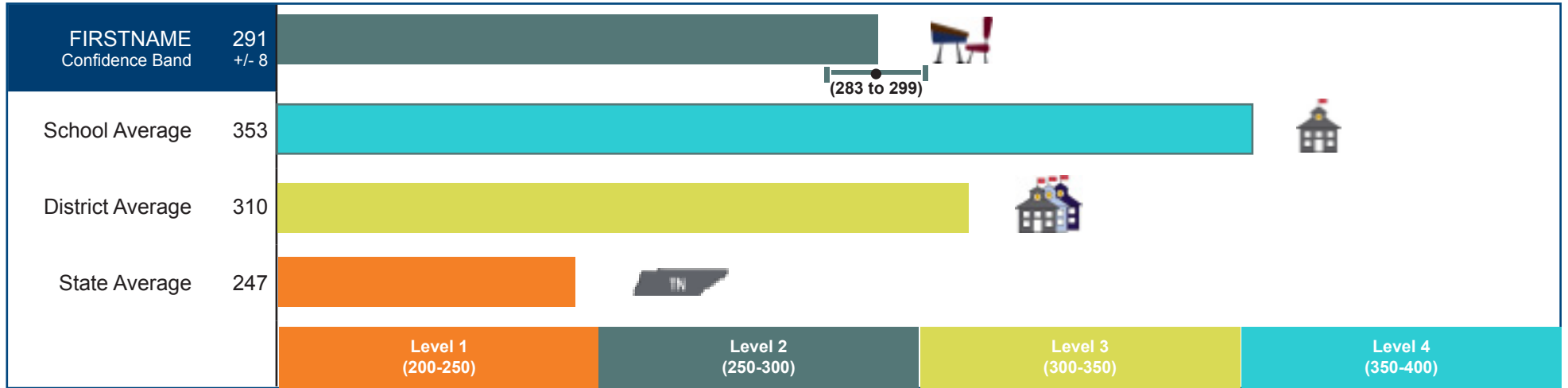


USID: XXXXX9999

Administrator: LASTNAME, FIRSTNAME - TAGID  
Test Date: [Admin] [Year]

TN SCHOOL  
TN SCHOOL DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
US HISTORY	LEVEL 2	291



FIRSTNAME scores within the Level 2 range on the US History exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the mathematical concepts and analytical skills expected of elementary school students.

**Performance Level Comparison**

Percent of Students scoring at each level	School	District	State
	Level 4	6%	10%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

Level	Category	Description
Level 4	<b>Mastered</b>	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the Algebra II knowledge and skills as defined by the Tennessee academic standards.
Level 3	<b>On track</b>	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the Algebra II knowledge and skills as defined by the Tennessee academic standards.
Level 2	<b>Approaching</b>	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Algebra II knowledge and skills as defined by the Tennessee academic standards.
Level 1	<b>Below</b>	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the Algebra II knowledge and skills as defined by the Tennessee academic standards.

**Sub-score Rating** indicates how a student performance in each **Sub-score Category** compared to students who are on track. Sub-scores are used to identify potential **Strengths** and **Areas for improvement**. This is difference from the student's overall **Performance Level**, which measures how the student performed compared to the criterion standards set by teachers and other educators in Tennessee.

## US HISTORY

Sub-score Category	Students demonstrate understanding by ...	Sub-score Rating	Points Possible	Student Points Earned
The Rise of Industrial America and the Progressive Era	analyzing events, ideas, and attributes from the post-Reconstruction era to the 1920s.	Lower ↓	0-8	9
The 1920s and The Great Depression	describing the major historical trends and events during the 1920s and 1930s.	Similar ↔	0-8	9
U.S. Policy between the Wars, World War II, and The Cold War	analyzing America's involvement in and public reaction to world conflicts from 1940 to 1970.	Higher ↑	0-8	9
The Post-War Years to Contemporary United States	analyzing the economic and social transformation of post-World War II America.	Higher ↑	0-8	9
<b>FIRSTNAME's Total US HISTORY Raw Score = 99/99</b>			<b>99</b>	<b>99</b>

### Legend



**Lower:** earned fewer points than the average student who met the minimum on-track score



**Similar:** earned points comparable to the average student who met the minimum on track score.



**Higher:** earned more points than the average student who met the minimum on track score.

STRENGTHS	AREAS OF IMPROVEMENT	NEXT STEPS
<p><b>FIRSTNAME</b> may have a strong understanding in these areas:</p> <ul style="list-style-type: none"> <li>U.S. policy and events that occurred during World War II and the Cold War</li> <li>Communicating ideas related to U.S. policy, World War II and the Cold War</li> <li>Economic and social transformations that happened in post-World War II America</li> <li>Communicating ideas related to post-World War II America</li> </ul>	<p><b>FIRSTNAME</b> may need to improve skills in these areas:</p> <ul style="list-style-type: none"> <li>The events of the Reconstruction Era to the 1920s</li> <li>Communicating ideas related to the Reconstruction Era and the 1920s</li> </ul>	<p>Consider the following to increase <b>FIRSTNAME's</b> performance:</p> <ul style="list-style-type: none"> <li>Read primary sources related to historical content</li> <li>Practice methods, such as highlighting text, when reading historical content to help identify important information</li> <li>Build knowledge by reading, watching, and listening to historically relevant source</li> <li>Contact your school for information on additional support and potential intervention</li> </ul>

The **Family Report Guide** at [www.TNReady.gov](http://www.TNReady.gov) provides more detailed information to help you interpret this report. If you have further questions, please contact **FIRSTNAME's** teacher or principal in TN School District at (800) 123-4567.