

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-CATW	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3,4	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Catullus Workbook

**Author:** Dettmer and Osburn

**Edition:** 1

**Copyright:** 7/1/2006

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** The Catullus workbook presents selections from lyric poetry in Latin text with exercises that mirror the types of questions represented on standardized tests, which reinforce grammar and reading skills while connecting the reading passages to the larger historical and literary contexts.

**MATTERS OF FACT:** The workbook met all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None.

BOCP-2030-CATW-1131-YES-CoBasal-----8/17/2009 @ 1:20:20 PM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within state standards.

**CONCERNS:** None

BOCP-2030-CATW-1132-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### III. Program Design

##### Documentation

**STRENGTHS:** The workbook provides excellent opportunities for standardized test practice. Each section of the lesson presents suggested time frames for completion.

**MATTERS OF FACT:** Each passage of literature is presented followed by multiple choice grammar, reading comprehension, and figure of speech questions. A translation passage from the original reading is presented. Many sections also include fill in the blank or matching. At the end of each section, an essay prompt requires students to analyze and interpret the passage.

**CONCERNS:** The reading passage at the beginning of the lesson is presented without grammar or vocabulary help, making it difficult to classify this book as a basal textbook.

BOCP-2030-CATW-1133-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### IV. Assessment

##### Documentation

**STRENGTHS:** The focus of this workbook is on assessing understanding of each passage at a variety of levels of thought.

**MATTERS OF FACT:** No formal testing program provided.

**CONCERNS:** None

BOCP-2030-CATW-1134-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

**STRENGTHS:** These workbooks provide excellent review and practice for standardized tests.

**MATTERS OF FACT:** The teacher's manual provides a key for all exercises but no suggestions for presentation.

**CONCERNS:** In order to use this text successfully, teachers must have a solid grasp of the passages presented as no translations are presented in the teacher's manual.

The version of these workbooks would not be enough material to last an entire year of study.

BOCP-2030-CATW-1135-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VI. List of Components Reviewed****Documentation**

Catullus Workbook

Catullus Workbook TM

BOCP-2030-CATW-1136-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

**STRENGTHS:**

**MATTERS OF FACT:**

**CONCERNS:**

BOCP-2030-CATW-1137-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-CEE	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3,4	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Catullus Expanded Edition

**Author:** Henry Bender and Phyllis Young-Forsyth

**Edition:** 1

**Copyright:** 6/1/2005

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### **I. Tennessee Framework**

##### **Documentation**

**STRENGTHS:** This text provides extensive selections for reading authentic Latin poetry.

**MATTERS OF FACT:** The textbook and ancillary materials meet all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None.

BOCP-2030-CEE-1102-YES-Basal-----8/17/2009 @ 8:53:44 AM

#### **II. National Standards or Industry Standards**

##### **Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-CEE-1103-YES-Basal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The book contains thorough commentary for each poem presented.

**MATTERS OF FACT:** \* Latin text of all the poems on the 2005–06 Catullus Advanced Placement Examination

- \* Introductory headnote, commentary, and vocabulary aides for each poem
- \* A separate Latin text only section
- \* An introduction to the life of Catullus
- \* Vocabulary glossary at the back of the book
- \* Three appendices
- additional poems of Catullus with commentary and vocabulary

The Teacher's manual includes the Latin text of the Catullus selections, translations of each passage a bibliography, and sample tests.

- meters
- figures of speech

**CONCERNS:** The Advanced Placement Program no longer incorporates Catullus as a selected author; however this textbook could be used in a survey course of Latin literature. This reader does not provide for grammar review or reinforcement in the context of the passages.

BOCP-2030-CEE-1104-YES-Basal-----8/17/2009 @ 8:53:44 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** Teacher manual includes tests on reproducible pages which mirror AP assessments.

**CONCERNS:** No ideas presented for alternative assessment or projects.

BOCP-2030-CEE-1105-YES-Basal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: None.

CONCERNS: No audio recording of poems.

BOCP-2030-CEE-1106-YES-Basal-----8/17/2009 @ 8:53:44 AM

**VI. List of Components Reviewed****Documentation**

Catullus Expanded Edition.

Catullus Expanded Edition Teacher's Manual

BOCP-2030-CEE-1107-YES-Basal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-CEE-1108-YES-Basal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-CLTR	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
**Bolchazy-Carducci Publishers, Inc.**

**Title:**  
Catullus LEGAMUS Transitional Reader

**Author:** Kitchell and Smith

**Edition:** 1

**Copyright:** 8/1/2006

**Recommended:**

☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** The Catullus Legamus is a transitional reader to help students develop reading skills with authentic Latin.

**MATTERS OF FACT:** All standards at the “emerging” level were addressed with the exception of those mentioned in concerns.

**CONCERNS:** 1.2 Use orally, listen to, and write Latin or Greek as part of the language learning process.- Teachers would need to lead students through the proper pronunciation after the section on meter was introduced.

Goal #5 was not explicitly addressed in these textbooks; however the teacher could bring this out for the students in the course of reviewing the discussion questions.

BOCP-2030-CLTR-1053-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-CLTR-1019-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The Catullus reader provides an excellent transition between the foundational grammar study and reading authentic Latin.

Reading skills are reinforced through “chunking” sections of the text through boldface and highlighting.

**MATTERS OF FACT:** The reader begins with an introduction of the author studied.

Each reading selection is presented in the following manner:

Plot Summary

Grammar Highlights

Annotated Reading selection with vocabulary and notes

Grammar Reinforcement Exercises

Reading selection without Annotations

Figures of Speech Highlights

Discussion Questions

**CONCERNS:** Supplemental material would be necessary.

BOCP-2030-CLTR-1020-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** No formal assessment program was provided for review.

Self-assessment opportunities are evident in the clean unmarked text presented at the end of each selection.

**CONCERNS:** None.

BOCP-2030-CLTR-1021-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: No Teachers manual available.

CONCERNS: Each reader does not provide enough stand alone materials for a full years worth of study.

BOCP-2030-CLTR-1022-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**VI. List of Components Reviewed****Documentation**

Catullus Legamus Reader

BOCP-2030-CLTR-1023-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-CLTR-1024-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-CWA	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher’s Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Cicero Workbook, A

**Author:** Hayes and Crawford

**Edition:** 1

**Copyright:** 1/1/2007

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** The Cicero workbook presents selections from the Pro Archia and the De Amicitia in Latin text with exercises that mirror the types of questions represented on standardized tests, which reinforce grammar and reading skills while connecting the reading passages to the larger historical and literary contexts.

**MATTERS OF FACT:** The workbook met all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None.

BOCP-2030-CWA-1061-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** None

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-CWA-1062-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### III. Program Design

##### Documentation

**STRENGTHS:** The workbook provides excellent opportunities for standardized test practice. Each section of the lesson presents suggested time frames for completion.

**MATTERS OF FACT:** Each passage of literature is presented followed by multiple choice grammar, reading comprehension, and figures of speech questions. A translation passage from the original reading is presented. Many sections also include fill in the blank or matching. At the end of each section, an essay prompt requires students to analyze and interpret the passage.

**CONCERNS:** The reading passage at the beginning of the lesson is presented without grammar or vocabulary help, making it difficult to classify this book as a basal textbook.

BOCP-2030-CWA-1063-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

#### IV. Assessment

##### Documentation

**STRENGTHS:** The focus of this workbook is on assessing understanding of each passage at a variety of levels of thought.

**MATTERS OF FACT:** No formal testing program provided.

**CONCERNS:** None.

BOCP-2030-CWA-1064-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

**STRENGTHS:** These workbooks provide excellent review and practice for standardized tests.

**MATTERS OF FACT:** The teachers manual provides a key for all exercises but no suggestions for presentation.

**CONCERNS:** In order to use this text successfully, teachers must have a solid grasp of the passages presented as no translations are presented in the teachers manual.

Other than the Vergil text, the Horace, Catullus, Cicero and Ovid versions of the workbooks would not be enough material to last an entire year of study.

BOCP-2030-CWA-1065-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VI. List of Components Reviewed****Documentation**

Catullus Workbook

Vergil Workbook

Cicero Workbook

Horace Workbook

Ovid Workbook

Catullus Workbook TM

Vergil Workbook TM

Cicero Workbook TM

Horace Workbook TM

Ovid Workbook TM

BOCP-2030-CWA-1066-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

Consensus Review

### VII. State Textbook Commission Members Comments

#### Documentation

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-CWA-1067-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-HLTR	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Horace A Legamus Transitional Reader

**Author:** Ancona and Murphy

**Edition:** 1

**Copyright:** 7/1/2008

**Recommended:**

☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** The Horace Legamus transitional reader to help students develop reading skills with authentic Latin.

**MATTERS OF FACT:** All standards at the “emerging” level were addressed with the exception of those mentioned in concerns.

**CONCERNS:** 1.2 Use orally, listen to, and write Latin or Greek as part of the language learning process.- Teachers would need to lead students through the proper pronunciation after the section on meter was introduced.

Goal #5 was not explicitly addressed in this textbook; however the teacher could bring this out for the students in the course of reviewing the discussion questions.

BOCP-2030-HLTR-1081-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None

BOCP-2030-HLTR-1082-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The Horace Legamus reader provides an excellent transition between the foundational grammar study and reading authentic Latin.

Reading skills are reinforced through “chunking” sections of the text through boldface and highlighting.

**MATTERS OF FACT:** Each reader begins with an introduction of the author studied.

Each reading selection is presented in the following manner:

Plot Summary

Grammar Highlights

Annotated Reading selection with vocabulary and notes

Grammar Reinforcement Exercises

Reading selection without Annotations

Figures of Speech Highlights

Discussion Questions

**CONCERNS:** Supplemental material would be necessary.

BOCP-2030-HLTR-1083-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** No formal assessment program was provided for review.

Self-assessment opportunities are evident in the clean unmarked text presented at the end of each selection.

**CONCERNS:** None

BOCP-2030-HLTR-1084-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: No Teacher's manual available.

CONCERNS: This reader does not provide enough stand alone material for a full years worth of study.

BOCP-2030-HLTR-1085-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VI. List of Components Reviewed****Documentation**

Horace Legamus Reader

BOCP-2030-HLTR-1086-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-HLTR-1087-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-HW	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Horace Workbook

**Author:** Ancona and Murphy

**Edition:** 1

**Copyright:** 9/30/2005

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### **I. Tennessee Framework**

##### **Documentation**

**STRENGTHS:** The Horace workbook presents Latin selections from the Odes and the Satires with exercises that mirror the types of questions represented on standardized tests, which reinforce grammar and reading skills while connecting the reading passages to the larger historical and literary contexts.

**MATTERS OF FACT:** The workbook met all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None.

BOCP-2030-HW-1109-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### **II. National Standards or Industry Standards**

##### **Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-HW-1068-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The workbook provides excellent opportunities for standardized test practice. Each section of the lesson presents suggested time frames for completion.

**MATTERS OF FACT:** Each passage of literature is presented followed by multiple choice grammar, reading comprehension, and figures of speech questions. A translation passage from the original reading is presented. Many sections also include fill in the blank or matching. At the end of each section, an essay prompt requires students to analyze and interpret the passage.

**CONCERNS:** The reading passage at the beginning of the lesson is presented without grammar or vocabulary helps, making it difficult to classify this book as a basal textbook.

BOCP-2030-HW-1069-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**IV. Assessment****Documentation**

**STRENGTHS:** The focus of this workbook is on assessing understanding of each passage at a variety of levels of thought.

**MATTERS OF FACT:** No formal testing program provided.

**CONCERNS:** None.

BOCP-2030-HW-1070-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

**STRENGTHS:** The Horace workbook provides excellent review and practice for standardized tests.

**MATTERS OF FACT:** The teacher's manual provides a key for all exercises but no suggestions for presentation.

**CONCERNS:** In order to use this text successfully, teachers must have a solid grasp of the passages presented as no translations are presented in the teachers manual.

Other than the Vergil text, the Horace, Catullus, Cicero and Ovid versions of the workbooks would not be enough material to last an entire year of study.

BOCP-2030-HW-1071-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VI. List of Components Reviewed****Documentation**

Horace Workbook

Horace Workbook TM

BOCP-2030-HW-1072-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VII. State Textbook Commission Members Comments****Documentation**

**STRENGTHS:**

**MATTERS OF FACT:**

**CONCERNS:**

BOCP-2030-HW-1073-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-LaL	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Technology Dependent

**Publisher:**  
**Bolchazy-Carducci Publishers, Inc.**

**Title:**  
Looking at Latin

**Author:** Andresian, Anna

**Edition:** 1

**Copyright:** 4/6/2006

**Recommended:**  
☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****I. Tennessee Framework****Documentation**

**STRENGTHS:** This textbook presents Latin grammar and usage in a very visual way. The textbook is accompanied by a web site which provides a variety of practice questions for each grammar topic, which clearly addresses Goal #1 (Communicate in languages other than English) of the Tennessee Framework.

**MATTERS OF FACT:** The focus of this textbook is clearly mastery of grammatical concepts from the very basic to the “expanding.” The subscription-based web site provides ample practice for each grammatical topic. Several of the questions require knowledge of English, thus addressing Goal Four of the TN Framework.

**CONCERNS:** Since this is primarily a grammar practice book, Goals Two, Three and Five are not addressed as part of this program. Does not cover an adequate amount of vocabulary to be considered a basal.

BOCP-2030-LaL-1012-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None

**MATTERS OF FACT:** The national standards are incorporated within the state standards.

**CONCERNS:** none

BOCP-2030-LaL-1013-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** There is an excellent approach to facilitating the understanding of the Latin language by visual/ spatial learners. The foundation of the textbook is graphic organizers and flow charts explaining each grammatical concept in a logical way.

**MATTERS OF FACT:** The print textbook is a grammar reference book divided by grammatical topic, and provides a visual explanation of each concept from the very basic to the advanced. The information is presented in manageable chunks with a small amount of text in each box, easing the student into an understanding of each topic. The self-correcting online exercises for each topic provide for practice in a variety of formats with immediate feedback

**CONCERNS:** This program lacks the vocabulary building, cultural exploration, and reading practice necessary to address all aspects of the state standards.

BOCP-2030-LaL-1014-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**IV. Assessment****Documentation**

**STRENGTHS:** none

**MATTERS OF FACT:** The subscription-based web site provides ample practice for each grammatical topic in a variety of question formats including multiple choice, true/false, fill-in-the-blank, matching, and short answer. The questions are self-correcting, which provides instant feedback for learners.

**CONCERNS:** No formal assessments provided for teacher use.

BOCP-2030-LaL-1015-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

**STRENGTHS:** This is an excellent reference book which presents topics in an engaging visual way.

**MATTERS OF FACT:** none

**CONCERNS:** Teachers would have to supplement a great deal if used as a basal book because of the lack of readings, vocabulary, and cultural material.

BOCP-2030-LaL-1016-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**VI. List of Components Reviewed****Documentation**

Looking at Latin textbook

Looking at Latin Online

BOCP-2030-LaL-1017-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

**VII. State Textbook Commission Members Comments****Documentation**

**STRENGTHS:**

**MATTERS OF FACT:**

**CONCERNS:**

BOCP-2030-LaL-1018-YES-CoBasal-----8/17/2009 @ 8:53:42 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-LBoLLP	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Little Book of Latin Love Poetry

**Author:** Breuker and Weinfeld

**Edition:** 1

**Copyright:** 11/1/2006

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### I. Tennessee Framework

##### Documentation

STRENGTHS: This book provides an introduction to reading authentic Latin texts with selections from Catullus, Ovid, and Horace.

MATTERS OF FACT: Textbook and Teacher’s guide meet all of the Tennessee state standards for the “emerging” level.

CONCERNS: None.

BOCP-2030-LBoLLP-1074-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

#### II. National Standards or Industry Standards

##### Documentation

STRENGTHS: None.

MATTERS OF FACT: National Standards are incorporated within the state standards.

CONCERNS: None.

BOCP-2030-LBoLLP-1075-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** According to the textbook web site, it offers a transition to reading these authors by presenting slightly modified versions of poems before the students read the authentic Latin verse as review.

Each author is placed in his literary and historical context. Ample practice is provided to both increase reading skills and hone specific grammar points. Higher level thinking is encouraged through questions which follow each Latin selection.

**MATTERS OF FACT:** The book is divided into three Units, one each on Catullus, Ovid, and Horace.

Each Unit begins with a biography of the author and ends with a review of major grammar points.

Each selection within the unit is presented in the following fashion:

Latin selection with facing vocabulary and reading helps

Questions for comprehension and analysis of text

Rapid Review of a grammar point in the context of the passage.

Sections on meter, poetical devices, and a glossary are included.

The teachers manual provides translations and answer keys for all passages.

**CONCERNS:** None.

BOCP-2030-LBoLLP-1076-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**IV. Assessment****Documentation**

**STRENGTHS:** Alternative assessments and rubrics provided in the teachers manual are outstanding.

**MATTERS OF FACT:** Self-Assessment exercises are located throughout the student book, and the teacher's manual provides projects with rubrics.

**CONCERNS:** No traditional testing program included.

BOCP-2030-LBoLLP-1077-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: None.

CONCERNS: There is not enough material in this text to comprise an entire year of Latin study.

BOCP-2030-LBoLLP-1078-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VI. List of Components Reviewed****Documentation**

Little Book of Latin Love Poetry

Little Book of Latin Love Poetry Teacher's guide.

BOCP-2030-LBoLLP-1079-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-LBoLLP-1080-YES-CoBasal-----8/17/2009 @ 8:53:43 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-LfNMSTL1	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
**Bolchazy-Carducci Publishers, Inc.**

**Title:**  
Latin for New Millennium St Txbk L1

**Author:** Tunberg and Minkova

**Edition:** 1 **Copyright:** 6/1/2008

**Recommended:**

☒ YES ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** Latin for the New Millennium is a socio-linguistic approach combining the traditional grammar translation and reading approaches with a strong backbone of Grammar (Goal 1). It has a great deal of oral language practice and English readings which encourage students to connect English to Latin.

**MATTERS OF FACT:** According to the correlation provided by the publisher, the textbook and ancillary materials meet all of the Tennessee state standards for the each level. The teachers manual and web site resources provide project and authentic assessment ideas for extending the learning about the culture and connecting it to one's own culture.

**CONCERNS:** None.

BOCP-2030-LfNMSTL1-1054-YES-Basal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-LfNMSTL1-1055-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The program combines both a reading and grammar-translation approach with a strong oral component. Many selections are either original renditions or adaptations of Roman authors.

**MATTERS OF FACT:** The Level I consists of 21 chapters containing basic features of Latin grammar including all cases in all declensions, all conjugations and tenses of verbs, active and passive voice, adjectives and participles. All five cases are presented in the first chapter. Book contains pictures of art and buildings constructed during the time period studied as well as contemporary reading passages.

The Level II book consists of the remaining grammar necessary in the first two years of Latin study including the subjunctive, degrees of adjectives, participles, gerunds etc. The readings begin at the dissolution of the Roman Empire, Charlemagne, and moves to “modern” use of Latin. At the end of the book are authentic texts from Cornelius Nepos’ Life of Atticus. Passages and art are specific to the time period studied.

Each chapter also includes a structured conversation, derivatives, the influence of Latin vocabulary on English, and selected proverbs or common Latin sayings.

Aspects of basic Roman culture and history are presented both in the readings and in English reading selections with comprehension questions. Readings begin from the beginning of Roman history and progress through history to Augustine. Cultural issues such as race, religion, gender, slavery are presented within the context of Roman traditions and customs. Beautiful color photos, graphic organizers, and bold text aid the visual/spatial learner while the needs of other types of learners are addressed in the Teacher’s guides. There is an additional English reader that reinforces the history presented in the Latin readings. The Student workbook reinforces grammar and reading skills presented in each chapter. Web exercises provide additional reinforcement.

**CONCERNS:** The readings in the textbook, though thoughtfully presented, seem to gloss over the major Latin authors traditionally covered in the curriculum.

BOCP-2030-LfNMSTL1-1056-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**IV. Assessment****Documentation**

**STRENGTHS:** Ample opportunities for self-assessment and informal assessments are present in the textbook and workbook. Oral conversation exercises provide for feedback between students and teachers.

**MATTERS OF FACT:** No formal assessment program was included in the materials provided for review.

**CONCERNS:**

BOCP-2030-LfNMSTL1-1057-YES-Basal-----8/17/2009 @ 8:53:43 AM

**V. Other Comments****Documentation**

**STRENGTHS:** The overall humanities approach is taken, allowing the student to place Latin within a contextual framework as opposed to an “exterior entity” making it more of a “relevant” language than a “dead” one.

**MATTERS OF FACT:** The teacher’s manual, both on CD and in print, provides excellent guidance for teachers in the method and structure of the program, and the publisher seemed very willing to provide supplementary materials.

**CONCERNS:** None.

BOCP-2030-LfNMSTL1-1058-YES-Basal-----8/17/2009 @ 8:53:43 AM

**VI. List of Components Reviewed****Documentation**

Everything bid was received and reviewed

BOCP-2030-LfNMSTL1-1059-YES-Basal-----8/17/2009 @ 8:53:43 AM

**TEXTBOOK SCREENING INSTRUMENT**

**French Latin**

Consensus Review

**VII. State Textbook Commission Members Comments**

**Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-LfNMSTL1-1060-YES-Basal-----8/17/2009 @ 8:53:43 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-OLTR	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Ovid Legamus Transitional Reader

**Author:** Perkins and Davis-Henry

**Edition:** 1

**Copyright:** 8/1/2008

**Recommended:**

☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** The Ovid Legamus is a transitional reader to help students develop reading skills with authentic Latin.

**MATTERS OF FACT:** All standards at the “emerging” level were addressed with the exception of those mentioned in concerns.

**CONCERNS:** Use orally, listen to, and write Latin or Greek as part of the language learning process.- Teachers would need to lead students through the proper pronunciation after the section on meter was introduced.

Goal #5 was not explicitly addressed in this textbook; however the teacher could bring this out for the students in the course of reviewing the discussion questions.

BOCP-2030-OLTR-1088-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-OLTR-1089-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** Ovid Legamus reader provides an excellent transition between the foundational grammar study and reading authentic Latin.

Reading skills are reinforced through “chunking” sections of the text through boldface and highlighting.

**MATTERS OF FACT:** Each reader begins with an introduction of the author studied.

Each reading selection is presented in the following manner:

Plot Summary

Grammar Highlights

Annotated Reading selection with vocabulary and notes

Grammar Reinforcement Exercises

Reading selection without Annotations

Figures of Speech Highlights

Discussion Questions

**CONCERNS:** Supplemental material would be necessary.

BOCP-2030-OLTR-1090-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None

**MATTERS OF FACT:** No formal assessment program was provided for review.

Self-assessment opportunities are evident in the clean unmarked text presented at the end of each selection.

**CONCERNS:** None.

BOCP-2030-OLTR-1091-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

STRENGTHS: None

MATTERS OF FACT: No Teacher's manual available.

CONCERNS: This reader does not provide enough stand alone material for a full year's worth of study.

BOCP-2030-OLTR-1092-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VI. List of Components Reviewed****Documentation**

Ovid Legamus reader

BOCP-2030-OLTR-1093-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-OLTR-1094-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-OW	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher’s Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Ovid Workbook

**Author:** Jestin and Katz

**Edition:** 1

**Copyright:** 6/1/2006

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### I. Tennessee Framework

##### Documentation

**STRENGTHS:** The Ovid workbook present Latin selections from the Amores and Metamorphoses accompanied by exercises that mirror the types of questions represented on standardized tests, which reinforce grammar and reading skills while connecting the reading passages to the larger historical and literary contexts.

**MATTERS OF FACT:** The workbook met all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None

BOCP-2030-OW-1110-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### II. National Standards or Industry Standards

##### Documentation

**STRENGTHS:** None

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-OW-1111-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The Ovid workbook provides excellent opportunities for standardized test practice. Each section of the lesson presents suggested time frames for completion.

**MATTERS OF FACT:** Each passage of literature is presented followed by multiple choice grammar, reading comprehension, and figures of speech questions. A translation passage from the original reading is presented. Many sections also include fill in the blank or matching. At the end of each section, essay prompt requires students to analyze and interpret the passage.

**CONCERNS:** The reading passage at the beginning of the lesson is presented without grammar or vocabulary helps, making it difficult to classify this book as a basal textbook.

BOCP-2030-OW-1112-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**IV. Assessment****Documentation**

**STRENGTHS:** The focus of this workbook is on assessing understanding of each passage at a variety of levels of thoughts.

**MATTERS OF FACT:** No formal testing program provided.

**CONCERNS:** None.

BOCP-2030-OW-1113-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### V. Other Comments

##### Documentation

**STRENGTHS:** The Ovid workbook provides excellent review and practice for standardized tests.

**MATTERS OF FACT:** The teachers manual provides a key for all exercises but no suggestions for presentation.

**CONCERNS:** In order to use this text successfully, teachers must have a solid grasp of the passages presented as no translations are presented in the teachers manual.

Other than the Vergil text, the Horace, Catullus, Cicero and Ovid versions of the workbooks would not be enough material to last an entire year of study.

BOCP-2030-OW-1114-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### VI. List of Components Reviewed

##### Documentation

Ovid Workbook

Ovid Workbook TM

BOCP-2030-OW-1115-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### VII. State Textbook Commission Members Comments

##### Documentation

**STRENGTHS:**

**MATTERS OF FACT:**

**CONCERNS:**

BOCP-2030-OW-1116-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-VA	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3,4	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Vergil's Aeneid 8 & 11: Italy and Rome PB

**Author:** Boyd

**Edition:** 1

**Copyright:** 6/14/2006

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### **I. Tennessee Framework**

##### **Documentation**

**STRENGTHS:** Consisting of selected passages from Books I-VI, X, and XII of Vergil's Aeneid, this edition utilizes the format of Clyde Pharr.

Illustrations of famous scenes provide a connection to inspired art and sculpture.

**MATTERS OF FACT:** All "expanding" standards addressed in the textbook.

**CONCERNS:** None.

BOCP-2030-VA-1124-YES-Basal-----8/17/2009 @ 8:53:44 AM

#### **II. National Standards or Industry Standards**

##### **Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within Tennessee standards.

**CONCERNS:** None.

BOCP-2030-VA-1125-YES-Basal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The format of this book, based on the style of the classic text edited by Clyde Pharr, presents the text in a user friendly format with selected vocabulary and notes on the same page.

**MATTERS OF FACT:** Meter, Grammar, and rhetorical terms are addressed in appendices.

Vocabulary is listed alphabetically and by frequency at the end of the book

Pull out General Word list is included.

The teacher's edition includes translation of each passage, discussion questions, and a large print text for copying on to transparencies.

**CONCERNS:** Teachers must supplement with cultural material addressed in each section.

BOCP-2030-VA-1126-YES-Basal-----8/17/2009 @ 8:53:44 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** Mock Tests included in Teacher's edition, but no formal testing program included.

**CONCERNS:** None.

BOCP-2030-VA-1127-YES-Basal-----8/17/2009 @ 8:53:44 AM

**V. Other Comments****Documentation**

**STRENGTHS:**

**MATTERS OF FACT:** This book is designed for AP study as of the time of review.

**CONCERNS:** None.

BOCP-2030-VA-1128-YES-Basal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

VI. List of Components Reviewed

Documentation

Vergil’s Aeneid 9 and 11: Italy and Rome

Vergil’s Aeneid Selections 2nd Ed

Vergil’s Aeneid Selections- TG

BOCP-2030-VA-1129-YES-Basal-----8/17/2009 @ 8:53:44 AM

VII. State Textbook Commission Members Comments

Documentation

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

BOCP-2030-VA-1130-YES-Basal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-VLTR	<b>Reviewer Level:</b> CoBasal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> 3	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Vergil A Legamus Transitional Reader

**Author:** Sienkewicz and Osburn

**Edition:** 1

**Copyright:** 6/30/2004

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### **I. Tennessee Framework**

##### **Documentation**

**STRENGTHS:** The Vergil Legamus is a transitional reader to help students develop reading skills with authentic Latin.

**MATTERS OF FACT:** All standards at the “emerging” level were addressed with the exception of those mentioned in concerns.

**CONCERNS:** 1.2 Use orally, listen to, and write Latin or Greek as part of the language learning process.- Teachers would need to lead students through the proper pronunciation after the section on meter was introduced.

Goal #5 was not explicitly addressed in this textbook; however the teacher could bring this out for the students in the course of reviewing the discussion questions.

BOCP-2030-VLTR-1095-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

#### **II. National Standards or Industry Standards**

##### **Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-VLTR-1096-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The Vergil Legamus reader provides an excellent transition between the foundational grammar study and reading authentic Latin.

Reading skills are reinforced through “chunking” sections of the text through boldface and highlighting.

**MATTERS OF FACT:** Each reader begins with an introduction of the author studied. Each reading selection is presented in the following manner:

Plot Summary

Grammar Highlights

Annotated Reading selection with vocabulary and notes

Grammar Reinforcement Exercises

Reading selection without Annotations

Figures of Speech Highlights

Discussion Questions

**CONCERNS:** Supplemental material would be necessary.

BOCP-2030-VLTR-1097-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** No formal assessment program was provided for review. Self-assessment opportunities are evident in the clean unmarked text presented at the end of each selection.

**CONCERNS:** None.

BOCP-2030-VLTR-1098-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: No Teachers manual available.

CONCERNS: Each reader does not provide enough stand alone material for a full year's worth of study.

BOCP-2030-VLTR-1099-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VI. List of Components Reviewed****Documentation**

Vergil Legamus reader.

BOCP-2030-VLTR-1100-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT: None.

CONCERNS: None.

BOCP-2030-VLTR-1101-YES-CoBasal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> BOCP-2030-VW	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Bolchazy-Carducci Publishers, Inc.

**Title:**  
Vergil Workbook

**Author:** Katherine Bradley and Barbara Boyd

**Edition:** 1

**Copyright:** 4/20/2006

**Recommended:**

☒ YES   ☐ NO

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### **I. Tennessee Framework**

##### **Documentation**

**STRENGTHS:** The Vergil workbook presents Latin selections from Books I, II, IV, VI, X, and XII of the Aeneid with exercises that mirror the types of questions represented on standardized tests, which reinforce grammar and reading skills while connecting the reading passages to the larger historical and literary contexts.

**MATTERS OF FACT:** The workbook met all of the Tennessee state standards for the “expanding” level.

**CONCERNS:** None.

BOCP-2030-VW-1117-YES-Basal-----8/17/2009 @ 8:53:44 AM

#### **II. National Standards or Industry Standards**

##### **Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

BOCP-2030-VW-1118-YES-Basal-----8/17/2009 @ 8:53:44 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### III. Program Design

##### Documentation

**STRENGTHS:** The workbook provides excellent opportunities for standardized test practice. Each section of the lesson presents suggested time frames for completion.

**MATTERS OF FACT:** Each passage of literature is presented followed by multiple choice grammar, reading comprehension, and figures of speech questions. A translation passage from the original reading is presented. Many sections also include fill in the blank or matching. At the end of each section, an essay prompt requires students to analyze and interpret the passage.

**CONCERNS:** The reading passage at the beginning of the lesson is presented without grammar or vocabulary helps, making it difficult to classify this book as a basal textbook.

BOCP-2030-VW-1119-YES-Basal-----8/17/2009 @ 8:53:44 AM

#### IV. Assessment

##### Documentation

**STRENGTHS:** The focus of this workbook is on assessing understanding of each passage at a variety of levels of thought.

**MATTERS OF FACT:** No formal testing program provided.

**CONCERNS:** None.

BOCP-2030-VW-1120-YES-Basal-----8/17/2009 @ 8:53:44 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

**STRENGTHS:** The Vergil workbook provides excellent review and practice for standardized tests.

**MATTERS OF FACT:** The teachers manual provides a key for all exercises but no suggestions for presentation.

**CONCERNS:** In order to use this text successfully, teachers must have a solid grasp of the passages presented as no translations are presented in the teachers manual.

Other than the Vergil text, the Horace, Catullus, Cicero and Ovid versions of the workbooks would not be enough material to last an entire year of study.

BOCP-2030-VW-1121-YES-Basal-----8/17/2009 @ 8:53:44 AM

**VI. List of Components Reviewed****Documentation**

Vergil Workbook

Vergil Workbook TM

BOCP-2030-VW-1122-YES-Basal-----8/17/2009 @ 8:53:44 AM

**VII. State Textbook Commission Members Comments****Documentation**

**STRENGTHS:**

**MATTERS OF FACT:**

**CONCERNS:**

BOCP-2030-VW-1123-YES-Basal-----8/17/2009 @ 8:53:44 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> CAM-2030-CLCU1	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher’s Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Cambridge University Press

**Title:**  
Cambridge Latin Course Unit 1 Student's Book (2009)

**Author:** Stephanie Pope, Patricia E. Bell, Stan Farrow, Anne Shaw, Randy

**Edition:** 4 **Copyright:** 2009

**Recommended:**

☒ YES ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** The Cambridge Latin Program immerses students in all aspects of Roman culture through reading Latin and English selections pertaining to the customs and lives of the Ancient Romans. Strengths of this program include its connection of Latin to other disciplines and acquiring knowledge about Roman culture (Goals 3 and 5). Students also develop knowledge and understanding of their own language (Goal 4) through this approach as Latin grammar and English grammar are presented simultaneously and word studies are incorporated within each stage.

**MATTERS OF FACT:** According to the correlation provided by the publisher, the textbook and ancillary materials meet many of the Tennessee state standards for each level. (Unit I and Unit II comprise the Level 1 Latin program, and the remaining standards are incorporated in the Unit II text). Unit III is for Level II and Unit IV is for Latin III.

**CONCERNS:** Pronunciation is presented in the Omnibus workbook rather than the textbook, but pronunciation is reinforced by the audio component. The e-learning Resources for Unit 1 and Unit 2, which are available for an additional license fee, contain audio recordings and video dramatizations of twelve of the stories.

CAM-2030-CLCU1-1039-YES-Basal-----9/14/2009 @ 2:25:34 PM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

CAM-2030-CLCU1-1040-YES-Basal-----9/14/2009 @ 1:17:40 PM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** The Cambridge program is a reading-based immersion approach to Latin. All types of learning styles are represented in the textbooks to aid comprehension of the Latin text which serves as the core of each chapter. Color illustrations and line drawings aid the visual/spatial learner in understanding the context of the story. The ongoing storyline engages students and encourages them to progress through the book.

**MATTERS OF FACT:** Each stage (chapter) centers around a reading passage. New vocabulary is presented in context followed by a Latin reading passage with comprehension questions. New grammar points are introduced with some exercises for drill and practice (reinforced by the Omnibus workbook) to reinforce understanding. English passages describe cultural and historical aspects of the reading, and a word study section reinforces connections to English vocabulary. Social, religious, racial, gender, and ethnic issues are presented within the context of the ancient Roman value system.

Grammatical terminology is not explicitly stated at this stage; however, graphic organizers are present in the appendices of the student textbook. Case usage is presented as : nominative, accusative, dative, ablative genitive. Students are exposed to noun declensions 1-3, but gender is not introduced at this time. All four conjugations of verbs are presented; however, the explanation of what each conjugation is based upon is again explained in the back of the text. Present, Imperfect and Perfect Active verb tenses are introduced. Superlative and comparative degrees of adjectives are presented. Personal pronouns are also presented.

Grammatical terminology is not explicitly stated in Unit II. Fourth and fifth declension nouns and the concept of gender are presented in stage 15. Conjugations are explained in Stage 13 along with the Pluperfect Active tense. Relative pronouns and demonstrative pronouns are presented, and the genitive and ablative cases are introduced.

Grammatical terminology is stated in Unit III. Grammar presented includes Future and Future perfect active indicative verb tenses, Passive voice of all tenses, Imperfect and Pluperfect Active subjunctive.

In Unit IV, grammatical terminology such as Present and Perfect subjunctive as well as subjunctive uses are presented. Advanced literary aspects such as elision, scansion, and authentic Latin literature are addressed in this unit.

The E-learning resources provide a plethora of material to enhance student understanding of the material presented. The culture videos add student interest driven background information to the readings in the text.

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

Many resources and professional development are provided through the North American Cambridge Classics Project (NACCP), which is an independent teacher organization organized to promote Latin teaching in general and to provide support for Cambridge teachers. Access to a half-day professional development workshop is included in the bid.

Interactive practice activities and games for stages in Units III and IV are found at Cambridge School Classics Project, which is a fee-based web site not associated with the publisher.

**CONCERNS:** There is limited practice for English to Latin translation and Latin composition within the textbook/workbooks.

There are no plans for E-learning resources for Units III or IV. According to the publisher, the e-learning resources for Units I and II were developed with a grant from the British Government, and the development costs for Unit III and IV were prohibitive based on the number of enrolled students.

CAM-2030-CLCU1-1041-YES-Basal-----9/14/2009 @ 1:17:40 PM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**IV. Assessment****Documentation**

**STRENGTHS:** The assessments are very thorough and address both knowledge and application of skills.

**MATTERS OF FACT:** Each stage test contains a variety of question types (multiple choice, True/False, matching) reflective of the various types of information presented in each stage such as grammar, history, derivatives, and reading comprehension.

The “Suggestions for Further Activities” section of the Teacher’s manual provides ideas for alternative assessments such as projects, skits, and research opportunities.

The Omnibus workbook provides adequate informal assessments for teachers and students.

Diagnostic tests in Teacher’s manuals (Appendix A) provide opportunities to assess student understanding.

**CONCERNS:** Tests, with the exception of diagnostic tests in the Teachers Manual for Units I and II, do not activate higher order thinking skills via short answers, essays, and translation.

The publisher recommended the Fabulae Ancillantes, a for purchase item, which contain additional stories followed by comprehension questions.

CAM-2030-CLCU1-1042-YES-Basal-----9/14/2009 @ 1:17:40 PM

**V. Other Comments****Documentation**

**STRENGTHS:** This book holds a high degree of student interest. The E-learning resources were especially good.

**MATTERS OF FACT:** Textbooks are hardback and small. Teacher manual and Assessments are spiral bound.

**CONCERNS:** None

CAM-2030-CLCU1-1043-YES-Basal-----9/14/2009 @ 1:17:40 PM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### VI. List of Components Reviewed

##### Documentation

All components bid were reviewed.

CAM-2030-CLCU1-1044-YES-Basal-----9/14/2009 @ 1:17:40 PM

#### VII. State Textbook Commission Members Comments

##### Documentation

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

CAM-2030-CLCU1-1045-YES-Basal-----9/14/2009 @ 1:17:40 PM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> GLEN-2030-L1	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Glencoe/McGraw-Hill

**Title:**  
Latin 1 Student Edition

**Author:** Ullman

**Edition:** 9

**Copyright:** 2007

**Recommended:**  
☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****I. Tennessee Framework****Documentation**

**STRENGTHS:** This textbook is a grammar-translation approach to understanding Latin. Its strength lies in its mastery of Latin syntax and usage (Goal 1). Goal 4 is addressed in each lesson through the “Word Study” sections which demonstrate the connections between Latin and English vocabulary. Cultural understanding is developed (Goal 5) through English reading passages concerning Roman life.

**MATTERS OF FACT:** According to the correlation provided by the publisher, the Level I textbook and ancillary materials meet all of the Tennessee state standards for the “beginning” level. The Level I textbook also addresses the “Emerging” progress indicators including using pronouns correctly, being able to form adverbs correctly from adjective of all declensions, and formation of infinitives. Idioms are also addressed in this textbook, which addresses “Expanding” progress indicators. The Level II and III textbooks also address all standards pertinent to each level.

**CONCERNS:** At Level 3 Goal 5 must be supplemented by teacher.

GLEN-2030-L1-1046-YES-Basal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None

**MATTERS OF FACT:** National Standards are incorporated within the state standards. The student book provides the objectives for each unit and lesson, and the teacher’s guide contains references to correlation with the national classical language standards.

**CONCERNS:** None

GLEN-2030-L1-1047-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The program presents grammar and syntax in a very visual way through the use of graphic organizers, boldface, highlighting, color photographs, and humorous cartoons and illustrations.

**MATTERS OF FACT:** In Latin I, basic Latin grammar, such as noun, adjective, and pronoun declensions and indicative verbs of all tenses for all conjugations are presented in the textbook.

The Latin II textbook begins with a thorough review of concepts covered in Level I of the series. This textbook completes the study of Latin grammar including fourth and fifth declension nouns, the subjunctive mood, deponent verbs, gerunds, impersonal verbs etc. The last five units present authentic texts for translation, including Caesar, Pliny, Ovid, Vergil and later Latin authors.

This textbook focuses on selections from Roman authors throughout the course of history. Authors include: Pliny's letters, Aulus Gellius, selections from Cicero's orations, letters, and philosophical words, Sallust's Catiline, Ovid, and brief selections from other poets. English introductions are included for each major work, and English passages highlight or explain items of cultural or historical significance.

Social issues, such as religion, the inequality of the sexes, and slavery, are presented within the context of ancient Rome. The ancillary materials provide basic reinforcement of grammatical concepts rather than translating sentences.

The audio program contains vocabulary pronunciations and gives structure to oral exercises.

**CONCERNS:** The Latin I text contains 70 lessons, which is a great deal of material to cover in Latin I.

The Latin II material also seems overwhelming to cover in one year. Units I-4 must be completed to adhere to state standards, and selections from the authors in the remaining units would continue to develop reading skills.

In Level III, there are no set vocabulary lists for each selection. There are no reading comprehension questions to test student's understanding of the passage, but there are English to Latin translation items.

GLEN-2030-L1-1048-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**IV. Assessment****Documentation**

**STRENGTHS:** The textbook contains review and assessment questions at the end of the Unit utilizing various question formats.

**MATTERS OF FACT:** Each lesson contains adequate opportunities for quick assessment in the form of “Oral Practices” and “Exercises”

The print testing program contains a variety of question types (multiple choice, True/False, matching) reflective of the various types of information presented in each lesson such as grammar, history, and derivatives.

The Exam View online testing program provides question banks for each lesson with additional material for each chapter in a variety of formats.

No assessment materials provided in Level III.

**CONCERNS:** The assessment practice at the end of the Unit does not reflect the actual assessment given.

The print testing program did not contain straight translation either from Latin to English or from English to Latin.

GLEN-2030-L1-1049-YES-Basal-----8/17/2009 @ 8:53:42 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

#### V. Other Comments

##### Documentation

STRENGTHS: None.

MATTERS OF FACT: The Interactive student textbook is a virtual copy of the textbook with links to interactive exercises.

All answers are provided in the Teacher ancillary materials.

The teachers manual provides translation but little guidance other than a connection to the standards for each lesson.

The audio CD provides recordings of the readings in each chapter of the book.

CONCERNS: Level III concerns:

No method to reinforce grammatical items found in the readings.

No workbook or assessment tools provided.

No audio CD of readings provided.

No online support.

GLEN-2030-L1-1050-YES-Basal-----8/17/2009 @ 8:53:42 AM

#### VI. List of Components Reviewed

##### Documentation

All materials bid were received and reviewed.

GLEN-2030-L1-1051-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT**

**French Latin**

Consensus Review

**VII. State Textbook Commission Members Comments**

**Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

GLEN-2030-L1-1052-YES-Basal-----8/17/2009 @ 8:53:42 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> PEPH-2030-ER1	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Pearson Education, Inc., PA Prentice Hall

**Title:**  
Ecce Romani I (Print)

**Author:** Lawall

**Edition:** 4th

**Copyright:** 2009

**Recommended:**  
☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** The Ecce Romani series provides a strong preparation and introduction to reading authentic Latin literature. The Level I and II textbooks present grammar and readings in the context of following a typical Roman family in the years 80-81 A.D. The supplementary reader, The Romans Speak for Themselves, provides adapted versions of authentic literature that complements the story line and cultural readings in the textbook. The text also contains many historical, mythological, and cultural readings with comprehension questions thus fulfilling Goal #2 (Gaining knowledge and understanding of other cultures) well. The Latin III book is a transitional reader preparing students to read authentic texts.

**MATTERS OF FACT:** According to the correlation provided by the publisher, the textbook and ancillary materials meet all of the Tennessee state standards for each level. The teachers manual provides project and authentic assessment ideas for extending the learning about the culture and connecting it to one's own culture.

**CONCERNS:** None.

PEPH-2030-ER1-1031-YES-Basal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None

**MATTERS OF FACT:** National Standards are incorporated within the state standards. The student book provides the objectives for each chapter, and the teacher's guide contains references to correlation with the national classical language standards.

**CONCERNS:** none

PEPH-2030-ER1-1032-YES-Basal-----8/17/2009 @ 8:53:42 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

### III. Program Design

#### Documentation

**STRENGTHS:** The strength of this program lies in its reading based approach to learning Latin. Students are immersed in language through interesting stories based on the life of a Roman family where they see the grammar and vocabulary in context. After the readings in each chapter, grammar is explicitly taught, introducing one case at a time and one verb tense at a time.

Ecce Romani III is a transitional reader textbook which provides students exposure to un-adapted Latin with significant reading and vocabulary help. Students are provided extensive historical context within the readings and must interpret major aspects of Roman historical events and political structure. Because it contains a survey of authors currently and previously included in the Advanced Placement and International Baccalaureate programs, it serves as a transition toward greater reading and analytical skills required in those programs.

**MATTERS OF FACT:** Ecce Romani I consists of chapters 1-27 which include basic case usage in all 5 declensions of nouns, 1st and 2nd and 3rd declension adjectives and demonstrative adjectives, all indicative verb tenses for all four conjugations, and personal and reflexive pronouns. The idea of case is presented in chapter 7, and the idea of verb principal parts is presented in chapter 20. Aspects of basic roman culture and history are presented in Book I both in the readings and in English reading selections with comprehension questions.

Ecce Romani II consists of chapters 28-54 which include passive voice, participles, infinitives, indirect statement, and subjunctive verbs. Aspects of important times in an ancient Roman's life (coming of age, marriage, death, celebrations, games) are presented in English reading selections with comprehension questions.

Authors in Book III include Eutropius, Cicero, Caesar, Augustus, Suetonius, Pliny, Catullus, Ovid, Vergil and Horace. Readings are presented with facing vocabulary and reading helps to facilitate comprehension. Vocabulary necessary for understanding is marked with dots or stars. Extensive grammar review is provided in the first unit of study. New grammar presented includes gerunds/gerundives, clauses of fearing, relative clauses of characteristic, and hortatory/jussive subjunctives. A workbook is now provided at Level 3, which was unavailable in previous editions.

At each level, cultural issues such as race, religion, gender, and slavery are presented within the context of Roman traditions and customs. Color photos, graphic organizers, and bold text aid the visual/spatial learner while the needs of other types of learners are addressed in the Teacher's guides. The Audio CD provides a pronunciation of each vocabulary word and an audio rendition of the chapter story. The Language Activity workbook reinforces grammar and reading skills presented in each chapter. Web exercises provide additional reinforcement.

Transparencies include Roman Art, Art about Rome from a later period, maps of the Roman Empire,

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

### Consensus Review

major reading passages from the text, as well as graphic organizers, vocabulary lists and grammar aids.

CONCERNS: Vocabulary review is only presented in the Language Activity Workbook and then only in the review after each unit.

The full dictionary definition is not presented for all words in the back of the book, which could cause confusion when the full dictionary definition is presented for all words in chapter 9.

The amount of vocabulary in each chapter is overwhelming, but the fourth edition points out words that will be needed for future knowledge in bold.

PEPH-2030-ER1-1033-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**IV. Assessment****Documentation**

**STRENGTHS:** Both the black line masters assessments and the Exam View software assessments provide a variety of different types of questions addressing the major ideas in each chapter and again at the end of the unit. Higher level thinking is encouraged through the use of Latin to English sentence translations, English to Latin sentence translations, and paragraphs with reading comprehension questions.

**MATTERS OF FACT:** The print testing program for Ecce Romani I contains quizzes for each chapter in addition to a test over each unit of study (about 3-5 chapters). The quizzes are short, yet contain a good progression from basic knowledge to application and synthesis. A variety of question types are incorporated, such as True/False, fill in the blank, multiple choice, and free response. The print testing program also provides a test at the midpoint of the book (after chapter 17) and at the end of the book.

The Exam View CD provides a question bank with questions in a variety of formats for each lesson, unit review, and cultural reading. These questions vary from testing knowledge of English derivatives to understanding and reproduction of grammatical points and discreet knowledge of Roman culture.

Ample opportunities for assessment are provided within the student book itself and also in the Teacher's Guide.

Answer keys for all questions are provided.

**CONCERNS:** The review materials do not adequately prepare students for the tests provided in the black line masters.

The print material does not contain questions that address culture or English derivatives. Some of the basic knowledge questions in the Exam View program seem arcane, testing the exceptions rather than the rules.

In Level III, questions for all of the readings are in English.

The Level III Exam View test bank seems to rely heavily on sentences from the textbook readings rather than new material.

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**V. Other Comments****Documentation**

STRENGTHS: None.

MATTERS OF FACT: The online version of the book provides a virtual copy of the student texts with links to the web-based practice resources for each chapter. On the web site, audio is provided for each story and vocabulary, just like the CDs. Flash cards are also provided for the vocabulary in each chapter.

The Teachers Guide now contains the workbook key rather than having a separate key for the workbook as in earlier editions.

The Level III Teacher's Guide contains a CD Rom which has digital copies of each story for projection in the classroom or for duplicating on overhead transparencies. It also contains "chunked" versions for several reading selections to aid in the reading process.

The Teachers Guide is a paperback 8 1/2 x 11 book instead of the larger format which contained facsimiles of the student pages. Its resources have been greatly expanded to include more teaching suggestions and pacing guides.

CONCERNS: The Level III workbook key contained several errors.

PEPH-2030-ER1-1035-YES-Basal-----8/17/2009 @ 8:53:42 AM

**VI. List of Components Reviewed****Documentation**

All components bid were reviewed.

PEPH-2030-ER1-1036-YES-Basal-----8/17/2009 @ 8:53:42 AM

# TEXTBOOK SCREENING INSTRUMENT

## French Latin

Consensus Review

### VII. State Textbook Commission Members Comments

#### Documentation

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

PEPH-2030-ER1-1037-YES-Basal-----8/17/2009 @ 8:53:42 AM

TEXTBOOK SCREENING INSTRUMENT

French Latin

Consensus Review

<b>Book Code:</b> PEPH-2030-SWRVA	<b>Reviewer Level:</b> Basal
<b>Category:</b> Foreign Language	
<b>Publisher's Bid Level:</b> Basal	<b>Reviewer Delivery Method:</b> Traditional

**Publisher:**  
Pearson Education, Inc., PA Prentice Hall

**Title:**  
Song of War: Readings from Vergil's Aeneid

**Author:** LaFleur, McKay

**Edition:** 1st **Copyright:** 2004

**Recommended:**

☒ YES   ☐ NO

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

## Consensus Review

**I. Tennessee Framework****Documentation**

**STRENGTHS:** Song of War: Readings from Vergil's Aeneid includes all of the selections required by the Advanced Placement and International Baccalaureate programs. The book presents the text along with modern literature, photographs of artwork and sculpture relating to the episodes and themes of the book, which allows students to connect the ideas and themes of the work in a broader context.

**MATTERS OF FACT:**

According to the correlation provided by the publisher, the textbook and ancillary materials meet all of the Tennessee state standards for the "expanding" level, although some of the grammatical points were not explicitly stated in the textbook other than in the reference materials. The teachers manual provides project and authentic assessment ideas for extending the learning about the culture and connecting it to one's own culture.

**CONCERNS:** The cultural standards are not explicitly addressed and must be supplemented by the teacher.

PEPH-2030-SWRVA-1038-YES-Basal-----8/17/2009 @ 8:53:42 AM

**II. National Standards or Industry Standards****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** National Standards are incorporated within the state standards.

**CONCERNS:** None.

PEPH-2030-SWRVA-1025-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin**

Consensus Review

**III. Program Design****Documentation**

**STRENGTHS:** The student book provides all of the text necessary for preparation for national tests such as Advanced Placement and International Baccalaureate. The Quaestiones provide excellent fodder for AP essay practice.

**MATTERS OF FACT:** The text is presented on one page with the vocabulary and reading notes on the facing page. Discussion questions called “Quaestiones” follow each selection and require students to analyze the text and examine it in reference to Vergil’s major themes.

The Teacher’s guide provides teaching philosophies and helps to prepare students for national testing. It also presents major themes and commentary for each selection, as well as a literal translation. A copy of the text is included for projection, and an extensive bibliography is included for further research.

**CONCERNS:** None.

PEPH-2030-SWRVA-1026-YES-Basal-----8/17/2009 @ 8:53:42 AM

**IV. Assessment****Documentation**

**STRENGTHS:** None.

**MATTERS OF FACT:** Three sample exams are included along with ideas of where to find old AP questions.

The questions within the text provide excellent discussion opportunities to check for student understanding.

**CONCERNS:** No formal testing program included with the program. Teacher must rely on teacher-created tests.

PEPH-2030-SWRVA-1027-YES-Basal-----8/17/2009 @ 8:53:42 AM

**TEXTBOOK SCREENING INSTRUMENT****French Latin****Consensus Review****V. Other Comments****Documentation**

STRENGTHS: None

MATTERS OF FACT: Teachers guide provides good commentary on structure of Aeneid as a whole.

CONCERNS: No grammar review or reinforcement included or explicit practice for national examinations.

PEPH-2030-SWRVA-1028-YES-Basal-----8/17/2009 @ 8:53:42 AM

**VI. List of Components Reviewed****Documentation**

A Song of War Textbook

A Song of War Teachers guide

PEPH-2030-SWRVA-1029-YES-Basal-----8/17/2009 @ 8:53:42 AM

**VII. State Textbook Commission Members Comments****Documentation**

STRENGTHS:

MATTERS OF FACT:

CONCERNS:

PEPH-2030-SWRVA-1030-YES-Basal-----8/17/2009 @ 8:53:42 AM