

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: BFW-43-090-10-EE+FWLE-8

Category: 43-090-10

Area

Cluster

Subject:

Publisher:

Bedford, Freeman and Worth Publishing Group

Title:

Explorations in Economics + Favorite Ways to Learn Economics

Author: Alan Krueger; David A. Anderson

Edition: 1

Copyright: 2014

ISBN: 9781464149269

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

CoBasal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

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I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This textbook met 45 of the 61 content standards; this is 77% of the state content standards.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-2497-C6202-2970-Yes-CoBasal9781464149269-----10/30/2013 @ 8:51:32 AM

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2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: E.10 Examine informational text and primary sources to analyze the major ideas of the following economists:

- Adam Smith
- Thomas Malthus
- Karl Marx
- John Maynard Keynes
- Friedrich Hayek
- Milton Friedman
- Ben Bernanke

E.20 Cite evidence from appropriate informational texts to argue in an opinion piece for or against the minimum wage.

****Minimum wage is covered in the text, there is a statistical graph on page 382. However, there is not strong informational text for students to be able to cite strong evidence for or against minimum wage.**

E.25 Analyze key details and central ideas from diverse forms of informational text to summarize the role and historical impact of economics institutions, such as labor unions, multinationals, and nonprofit organizations, in market economics.

****The text covered the standards, yet it did not sufficiently cover the historical impact of labor unions.**

E.32 Analyze the role and productivity of entrepreneurial decisions are influenced by tax, regulatory, education, and research support policies.

****This text covers the relationship between entrepreneurial decisions and tax regulatory policies, but not education and research support policies.**

E. 38 Use appropriate informational text to analyze how the costs of government policies may exceed their benefits because social or political goals other than economic efficiency are being pursued (Social Security, Medicare, Earned Income Credits) and argue for or against one example of such a government policy or program.

****The text covers the topics at a knowledge level; however, it lacks informational text for the development of arguments.**

E. 39 Research textual evidence in diverse formats to write a problem-solution piece recommending a course of action in regard to the national debt.

****The text covers the topics at a knowledge level; however, it lacks informational text for the**

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development of arguments.

E. 50 Describe the growth of income inequality in the United States and worldwide using the Lorenz Curve and analyze the reasons for this increasing disparity of income.

**The topic is covered; however, the specific tool required for the Lorenz Curve is not present.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1523-4800-0061-Yes-CoBasal9781464149269-----9/20/2013 @ 9:34:45 AM

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: The text complexity for this textbook would be appropriate for an inclusion or a repeater student.

CONCERNS: No comment.

MET/NOT MET: Met

Not Meet

BFW-43-090-10-EE+FWLE-8-1524-4800-0062-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

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2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are multiple sources used in this text, yet more primary sources should be included to meet content standards. The text should reference more contemporary news related primary sources.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1525-4800-0063-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No comment.

CONCERNS: There is an insufficient number of multiple-choice questions.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1526-4800-0064-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

4. A majority of the questions and activities are text-dependent.

Documentation

COMMENTS: Assessments throughout the text are text-dependent, especially the *Favorite Ways to Explore Economics* workbook. The workbook offers a variety of activities all requiring students to use information in their textbook or a supplied document within the activity.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1527-4800-0065-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1528-4800-0066-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: The reading level of this text is not appropriate for a college bound student. There are sections that offer Reteaching, Active Learning , and ELL Support.

CONCERNS: No comment.

MET/NOT MET: Not Meet

BFW-43-090-10-EE+FWLE-8-1529-4800-0067-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

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3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: There were numerous activities that allow students to take an active role in their learning.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1530-4800-0068-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1531-4800-0069-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

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2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: This program is not dependent on technology, but there are ample resources and activities available to allow the teacher to incorporate technology into the lesson.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1532-4800-0070-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: Teachers are offered a wide variety of information in this text package. The Teacher's Resource CD-ROM makes numerous resources available online. Each chapter has links directly to The Federal Reserve Bank of St. Louis and offers lesson plans and activities on different topics.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1533-4800-0071-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1534-4800-0072-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

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2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: The reviews and self-assessments offer a variety of questions, they include multiple-choice and Constructed Response. The module review and assessment within each chapter also include matching and analysis questions. The *Favorite Ways to Explore Economics* requires students to analyze and evaluate and in several exercises create something from knowledge gained. I did not see any writing prompts, but teachers are provided ample information to create them.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1535-4800-0073-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: Self-assessments are offered within the text.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1536-4800-0074-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: The questions are text-dependent, but the text was lacking primary sources.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1537-4800-0075-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

V. Other Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1538-4800-0076-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

VI. Components Reviewed

Documentation

Exploration in Economics, student and teacher's edition text

Favorite Ways to Explore Economics

Instructor's CD ROM

Book Companion Site

e-Book

BFW-43-090-10-EE+FWLE-8-1539-4800-0077-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

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Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

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VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

BFW-43-090-10-EE+FWLE-8-1540-4800-0078-Yes-CoBasal9781464149269-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: CENG-43-090-10-CECON-8

Category: 43-090-10

Area

Cluster

Subject:

Publisher:

Cengage Learning

Title:

Contemporary Economics

Author: McEachern

Edition: 3rd

Copyright: 2013

ISBN: 9781111580186

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: The text covered 54 of the 61 standards addressing 89 % of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1658-4800-0196-Yes-Basal9781111580186-----9/16/2013 @ 3:16:53 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: E. 10 Examine informational text and primary sources to analyze the major ideas of the following economics:

- Adam Smith
- Thomas Malts
- Karl Marx
- John Maenad Keenness
- Fredrick Haiku
- Million Freedman
- Ben Bernanke

**Primary sources are not included for the listed economists. Several economists are mentioned, and some of their works are mentioned.

E. 50 Describe the growth of income inequality in the United States and worldwide using the Lorenz Curve, and analyze the reasons for this increasing disparity of income.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1659-4800-0197-Yes-Basal9781111580186-----9/16/2013 @ 3:16:59 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1660-4800-0198-Yes-Basal9781111580186-----9/16/2013 @ 3:16:59 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: More primary sources should have been provided to meet the requirements of Tennessee's State Standards, but this program offers a variety of sources. There are *Movers and Shakers*, *Connect to History*, and a *Digging Deeper* application that offers additional sources at www.cengage.com/school/contemn. The sources offered in this program allows students to apply the concepts they are learning to things occurring around the world.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1661-4800-0199-Yes-Basal9781111580186-----9/16/2013 @ 3:17:03 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

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3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1662-4800-0200-Yes-Basal9781111580186-----9/16/2013 @ 3:17:03 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: There are a variety of questions offered throughout this program, and they are text-dependent. Each section offers a *Thinking Critically* section, a *Graphing Exercise*, and a *Make Academic Connections* activity. Each of these assessments challenge the students to respond in a different way, thus using different cognitive skills.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1663-4800-0201-Yes-Basal9781111580186-----9/16/2013 @ 3:17:03 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: This program was accompanied by a large number of resources. A teacher could easily use this program to keep his/her students actively engaged because there are numerous activities and special sections. A stand out in this program is their success in linking Economics curriculum to other subjects and real-life.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1664-4800-0202-Yes-Basal9781111580186-----9/16/2013 @ 3:17:03 PM

TEXTBOOK SCREENING INSTRUMENT

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2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This program offers tips throughout the teacher's edition in bold red print to Teach, Retouch, and Enrich. The Teacher's Resource CD offers information on Alternative Assessments, Diverse Learners, Ethics, and Family and Community Involvement. The information given was not activities to offer diverse learners; information explaining the different types of students a teacher could encounter and what teaching techniques would be most beneficial. This type of information would be helpful for a novice teacher. The teacher could use this information and adapt the activities in the text to meet the needs of all types of students.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1665-4800-0203-Yes-Basal9781111580186-----9/16/2013 @ 3:17:05 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: There are numerous activities and assessments in this program that provide students with the opportunity to be active in their learning.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1666-4800-0204-Yes-Basal9781111580186-----9/16/2013 @ 3:17:06 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1667-4800-0205-Yes-Basal9781111580186-----9/16/2013 @ 3:17:06 PM

2. Technology components comprise an essential part of the program.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1668-4800-0206-Yes-Basal9781111580186-----9/16/2013 @ 3:17:06 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: This program provides teachers with all the necessary resources to successfully teach an Economics course. The activities are varied and the assessments are as well. Teachers are supplied with a pacing guide and Exam view to create tests to meet their needs.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1669-4800-0207-Yes-Basal9781111580186-----9/16/2013 @ 3:17:07 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1670-4800-0208-Yes-Basal9781111580186-----9/16/2013 @ 3:17:07 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are free response/critical thinking questions in the Student workbook and in the Chapter/Unit Tests workbook; these would be sufficient to serve as writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1671-4800-0209-Yes-Basal9781111580186-----9/16/2013 @ 3:17:07 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: The web site ,www.cengage.com/school/contemn, offers students flatcars, study tools, and tutorial quizzes. There are numerous assessments throughout the text and workbook of this program to allow students to complete self-assessments. However, I did not see where this program offered any kind of on-line grading system. The program advertises an online component CengageNOW that allows students to take pretests, create personalized study plans, and posttest activities; we were not able to access this.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1672-4800-0210-Yes-Basal9781111580186-----9/16/2013 @ 3:17:11 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1673-4800-0211-Yes-Basal9781111580186-----9/16/2013 @ 3:17:11 PM

V. Other Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1674-4800-0212-Yes-Basal9781111580186-----9/16/2013 @ 3:17:12 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

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VI. Components Reviewed

Documentation

Contemporary Economics, student text
Contemporary Economics, Teacher's edition
Contemporary Economics, Student workbook
Contemporary Economics, Chapter/Unit Tests workbook
Contemporary Economics, Reading Study Guide workbook
Contemporary Economics, Instructor's Edition Chapter/Unit Tests
Contemporary Economics, Instructor's Resource CD
Contemporary Economics, EXAM VIEW Assessment Suite

CENG-43-090-10-CECON-8-1675-4800-0213-Yes-Basal9781111580186-----9/16/2013 @ 3:17:12 PM

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-CECON-8-1676-4800-0214-Yes-Basal9781111580186-----9/16/2013 @ 3:17:17 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: CENG-43-090-10-EPF-8

Category: 43-090-10

Area

Cluster

Subject:

Publisher:

Cengage Learning

Title:

Economics and Personal Finance

Author: Tucker/Ryan

Edition: 1st

Copyright: 2013

ISBN: 9781133562108

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS:

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1522-4800-0060-Yes-Basal9781133562108-----9/16/2013 @ 3:33:25 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: Standards not addressed:

E4 Describe how people respond predictability to positive and negative incentives.

E10 Examine informational text and primary sources to analyze the major ideas of the following economists: Malts. Primary sources lacking.

E30 Examine informational text in diverse formats and media to analyze how investment in research and development,equipment and technology,and training of workers increases productivity.

E38 Use appropriate informational text to analyze costs and benefits of government policies and cite evidence from multiple sources to argue furor against one example of such a government policy or program - Lacking “multiple” sources.

E50 Describe the growth of income inequality in the United States and worldwide using the Lorenz curve and analyze the reasons for this increasing disparity of income.

CONCERNS:

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1677-4800-0216-Yes-Basal9781133562108-----9/20/2013 @ 9:47:59 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1678-4800-0217-Yes-Basal9781133562108-----9/16/2013 @ 3:31:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are several sections within the text that offers various sources. There is *NET Bookmark* , which offers links to articles containing information relevant to the chapter, *Ethics in Action*- another section offering information , and a *Global View* Section. There is a profile within chapters that discusses views of major economists, but primary sources are not offered for these people. This program offers more secondary sources than primary sources.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1679-4800-0218-Yes-Basal9781133562108-----9/16/2013 @ 3:31:35 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: There are a variety of questions offered throughout the text, and they are text-dependent. This program offers a student workbook and a workbook with Chapter and Unit Tests, both of these workbooks include True/False, Multiple Choice, Fill in the Blank, and Short Answer Questions.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1680-4800-0219-Yes-Basal9781133562108-----9/16/2013 @ 3:31:35 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1681-4800-0220-Yes-Basal9781133562108-----9/16/2013 @ 3:31:35 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1682-4800-0221-Yes-Basal9781133562108-----9/20/2013 @ 9:47:47 AM

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: The resources offered within this program will meet the needs of teachers and their students. However, there was much concern over the content itself.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1683-4800-0222-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *There are multiple opportunities for active learning.*

Documentation

COMMENTS: This program offers an adequate amount of active learning opportunities within the text and interactive activities online.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1684-4800-0223-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1685-4800-0224-Yes-Basal9781133562108-----9/20/2013 @ 9:47:37 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1686-4800-0225-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: There are multiple resources offered for teachers both within the text and online.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1687-4800-0226-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: The assessments are aligned to the content in the textbook; however, the text does not directly correlate with Tennessee's content standards.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1688-4800-0227-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are multiple assessments offered within the program and any short answer question throughout the text or *Checks for Understanding* within the chapters could be utilized as writing prompts.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1689-4800-0228-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1690-4800-0229-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1691-4800-0230-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

V. Other Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

CENG-43-090-10-EPF-8-1692-4800-0231-Yes-Basal9781133562108-----9/16/2013 @ 3:31:36 PM

VI. Components Reviewed

Documentation

Economics and Personal Finance, student text

Economics and Personal Finance, teacher text

Instructor's Resource CD

Exam View Assessment Suite

**There was a difficulty in obtaining information from the CD's.

CENG-43-090-10-EPF-8-1693-4800-0232-Yes-Basal9781133562108-----9/16/2013 @ 3:32:18 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS: No comment.

MET/NOT MET: Met

CENG-43-090-10-EPF-8-1694-4800-0233-Yes-Basal9781133562108-----9/20/2013 @ 9:20:36 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: HMH-43-090-10-ECONCC-8

Category: 43-090-10

Area

Cluster

Subject:

Publisher:

Houghton Mifflin Harcourt

Title:

Economics - Concepts and Choices

Author: Meek, et al

Edition:

Copyright: 2011

ISBN:

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This text covered 46 of the 61 standards; addressing 75 % of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1464-4800-0000-Yes-Basal-----9/20/2013 @ 9:15:32 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: E.10 Examine informational text and primary sources to analyze the major ideas of the following economists:

- Adam Smith
- Thomas Malts
- Karl Marx
- John Maenad Keenness
- Fredric Haiku
- Million Freedman
- Ben Bernanke

** No information was included on Fredric Haiku

E.20 Cite evidence from the appropriate informational text to argue an opinion piece for or against the minimum wage

**The topic was covered; however, there was not appropriate informational text to develop arguments for or against minimum wage.

E.30 Examine informational text in diverse formats and media to analyze how investments in research and development, equipment and technology, and training of workers increases productivity.

CONCERNS: The textbook covered the major ideas of the economists identified in Tennessee's Economic Standards, with the exception of Fredric Haiku. There should have been some actual excerpts from the works of the economists in the text. There are some primary source documents linked through ClassZone.com, but the teacher would need to make copies or make preparation for students to have copies of the documents. This standard was new to the final revised Economic Standards.

Reviewer Comment: 09/16/2013 - Publisher has addressed concern to the satisfaction of the committee.

MET/NOT MET: Met

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

HMH-43-090-10-ECONCC-8-1465-4800-0001-Yes-Basal-----9/16/2013 @ 3:37:32 PM

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: There is a variety of information included in this textbook in several different formats.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1466-4800-0002-Yes-Basal-----9/16/2013 @ 3:37:32 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: The technology that is included with this textbook offered links to some primary sources in their entirety.

CONCERNS: There is mention of primary sources, but not in complete passages within the textbook.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1467-4800-0003-Yes-Basal-----9/16/2013 @ 3:37:33 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1468-4800-0004-Yes-Basal-----9/16/2013 @ 3:37:33 PM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1469-4800-0005-Yes-Basal-----9/16/2013 @ 3:37:33 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: It is visually appealing with graphics to illustrate difficult concepts, e.g., production possibilities curve, etc. The layout is easy for the student to follow and offers a variety of sections in each chapter to reinforce the learning of the student. Some of these features include an objectives and a taking notes section with a graphic organizer. There are Figures and Graphics with an Animated Economics Section.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1470-4800-0006-Yes-Basal-----9/16/2013 @ 3:37:33 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: There is a variety of questions to cover all levels of learning. There are sections within each chapter that offers resources on differentiated instruction. The test generator included also makes it easy for teachers to offer questions varying in their level of difficulty.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1471-4800-0007-Yes-Basal-----9/16/2013 @ 3:37:33 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: This textbook offers an abundance of resources.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1472-4800-0008-Yes-Basal-----9/16/2013 @ 3:37:33 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1473-4800-0009-Yes-Basal-----9/16/2013 @ 3:37:33 PM

2. Technology components comprise and essential part of the program.

Documentation

COMMENTS: The technology included was a video series, a CD with ready-made presentations, and a Social Studies Virtual File Cabinet. The Power Point Presentation CD allows teachers to create a Power Point using their information, or they can use a ready-made presentation for each chapter. This is great for teachers to use what the text has or personalize it and make it their own. The students also have access to technology with this book. They can go to the web site ClassZone.com and view numerous activities and additional information regarding the chapters.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1474-4800-0010-Yes-Basal-----9/16/2013 @ 3:37:35 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: This textbook included numerous resources for the teacher. The lesson plan book included every component necessary from objectives to transparencies, and differentiated learning techniques.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1475-4800-0011-Yes-Basal-----9/16/2013 @ 3:37:35 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1476-4800-0012-Yes-Basal-----9/16/2013 @ 3:37:35 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: There are a variety of assessments, and a number of them could be used as a writing prompt.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1477-4800-0013-Yes-Basal-----9/16/2013 @ 3:37:35 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: There are quizzes and other activities to assess student learning throughout the text. Students and teachers are able to interact through ClassZone.com. This site allows students to complete a variety of activities and the activities can then be viewed by the teacher.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1478-4800-0014-Yes-Basal-----9/16/2013 @ 3:37:35 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: More primary source documents would have been useful to this program.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1479-4800-0015-Yes-Basal-----9/16/2013 @ 3:37:35 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

V. Other Comments

Documentation

COMMENTS: All of the assessments require students to analyze informational texts to complete an activity. This is a key concept in meeting Common Core Standards. The assessments offered with this textbook are numerous. There are assessments within each section of the chapter, at the end of the chapter, and also additional assessments within the ancillaries included with the book. There is a Reading Study Guide Workbook and a Resource Manager that offers a variety of assessments; these are also available in Spanish. A component of this book was the Application section, which allows students to apply information they have learned to real life situations. This is important in all subject areas, but especially in Economics. At the back of the student textbook, there is a section on Consumer and Personal Finance. This section covers all of the basics a student needs when leaving high school and entering the “real world” to make financial decisions; it even included a section on completing a resume and preparing for a job interview.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1480-4800-0016-Yes-Basal-----9/16/2013 @ 3:37:37 PM

VI. Components Reviewed

Documentation

Student Textbook

Teacher Textbook

www.ClassZone.com

*all workbook ancillaries included with the textbook

Technology Components-Video Series, Power Point Presentations, Social Studies, and Teacher One Stop

HMH-43-090-10-ECONCC-8-1481-4800-0017-Yes-Basal-----9/16/2013 @ 3:37:38 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

HMH-43-090-10-ECONCC-8-1482-4800-0018-Yes-Basal-----9/16/2013 @ 3:37:38 PM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

Book Code: PEPH-43-090-10-PHECON-8

Category: 43-090-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

Prentice Hall® Economics

Author: O'Sullivan, et al.

Edition:

Copyright: 2013

ISBN:

Publisher's Bid Information

Bid Level

Basal

Delivery Method

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

Reviewers' Final Recommendation:

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: This text covers 57 of the 61 standards addressing 93% of the content standards.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1503-4800-0041-Yes-Basal-----8/7/2013 @ 7:26:28 AM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: E. 10. Examine informational text and primary sources to analyze the major ideas of the

following economists.

-Friedrich Hayek

**There was a limited number of primary sources and document based assessments for this person.

E.32 Analyze the role and productivity of entrepreneurial decisions are influenced by tax regulatory education and research support policies

**This text lacks the relationship between entrepreneurial decisions and education/research support policies.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1504-4800-0042-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1505-4800-0043-Yes-Basal-----8/7/2013 @ 7:26:28 AM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: There are a variety of sources offered throughout the text. Some examples are the various graphs and figures included. Also, special features such as online activities created in conjunction with Pearson’s partnership with *The Wall Street Journal*. This text has document-based assessments throughout that requires students to analyze several primary source documents.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1506-4800-0044-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *Questioning matches the rigor of the standards.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1507-4800-0045-Yes-Basal-----8/7/2013 @ 7:26:28 AM

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: All assessments are very text dependent.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1508-4800-0046-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. Content is accurate.

Documentation

COMMENTS: The format of this book and the layout is engaging . It offers a variety of real-world beneficial information to keep the student interested in the content. New standards are met while the content is presented in an inviting and visually appealing way. The focus on an essential question is great with the *Essential Questions Journal* to help students understand the question while working on their writing skills.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1509-4800-0047-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: This text presents information in a way that is understandable regardless of the type of learner. There are numerous resources online to help audio and visual learners. There are also numerous activities to reach the needs of a kinesthetic learner. Of course, there is also resources to assist teachers in meeting the needs of the English Language Learners, and others who may require differentiated instruction.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1510-4800-0048-Yes-Basal-----8/7/2013 @ 7:26:28 AM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1511-4800-0049-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. *The organization and mechanics of the program are sequenced logically.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1512-4800-0050-Yes-Basal-----8/7/2013 @ 7:26:28 AM

2. *Technology components comprise an essential part of the program.*

Documentation

COMMENTS: This program includes a text, but also has all the components to use solely with technology alone. Each chapter offers *Economics on the Go*, which includes a variety of sources online. Some examples are the *Visual Glossary*, *Action Graph*, *How the Economy Works*, *Economic Dictionary*, and *Audio Review*. All of these applications are geared toward today's students that are very technologically advanced. There is a teacher's resource library disk; it contains everything from webquests to information on how to give students a baseline assessment. This text also provides resources to track student's progress throughout the year.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1513-4800-0051-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: Everything a teacher could possibly need is included in this program.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1514-4800-0052-Yes-Basal-----8/7/2013 @ 7:26:28 AM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: There are numerous assessments offered throughout this program. There are assessments within each section, at the end of the chapter, and online self quizzes. There is a variety of assessments offered.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1515-4800-0053-Yes-Basal-----8/7/2013 @ 7:26:28 AM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1516-4800-0054-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1517-4800-0055-Yes-Basal-----8/7/2013 @ 7:26:28 AM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1518-4800-0056-Yes-Basal-----8/7/2013 @ 7:26:28 AM

V. Other Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1519-4800-0057-Yes-Basal-----8/7/2013 @ 7:26:28 AM

TEXTBOOK SCREENING INSTRUMENT

Economics, Personal Finance, AP Microeconomics, AP Macroeconomics

September Consensus Review

VI. Components Reviewed

Documentation

Prentice Hall Economic, student and teacher editions
Teacher's Resource Library disk
Student Express disk
Economics DVD, Essential Questions Video
Essential Questions Journal and Answer Key
www.PearsonSchool.com/PHecon

PEPH-43-090-10-PHECON-8-1520-4800-0058-Yes-Basal-----8/7/2013 @ 7:26:28 AM

VII. Commission Member Comments

Documentation

COMMENTS: No comment.

CONCERNS: No comment.

MET/NOT MET: Met

PEPH-43-090-10-PHECON-8-1521-4800-0059-Yes-Basal-----8/7/2013 @ 7:26:28 AM