

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: McGH-44-090-10-APHUMGEO-6

Category: 44-090-10

Area

Cluster

Subject:

Publisher:

McGraw-Hill School Education LLC

Title:

AP HUMAN GEOGRAPHY STUDENT EDITION NASTA

Author: Malinowski

Edition: 11th

Copyright: 2013

ISBN: 9780076656653

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

T

Reviewers' Analysis

Level

Alt-High

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This book effectively aligns with AP standards.

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2338-4600-0115-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2339-4600-0116-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

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II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2340-4600-0117-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: Excellent student-friendly sources and graphics enhance student understanding.

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2341-4600-0118-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: This book matches the rigor expected in an AP Human Geography course.

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2342-4600-0119-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

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4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2343-4600-0120-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2344-4600-0121-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2345-4600-0122-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2346-4600-0123-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

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Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: This book may have been broken into too many chapters unnecessarily, but it is still an effective textbook nonetheless.

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2347-4600-0124-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: No Comment

CONCERNS: The textbook did not reference additional web sites for student consideration.

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2348-4600-0125-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

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3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2349-4600-0126-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2350-4600-0127-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2351-4600-0128-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

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3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2352-4600-0129-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2353-4600-0130-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2354-4600-0131-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

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VI. Components Reviewed

Documentation

1. The text contains in depth maps, graphs, and photos that make the information very relevant and meaningful to students. It would definitely “hook” students into learning. This text also contain higher level essay questions that trigger students to synthesize the information.
2. This book is designed around “topics”, which give the teacher the autonomy to teach toward the needs of his/her students. Also, the teacher has the ability to manipulate the online program to rearrange the topics to fit student needs.
3. This program has an online component that allows teachers to track their students through various assessments.
4. This book has a chapter module format that may help struggling students.

McGH-44-090-10-APHUMGEO-6-2355-4600-0132-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-44-090-10-APHUMGEO-6-2356-4600-0133-Yes-Alt-High9780076656653-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: PEPH-44-090-10-CULTLAND-6

Category: 44-090-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

The Cultural Landscape An Introduction to Human Geography

Author: Rubenstein

Edition: 11th

Copyright: 2014

ISBN:

Publisher's Bid Information

Bid Level

Alt-High

Delivery Method

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

Yes

No

Withdrawn

Committee Members:

Committee members signatures are on file.

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September Consensus Review

I. Tennessee Social Studies Content Standards

1. *The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

Documentation

COMMENTS: This book effectively aligns with AP standards.

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2223-4600-0000-Yes-Basal-----9/16/2013 @ 3:37:27 PM

2. *List those state social studies standards that the text does not address or partially addresses.*

Documentation

COMMENTS: No comment

CONCERNS: This book does not adequately address the concept of NIMBY ("not in my back yard). This important idea fits in AP Human Geography's topic 6 (Industrialization and Economic Development), specifically under standards B5 and B7.

Concerns were addressed by publisher. We are satisfied with their responses.

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2224-4600-0001-Yes-Basal-----9/16/2013 @ 3:44:32 PM

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II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: This text sufficiently prepares students for college-level analysis and prepares them for critical thinking AP questions

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2225-4600-0002-Yes-Basal-----8/11/2013 @ 2:10:33 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: Sources are appropriate for College Board required content

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2226-4600-0003-Yes-Basal-----8/11/2013 @ 2:10:33 PM

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3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: This book matches the rigor expected in an AP Human Geography course

CONCERNS: Many thought-provoking questions in this book require students to tackle difficult real-world topics that, however appropriate for the course, may cause controversy. Teachers should use professional discretion in how they address such topics.

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2227-4600-0004-Yes-Basal-----8/11/2013 @ 2:10:33 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: The text questions were application-based. This promotes higher level thinking for students. This text also included many quality maps, graphs that do a thorough job comparing information.

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2228-4600-0005-Yes-Basal-----8/11/2013 @ 2:10:33 PM

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III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The presentation of this book allowed for many learning styles.

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2229-4600-0006-Yes-Basal-----8/11/2013 @ 2:10:33 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2230-4600-0007-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

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3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: The online section gave many opportunities for student learning.

CONCERNS:

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2231-4600-0008-Yes-Basal-----8/11/2013 @ 2:10:33 PM

Note: Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: The book was based on a topical design. This allows the teacher to pick and choose what and when to teach topics and not be confined to the order of the textbook.

CONCERNS: There are two chapters that could be placed in a different sequential order to better align with AP standards

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2232-4600-0009-Yes-Basal-----8/11/2013 @ 2:10:33 PM

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September Consensus Review

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: The technology portion of the book allowed for all kinds of student assignments to include video activities, map assignments, and additional assessments.

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2233-4600-0010-Yes-Basal-----8/11/2013 @ 2:10:33 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2234-4600-0011-Yes-Basal-----8/11/2013 @ 2:10:33 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2235-4600-0012-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

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September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: This program included over 1,000 questions for teachers to use when testing students. It has an appropriate AP practice workbook, two practice AP exams, and all the questions were based on Blooms taxonomy.

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2236-4600-0013-Yes-Basal-----8/11/2013 @ 2:10:33 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2237-4600-0014-Yes-Basal-----8/11/2013 @ 2:10:33 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2238-4600-0015-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
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V. Other Comments

Documentation

COMMENTS: No comment

CONCERNS: No comment

MET/NOT MET: Met

PEPH-44-090-10-CULTLAND-6-2239-4600-0016-Yes-Basal-----8/11/2013 @ 2:10:33 PM

VI. Components Reviewed

Documentation

1. Uses a thematic approach to look at the cultures of the world
2. Pictures, graphs, questioning, key issues, summary, user-friendly web site, and review portions of this book make it appropriate for the AP Human Geography student.

PEPH-44-090-10-CULTLAND-6-2240-4600-0017-Yes-Basal-----1/4/1980 @ 6:44:52 AM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-44-090-10-CULTLAND-6-2241-4600-0018-Yes-Basal-----1/4/1980 @ 6:43:40 AM