

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: HMH-43-150-10-MWHPI-6

Category: 43-150-10

Area

Cluster

Subject:

Publisher:

Houghton Mifflin Harcourt

Title:

Modern World History: Patterns of Interaction

Author: Beck, et al

Edition:

Copyright: 2012

ISBN:

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. *The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.*

Documentation

COMMENTS: The higher level standards such as analysis were definitely asking the students to analyze documents and draw conclusions. This text aligned with the standards for its original intent.

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2397-4600-0174-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *List those state social studies standards that the text does not address or partially addresses.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2398-4600-0175-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2399-4600-0176-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2400-4600-0177-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2401-4600-0178-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2402-4600-0179-Yes-Basal-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2403-4600-0180-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2404-4600-0181-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2405-4600-0182-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2406-4600-0183-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. Technology components comprise an essential part of the program.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2407-4600-0184-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2408-4600-0185-Yes-Basal-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2409-4600-0186-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2410-4600-0187-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2411-4600-0188-Yes-Basal-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2412-4600-0189-Yes-Basal-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

HMH-43-150-10-MWHPI-6-2413-4600-0190-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. Questioning was filled with rigor. Questions were mostly Why/How with required support student answer. Example: How do freedoms associated with democracy affect the quality of life?
2. Additional reading passages throughout many ancillary books.
3. Every chapter provided relevance with “Why it matters” and helpful main idea summaries.
4. Included visual summaries, inductive/deductive reasoning, evaluation questions, tons of graphic organizers, photos, interpreting maps. Students are not just using them as a skill, electronic library of additional primary sources.
5. Technology to make power points, history videos, assessments with exam view, etc. were both teacher and student friendly.
6. Every chapter included a primary source assignment as well as a writing assignment.
7. Analysis and synthesis were used throughout this text.
8. Partnership with the History Channel allows for additional student understanding.

HMH-43-150-10-MWHPI-6-2414-4600-0191-Yes-Basal-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

HMH-43-150-10-MWHPI-6-2415-4600-0192-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: McGH-43-150-10-WHISGEOMOD-6

Category: 43-150-10

Area

Cluster

Subject:

Publisher:

McGraw-Hill School Education LLC

Title:

WORLD HISTORY/GEOGRAPHY MODERN TIMES STDNT SUITE 6 YR SUBSC PKG

Author: Spielvogel

Edition: 1st

Copyright: 2015

ISBN: 9780076607457

Publisher's Bid Information

Bid Level

Basal

Delivery Method

T

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2435-4600-0212-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2436-4600-0213-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2437-4600-0214-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Not Meet

McGH-43-150-10-WHISGEOMOD-6-2438-4600-0215-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2439-4600-0216-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

Not Meet

McGH-43-150-10-WHISGEOMOD-6-2440-4600-0217-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2441-4600-0218-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2442-4600-0219-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2443-4600-0220-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2444-4600-0221-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

2. Technology components comprise an essential part of the program.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2445-4600-0222-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2446-4600-0223-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2447-4600-0224-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2448-4600-0225-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2449-4600-0226-Yes-Basal9780076607457-----9/12/2013 @ 1:42:22 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2450-4600-0227-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

McGH-43-150-10-WHISGEOMOD-6-2451-4600-0228-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. Questioning was filled with rigor. Questions Included drawing conclusions, inferencing, analysis, evaluating. The book ultimately followed Blooms Taxonomy of Higher Level Thinking.
2. “Thinking like a Historian” will help develop understanding and not just factual knowledge.
3. Tremendous amount of primary sources throughout each chapter.
4. Every chapter included visual skills, reading skills, writing skills, critical thinking skills, and technology skills.
5. Assessments included lots of DBQ, writing prompts, etc.
6. “21st Century Skills” sections were higher-level thinking!
7. Technology is differentiated and assigned as needed per student. “There’s More Online” sections provide additional help for students.
8. Backwards design program helped teachers to better plan lessons by prompting the questions for planning.

McGH-43-150-10-WHISGEOMOD-6-2452-4600-0229-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

McGH-43-150-10-WHISGEOMOD-6-2453-4600-0230-Yes-Basal9780076607457-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT
World History 9-12 & World Geography 9-12
September Consensus Review

Book Code: PEPH-43-150-10-PHWOINDUCONTEMP-6

Category: 43-150-10

Area

Cluster

Subject:

Publisher:

Pearson Education Inc., publishing as

Prentice Hall

Title:

Prentice Hall® World History: The Industrial Revolution to the Contemporary World

Author: Ellis, et al.

Edition: 1st

Copyright: 2015

ISBN:

Publisher's Bid Information

Bid Level

Basal

Delivery Method

Reviewers' Analysis

Level

Basal

Delivery Method:

Traditional-T

**Reviewers' Final
Recommendation:**

☒ Yes

☐ No

☐ Withdrawn

Committee Members:

Committee members signatures are on file.

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

I. Tennessee Social Studies Content Standards

1. The program addresses 70% of the state social studies content standards as appropriate for this cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2416-4600-0193-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. List those state social studies standards that the text does not address or partially addresses.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2417-4600-0194-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

II. Tennessee Social Studies Literacy Components

The program addresses the following literacy component for each grade cluster/course.

1. Text complexity seems appropriate for this grade cluster/course,

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2418-4600-0195-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. The submission provides text alignment to primary and secondary sources. Sources are noted and varied.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2419-4600-0196-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. Questioning matches the rigor of the standards.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2420-4600-0197-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

4. *A majority of the questions and activities are text-dependent.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2421-4600-0198-Yes-Basal-----8/11/2013 @ 2:10:34 PM

III. Program Design

49-6-2202. (b) (3) In recommending textbooks for use in economics or business-oriented courses or programs, the commission should include at least one (1) textbook written, illustrated and exemplified in such a manner as to facilitate comprehension by all students, including those of disadvantaged socioeconomic circumstances and of culturally different backgrounds.

49-6-2202. (b) (4) In recommending textbooks for use in social studies, Tennessee history, American history or any related subject, the commission shall strive to recommend textbooks that accurately and comprehensively portray the full range of diversity and achievement of racial and ethnic minorities as well as the role and importance of religion in history.

A. Presentation

1. *Content is accurate.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2422-4600-0199-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

2 Content accommodates that learning styles, interest and ability levels of students for this grade cluster/course.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2423-4600-0200-Yes-Basal-----8/11/2013 @ 2:10:34 PM

3. There are multiple opportunities for active learning.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2424-4600-0201-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

***Note:** Social, ethnic, racial, religious, and gender bias is best determined at the local level where educators have in-depth knowledge of the culture and values of the community in which students live. Although social, ethnic, racial, religious, and gender bias is a local discussion, list any areas of concern for local review teams.*

B. Organization

1. The organization and mechanics of the program are sequenced logically.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2425-4600-0202-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. Technology components comprise an essential part of the program.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2426-4600-0203-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program includes appropriate teacher support.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2427-4600-0204-Yes-Basal-----8/11/2013 @ 2:10:34 PM

IV. Assessment

1. Assessments are aligned to program content.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2428-4600-0205-Yes-Basal-----8/11/2013 @ 2:10:34 PM

2. *The program includes a variety of assessment options including, text-dependent writing prompts.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2429-4600-0206-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

3. *The program provides diagnostic evaluation of student progress thought.*

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2430-4600-0207-Yes-Basal-----8/11/2013 @ 2:10:34 PM

4. Assessments include text-dependent questions and primary sources.

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2431-4600-0208-Yes-Basal-----8/11/2013 @ 2:10:34 PM

V. Other Comments

Documentation

COMMENTS: No Comment

CONCERNS: No Comment

MET/NOT MET: Met

PEPH-43-150-10-PHWOINDUCONTEMP-6-2432-4600-0209-Yes-Basal-----8/11/2013 @ 2:10:34 PM

TEXTBOOK SCREENING INSTRUMENT

World History 9-12 & World Geography 9-12

September Consensus Review

VI. Components Reviewed

Documentation

1. Rigor of the standards was clearly taught within text.
2. Grant Wiggins essential questions started each chapter with clearly defined purpose for study.
3. Many primary sources were in audio.
4. The conceptual questioning section was a great way for students to develop historical understanding.
5. Text included additional readings to support the literacy component.
6. Lots of graphic organizers, PBS videos, songs, geography interactive. The 21st century skills help students become more college- and career-ready. They include analysis, evaluating, and transfer of knowledge. Also, shows students how to find patterns throughout history-builds connections.
7. Professional development with examples of how to be a better teacher included in every unit. These are very beneficial materials, especially to new teachers.
8. Progress monitoring for each chapter on student success.
9. DBQ at end of every chapter, synthesis of multiple documents, as well as multiple choice.
10. Writing is in every section of text.
11. Each chapter has a connection section with today's world and students are required to apply "old history" to the contemporary world. For example, one chapter on colonial trade features an activity to apply supply and demand theories to NAFTA.

PEPH-43-150-10-PHWOINDUCONTEMP-6-2433-4600-0210-Yes-Basal-----8/11/2013 @ 2:10:34 PM

VII. Commission Member Comments

Documentation

COMMENTS:

CONCERNS:

MET/NOT MET:

PEPH-43-150-10-PHWOINDUCONTEMP-6-2434-4600-0211-Yes-Basal-----8/11/2013 @ 2:10:34 PM