

2018-19 TNReady English Language Arts End-of-Course Assessment Fact Sheet

Revised September 19, 2018

English Language Arts (ELA) Assessment Overview

This fact sheet provides information about the English language arts end-of-course (EOC) assessments—English I and English II. The ELA assessments will assess the Tennessee Academic Standards through literary passages and informational texts and require students to demonstrate the ability to closely read and analyze text, answer text-dependent questions, display understanding of the complexities and craft of language, provide a written response to a prompt, and demonstrate command of the English language.

For information on the other TNReady EOC assessments, click [here](#).

Students to be Tested in 2018-19

Students who are enrolled in an EOC class, regardless of grade level, must take the assessment pertinent to that class. The course codes for EOC English courses are as follows:

- English I: 3001
- English II: 3002
- IGCSE English Language: 4222
- IGCSE English Literature: 4226

The Tennessee State Board of Education High School Policy 2.103 ([here](#)) states that “Only students who are enrolled in a course with an associated End of Course examination shall take the End of Course examination. Students enrolled in a substituting course without an End of Course examination explicitly tied to the State Board of Education-approved curriculum content standards of that course shall not take an End of Course examination. This exemption applies to all substituting courses, including, but not limited to, Advanced Placement, International Baccalaureate, dual enrollment, and dual credit courses.”

In summation, students in substituting courses are not obligated to take these assessments.

Test Administration Schedule

For a full schedule of all statewide assessments, see the Statewide Assessment Schedule on the department website ([here](#)).

Test Administration Times

The time for administration of the subparts of the ELA EOC's is outlined in the table below.

Table 1: Test administration times for English I and II

| Assessment | Timing |
|----------------------|-----------------------|
| ELA English I and II | Subpart 1: 85 minutes |
| | Subpart 2: 50 minutes |
| | Subpart 3: 95 minutes |
| | Total: 230 minutes |

Testing Structure: English I and II

The below testing structure for English I and II reflects both the number of operational assessment items and the number of embedded field test assessment items.

Table 2: Testing Structure for English I and II

| Subpart 1 | Subpart 2 | Subpart 3 |
|-------------------------|----------------------------|----------------------------|
| 85 minutes | 50 minutes | 95 minutes |
| 1 passage set* | 2 passage sets* | 3 passage sets* |
| 3-5 passage-based items | 6-11 items per passage set | 6-11 items per passage set |
| 1 writing prompt | | 8-16 editing items |

*A passage set may be comprised of one or more passages. The word count across all passage sets is comparable.

Performance Levels and Scale Scores

Student performance on Tennessee's statewide assessments is categorized into four performance levels.

The table below provides information regarding student achievement at each performance level for the TNReady ELA tests. This information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.

Table 3: Performance Levels

| Level 1 (Below) | Level 2 (Approaching) | Level 3 (On-track) | Level 4 (Mastered) |
|---|--|--|--|
| Performance at this level demonstrates that the student has a minimal understanding and has a nominal ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards. | Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards. | Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards. | Performance at this level demonstrates that the student has an extensive understanding and has an expert ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards. |

Performance level scale score ranges for TNReady ELA assessments are provided in the table below.

Table 4: Performance Levels for the TNReady ELA EOC Scale Scores

| Assessment | Level 1 | Level 2 | Level 3 | Level 4 |
|-------------------|----------------|----------------|----------------|----------------|
| English I | 200–306 | 307–332 | 333–346 | 347–450 |
| English II | 200–302 | 303–317 | 318–333 | 334–450 |

Score Point Distribution by Sub-Score Categories

Provided in the table below are score point distribution percentage ranges of total score points by sub-score category for each assessment. Ranges reflect percentage of operational assessment items.

Table 5: Score Point Distribution by Sub-Score Category for English I and II

| ELA Assessment | % Range of Total Score Points | Sub-Score Category |
|-----------------------|--------------------------------------|---------------------------|
| English I and II | 25-29% | Written Expression |
| | 7-9% | Conventions |
| | 25-30% | Reading: Literature |
| | 25-30% | Reading: Informational |
| | 8-12% | Reading: Vocabulary |

Test Administration Information

Within the state testing window, testing schedules are established **by the district at the school and/or district level**. It is at the district's discretion to allow schools to set their own testing schedules, independent of a district testing schedule. Please see details on subparts for each subject and grade level on the updated testing times chart [here](#).

The ELA EOC assessments may consist of the following item types:

- Multiple choice
- Two-part multiple choice (Evidence-based selected response or EBSR)
- Multiple select
- Writing prompt
- Editing task

Practice Tests

The practice test is a content-specific tool that allows students and test administrators the opportunity to gain exposure to a variety of test item types. The department has provided the following practice tools to support educators and students:

- **Paper practice tests:** PDF versions of practice tests are available on EdTools ([here](#)).
- **Online practice tests:** The online versions of the practice test for EOCs are available on the Nextera platform ([here](#)).

Note that there is only one practice test form for each EOC; this same form is available in a computer-based and paper-based version.

Additional Information

Please visit the [department's website](#) for more information about the statewide assessment program.