# Tennessee Comprehensive Assessment Program



# TNReady—Math Grade 4 Item Release







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#### SAMPLE METADATA TABLE

Label	TN0045532	Max Points	1
Item Grade	8	Rationale1	
Item Content	Math	Rationale2	
Item Type	Choice	Rationale3	
Кеу	3	Rationale4	
ООК	2	Rationale5	
Difficulty	М	Rationale6	
Calculator	No	Sample Answer	
Ruler	None		
Standard 1 Code	8.NS.A.2	Standard 1	
Standard 2 Code	8.NS.A.2	Standard 2	

#### **METADATA DEFINITIONS**

<b>Label</b> : Unique letter/number code used to identify the item.	<b>Max Points</b> : Maximum score points possible for this item.		
<b>Item Grade</b> (if listed): Grade level in 3-8 or EOC	<b>Rationale1</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>Item Content</b> (if listed): Subject being tested. (e.g., ELA, Algebra I, etc.).	<b>Rationale2</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>Item Type</b> : For example, "Choice" for multiple choice questions, "Match" for matching tables, "Composite" for two-part items.	<b>Rationale3</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>Key</b> : Correct answer. 1=A, 2=B, etc. This may be blank for constructed response items where students write or type their responses.	<b>Rationale4</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>DOK</b> (if listed): Depth of Knowledge (cognitive complexity) is measured on a four-point scale. 1=recall; 2=skill/concept; 3=strategic thinking; 4=extended thinking.	<b>Rationale5</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>Difficulty</b> (if listed): Level of difficulty.	<b>Rationale6</b> (if listed): Reason why this answer choice is correct or incorrect.		
<b>Calculator</b> (if listed): Yes for items that permit calculator use.	<b>Protractor</b> (if listed): Yes for items that permit protractor use.		
<b>Ruler</b> (if listed): Yes for items that permit a ruler.	Sample Answer (if listed): An example of an answer a student could provide.		
<b>Standard 1 Code</b> (if listed): Content standard assessed.	<b>Standard 1</b> (if listed): Text of the content standard assessed.		
<b>Standard 2 Code</b> (if listed): Content standard assessed. This is the primary code used for the Integrated Math courses.	<b>Standard 2</b> (if listed): Text of the content standard assessed.		

# TN026967

Label	TN026967	Max Points	1
Item Grade	04	Rationale1	N/A
Item Content	Math	Rationale2	N/A
Item Type	textEntry	Rationale3	N/A
Кеу	23	Rationale4	N/A
DOK	2	Rationale5	N/A
Difficulty	N/A	Rationale6	N/A
Calculator	Yes	Sample Answer	N/A
Ruler	None		
Standard 1 Code	4.OA.A.3	Standard 1 Text	N/A

A teacher is setting up 204 chairs in rows for a concert. Each row can fit 9 chairs.

What is the **least** number of rows needed to fit all of the chairs?



## TN522542

Label	TN522542	Max Points	1
Item Grade	04	Rationale1	N/A
Item Content	Math	Rationale2	N/A
Item Type	choice	Rationale3	N/A
Кеу	1,4,5	Rationale4	N/A
DOK	2	Rationale5	N/A
Difficulty	N/A	Rationale6	N/A
Calculator	Yes	Sample Answer	N/A
Ruler	None		
Standard 1 Code	4.NBT.B.5	Standard 1 Text	N/A

An area model is shown.

×	40	7
60	2400	420
5	?	35

One number is missing.

Choose the **three** true statements about the area model.

The product of the area model is 3055.

The missing number is 20.

The model shows  $407 \times 605$ .

The missing number is 200.

The model shows  $47 \times 65$ .

# TN222564

Label	TN222564	Max Points	1
Item Grade	04	Rationale1	N/A
Item Content	Math	Rationale2	N/A
Item Type	choice	Rationale3	N/A
Кеу	4	Rationale4	N/A
DOK	2	Rationale5	N/A
Difficulty	N/A	Rationale6	N/A
Calculator	Yes	Sample Answer	N/A
Ruler	None		
Standard 1 Code	4.NBT.B.6	Standard 1 Text	N/A

Which expression is represented by the model?



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