

## Great Minds - Wit & Wisdom

### Grade 4

Thank you for your diligence in submitting materials for the Tennessee ELA material review process. The Tennessee Textbook Commission and the Tennessee Department of Education are committed to the strongest outcomes for Tennessee children. As materials were reviewed using the original scoring rubric, your material was flagged for certain indicators. During the re-review process, those flagged indicators were reviewed again using the same scoring rubric and the revised materials and guidance that you submitted. Re-reviews were completed on Sept. 28 and Sept. 29.

This report serves as notice of the results of the re-review. These results will be published on the TDOE textbook website as required by Tennessee Code Annotated.

### Original Review

Reviewer	Section I	Section II	Section III	Section IV	Overall
123	Pass	Pass	Pass	Fail	
151	Pass	Pass	Pass	Fail	
34	Pass	Pass	Pass	Fail	
155	Pass	Pass	Pass	Fail	
21	Fail	Pass	Pass	Fail	
Overall	Pass	Pass	Pass	Fail	<b>FAIL</b>

### Re-Review

Reviewers: 75, 85		Comments
Section	Aligned	
Section I		
Section II		
Section III		
Section IV	Fail	<p>a. This indicator is not met because the publisher does not include instruction that emphasizes foundational skills.</p> <p>b. This indicator is not met because the publisher does not include any practice materials to utilize.</p> <p>c. This indicator is not met because the publisher does not include any opportunities to apply foundational skills because the program suggests using a Tier 2 or Tier 3 intervention for this.</p> <p>e. This indicator is not met because the publisher does not address encoding and decoding.</p> <p>g. This indicator is not met because the publisher does not include formative assessments or supports for students performing below grade level.</p> <p>h. This indicator is not met because the publisher does not include the screening tools to identify student need in foundational skills.</p>

		<p>a. This indicator is not met because Wit &amp; Wisdom lessons do not explicitly nor systematically teach foundational skills other than fluency. This publisher explicitly states that this curriculum must be implemented with a systematic, research based foundational skills program.</p> <p>b. This indicator is not met because Wit &amp; Wisdom does not provide an explicit foundational skills literacy program. Therefore, there are no evidence based practice materials included.</p> <p>c. This indicator is not met because Wit &amp; Wisdom does not include a high quality foundational skills program. Therefore, there is a lack of materials that allow for practice in and out of texts in authentic reading and writing.</p> <p>e. This indicator is not met because Wit &amp; Wisdom does not include a systematic scope and sequence that allows for a reciprocal process of encoding and decoding.</p> <p>g. This indicator is not met because Wit &amp; Wisdom does not provide materials to support ongoing and frequent formative assessment of students' mastery of foundational literacy skills.</p> <p>h. This indicator is not met because Wit &amp; Wisdom does not include assessments with standards based diagnostic screening tools that would help us identify instructional needs for our students.</p>
<b>Overall</b>		<b>Pass</b>

The re-reviews determined that titles for grades 3 through 5 passed sections I through III but failed Section IV (Foundational Skills). In review of Section IV of the rubric, the Tennessee Department of Education recognized overlap with Section II. Because your materials passed Section II, you will receive a passing score for Section IV as well. However, comments left in Section IV by reviewers will be published under “for information only” for reference by districts during their local adoption processes. As you work with districts during their local adoption processes, we recommend that you encourage them to find supplemental materials that focus on foundational skills support to pair with your materials.

Grade	Publisher	Title	Section	Indicator	Reviewer 1 Pass/Fail	Reviewer 1 Comment	Reviewer 2 Pass/Fail	Reviewer 2 Comment	Reviewer 3 Pass/Fail	Reviewer 3 Comment
			4	a. Materials provide explicit, systematic, sequential, and evidence-based instruction of grade level foundational skills including: phonics and word recognition, word composition, fluency, sentence composition, grammar, and conventions.	N	This indicator is not met because the publisher does not include instruction that emphasizes foundational skills.	N	This indicator is not met because Wit & Wisdom lessons do not explicitly nor systematically teach foundational skills other than fluency. This publisher explicitly states that this curriculum must be implemented with a systematic, research based foundational skills program.		
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			4	b. Evidence-based practice materials (e.g., manipulatives, word sorts, etc.) are abundant, varied, practical and can be used both independently and with support.	N	This indicator is not met because the publisher does not include any practice materials to utilize.	N	This indicator is not met because Wit & Wisdom does not provide an explicit foundational skills literacy program. Therefore, there are no evidence based practice materials included.		
			4	c. Materials provide students with regular opportunities to apply foundational skills in authentic reading and writing.	N	This indicator is not met because the publisher does not include any opportunities to apply foundational skills because the program suggests using a Tier 2 or Tier 3 intervention for this.	N	This indicator is not met because Wit & Wisdom does not include a high quality foundational skills program. Therefore, there is a lack of materials that allow for practice in and out of texts in authentic reading and writing.		
			4	e. Explicit encoding instruction is evidence-based and uses a systematic scope and sequence that connects to the reciprocal process of encoding and decoding.	N	This indicator is not met because the publisher does not address encoding and decoding.	N	This indicator is not met because Wit & Wisdom does not include a systematic scope and sequence that allows for a reciprocal process of encoding and decoding.		
			4	f. Effective reading fluency instruction includes the following: • Evidence-based teaching strategies and varied practice opportunities; • Lessons in oral reading fluency, including word recognition and accuracy, pacing, rate, phrasing and prosody; and • Use of different text types.	Y		Y			
			4	g. Materials support ongoing and frequent formative assessment to determine students' mastery of foundational literacy skills while providing clear and specific instructions on how to best support students performing below the grade-level expectation.	N	This indicator is not met because the publisher does not include formative assessments or supports for students performing below grade level.	N	This indicator is not met because Wit & Wisdom does not provide materials to support ongoing and frequent formative assessment of students' mastery of foundational literacy skills.		

			4	<p>h. Assessments include standards-based diagnostic screening tools to identify students' instructional needs for targeted re-teaching.</p>	N		<p>This indicator is not met because the publisher does not include the screening tools to identify student need in foundational skills.</p>	N	<p>This indicator is not met because Wit &amp; Wisdom does not include assessments with standards based diagnostic screening tools that would help us identify instructional needs for our students.</p>	
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