

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: HMH-43-140-10-GEO-6

Category: 43-140-10

Area

Cluster

Subject:

Publisher:

Houghton Mifflin Harcourt

Title:

Geography

Author: Arreaolo, et al

Edition:

Copyright: 2012

ISBN:

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2299-4600-0076-Yes-Basal-----9/16/2013 @ 3:44:04 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: Weak

CONCERNS: This text does have all of the standards included however it is very weak on the higher level thinking standards. When a standard asks students to be able to analyze a source the information is provided but it is a very weak example of the intent of the standard. For example: Analyze and explain how different cultures use maps/visuals to reflect their own interests and ambitions. When the reader looks up one of the linking pages it shows a photo of a child playing hockey and talks about him growing up in Canada. The student does not have to analyze anything.

Concerns were addressed by publisher. We are satisfied with their responses.

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2300-4600-0077-Yes-Basal-----9/16/2013 @ 3:41:31 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2301-4600-0078-Yes-Basal-----8/11/2013 @ 2:10:33 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The Primary Source package includes many primary sources for government, world history, us history, etc. The set also includes a teachers guide to help explain the resource and help with ideas on how to use in the classroom.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2302-4600-0079-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: This is weak. The questions do align with content but lacks rigor.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2303-4600-0080-Yes-Basal-----8/11/2013 @ 2:10:33 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2304-4600-0081-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2305-4600-0082-Yes-Basal-----8/11/2013 @ 2:10:33 PM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This text contains lots of visuals, maps, graphs, etc. The passages are short and very student friendly.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2306-4600-0083-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2307-4600-0084-Yes-Basal-----8/11/2013 @ 2:10:33 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2308-4600-0085-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2. *Technology components comprise and essential part of the program.*

Documentation

COMMENTS: Every chapter contains technology and ideas on how to implement within the classroom. An example of this is to have a student communicate with students from Canada by asking questions to find out how their lives are different.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2309-4600-0086-Yes-Basal-----8/11/2013 @ 2:10:33 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: This text includes a teacher pacing guide.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2310-4600-0087-Yes-Basal-----8/11/2013 @ 2:10:33 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2311-4600-0088-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: Several “Write a report” assignments will support Common Core. Did not seem to have the rigor of posing a question and finding evidence to support answer. I did not see the word “evidence” or “support your answer” anywhere in the book.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2312-4600-0089-Yes-Basal-----8/11/2013 @ 2:10:33 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2313-4600-0090-Yes-Basal-----8/11/2013 @ 2:10:33 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: This textbook did not include many text dependent questions. However, it did come with several ancillary books that helped to provide this type of thinking for students.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2314-4600-0091-Yes-Basal-----8/11/2013 @ 2:10:33 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2315-4600-0092-Yes-Basal-----8/11/2013 @ 2:10:34 PM

VI. Components Reviewed

Documentation

1. This book includes short sections that will keep student interest.
2. This book also included Geographical Thinking and Geo Activities that will be beneficial to student understanding.
3. The partnership with the History Channel enhances the program.

HMH-43-140-10-GEO-6-2316-4600-0093-Yes-Basal-----9/20/2013 @ 8:25:44 AM

VII. Commission Member Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-140-10-GEO-6-2317-4600-0094-Yes-Basal-----8/11/2013 @ 2:10:34 PM