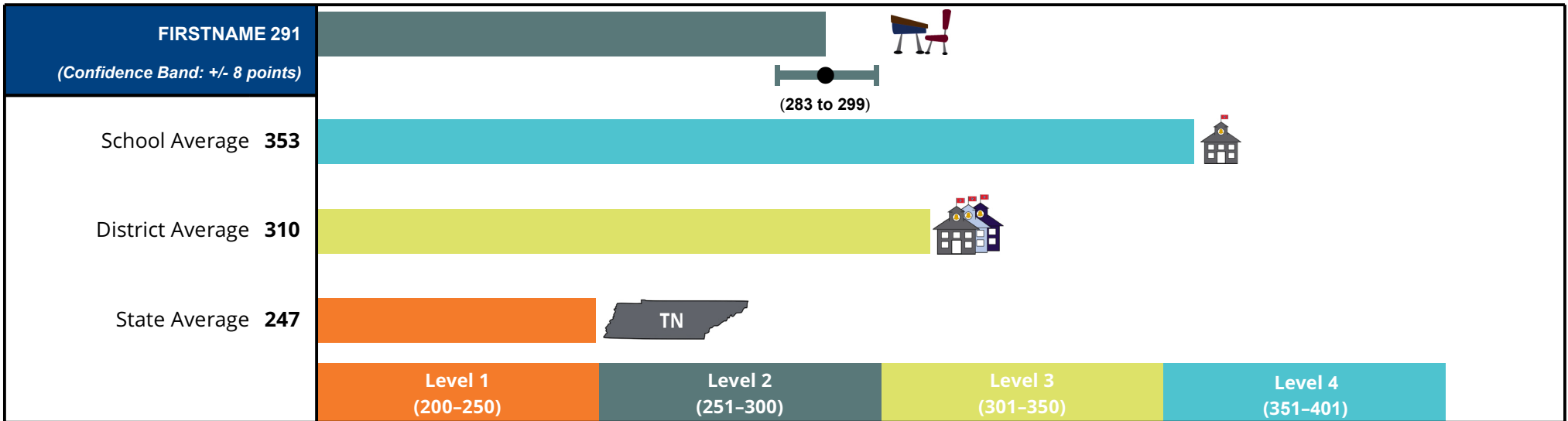


Grade 4
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME
Test Date: [Admin] [Year]

CITY ELEMENTARY SCHOOL
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
ENGLISH LANGUAGE ARTS	LEVEL 2	291



FIRSTNAME scores within the Level 2 range on the Grade 4 English Language Arts exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of elementary school students.

Performance Level Comparison

Percent of students scoring at each level

	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

Level 4	Mastered Grade Level	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 3	On track Grade Level	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 2	Approaching Grade Level	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 1	Below Grade Level	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the Grade 4 English Language Arts knowledge and skills as defined by the Tennessee academic standards.

Sub-score Rating indicates how a student performed in each **Sub-score Category** compared to students who are on track. Sub-scores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the student's overall **Performance Level**, which measures how the student performed compared to the criterion standards set by teachers and other educators in Tennessee.

ENGLISH LANGUAGE ARTS - GRADE 4

Sub-score Category	Students demonstrate understanding by ...	Sub-score Rating	Points Possible	Student Points Earned
Reading: Literature	reading and analyzing fiction, drama, and poetry.	Lower ↓	0-99	99
Reading: Informational Text	reading and analyzing informational text.	Similar ↔	0-99	99
Reading: Vocabulary	using context clues to determine the meaning of words and phrases in text for grade 4	Higher ↑	0-99	99
Writing: Development	using relevant evidence from the text to thoroughly develop a topic.	Higher ↑	0-99	99
Writing: Focus & Organization	effectively organizing writing for clarity.	Lower ↓	0-99	99
Writing: Language & Style	using precise language and making effective choices for meaning or style.	Similar ↔	0-99	99
Conventions	correctly using the rules of standard English.	Higher ↑	0-99	99
FIRSTNAME'S Total ENGLISH LANGUAGE ARTS Raw Score = 99/99			0-99	99

LEGEND

↓ **Lower:** earned less points than the average student who met the minimum on-track score.

↔ **Similar:** earned points comparable to the average student who met the minimum on-track score.

↑ **Higher:** earned more points than the average student who met the minimum on-track score.

STRENGTHS

FIRSTNAME may have a strong understanding in these areas:

- Determining the theme or central idea of a literary text
- Describing characters, settings, events, or themes in a text
- Explaining how parts of a text fit together to provide the overall structure
- Determining the main idea of an informational text
- Explaining the relationships among individuals, events, or ideas in a text
- Explaining how an author uses reason and evidence to support points in a text

AREAS FOR IMPROVEMENT

FIRSTNAME may need to improve skills in these areas:

- Using context clues to determine the meaning of words and phrases
- Using relevant evidence to develop ideas
- Explaining and elaborating on the evidence and details provided
- Using effective organizational techniques
- Using precise language and effective style

NEXT STEPS

Consider the following to increase **FIRSTNAME's** performance:

- Read and discuss texts in the 3-4 grade bands with others
- Focus on determining the meaning of unknown words using context
- Practice supporting ideas with evidence from both literary and informational texts

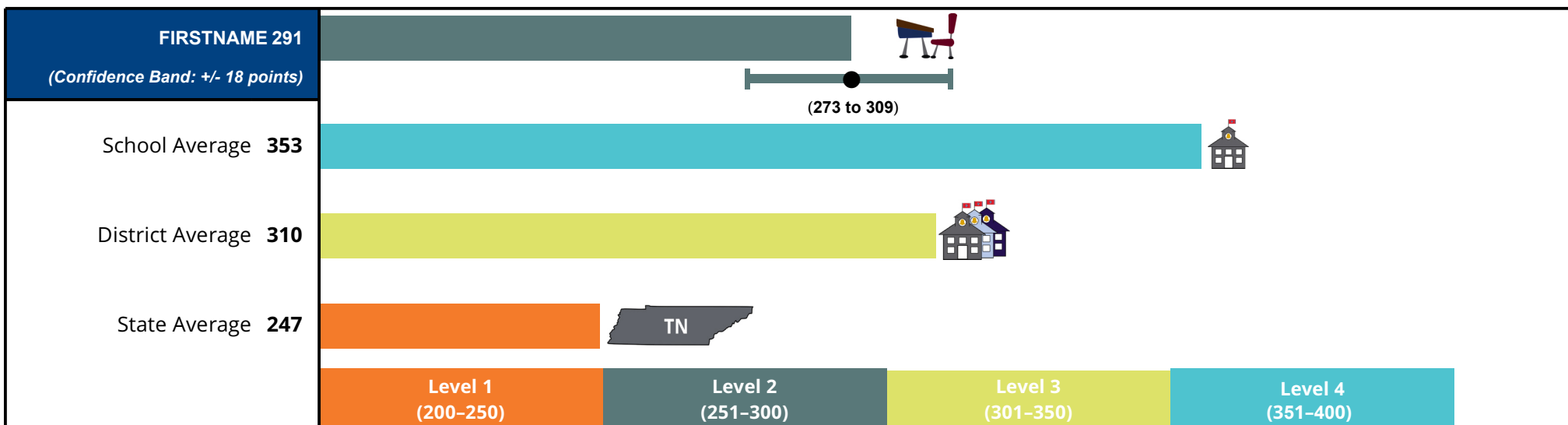
The **Family Report Guide** at www.TNReady.gov provides more detailed information to help you interpret this report. If you have further questions, please contact **FIRSTNAME's** teacher or principal in City Schools District at (800) 123-4567.

Grade 4
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME
Test Date: [Admin] [Year]

CITY ELEMENTARY SCHOOL
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
MATHEMATICS	LEVEL 2	291



NAME scores within the Level 2 range on the Grade 4 Mathematics exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the mathematical concepts and analytical skills expected of elementary school students.

Performance Level Comparison

Percent of students scoring at each level

	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

Level 4	Mastered Grade Level	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the Grade 4 Mathematics knowledge and skills as defined by the Tennessee academic standards.
Level 3	On track Grade Level	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the Grade 4 Mathematics knowledge and skills as defined by the Tennessee academic standards.
Level 2	Approaching Grade Level	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Grade 4 Mathematics knowledge and skills as defined by the Tennessee academic standards.
Level 1	Below Grade Level	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the Grade 4 Mathematics knowledge and skills as defined by the Tennessee academic standards.

Sub-score Rating indicates how a student performed in each **Sub-score Category** compared to students who are on track. Sub-scores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the student's overall **Performance Level**, which measures how the student performed compared to the criterion standards set by teachers and other educators in Tennessee.

MATHEMATICS - GRADE 4

Sub-score Category	Students demonstrate understanding by ...	Sub-score Rating	Points Possible	Student Points Earned
Computation with Whole Numbers	solving addition, subtraction, multiplication, and division problems.	Similar ↔	0-99	99
Fractions	adding and subtracting fractions with like denominators, multiplying whole numbers by fractions, and changing simple decimals to fractions.	Lower ↓	0-99	99
Number Relationships and Patterns	generating patterns, reading and writing multi-digit whole numbers in different ways, and rounding numbers.	Lower ↓	0-99	99
Geometric and Measurement Concepts	solving problems involving measurements, measuring angles, and classifying shapes based their sides and angles.	Higher ↑	0-99	99
FIRSTNAME'S Total MATHEMATICS Raw Score = 99/99			0-99	99

LEGEND

↓ **Lower:** earned less points than the average student who met the minimum on-track score.

↔ **Similar:** earned points comparable to the average student who met the minimum on-track score.

↑ **Higher:** earned more points than the average student who met the minimum on-track score.

STRENGTHS	AREAS FOR IMPROVEMENT	NEXT STEPS
<p>FIRSTNAME may have a strong understanding in these areas:</p> <ul style="list-style-type: none"> Solving multi-step word problems Multiplying grade-level appropriate numbers Dividing grade-level appropriate numbers Comparing fractions Solving word problems involving adding and subtracting like denominator fractions Solving word problems involving multiplication of a whole number and a fraction Understanding the connection between decimals and fractions 	<p>FIRSTNAME may need to improve skills in these areas:</p> <ul style="list-style-type: none"> Rounding multi-digit whole numbers to any place Reading and writing multi-digit whole numbers as base 10 numbers and in word form Generating a number pattern to follow a given rule Finding the area and perimeter of rectangles Classifying shapes based on their sides and angles Solving simple word problems involving measurements 	<p>Consider the following to increase FIRSTNAME's performance:</p> <ul style="list-style-type: none"> Practice adding and subtracting within 1000 using multiple strategies Practice multiplying and dividing within 100 using multiple strategies Practice verbally explaining mathematical problems using appropriate mathematical vocabulary Reference the Family Report Guide for more information

The **Family Report Guide** at www.TNReady.gov provides more detailed information to help you interpret this report. If you have further questions, please contact FIRSTNAME's teacher or principal in City Schools District at (800) 123-4567.