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### ITEM INFORMATION

<table>
<thead>
<tr>
<th>ETS Item Code:</th>
<th>TAS01S0477</th>
<th>Category:</th>
<th>Biodiversity and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item ID:</td>
<td>1273</td>
<td>Correct Answer:</td>
<td>B</td>
</tr>
<tr>
<td>DOK Level:</td>
<td>2</td>
<td>Content:</td>
<td>Science</td>
</tr>
<tr>
<td>Level:</td>
<td>1</td>
<td>Grade:</td>
<td>10</td>
</tr>
<tr>
<td>Standard Code:</td>
<td>3210.5.1</td>
<td>Item Type:</td>
<td>SR</td>
</tr>
<tr>
<td>Standard Text:</td>
<td>Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.</td>
<td>Points:</td>
<td>1</td>
</tr>
<tr>
<td>AAT or UC Text:</td>
<td>Compare physical characteristics of animals advantageous for survival in their environments.</td>
<td>AAT or UC:</td>
<td>UC</td>
</tr>
</tbody>
</table>

### METADATA DEFINITIONS

<table>
<thead>
<tr>
<th>ETS Item Code:</th>
<th>Unique letter/number code used to identify the item.</th>
<th>Category:</th>
<th>Text of the Reporting Category the standard assesses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item ID:</td>
<td>Unique number code the vendor uses to identify the item internally.</td>
<td>Correct Answer:</td>
<td>Correct answer. For multi part items correct answers are listed in order, separated by a comma.</td>
</tr>
<tr>
<td>DOK Level:</td>
<td>(if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.</td>
<td>Content:</td>
<td>Subject.</td>
</tr>
<tr>
<td>Level:</td>
<td>Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.</td>
<td>Grade:</td>
<td>Grade level.</td>
</tr>
<tr>
<td>Standard Code:</td>
<td>Primary educational standard assessed.</td>
<td>Item Type:</td>
<td>SR for single response multiple choice item, MP for multiple part multiple choice items.</td>
</tr>
<tr>
<td>Standard Text:</td>
<td>Text of the educational standard assessed.</td>
<td>Points:</td>
<td>Maximum points possible for this item.</td>
</tr>
<tr>
<td>AAT or UC Text:</td>
<td>Text of the Alternate Assessment Target or Underlying concept</td>
<td>AAT or UC:</td>
<td>Alternate Assessment Target or Underlying Concept.</td>
</tr>
</tbody>
</table>
This is about trade.

Every place has different resources. People trade resources.

Why do people trade things?
A. to get resources they need
B. to learn how to name resources
This is about trade.

Long ago, there was a merchant from Europe named Marco Polo. He made a trip to Asia and brought many new goods back to Europe. People liked the new goods and wanted more of them.

What was one effect of Marco Polo’s travels?

A. People from Europe became farmers in Asia.
B. There was more trade between Europe and Asia.
C. Many people did not buy goods from Asia.
This is about trade.

Long ago, people in Europe did not travel much and did not know much about other places. The Silk Road was a trade route between Europe and Asia. It took a very long time to travel on the Silk Road, and the trip was very hard.

Marco Polo was born in Europe. He spent many years traveling in Asia. He brought goods from Asia when he returned to Europe. He also wrote a book about his travels. His book made people in Europe want to learn more about other places. People also wanted goods from Asia.

Was there trade between Europe and Asia?  
A. YES  B. NO

Did Marco Polo help people learn about Asia?  
A. YES  B. NO

Was it easy to travel on the Silk Road?  
A. YES  B. NO
This is about trade.

Long ago, people in Europe did not travel much and did not know much about other places. The Silk Road was a trade route between Europe and Asia. It took a very long time to travel on the Silk Road, and the trip was very hard.

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Did Marco Polo bring goods from Asia to Europe?  
A. YES  
B. NO

Was the Silk Road located in Africa?  
A. YES  
B. NO

Did Marco Polo write a book?  
A. YES  
B. NO
This is about trade.

Every place has different resources. People trade resources.

Why do people trade things?

Point to and read each option to the student.

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B. to learn how to name resources
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