121-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

3. *Questioning matches the rigor of the standards.*

**Documentation**

COMMENTS: The focus of this program is on the AP Economics Exam, and there are AP Review and practice questions in each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1584-4800-0122-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

4. *A majority of the questions and activities are text-dependent.*

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1585-4800-0123-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS: The focus is on AP Test Prep with lots of practice questions. The book is divided up into modules, and a majority of the activities are geared to prepare students for the AP Exam. There are enough resources and activities for the teacher to make it an interactive and engaging course; they will have to utilize all resources given to them. I didn't have full access to the Book Companion Site, but I was able to view some excellent real-world informative websites offered to accompany each chapter. The Scorecard application will be beneficial to help students track their progress throughout the course. The *Strive for a 5* workbook is a nice supplement for students to utilize as a review of material covered.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1586-4800-0124-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### **Documentation**

COMMENTS: This program offers a variety of information to prepare students for the AP Exam, but there are not a lot of resources to offer differentiated instruction to a diverse group of students.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1587-4800-0125-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

*3. There are multiple opportunities for active learning.*

#### **Documentation**

COMMENTS: Teachers could use the resources offered to create activities that provide active learning.

CONCERNS: There was a tab on the Teacher's Resource disk that offered Solutions for In-Class Activities, but we couldn't access the information to review it.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1588-4800-0126-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

*Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

#### **B. Organization**

1. *The organization and mechanics of the program are sequenced logically.*

#### **Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1589-4800-0127-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

2. *Technology components comprise and essential part of the program.*

#### **Documentation**

COMMENTS: The main components of this program are the abundance of material to prepare for the AP Examination, not the technology components. The technology components are there to offer a more interactive experience for students and teachers.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1590-4800-0128-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

3. *The program includes appropriate teacher support.*

**Documentation**

COMMENTS: There was adequate teacher support for this program. This program offered an online grade book, which keeps up with assignments students have completed.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1591-4800-0129-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

**IV. Assessment**

1. Assessments are aligned to program content.

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1592-4800-0130-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

#### Documentation

COMMENTS: There are Free-Response Questions within every module, and they would be sufficient for writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1593-4800-0131-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

3. *The program provides diagnostic evaluation of student progress thought.*

#### Documentation

COMMENTS: The *Strive for a 5* workbook and the Scorecard application will track student's progress throughout this text. The Scorecard will allow students to analyze their areas of weakness and review that material to adequately prepare for the AP Exam. Also, the online quizzes provide further independent opportunities for students who wish to utilize them.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1594-4800-0132-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

4. Assessments include text-dependent questions and primary sources.

#### Documentation

COMMENTS: The ExamView Assessment Suite should have included more free response questions.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1595-4800-0133-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

#### V. Other Comments

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1596-4800-0134-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

#### VI. Components Reviewed

#### Documentation

*Krugman's Microeconomics for AP\**, student text

*Strive for a 5: Preparing for the Microeconomics AP\* Examination*

*Economics by Example*, student text

*Krugman's Microeconomics for AP\**, Enhanced Teacher's Resource CD-ROM

BFW-44-030-10-KMICRAP-8-1597-4800-0135-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**VII. Commission Member Comments**

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-44-030-10-KMICRAP-8-1598-4800-0136-Yes-Basal9781429287814-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

**Book Code:** McGH-44-030-10-APECON-8

**Category:** 44-030-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

McGraw-Hill School Education LLC

**Title:**

AP ECONOMICS STUDENT EDITION (MCCONNELL)

**Author:** McConnell, Bruce, Flynn

**Edition:** 19th

**Copyright:** 2012

**ISBN:** 9780076601783

## Publisher's Bid Information

**Bid Level**

Alt-High

**Delivery Method**

T

## Reviewers' Analysis

**Level**

Alt-High

**Delivery Method:**

Traditional-T

## Reviewers' Final Recommendation:

Yes

No

Withdrawn

## Committee Members:


Committee members signatures are on file.

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**I. Tennessee Social Studies Content Standards**

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: This text covers 92 of the 95 college board standards, addressing 97% of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1483-4800-0020-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: II. D. 4. c. Dominant strategy  
d. Nash equilibrium

II. D. 5. a. Product Differentiation and the Role of Advertising

\*\*This topic was defined, but the cause/effect of the non-price competition was not well documented.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1484-4800-0021-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

#### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: Text complexity for this text is very high, college level.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1485-4800-0022-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: There are sections throughout the text that offers additional information on topic matters, but we didn't feel there was sufficient primary sources contained within the text. However, primary sources were offered on their website, [www.mcconnell19e.com](http://www.mcconnell19e.com).

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1486-4800-0023-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

3. *Questioning matches the rigor of the standards.*

#### Documentation

COMMENTS: The questions in this text were rigorous and there was a variety. Short answer, problem-solving, and some to help students prepare for the AP Exam. There were several key graphs about important concepts throughout the text with multiple-choice questions to follow. At the end of the text, there were 60 questions over Macroeconomics and 60 over Microeconomics.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1487-4800-0024-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

4. *A majority of the questions and activities are text-dependent.*

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1488-4800-0025-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS: The text has sufficient information. The text is rigorous with a lot of higher order and critical thinking questions.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1489-4800-0026-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1490-4800-0027-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

3. *There are multiple opportunities for active learning.*

#### Documentation

COMMENTS: We were able to access [www.mcconnell19e.com](http://www.mcconnell19e.com), and it had several articles and other resources for teachers. There were several resources we did not have access to because we were lacking the access code and supplementary discs.

CONCERNS: This text did not offer a variety of activities. It offered the same thing in each chapter, with not a lot of differentiation. We did not have access to a teacher's edition. We reviewed the website, [connected.mcgraw-hill.com](http://connected.mcgraw-hill.com), and the only resource available for this textbook was a student text.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1491-4800-0028-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

*Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

#### B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1492-4800-0029-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

2. *Technology components comprise and essential part of the program.*

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1493-4800-0030-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

3. *The program includes appropriate teacher support.*

#### Documentation

COMMENTS: No comment.

CONCERNS: There was not adequate teacher support. The publisher did not provide adequate material, i.e., teacher's edition, CD's; therefore, we were not able to sufficiently evaluate the material.

MET/NOT MET: Not Meet

McGH-44-030-10-APECON-8-1494-4800-0031-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

## IV. Assessment

1. *Assessments are aligned to program content.*

#### Documentation

COMMENTS: Chapter assessments are aligned to the content in each chapter.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1495-4800-0032-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

#### Documentation

COMMENTS: This text offers a *Connect to Economics* section, and the free response questions within this section could be used as writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1496-4800-0033-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

3. *The program provides diagnostic evaluation of student progress thought.*

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1497-4800-0034-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

4. Assessments include text-dependent questions and primary sources.

#### Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1498-4800-0035-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**V. Other Comments**

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1499-4800-0036-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

**VI. Components Reviewed**

**Documentation**

*economics 19e*, student textbook

www.mcconnell19e.com, book companion site

McGH-44-030-10-APECON-8-1500-4800-0037-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:27 AM

**VII. Commission Member Comments**

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

McGH-44-030-10-APECON-8-1501-4800-0038-Yes-Alt-High9780076601783-----8/7/2013 @ 7:26:28 AM

# TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

**Book Code:** PEPH-44-030-10-FOUNDECON-8

**Category:** 44-030-10

**Area**

**Cluster**

**Subject:**

**Publisher:**

Pearson Education Inc., publishing as

Prentice Hall

**Title:**

Foundations of Economics

**Author:** Bade/Parkin

**Edition:** 5th

**Copyright:** 2011

**ISBN:**

## Publisher's Bid Information

**Bid Level**

Alt-High

**Delivery Method**

T

## Reviewers' Analysis

**Level**

Basal

**Delivery Method:**

Traditional-T

## Reviewers' Final Recommendation:

Yes

No

Withdrawn

## Committee Members:


Committee members signatures are on file.

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**I. Tennessee Social Studies Content Standards**

*1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

**Documentation**

COMMENTS: This program covers 93 of the 95 content standards addressing 98 % of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1695-4800-0234-Yes-Basal-----9/16/2013 @ 3:46:36 PM

*2. List those state social studies standards that the text does not address or partially addresses.*

**Documentation**

COMMENTS: II. D.4. Oligopoly

c. Dominant strategy

d. Nash equilibrium

\*\*These topics were not covered in the text.

Reviewer Comment: 09/16/2013 - Publisher has addressed concern to the satisfaction of the committee.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1716-4800-0255-Yes-Basal-----9/16/2013 @ 3:46:37 PM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

#### II. Tennessee Social Studies Literacy Components

*The program addresses the following literacy component for each grade cluster/course.*

*1. Text complexity seems appropriate for this grade cluster/course,*

#### **Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1717-4800-0256-Yes-Basal-----9/16/2013 @ 3:46:37 PM

*2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.*

#### **Documentation**

COMMENTS: There are sufficient sections within the book that provide student ample sources. This program advertises *MyEconLab*, which offers news analysis. Also, there is an *Economics in the News*, which is updated every day by the author of the text. We did not have access to this material, but this would be excellent primary sources for an Economic student. This information would be relevant and require some analysis on their part.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1718-4800-0257-Yes-Basal-----9/16/2013 @ 3:46:38 PM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

3. *Questioning matches the rigor of the standards.*

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1719-4800-0258-Yes-Basal-----9/16/2013 @ 3:46:38 PM

4. *A majority of the questions and activities are text-dependent.*

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1720-4800-0259-Yes-Basal-----9/16/2013 @ 3:46:39 PM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

### III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

#### A. Presentation

*1. Content is accurate.*

#### Documentation

COMMENTS: It is an AP Book, but it is still engaging to the student. There are complex figures to promote rigor and higher order thinking. There are also checkpoints within every section of the chapter. The chapter summary highlights the key points and there are a variety of assessments offered within the text and the AP\* Test Prep Series workbook.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1721-4800-0260-Yes-Basal-----9/16/2013 @ 3:46:39 PM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

*2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.*

#### Documentation

COMMENTS: This book did not offer any differentiated instruction techniques, but it is for an AP course.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1722-4800-0261-Yes-Basal-----9/16/2013 @ 3:46:39 PM

*3. There are multiple opportunities for active learning.*

#### Documentation

COMMENTS: There are various opportunities for active learning. The teacher could choose any of the Practice Problems and Applications and utilize them as group activities/assignments. The *MyEconLab* offers various interactive applications.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1723-4800-0262-Yes-Basal-----9/16/2013 @ 3:46:39 PM

# TEXTBOOK SCREENING INSTRUMENT

## Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

### September Consensus Review

*Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

#### **B. Organization**

1. *The organization and mechanics of the program are sequenced logically.*

#### **Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1724-4800-0263-Yes-Basal-----9/16/2013 @ 3:46:39 PM

2. *Technology components comprise and essential part of the program.*

#### **Documentation**

COMMENTS: We had access to the web based resources, but we did not have access to the Instructor's Resource CD.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1725-4800-0264-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

3. *The program includes appropriate teacher support.*

**Documentation**

COMMENTS: We had access to the web based resources, but we did not have access to the Instructor's Resource CD.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1726-4800-0265-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**IV. Assessment**

1. Assessments are aligned to program content.

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1727-4800-0266-Yes-Basal-----9/16/2013 @ 3:46:39 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

**Documentation**

COMMENTS: The text offers a variety of assessments. The AP\* Test Prep offered with this book is an in-depth review with True/False, Multiple Choice, Short Response, and Long Response Questions.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1728-4800-0267-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

3. *The program provides diagnostic evaluation of student progress thought.*

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1729-4800-0268-Yes-Basal-----9/16/2013 @ 3:46:39 PM

4. Assessments include text-dependent questions and primary sources.

**Documentation**

COMMENTS: No comment.

Reviewer Comment: 09/16/2013 - Publisher has addressed concern to the satisfaction of the committee.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1730-4800-0269-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**V. Other Comments**

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1731-4800-0270-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**TEXTBOOK SCREENING INSTRUMENT**  
**Economics, Personal Finance, AP Microeconomics, AP Macroeconomics**  
**September Consensus Review**

**VI. Components Reviewed**

**Documentation**

*Foundations of Economics AP\* Edition*, student text  
AP\* Test Prep Series AP Economics

PEPH-44-030-10-FOUNDECON-8-1733-4800-0271-Yes-Basal-----9/16/2013 @ 3:46:39 PM

**VII. Commission Member Comments**

**Documentation**

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-44-030-10-FOUNDECON-8-1733-4800-0272-Yes-Basal-----9/16/2013 @ 3:46:39 PM