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## ITEM INFORMATION

<table>
<thead>
<tr>
<th><strong>ETS Item Code:</strong></th>
<th>TAS01S0477</th>
<th><strong>Category:</strong></th>
<th>Biodiversity and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item ID:</strong></td>
<td>1273</td>
<td><strong>Correct Answer:</strong></td>
<td>B</td>
</tr>
<tr>
<td><strong>DOK Level:</strong></td>
<td>2</td>
<td><strong>Content:</strong></td>
<td>Science</td>
</tr>
<tr>
<td><strong>Level:</strong></td>
<td>1</td>
<td><strong>Grade:</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Standard Code:</strong></td>
<td>3210.5.1</td>
<td><strong>Item Type:</strong></td>
<td>SR</td>
</tr>
<tr>
<td><strong>Standard Text:</strong></td>
<td>Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.</td>
<td><strong>Points:</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>AAT or UC Text:</strong></td>
<td>Compare physical characteristics of animals advantageous for survival in their environments.</td>
<td><strong>AAT or UC:</strong></td>
<td>UC</td>
</tr>
</tbody>
</table>

## METADATA DEFINITIONS

<table>
<thead>
<tr>
<th><strong>ETS Item Code:</strong></th>
<th>Unique letter/number code used to identify the item.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category:</strong></td>
<td>Text of the Reporting Category the standard assesses.</td>
</tr>
<tr>
<td><strong>Item ID:</strong></td>
<td>Unique number code the vendor uses to identify the item internally.</td>
</tr>
<tr>
<td><strong>Correct Answer:</strong></td>
<td>Correct answer. For multi part items correct answers are listed in order, separated by a comma.</td>
</tr>
<tr>
<td><strong>DOK Level:</strong></td>
<td>Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.</td>
</tr>
<tr>
<td><strong>Content:</strong></td>
<td>Subject.</td>
</tr>
<tr>
<td><strong>Level:</strong></td>
<td>Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.</td>
</tr>
<tr>
<td><strong>Grade:</strong></td>
<td>Grade level.</td>
</tr>
<tr>
<td><strong>Standard Code:</strong></td>
<td>Primary educational standard assessed.</td>
</tr>
<tr>
<td><strong>Item Type:</strong></td>
<td>SR for single response multiple choice item, MP for multiple part multiple choice items.</td>
</tr>
<tr>
<td><strong>Standard Text:</strong></td>
<td>Text of the educational standard assessed.</td>
</tr>
<tr>
<td><strong>Points:</strong></td>
<td>Maximum points possible for this item.</td>
</tr>
<tr>
<td><strong>AAT or UC Text:</strong></td>
<td>Text of the Alternate Assessment Target or Underlying concept</td>
</tr>
<tr>
<td><strong>AAT or UC:</strong></td>
<td>Alternate Assessment Target or Underlying Concept.</td>
</tr>
</tbody>
</table>
This is about organs.

The digestive system breaks down food so the body can use it for energy.

The digestive system is made up of several organs. The mouth is an organ in the digestive system. Food enters the body through the mouth.

Which organ is also part of the digestive system?

A. heart

B. stomach
This is about organ systems.

Animals have a number of different organs. Muscles and tendons are organs that work together in a system to help an animal move.

Which organ system works with the muscles and the tendons to protect and support the weight of the body?

A. skeletal
B. digestive
C. respiratory
This is about organ systems.

Animals have a number of different organs. Organs work together in a system. The lungs and the trachea are part of the respiratory system.

Does the respiratory system cause an animal to sweat?  
A. YES  
B. NO

Does the respiratory system allow an animal to breathe?  
A. YES  
B. NO

Does the respiratory system allow an animal to digest food?  
A. YES  
B. NO
This is about organ systems.

Animals have a number of different organs. Organs work together in a system. The heart and the blood vessels are part of the circulatory system.

Does the circulatory system digest food?   A. YES   B. NO

Does the circulatory system bring oxygen to muscles?   A. YES   B. NO

Does the circulatory system support the weight of an animal’s body?   A. YES   B. NO
This is about organs.

The digestive system breaks down food so the body can use it for energy.

The digestive system is made up of several organs. The mouth is an organ in the digestive system. Food enters the body through the mouth.

Which organ is also part of the digestive system?

Point to and read each option to the student.

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B. stomach
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*Point to and read each option to the student.*

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*Point to and read each question to the student.*

Does the respiratory system cause an animal to sweat?  
A. YES  
B. NO

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A. YES  
B. NO

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